



Stanburn Primary School
Believe Achieve Succeed
Learning without limits
Reception Curriculum Newsletter
Spring 2024—second half



Key Events

- **Bag2School:** Thursday 22nd February
- **World Book Day:** Thursday 7th March
- **British Science Week:** Monday 4th– Friday 15th March
- **Parents Evenings:** Tuesday 19th and Thursday 21st March (face to face appointments)
- **End of Term:** Thursday 28th March (1.30pm)
- **School re-opens:** Tuesday 15th April

Communication and Language

This half term the children will be sharing and talking about traditional tales. They will listen to and explore the stories of Goldilocks and the Three Bears, The Three Little Pigs and The Gingerbread Man. The children will sequence the stories and talk about the characters and settings. Children will also have the opportunity to share their favourite stories and role play their favourite parts of each story using resources the children create themselves.



Literacy

The children will be writing lists and speech bubbles using their phonic knowledge to hear and write the correct phonemes in words. The children will be encouraged to become more mindful of spacing between words and using capital letters at the beginning of sentences. Furthermore, the children will continue working on their phase three phonemes and apply them through a variety of reading and writing activities indoors and outdoors.



Welcome to Reception

Our next topic in Reception will be 'Traditional Tales'
 Read on to find out what the children will be learning this half term. Please see Mr Lyon, Miss Berry and Miss Holgate if you have any questions.
 The school target for attendance is 97%.
 The current attendance for Reception is 89.6%

This half term we are learning about
Traditional Tales



Mathematics

The children will be exploring and comparing length and height. We will also be discussing time where the children will begin to understand the differences between day and night and time sequencing such as days of week and daily routines. We will start exploring the numbers 9 and 10 and number bonds. They will also learn about 2D/3D shapes and the difference between them.



Understanding the World

This half term, the children will make porridge for Goldilocks and the Three Bears and will discuss the similarities and differences between their own likes or dislikes when eating at meal times. The children will draw maps of the school grounds and maps to help the three bears back to their houses. Before we begin our new topic in the summer term, the children will plant some sunflower seeds in our outdoor area. The children will predict what happens next!



Personal, Social and Emotional Development

Through our PE sessions, the children will explore what happens to their bodies when they exercise. We will discuss what changes they can feel when exercising and will learn why it's incredibly important to keep their bodies physically and mentally healthy. We will also discuss what foods contribute to a healthy body and encourage the children to continue making healthy choices at home and school such as eating plenty of fruits, vegetables and trying new foods.



Other learning ideas:

- Read a story together. Ask your child to write the story in their own words
- Practise writing for a purpose e.g. a shopping list, a gift tag or a telephone message
- Practise writing numbers to twenty
- Talk about school with your child. What have they done today? Who have they seen? What have they been learning about?
- Ensure they understand the importance of making healthy food choices



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Physical Development

The children will use large equipment carefully and safely including scooters, robo carts, pedal go's, balance boards and spinning tops. They will continue to develop increased awareness of space by running, hopping and skipping in or out of objects. Maintaining a level of fitness is more important now than ever, and regular exercise is proven to be beneficial to mental health and well being. In addition to all this, pencil grip and letter formation will continue to be developed through handwriting practise and daily writing opportunities. The children will be encouraged to write on lines with clear spacing between words.



Expressive Arts and Design

The children will express themselves through sharing songs and exploring instruments. They will role play traditional tales, create representations of characters and use them to tell stories. The children will also explore materials, tools and techniques to make their own creations such as split pin bears, puppets and character masks.

This half term we are learning about
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Understanding the World - Computing

The children are becoming more confident using a mouse. They are trying to find the keys they need on a keyboard and will learn to use the space bar when typing. They know that they need to keep their password secret and that they need to tell a grown up if they see anything that makes them uncomfortable. They will continue to use other ICT equipment in the classroom such as the interactive whiteboard, bee-bots, remote control cars and cameras in the outside area.



Home Learning

Talk Homework and Phonics: See your phonics home learning sheets to find the phonemes and sentences of the week.

Reading: We send home books for you to share every week. Please ensure your child brings their reading bag to school every day and that you have signed the diary to show that you have read with them at home. We will also continue to send online books via oxford owl.

Red Set 1 and 2 Words: Please continue to practise your child's set 1 red tricky words which they need to learn by sight. Once they have completed set 1 they will receive set 2.



WEEKLY SCHEDULES

Children should continue to wear their PE kits into school on PE days. Remember there should be **no jewellery** worn on these days. Please note that your child **cannot** take part in PE if they are wearing jewellery.

	Indoor	Outdoor
R-Emerald	Thursday	Friday
R-Olive	Tuesday	Friday
R-Fern	Thursday	Friday