



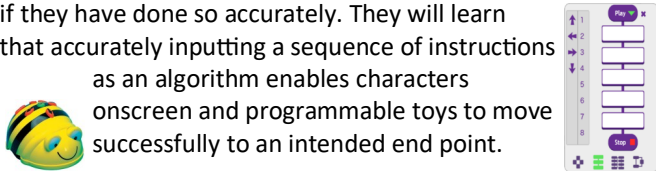
Stanburn Primary School

Believe Achieve Succeed
Learning without limits
Year 1 Curriculum Newsletter
Spring 2024 - First half




- Key events:**
- **Monday 8th January 2024**- Children return to school
 - **Wednesday 24th January 2024**- 1 Scarlet Class Assembly
 - **Thursday 25th January 2024**- 1 Ruby Class Assembly
 - **Friday 26th January 2024**- 1 Poppy Class Assembly
 - **Friday 2nd February 2024**- NSPCC National Number Day
 - **Monday 5th February 2024** - PTA Cake Sale
 - **Wednesday 7th February 2024** - Safer Internet Day
 - **12th - 16th February 2024** - Half Term
 - **Monday 19th February 2024** - School re-opens

Computing
This half term, the children will use Purple Mash activities to explore simple algorithms. They will develop skill in using the direction keys to complete challenges successfully. The children will learn to create and debug a simple algorithm and know that this is made up of a sequence of instructions. They will use 2Go to input instructions and test out if they have done so accurately. They will learn that accurately inputting a sequence of instructions as an algorithm enables characters onscreen and programmable toys to move successfully to an intended end point.



Art
During this half term, the children will be creating animal sculptures using clay. They will begin by developing their drawing skills through sketching different animals. The children will use these sketches to create their 3D clay work. They will experiment with various clay tools to add in texture and detail by scratching into the clay surface. Year One will develop colour matching and brush control skills through painting their finished animals.



Welcome to Spring One!
We have completed our first term and have all worked very hard! Well done Year 1.


We would like to wish all our Year One children and families a lovely break. We look forward to seeing you in 2024!

Read on to find out what Year One will be learning in the spring term. Please do not hesitate to speak with us if you have any questions.


*The school target for attendance is 97%.
The current attendance for Year 1 is 94.7%*

Year 1

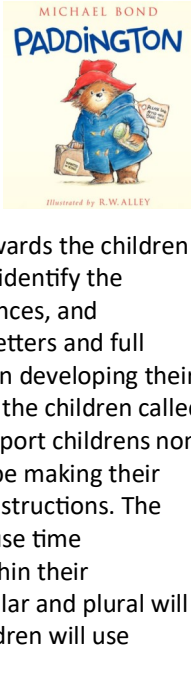
Geography
The children will learn the difference between a human and physical feature this half term. Using this knowledge they will look at what physical and human features they can see in their own local area by observing ariel maps, and photographs. We will then look at different types of settlement and which type of settlement we live in.



Maths
Year One will further develop their place value knowledge with numbers to 20. They will learn how to partition a teen number into tens and ones, count on one more or back one less. Next, they will use this knowledge to develop their addition and subtraction skills by counting on and back within 20 using number lines. They will be using their knowledge of number bonds to ten to help them solve addition and subtraction problems. The children will explore number bonds to 20, exploring addition and subtraction fact families to 20 and learning that addition and subtraction are inverse operations. We will then move onto our learning on place value to 50.



English
We will begin the spring term by learning all about a much loved childrens character, Paddington! The children will continue to develop their reading skills by showing an understanding of what has been tread o them, and answering questions. We will be focusing on the genre of letters, and work towards the children being able to write a letter. They will learn to identify the features of a letter, compose their own sentences, and consolidate their knowledge of using capital letters and full stops to write sentences. We will also work on developing their vocabulary. Next, we will do a film study with the children called "The Way Back Home." This film stidy will support childrens non fiction writing as they will be making their own rockets, and writing instructions. The children will learn how to use time connectives, adjectives within their sentences. The terms singular and plural will be introduced and the children will use suffixes –s and –es.





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PSHE (including RHE)

Our theme for this half term is dreams and goals. Year One will discuss their dreams and aspirations for the future with their peers in both small group and class activities. They will talk about the kind of people they would like to be when they are older as well as talking about the dream jobs they would like to have. The children will think about the obstacles and hurdles they may encounter on the way to achieving their dreams and discuss how to tackle these barriers with a positive frame of mind.



RE

Over the course of this half term, the children will be learning about places of worship for Muslims and Christians. Year One will learn about the special journeys associated with these two religions such as a visit to the holy land or a visit to Mecca. The children will discuss the importance of these visits and why they carry such significance.



Music

This half term, the children will continue to develop a sense of steady beat through using movement, body percussion and instruments. The children will learn how music can be used to tell a story. They will listen to music that tells a story, and will respond to changes in tempo (fast, slow) and dynamics (loud, quiet) in music. They will identify contrasts of fast and slow, loud and quiet and will explore these musical terms as they learn new songs and chants.



WEEKLY SCHEDULES:

Children must wear their full PE kit on their PE days and wear sensible trainers. Please ensure that on PE days all jewellery is removed.



	Indoor PE	Outdoor PE	Library
1 Scarlet	Wednesday	Tuesday	Friday
1 Poppy	Monday	Tuesday	Friday
1 Ruby	Monday	Tuesday	Friday

Reading books are changed for all children in Year 1 on a **Thursday**. They will also receive an online book on Oxford Owl. All children **must** have their book bag in School. **Please ensure you sign their reading diaries once a week.**

Green home learning books need to be handed in on Wednesday and are given back out on a Friday. Home learning given in after Wednesday may not be marked.

Science

The children will continue learning about Animals including humans, and we will explore our senses of touch and sight. Through a series of practical activities, the children will discover how we use these senses everyday to help us and explain which part of the body is associated with each sense. As we are in the season of winter, the children will be going on a winter seasonal walk and observing the changes around them.

PE

Our indoor sessions will focus on dance. Children will respond to a range of stimuli and types of music exploring space, direction, levels and speed.



They will gain confidence in experimenting and performing movements with different body parts to help tell a story.

In outdoor sessions the pupils will focus on developing skills fundamental to playing a variety of games. They will practice aiming at a target, sending, and defending, using a small range of equipment such as a beanbag, or a

How you can support your child at home:



- Read daily and sign your reading diary.
- Read your online book on Oxford Owl
- Please check class DoJo teams homework.
- Practise your weekly handwriting
- Enjoy exploring images of space using the internet:
- Check our BBC Bitesize [here](#) to learn more about the senses
- Can you use an atlas to help you find the UK on a map?
- What different clothes do you have in your wardrobe at home to dress for the different seasons?
- Have fun! We look forward to hearing about your adventures!

