



Stanburn Primary School
Believe Achieve Succeed
Learning without limits
Reception Curriculum Newsletter
Summer 2023—first half



Key events:

May Day Bank Holiday: Monday 1st May 2023 (no children in school)

Kings Coronation Bank Holiday: Monday 8th May 2023 (no children in school)

Half term: Mon 29h May - Fri 2nd June

First day of Summer 2: Monday 5th June

Communication and Language

Together we will read Jasper's Beanstalk, How do Flowers Grow? Why Should I Brush My Teeth? and The Hungry Caterpillar. The children will explore key themes in each book by talking confidently with their peers and relating to their own personal experiences or observations of the world around them. The children will share their ideas or opinions in large and small groups as well as beginning to answer 'how...' and 'why...' questions.

Literacy

The children will be writing instructions and factual information using their phonic knowledge to write the sounds they hear in words. They will be retelling stories verbally and role playing key sections before attempting to write in their own words. We will encourage the children to orally rehearse their sentences before writing and begin editing their own pieces of work with support.

Welcome to Reception

Our next big question in Reception will be 'How do things grow?'

Read on to find out what the children will be learning this half term. Please see Mr Michael, Mrs Syed and Miss Holgate if you have any questions.

The school target for attendance is 97%.

The current attendance for Reception is 91.9%

This half term, we will explore:
How do things grow?



Mathematics

The children will become more confident adding and subtracting practically and will gain further experience of recording their number sentences using signs previously taught such as +, - and =. The children will be introduced to doubling and halving and will learn how to do this using concrete objects such as 'butterfly wings' and 'petals'. The children will learn the difference between odd and even numbers by playing games inside the classroom and in our outdoor area.

Understanding the World

The children will learn about the life cycle of a butterfly by observing changes over time in the classroom in our own 'butterfly nurseries'. The children will continue to learn the importance of oral hygiene and will discuss why it's important to look after their teeth. The children will also care for their own plant in the classroom and will observe changes throughout the half term.

Personal, Social and Emotional Development

The children will continue to learn about the different relationships they have with others at school. We will role play some common playground scenarios and ask the children what responsible choices they think they should make. The children will also learn how they can be a kind, caring and considerate friend to others as well as learning how their own actions can have an impact on others.

How you can support your child at home:

- Read a story together. Ask your child to orally rehearse a sentence and write the story in their own words.
- Practise writing for a purpose e.g. a shopping list, a gift tag or a telephone message.
- Practise counting forwards and backwards up to/from 20.
- Talk about school with your child. What have they done today? Who have they seen? What have they been learning about?

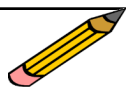


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Physical Development

The children will continue to use large equipment such as climbing frames, scooters, robo carts and caterpillars with increasing independence and confidence. They will run, hop skip and jump with increasing speed while showing more awareness of the space around them. Holding their pencils carefully, the children will continue to develop their letter formation and may begin to join known digraphs together. While working on their handwriting, they will think about the sizes of their letters and try to keep them neatly on a line.



Expressive Arts and Design

The children will role play the stories they have been listening to and create their own representations of characters for use in their own play. The children will explore materials, tools and techniques to make their own creations such as a beanstalk or a toothbrush. They will continue to experiment with colour mixing and create their own paint palettes.

Computing

The children will continue to interact with age appropriate computer software. They will use a range of activities to develop mouse control, including select, click, drag and double click. Using the interactive whiteboard, the children will explore onscreen activities involving choices to discover the effects of their actions. They will become more familiar with some letters and keys on the keyboard including enter, space, lower case and capital letters.



This half term, we will explore:
How do things grow?



Home Learning

Reading: We will send home books for you to share each week. Please ensure your child brings their reading bag to school every day and that you have signed the diary to show that you have read with them at home.

Education City: Log in each weekend to play some maths games. Activities are updated each Friday.

MS Teams: Log in each week to complete your talk home learning. You will also find your phonics home learning that matches their phonics group. Please complete this and return back to school.



P.E

Children should continue to wear their PE kits into school on PE days.



Remember there should be **no** jewellery worn on these days. Please note that your child **cannot** take part in PE if they are wearing jewellery.

PE DAYS

Olive: Tuesday and Thursday Fern: Tuesday and Thursday
 Emerald: Tuesday and Thursday

