

Year Five Curriculum Map

| Year Five Topics and Texts | Non-fiction Writing Outcomes/ POETRY | Science * core | History | P.E. | Music | DT | Computing | RE | PSHE | Visits/ Visitors/ Special Events |
|--|---|--|--|--|---|--|--|--|---|---|
| | | | Geography | | | Art | | | | |
| Autumn 1: Barbarians or Innovators? King Alfred and the Cakes The Story of Windrush K N Chimbiri | Information text with a variety of elements (labelled explanatory diagram, chart, diagram – science link) Windrush letter writing Zephaniah - linked to BHM and National Poetry Day –must include recital and performance | Living things and habitats – mammal, amphibian, insect, bird life cycles, reproduction – plant/animal Pupil research: David Attenborough, Jane Goodall – pupil choice | Anglo-Saxons and Scots | Dance Unit 1 NB some children swimming | Anglo-Saxon music Anglo-Saxon traditional instruments. Life cycle | Textiles: Anglo-Saxon Purses (sewing skills in Y4) | Common Sense Education- My media choices Purple Mash Unit 5.1- Coding | What do you know about Hinduism? Hinduism | Jigsaw Scheme - Being in my world | Freshwater Theatre Company – Anglo Saxons Black History Month in October - Windrush |
| | | | <i>There is nothing statutory to be covered in this topic but you could cover optional content if you wish to.</i> | | | Football Y5 | | | | |
| Autumn 2: Is Change Good? Iron Man Ted Hughes | A non-chronological comparative report (where 2 or more things are compared) | Properties and changes of – grouping, dissolving, separation, revs/irreversible changes, uses of materials | <i>There is nothing statutory to be covered in this topic but you could cover optional content if you wish to.</i> | Gymnastics Unit 1 NB some children swimming | Music genre: pop The influence of pop music in the last decades Our community | <i>There is nothing statutory to be covered in this topic but you could cover optional content if you wish to.</i> | Common Sense Education- Private and personal information Purple Mash Unit 5.3- Spreadsheets | Who are the Jains? Jainism | Jigsaw Scheme – Celebrating differences | Headstone Manor Anti bullying week & Road Safety Week in November |
| | | | Local land use, factories, changes to land use over time, role of the met line, links to transport, maps- | | | Tag Rugby Y5 | | | | |



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| Spring 1: <i>Where are we?</i> World Book Day Cosmic Frank Cottrell Boyce | Explanation texts – linked to Earth and space Space poem – half term home learning | Earth and space – movement of Earth, Moon and planets, night and day Galileo | <i>There is nothing statutory to be covered in this topic but you could cover optional content if you wish to.</i> | Gymnastics Unit 1/Dance Unit 1 NB some children swimming | The Planets Holst Debussy, George Crumb Solar system | <i>There is nothing statutory to be covered in this topic but you could cover optional content if you wish to.</i> | Common Sense Education- Our online tracks Purple Mash Unit 5.5-Game creator *moved | When you listen, what do you hear? Christianity/ Islam | Jigsaw Scheme – Dreams and goals | Planetarium Dome to visit school Art project/hall display |
| | | | World map, lines of longitude/latitude /time zones/tropics/ distance between countries | Netball Y5 | | Drawing and painting project Rocket picture – abstract art – Peter Thorpe | | | | |
| Spring 2: <i>Push or Pull?</i> War Horse Michael Morpurgo | Diary entries Historical story | Forces – gravity, air resistance, water resistance, friction, levers, pulleys, gears | WW1: life in the trenches ans on the home front | Gymnastics Unit 1/Dance Unit 1 NB some children swimming | Timbre – classify instruments, world percussion, call and response patterns | Design, make and evaluate biscuits + CAD packaging – Purple Mash | Common Sense Education- Keeping games fun and friendly Purple Mash Unit 5.4- Databases *moved Purple Mash Unit 5.6- 3D modelling *moved | Do all actions have a consequence? Buddhism/ Judaism | Jigsaw Scheme – Healthy me | Sayers Croft and activity groups Outdoor Company Welsh Harp |
| | Ballad – linked to war poems Evacuee poems VE poems | | <i>There is nothing statutory to be covered in this topic but you could cover optional content if you wish to.</i> | Tennis Y5 | | <i>There is nothing statutory to be covered in this topic but you could cover optional content if you wish to.</i> | | | | |



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| Summer 1: <i>What made Britain Great?</i> <i>Coming to England – Floella Benjamin</i> | Biography Autobiography Information text | Animals including humans – changes as humans develop | <i>There is nothing statutory to be covered in this topic but you could cover optional content if you wish to</i> | Gymnastics Unit 2 NB some children swimming | At the movies | <i>There is nothing statutory to be covered in this topic but you could cover optional content if you wish to.</i> | Common Sense Education- Be a super digital citizen Purple Mash Unit 5.7- Concept maps Unit 5.8-Word processing (MS word) | What do we mean by peace and where is it to be found? Christianity/ Humanism | Jigsaw Scheme – Relationships | Blast shelter Bentley Priory Museum visit |
| | | | Study of UK, counties, cities, human and physical features | Athletics Y5 | | Pop Art movement – Andy Warhol | | | | |
| Summer 2: <i>What is Islam?</i> <i>Oranges in No Man’s Land</i> Elizabeth Laird Sports Day | News Report – linked to refugee crisis and ‘The Beautiful East.’ | Research Project linked to Islamic culture/historical scientists | Non-Euro society that contrasts with British history: Early Islamic and Baghdad c900 AD | Badminton Y5 NB some children swimming | Keeping healthy Beat, rhythm, tempo. syncopated rhythms | Moving Toys - cams etc Toys using levers, pulleys and gears | Common Sense Education- A creators rights and responsibilities | Should holy books be treated differently to other books? Islam/ Judaism | Jigsaw Scheme – Changing me | Pot V&A Museum – various workshops linked to Islamic art + Gallery – Mosque visit Sports Day |
| | Poet Study – Benjamin Zephaniah (base on the poem ‘We refugees.’) | | <i>There is nothing statutory to be covered in this topic but you could cover optional content if you wish to.</i> | Cricket Y5 | | <i>There is nothing statutory to be covered in this topic but you could cover optional content if you wish to.</i> | Purple Mash Unit 5.8-Word processing (MS word) cont | | | |