

## **Stanburn Primary School**

# Believe Achieve Succeed - Learning without limits Year 4 Curriculum Newsletter Spring 1 - 2024



### **Key events:**

Monday 8th January 2024 - Return to school
Friday 2nd February—NSPCC Number day
Monday 5th February—PTA cake sale
Wednesday7th February—Safer Internet Day
Monday 12th February to Friday 16th February—Half
term

### Welcome to Year 4

We have had a fantastic start to the year and your children have settled in incredibly well. The school target for attendance is **97%.** Currently, Year 4's attendance this half term is 94.7%

**Early Learning**: Children should aim to arrive at school for 8:35am when Early Learning begins.

### Art

For this half term, our art will be related to the Habitats theme.

We will be exploring animal illustrations by Tony Meeuwissen. The children will be developing their skills in mixing and using paint. At the end of the project they will be creating a montage.

\*Remarkable\*\* Anim.\*\*

### How you can support your child at home:

during the week to help consolidate learning. Please ensure home learning is completed each week. The children will be given spellings to focus on for the week and they will be tested on these at the end of the week. Please ensure that your child is reading at home everyday to develop their reading and comprehension skills.

Home learning will link to areas that have been covered

Please encourage your child to log on to TTRockstars daily. This will develop their quick recall of key facts. This is in preparation for the Multiplication Check later in the year.



### Science

This half term, the children will be continuing their work on living things and will be introduced to food chains and how living things rely on these.



### RE

This half term the children will be looking at what it means to show respect, with a particular focus on Hinduism and Humanism approaches to respect for life.



### **PSHE** (including RHE)

For this half term, PSHE will initially focus on New Years Resolutions and then we will be following the unit of 'Dreams and Goals' as part of the

Jigsaw scheme. The children will be looking at how to stay motivated during challenging times.





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### **English**

The book that we will be focussing on in our English lessons is 'The Wonder Garden' by Jenny Broom. During the children's planned writes they will focus on writing non-chronological reports and will be introduced to a Haiku poem and write one. Through this they will be taught the features of these genes along with specific GPS lessons.

#### Maths

This term we will be covering a range of concepts as well as consolidating mathematical knowledge from previous years. The units will be covering are multiplication and division as well as area.

The children will be multiplying and dividing 2 and 3 digits by 1. We will be focussing on mental and written methods for multiplication and division and looking at the most efficient method to use when solving problems. It is important that the children are practising their times tables to support them in their learning.

### Computing

In computing, the children will be using Purple Mash to explore coding, using 'Logo'. Logo is a text based language used to control an on screen turtle to create mathematical patterns. They will learn common commands, and develop their ability to compose algorithms and turn these into Logo code. Pupils in Year 4 will also spend some time thinking about online safety, and learning about the different parts that make up a typical desktop computer.

## PE Outdoor

Outdoor PE will focus on hockey.

During our sessions, we will focus on learning to push and pass with accuracy along with learning how to use reverse –stick to control a ball on the far side of our body.

### Indoor

Year 4 will be working on their gymnastics skills. The children will learn how to perform a weighted bunny

hop showing control and balance.
They will learn how to identify and engage core muscles for stability.



## Geography

During this half term, the children will continue to work on answering their enquiry question "How have climate zones



changed over time?" The children will learn why there are different climate zones around the world and will learn about climate change and the impact that this has on the world. At the end of the unit the

children will answer their enquiry question using their knowledge from the term.

### Music

In music, the theme of the first unit will be 'Environment' where they will be looking at timbre. They will be composing and performing. They then move onto the theme of 'Around the World'; with a focus on pitch the children will explore pentatonic melodies.

#### **French**

This half term, the children will learn how to say foods in French and they will learn how to ask for specific foods.

