



# Stanburn Primary School

Believe Achieve Succeed

Learning without limits

Year 2 Curriculum Newsletter

Autumn 2023—Second half



## Key Events:

**School Reopens:** Monday 30th October

**PTA Bag to School:** Friday 3rd November

**PTA Movie Night:** Friday 10th November

**Road Safety Week:** Monday 13th-Friday 17th November

**Anti-Bullying Week:** Monday 20th-Friday 27th November

**Trip to Belmont Synagogue:** Wednesday 22nd November (Morning visit)

**Parents Evening Meetings:** Tuesday 28th and Thursday 30th November

**Christmas Jumper Day:** Thursday 7th December

**PTA Winter Fair:** Friday 15th December

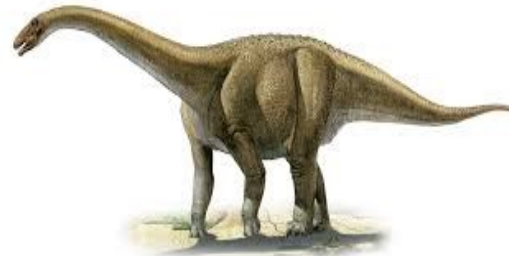
**End of Term:** Thursday 21st December, school finishes at **1.30pm**

## Welcome to Year 2

*Welcome to Autumn 2's curriculum newsletter. This will provide you with information about what your child will be learning during the second half of the Autumn term.*

The school target for attendance is 97%.

The current attendance for Year Two is 96.1%



## Geography

This half term, the children will be learning about the four countries in the British Isles. They will use maps and atlases in order to locate each country within the UK. Using directional language, the children will describe the position of objects in the classroom as well as around the school grounds. Finally, the children will devise a simple map and construct basic symbols in a key.



## History

The children will be continuing and concluding their learning on The Great fire of London. After our recent trip and learning on this historical event, the children will be writing a report to answer our final question "How did London change after The Great Fire of London?"



## Art

In Art, the children will look at Cressida Cowell's drawings of dragons for inspiration when creating their own. They will explore sketching techniques, building on what they learnt last year in order to use lines to create interesting shapes. They will then look at how to create a mixed media image of their line drawings. From this, the children will then create a 3D sculpture of a dragon. They will have time to experiment with the texture of clay before creating their own dragons which will be displayed in the classrooms.



## Science

In science, the children will be learning about different living creatures and their habitats. They will investigate what a habitat is and what makes a habitat suitable for different animals. We will be learning about a range of living things and how they are suited to survive in their habitats. The children will also look at food chains and relationships between living things. Finally, pupils will have the opportunity to explore the school's environmental area with a particular focus on finding micro habitats.



## How you can support your child at home:

- Read 10-15 minutes daily!
- Practise your child's spellings!
- Work on your child's handwriting. Can they join letters neatly on the line?
- Complete home learning each week!
- Visit the library to find out facts about dinosaurs and dragons in non-fiction books.
- Have a look at BBC [here](#) and CBeebies [here](#) for interesting videos on dinosaurs.
- Why not take a walk around the local environment?
- Can you spot any animals? How might they survive living in the local environment?



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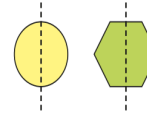


## English

In English, our work is closely linked to the main theme of 'Dinosaurs and Dragons'. We will be looking at two texts: 'Jane and the Dragon' and a mystery title! The children will continue to consolidate their skills when using capital letters, full stops, conjunctions and writing in the correct tenses. The children will have opportunities to write an open-ended fantasy styled story as well as a non-chronological report on their favourite dinosaur!

## Maths

This half term in maths, the children will continue to develop their knowledge of addition and subtraction by looking at the relationship between the two forms of calculation. They will continue to add/subtract two two-digit numbers by using their number bonds or using concrete objects to aid them. The children will learn about edges and vertices on 2D/3D shapes before finding different lines on symmetry on these shapes.



## Computing

In computing, the children will be learning about spread sheets. We will be building on what they learnt in Year 1 by copying, pasting and adding images to a spreadsheet. They will use the images to help them total rows and columns. At the end of the unit, the children will then make their own block graphs manually.



## PSHE

The theme this half term is 'Celebrating Differences.' The children will continue to develop an awareness of their thoughts, feelings and will also think of how others may feel too. They will identify ways in which their friends are different to them and understand that difference is what makes us all unique. They will discuss and debate why they value these differences in small groups and together as a whole class.



## WEEKLY SCHEDULES

	Outdoor PE	Indoor PE
2 Mango	Thursday	Wednesday
2 Tangerine	Thursday	Tuesday
2 Coral	Thursday	Wednesday
2 Apricot	Thursday	Monday

## Indoor PE:

This half term, the children will be working on their gymnastics. They will learn to perform a variety of gymnastic actions showing control. They will be introduced to turning, twisting, spinning and rolling.

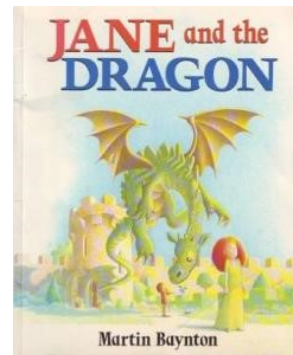
## Outdoor PE:

This half term, the children will be learning to aim at a target. As part of this, they will have the opportunity to set up their own game and develop their throwing skills.



## RE

In RE, the children will learn about the different types of gifts they can give and why giving is important. They will find out about the Christian celebration Christmas and the Islamic festival Eid al-Fitr. They will learn why Christmas is important to Christians and why Eid al-Fitr is important to Muslims. They will explore the importance of giving and receiving gifts in both celebrations and work towards an understanding of the fact that gifts come in many different forms.



## Music

In music, the children will be exploring timbre and texture to understand how sounds can be descriptive when listening to different pieces of music. The children will continue to play and maintain steady beats when clapping in unison as a class. This half term, the children will also have the opportunity to do this while playing percussion instruments.

