



# Stanburn Primary School

Believe Achieve Succeed

Learning without limits

Year 1 Curriculum Newsletter

Summer 2024—First half



### Key events:

**May Day Bank Holiday:** Monday 6th May (no children in school)

**School Trip:** Wednesday 8th May

**PTA Happy Circus:** Friday 10th May

**Walk to School Week:** Monday 20th—Friday 24th May

**Cultural Diversity Day:** Tuesday 21st May

**Book Fair:** Tuesday 21st– Friday 24th May

**Class Photographs:** Friday 24th May

**Half term:** Monday 27th May - Friday 31st May

**First day of Summer 2:** Monday 3rd June

### Science

The children will continue their work on Animals including Humans. We will be identifying and naming a variety of common animals that are carnivores, herbivores and omnivores. The children will then apply all their knowledge on a fantastic trip to Paradise Wildlife Park.

Next, the children will be looking at the season of Spring. They will make be making observations of the changes they can identify.



### Music

The children will listen carefully to The Carnival of the Animals' by Camille Saint-Saens and will identify specific instruments that are representing animals. The children will be focussing on the tempo, counting and performing to a steady beat. The children will also be looking at and understanding pitch (high and low).



### Welcome to Summer One!

Welcome to the Summer Term!

The children have all been working very hard and have enjoyed our learning so far this year. Please read on to see the exciting things teachers have planned for the next six weeks.

The attendance for Year 1 so far this year is 95.9% - well done, nearly there!  
Our target for attendance is 97%

# Year 1

### Art

This half term, Year One will work creatively to explore techniques using paint and pastel in order to generate a space themed piece of art work. The children will explore pattern, line and colour to create a variety of planet shapes. They will develop skills in making a simple collograph and create a print by taking a rubbing. They will also learn to use paint to produce a planet themed mono print and will use this as part of a space themed picture. The children will explore space images and related artwork such as Van Gogh's Starry Night, Alexander Calder's Sun with Planets.



### How you can support your child at home:

- Visit the local library to choose some books to share at home.
- Read every night your reading books from School and your library book.
- Practise segmenting and blending pseudo words.
- Visit the National Geographic for Kids website to learn lots of interesting facts about animals. [Videos \(nationalgeographic.com\)](https://www.nationalgeographic.com)
- Practise counting forwards and backwards to 100.
- Practise saying one more and one less than any given number to 50 aloud.

### Computing

As part of their online safety learning, pupils will learn about 'Safety in my online neighbourhood'. Over this half term, the children will be creating their own programs by writing simple lines of code. The children will continue to learn about debugging throughout the half term and will solve problems with their programs by reading the codes they have created.



### History

The children will continue learning about the moon landing. They will learn about the 1969 Moon Landing Astronauts and focus on Neil Armstrong and why he is famous. At the end of our unit the children will be answering the enquiry question; "What was the moon landing, and why is it still remembered today?"





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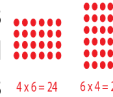
## English

This half term our books are, 'The Tale of the Whale' by Karen Swann and 'The Three Billy Goats Gruff'. The children will be revising adding the suffixes ing, ed, er and est to root words where no spelling change is needed. In our writing we will be consolidating using capital letters and full stops. The children will learn how to add story language into their retell of the traditional tale "The Three Billy Goats Gruff".



## Maths

Year One will continue counting in 2s, and 10s. They will revise doubles using numbers to 20. The children will begin to understand multiplication as repeated addition and will begin to record this as an array. They will explore division through sharing objects into equal groups. They will start to develop an understanding of fractions through finding halves and quarters of shapes and groups of objects.



## WEEKLY SCHEDULES

	Outdoor PE	Indoor PE	Library
1 Scarlet	Friday	Tuesday	Friday
1 Poppy	Monday	Tuesday	Friday
1 Ruby	Friday	Tuesday	Friday

## Home Learning

**Reading:** We will continue to send home books for you to share with your child once a week. Please ensure they bring their reading bag to school every Thursday. Write in and sign your child's reading diary to show us they have read with you at home.

**Green Home Learning book:** The green home learning book will be sent home every Friday for your child to complete their learning. Please return it to school by the following Wednesday.

If you encounter any problems, please speak to your child's class teacher for assistance.

## Phonics

To support pupils with their preparation for the Phonics screening in June, we will be reading a variety of real and pseudo words in class using their phonics knowledge. Can you read these pseudo words? (alien/fake words) Remember to use your sounds to help you!



vap	osk	emp	veet
jown	nair	quorg	thazz
whape	neke	strom	plime
brayg	theist	phlew	chife

## PSHE (including RHE)

The children will explore the different relationships they have in and out of school and discuss why each family is unique. They will explore what it means to be a good friend and discuss how they can make new friends as well as maintaining the friendships they already have. They will also think about their own qualities as a person and write kind thoughts to each other showing the effect of positive praise on a relationship.



## RE

In RE this half term the children will be exploring a range of religious views to be able to answer the question, "How do we know that new babies are special." They will also be reflecting and drawing upon their own experiences within their family and community.

## PE

For indoor PE, we be focusing on attack, defence and shooting skills. We will talk about rules for games and apply them in competitive and cooperative situations.

For outdoor PE the children will be focus on developing their sending skills with a variety of balls. The children will learn to track, intercept and stop a variety of objects such as balls and beanbags.

## PE Kit

Please ensure you send your child into school on their PE days in the correct PE kit which is labelled with their name and class. Remember to remove all jewellery before your child comes to school on their PE days (***This includes earrings, necklaces.***)

