



# Stanburn Primary School

Believe Achieve Succeed  
Learning without limits  
Year 1 Curriculum Newsletter  
Spring 2024—Second half

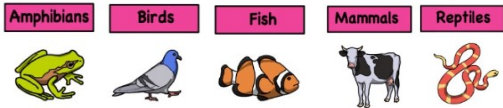


## Key events:

- **Bag to School:** Thursday 22nd February
- **World Book Day:** Thursday 7th March
- **British Science Week:** Week beginning 11th March
- **Parents Evenings:** Tuesday 19th and Thursday 21st March
- **End of Term:** Thursday 28th March 1:30 finish
- **School re-opens:** Monday 15th April

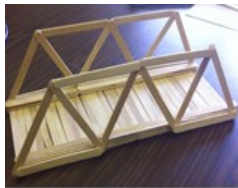
## Science

The children will continue learning about Animals including Humans. They will be identifying and naming a range of common animals. We will also be learning how to describe and compare the structure of these common animals focusing on mammals, reptiles, amphibians, fish, birds and pets.



## DT

The children's learning in DT is all about structures. They will explore different materials and then design and build a bridge to help animals cross it! They will also complete a boat building DT challenge. They will test and evaluate their boats and bridges and consider their suitability for the task.



## Welcome to Spring Two!

We hope everyone has had a lovely relaxing break. Read on to find out what Year One will be learning in the second half of the Spring Term. Please do not hesitate to come and speak with a member of the Year 1 team if you have any questions.

The school target for attendance is 97%  
The current attendance for year One is 94.8%

# Year 1

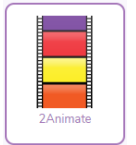
## Music

This half term, Year One will focus on hearing different sounds. The children will identify where a sound comes from inside and outside the classroom. They will create their own sounds by exploring different techniques such as blowing, plucking, hitting and striking percussion instruments, or other common household objects, and compose a simple piece of music using these ideas.



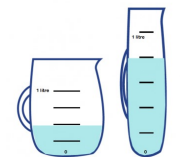
## Computing

This half term, we will be using Purple Mash 2animate program. We will compare traditional books with e-books. We will use different drawing tools to create a picture on a page, add text and save our work. We will open the work we have previously saved and add an animation to a page. They will also be able to add sound, voice recordings and create music for a page. They will add a background to the page and use copy and paste functions. At the end they will share their work on a Purple Mash 'display board.'



## Maths

Year One will be looking at numbers to 50 by counting in multiples of 2s and 5s. The children will be introduced to measuring length starting with using non-standard units of measurements. They will then measure using standard units (cm) being encouraged to use a ruler accurately. We will then move on to introduce measuring weight and capacity. We will teach the children appropriate vocabulary and use it in context. We will use non-standard units to weigh the mass of different objects and understand why we must only use one non-standard unit at a time. We will compare the capacity of different containers and measure the volume of liquid held using non-standard units.





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## English

“Look Out!” tells the story of a young girl called Rocket who dreams of becoming an astronaut. The children will be writing a character profile, using adjectives and extending our sentences using “and” or “because.” Next, we will be learning to recite some poems, and write some of our own animal poems. Finally, the children will write their own animal fact files They will continue to focus on composing and writing their own sentences using capital letters, full stops and our pre-cursive handwriting formation. They will investigate spelling patterns and also focus on the Year 1 common exception words. The terms ‘singular’ and ‘plural’ will be introduced and the children will use suffixes -s and -es.



## PE

In indoor PE, the children will develop their control, using turns, twists, spins as well as rocking and rolling. They will link these to create movement patterns, and perform these with increasing confidence. In outdoor PE, pupils will develop their sending and receiving skills, distinguish between the roles of batters and fielders in simple team games, and be introduced to the concept of simple tactics, such as thinking about the positions for fielders, and where to aim the ball for batters.



## History

Our enquiry question for History is, “What was the Moon Landing, and why is it still remembered today?” The children will use various sources such as pictures, text and video footage to learn about the 1969 Moon Landing. They will research how the astronauts travelled to the moon and what equipment they needed. The children will explore what the astronauts did on the moon and what evidence there is to support this. They will focus on Neil Armstrong and why he is famous.



## PSHE (including RHE)

Our theme for this half term is ‘Healthy Me’ and the children will begin this unit by talking about the difference between healthy and unhealthy. The children will learn about certain foods which are good for the human body and they will also learn about the importance of good hygiene when cooking or preparing food for the family. We will talk about how medicines help us when we feel poorly and how to use them safely. we feel poorly .



## RE

Our enquiry question for RE this half term is, “Why should we care for the world?” The children will be looking at what different religions believe, and also reflecting on their own beliefs.

# Year 1

### Year 1 Weekly Schedule

	Indoor PE	Outdoor PE	Library
1Ruby	Friday	Tuesday	Friday
1Scarlet	Friday	Tuesday	Friday
1Poppy	Monday	Tuesday	Friday

## How you can support your child at home:

- Read daily and sign your reading diary.
- Read your online book on Oxford Owl
- Please check class DoJo teams homework.
- Practise your weekly handwriting
- Enjoy exploring images of space using the internet:
- Check out BBC Bitesize to learn all about animal classification. Click on this link and you can explore!

[What are amphibians? - BBC Bitesize](#)

- Have fun! We look forward to hearing about your adventures!

