



Stanburn Primary School

Believe Achieve Succeed
Learning without limits
Year 5 Curriculum Newsletter
Summer 2024 First Half



Key events

- Monday 15th April—School reopens
- Monday 6th May—May Bank Holiday
- Friday 10th May - PTA Happy Circus
- Monday 20th—Friday 24th May—Walk to School Week:
- Tuesday 21st May—Cultural Diversity Day
- Tuesday 21st– Friday 24th May—Book Fair
- Friday 24th May—Class Photographs
- Friday 24th May—End of half term
- Monday 27th May—Friday 31st May —Half term
- Monday 3rd June—School re-opens



Introduction

In this half of the summer term, we have more exciting topics which the Year 5 team are enthusiastic to teach. We look forward to sharing a range of interesting activities with the children, which we hope they really enjoy. Please read through our newsletter to see the learning opportunities planned for this half term!

The attendance for Year 5 so far this year is 96% - well done, nearly there! Our target for attendance is 97%

Science

The unit for this half term will focus on the changes in humans and animals using the Year 5 National Curriculum objectives. Children will learn about the human life cycle, gestation periods in humans and animals and they will discover the changing needs of humans during old age.

PE

In outdoor PE, the children will develop their skills in athletics. In indoor PE, the children will develop their gymnastics skills. 5 Violet and the final children from 5 Amethyst will be swimming on Thursdays until the end of the year.



Summer 1 Year 5 2024

History/Geography

In history, we will be finishing our topic on ancient Islamic civilisation which we started in Spring 1. We will then move on to geography where we will learn about the United Kingdom. They will learn about how the UK is organised into countries, counties and cities, as well as learning about the human and physical features of Great Britain, such as population, life expectancy, tallest mountains, longest rivers and coastlines. Children will be using maps, atlases, globes and digital mapping to locate countries and describe features studied.



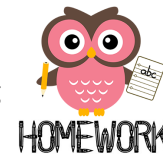
Art

This half term, the children will be introduced to one of the most iconic artists of all time—Andy Warhol—whilst learning about the Pop Art Movement. Children will explore what constitutes art and why people’s opinion on what art is differ, before delving into the Pop Art Movement, investigating a variety of works by Warhol and other Pop art artists. Children will improve their mastery of art and design techniques, including drawing with a range of materials.



Home Learning

The children will continue to receive weekly home learning in core subjects: English, Maths and they will be given a set of spelling words to learn. Please note homework is uploaded on ClassDojo and MyMaths. The children should be undertaking at least 20 mins of reading, to be completed at least 3 times a week. Reading diaries should be completed each time and an adult, at home, should check and sign the reading diary weekly.



How you can support your child at home?

Encourage your child to discover more about our topics by completing research online.

Please encourage your child to read daily and ask them questions about what they have read. If you would like further guidance, about the types of questions to ask, please speak to the class teacher.



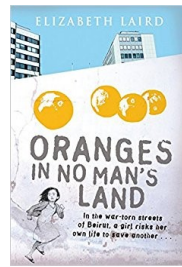
Stanburn Primary School

Believe Achieve Succeed
Learning without limits
Year 5 Curriculum Newsletter
Summer 2024 —First Half



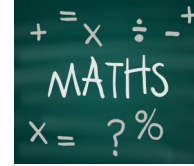
English

The children’s learning in English will continue to be cross-curricular. The core text that the children will be studying is *Oranges in No Man’s Land* by Elizabeth Laird. The children will be reading the text and completing a range of activities based on the text. Furthermore, children will continue to develop key reading skills during VIPERS sessions.
In addition to this, the children will continue to develop their grammar and punctuation skills.



Maths

The children will continue to develop their mathematical skills. They will focus on: adding and subtracting decimals with a different number of decimal places, decimal sequences, multiplying and dividing decimals by 10,100 and 1,000, measuring angles with a protractor, calculating angles around a point and identifying properties of 2D and 3D shapes.



Computing

This term, pupils will be developing their understanding of Online Safety through thinking about being a responsible Digital Citizen. Using Purple Mash, they will explore Concept Maps, and will create their own, with ‘connections’ and ‘nodes’ using 2Connect. They will go on to present their concept maps to an audience. Pupils in Year 5 will also be given the opportunity to develop their word processing skills this half term.



Music

This half term, the children will focus on a unit of work called *At the Movies*. Children will explore movie music from 1920s animated films to present day movies. They will learn techniques for creating soundtracks and film scores, and compose their own movie music.



WEEKLY SCHEDULES

Homework—Set Friday, Due Wednesday
Spelling Test—Wednesday
P.E—Twice a week (Thursday Swimming)



MFL

This half term, the children will learn the key vocabulary for different modes of transport. They will build on their learning from Spring 2, giving descriptions of where a place is using prepositions. They will also begin to use the future tense in French.

RE

This half term, the children in Year 5 will be exploring answers to the question: “What do we mean by peace and where is it to be found?”, with a special focus on Humanism and Christianity’s view of peace and the different acts of achieving this. The children will look at symbolic people of peace and well known symbols of peace.



PSHE (including RHE)

In PSHE, the children will focus on the theme Relationships. Children will learn about how to solve friendship problems, how to help others feel part of a group, understand the importance of respecting others, know how to help themselves and others when they feel upset or hurt and know what makes a good relationship.



Final Word

Please remember, pupils should be prepared for PE on PE days wearing their PE kits, and with no jewellery.
We would like to thank you for your continued support. If you have any queries or concerns, please feel free to contact us through the school office or via class dojo.
Kind regards,
Year 5 Team