



Stanburn Primary School
Believe Achieve Succeed
Learning without limits
Year 5 Curriculum Newsletter
Spring 2024—Second Half



Key events

- Thursday 22nd February—PTA Bag to School
- Tuesday 27th Feb—5O class assembly
- Wednesday 28th Feb —5M class assembly
- Thursday 29th Feb —5V class assembly
- Friday 1st March—5A class assembly
- Monday 4th March—Road Safety Workshop
- Thursday 7th March —World Book Day
- WB 8th March—British Science Week
- Tuesday 19th & Thursday 21st March—Parents Evening
- Monday 25th March—London Zoo Trip
- Thursday 28th March 2024—End of term (1.30 finish)
- Monday 15th April—Back to school



Introduction

In this half of the spring term, we have more exciting topics which the Year 5 team are enthusiastic to teach. We look forward to sharing a range of interesting activities with the children, which we hope they really enjoy. Please read through our newsletter to see the learning opportunities planned for this half term!

The school target for attendance is 97%.
Currently, our year group attendance is 94.1%

Year 5—Spring 2

PE

In outdoor PE, the children will develop their skills in tennis. They will learn to play a forehand and backhand shot and learn to understand that shots can be used in attacking play. Indoor PE will be gymnastics. 5 Magenta and 10 children from 5 Amethyst will continue to swim on Thursday afternoons.

DT

This half term, the children will be looking at cooking and nutrition. Children will be given the opportunity to research, design and bake their own biscuits. Once they have baked their biscuits and tasted them they will evaluate their product to see if it met the product specification and target audience.

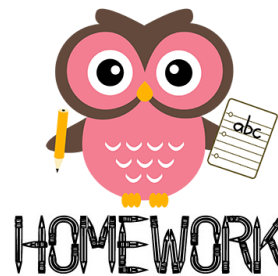


Home Learning:

The children will continue to receive weekly home learning in core subjects: English (reading and SPaG), Maths and they will be given a set of spelling words to learn. Children must write the spellings out three times and use the look, cover, write and check method in order to help them learn their spellings.

The children should be undertaking at least 20 mins of reading, at least 5 times a week. Reading diaries should be completed three times a week.

All homework is uploaded to Class Dojo and MyMaths by the Friday and is due on a Wednesday.



Science

The unit for this half term is Forces. The children will learn about what gravity is. They will also identify the effects of air resistance, water resistance and friction. In addition to this, the children will recognise that some mechanisms, such as levers, pulleys and gears, allow smaller forces to have a greater effect.



History

Over the next 9 weeks, the children will be learning all about Early Islamic Civilization. They will discover where and when it first began and how it was able to spread so quickly. Using different primary and secondary sources, the children will investigate what the ancient city of Baghdad would have looked like and what daily life was like in the city. They will then look at some of the greatest achievements of this period and the impact they had on the wider world.

How you can support your child at home?

Encourage your child to discover more about our topics by completing research online. Make sure that your child has read at least 3 times a week and completed their reading records. Please ensure your child has completed their homework on time and support them in any areas during this process.

Have a look [here](#) at BBC Bitesize for more information about the Early Islamic Civilisation.

Click [here](#) to discover more information about the nutritional value of certain foods.



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English

The children's learning in English will continue to be cross-curricular. The core text this half term will be slightly different. We will be looking at 'The Piano' by Aidan Gibbons. It is a video rather than a text where we will be unpicking the complex themes and tones throughout it. We will be looking at war poems, creating a narrative with flashbacks as well as writing a diary entry. We will continue reading the class text Cosmic which we have not finished from Spring 1.



PSHE (including RHE)

In PSHE, the children will focus on the theme Healthy Me. Children will learn about the risks of smoking, about basic emergency aid procedures and what contributes to a healthy lifestyle.

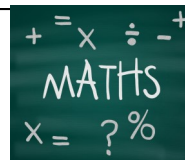


RE

This half term, the children in Year 5 will explore Abrahamic and non-religious perspectives to interpret different sources of wisdom and beliefs about what happens when we die and the importance of funerals.

Maths

The children will continue to develop their mathematical skills. They will focus on decimals and percentages. They will look at converting between fractions, decimals and percentages as well as developing their understanding of percentages.



WEEKLY SCHEDULES

Spelling Test/Dictation Test—Wednesday

P.E.:

Monday—5A and 5O

Tuesday—All

Thursday—Swimming (5M and 5A*)

Friday—5V

Homework— set: Friday due: Wednesday



Final Word

The Year 5 team are making every effort to ensure the children reach their full potential, through a rich and varied curriculum.

We would like to thank you for your continued support to ensure that your children are working to the best of their ability.

Computing

In this unit, the children will be given the opportunity to create their own game in Purple Mash. Children will learn to: review and analyse a computer game; design the setting for their game; design characters for their game; select the appropriate options to maximise the playability; and evaluate their own and peers' games to help improve their design for the future.



MFL

In French this half term, the children will be learning vocabulary relating to places in a town or city; learning how to ask for, and give, directions and how to express where they are going and at what time.



Music

This half term, the children will focus on a unit of work called Timbre. Children will learn to classify instruments, imitate world percussion sounds using sources found in the home, look at the role of percussion in programmatic music and compose call and response patterns.

