



Stanburn Primary School

Believe Achieve Succeed
Learning without limits
Reception Curriculum Newsletter
Spring 2024—first half



Key Events:

- **Monday 8th January 2024**- Children return to school
- **Friday 2nd February 2024**– NSPCC National Number Day
- **Monday 5th February 2024** - PTA Cake Sale
- **Wednesday 7th February 2024** - Safer Internet Day
- **Thursday 8th February** - Ark Farm School Visit
- **12th - 16th February 2024** - Half Term
- **Monday 19th February 2024** - School re-opens

Communication and Language

This half term, the children will be sharing and reciting a variety of nursery rhymes. With lots of discussion and open-ended questions, the children will have time to share and talk about their own ideas as part of class and group conversations. The children will tell their own rhymes, stories and create their own main characters when using their nursery rhyme themed role play areas.



Literacy

The children will be writing about Incy Wincy Spider, the animals from Handa's Surprise as well as other animal related nursery rhymes and stories. When writing for a purpose, they will learn about labels, captions, cards and sentences. Now working on 'Set 2' phonics, the children will use their phonic knowledge to write the phonemes they hear in words. They will also discover what makes two words rhyme and create their own rhyming strings.



Welcome to Reception!

The next topic in Reception is 'Amazing Animals'. Read on to find out what the children will be learning this half term.

Please come and see us if you have any questions! Mr Lyon (REmerald), Miss Holgate (RFern) and Miss Berry (R-Olive)

The school target for attendance is 97%.
The current attendance for Reception is 92.1%

This half term's topic is: Amazing Animals



Mathematics

The children will continue to practise saying numbers aloud, ordering them and identifying the next number. The practical use of number lines and concrete objects will aid their understanding of more and less. We will also been looking at making pairs and understanding the importance of 2 by looking at doubles. The children will continue comparing mass looking at how heavy and light objects are as well as the comparing the capacity of different objects.

Understanding the World

This half term the children will be studying a variety of amazing animals They will discuss the similarities and differences between these animals and have the opportunity to compare thoughts or opinions. The children will participate in a seasonal walk where they will explore their immediate environment and discuss what has changed since the beginning of the school year. They will then make observational drawings based on what they have found and seen.

Personal, Social and Emotional Development



Working in pairs, teams and larger groups, the children will take turns and take account of one another's ideas. They will be encouraged to make decisions, access resources independently and discuss how to use them safely. The children will talk about feelings and how they can help one another to feel happy and safe when at school. The use of the Achievosaurus will encourage the children to speak with confidence about their learning.

How you can support your child at home:

- Read a story together. Ask your child to draw a picture or write the story in their own words.
- Enjoy sharing traditional rhymes and chants. Click [here](#) for more ideas on this.
- Practise writing for a purpose e.g. a shopping list
- Practise writing numbers to ten/twenty.
- Talk about school with your child. What have they done today? Who have they seen? Where have they been?
- Practise changing clothing, going to the toilet and putting on coats independently.



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Physical Development

This half term, the children will learn to manipulate objects with their hands and feet with increasing control. They will develop their skills when using balls, quoits and skipping ropes. Through running, hopping and skipping, they will show a greater awareness of space. The children will continue to use the climbing frames, bikes and scooters to further develop their gross motor skills. To aid writing, the children will continue to develop their pencil grip and letter formation alongside number formation.



Home Learning

- Please read with your child at home and send in their book bag every day.
- **Please remember to keep water bottles out of book bags!**
- Please complete your child's phonics home learning, revising the phonemes and sentences of the week.
- Please access Class Dojo with your child to complete their home learning activities.
- Home learning activities are set each Friday.



Expressive Arts and Design

The children will recite nursery rhymes and create their own rhythms and beats using a variety of musical instruments. They will be able to use these in the role play areas, as well as having the opportunity to perform to the rest of the class. They will begin to choose their own resources when designing and creating a basket for Farmer Duck, as well as create a basket for Handa.

This half term's topic is: Amazing Animals



PE Days

	Indoor	Outdoor
Olive	Tuesday	Thursday
Emerald	Monday	Wednesday
Fern	Wednesday	Thursday

Understanding the World - Computing

The children are still becoming familiar with moving and clicking a mouse. They have been introduced to 'drag and drop' and are gaining more control over on-screen programs. In the computing suite, they are learning how to log on and off the computers independently. They now know that they need to keep their passwords and personal information secret. The children will be shown how to operate and control other computing equipment in the classroom e.g. beebots and remote control cars.



PE

Children should continue to wear their PE kits into school on PE days.

Please provide a spare change of clothes in PE bags in case of emergencies.

Remember there should be **no** jewellery worn on these days!

Please note that your child cannot take part in PE if they are wearing jewellery.

