



**Stanburn Primary School**  
**Believe Achieve Succeed**  
**Learning without limits**  
**Reception Curriculum Newsletter**  
**Summer 2024—first half**



**Key events:**

**May Day Bank Holiday:** Monday 6th May (no children in school)

**PTA Happy Circus:** Friday 10th May

**Walk to School Week:** Monday 20th—Friday 24th May

**Cultural Diversity Day:** Tuesday 21st May

**Book Fair:** Tuesday 21st—Friday 24th May

**Class Photographs:** Friday 24th May

**Half term:** Monday 27th May - Friday 31st May

**First day of Summer 2:** Monday 3rd June

**Welcome to Reception**

Our next big question in Reception will be 'How do things grow?'

Read on to find out what the children will be learning this half term. Please see Mr Lyon, Miss Holgate and Miss Berry if you have any questions.

The school target for attendance is 97%.

The current attendance for Reception is 94.8%

**Understanding the World**

The children will learn about the life cycle of a butterfly by observing changes over time in the classroom in our own 'butterfly nurseries'. The children will continue to learn the importance of oral hygiene and will discuss why it's important to look after their teeth. The children will also care for their own plant in the classroom and will observe changes throughout the half term.

**Communication and Language**

Together we will read Jasper's Beanstalk, The Tiny Seed, Why Should I Brush My Teeth? and The Hungry Caterpillar. The children will explore key themes in each book by talking confidently with their peers and relating to their own personal experiences or observations of the world around them. The children will share their ideas or opinions in large and small groups as well as beginning to answer 'how...' and 'why...' questions.

**Literacy**

The children will be writing instructions and factual information using their phonic knowledge to write the sounds they hear in words. They will be retelling stories verbally and role playing key sections before attempting to write in their own words. We will encourage the children to orally rehearse their sentences before writing and begin editing their own pieces of work with support.

**This half term, we will explore:**  
**How do things grow?**



**Mathematics**

The children will begin to look at recognising and building on their knowledge of numbers up to 20. We will be looking at creating patterns in number up to 20 through verbal understanding. The children will start looking at addition and subtraction by working out how many more they need to add as well as take objects away. This will be done with a range of resources such as counters and cubes.

**Personal, Social and Emotional Development**

The children will continue to learn about the different relationships they have with others at school. We will role play some common playground scenarios and ask the children what responsible choices they think they should make. The children will also learn how they can be a kind, caring and considerate friend to others as well as learning how their own actions can have an impact on others.

**How you can support your child at home:**

- Read a story together. Ask your child to orally rehearse a sentence and write the story in their own words.
- Practise writing for a purpose e.g. a shopping list, a gift tag or a telephone message.
- Practise counting forwards and backwards up to/from 20.
- Talk about school with your child. What have they done today? Who have they seen? What have they been learning about?

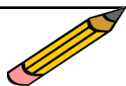


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### Physical Development

The children will continue to use large equipment such as climbing frames, scooters, robo carts and caterpillars with increasing independence and confidence. They will run, hop skip and jump with increasing speed while showing more awareness of the space around them. Holding their pencils carefully, the children will continue to develop their letter formation and may begin to join known digraphs together. While working on their handwriting, they will think about the sizes of their letters and try to keep them neatly on a line.



### Expressive Arts and Design

The children will role play the stories they have been listening to and create their own representations of characters for use in their own play. The children will explore materials, tools and techniques to make their own creations such as a beanstalk or a toothbrush. They will continue to experiment with colour mixing and create their own paint palettes.

### Computing

The children will continue to interact with age appropriate computer software. They will use a range of activities to develop mouse control, including select, click, drag and double click. Using the interactive whiteboard, the children will explore onscreen activities involving choices to discover the effects of their actions. They will become more familiar with some letters and keys on the keyboard including enter, space, lower case and capital letters.



## This half term, we will explore: How do things grow?



### Home Learning

**Reading:** We will send home books for you to share each week. Please ensure your child brings their reading bag to school every day and that you have signed the diary to show that you have read with them at home.

**Oxford Owl:** Please remember to access extra reading materials and books via the oxford owl login.

**Education City:** Log in each weekend to play some maths games. Activities are updated each Friday.



### P.E

Children should continue to wear their PE kits into school on PE days.

Remember there should be **no** jewellery worn on these days. Please note that your child **cannot** take part in PE if they are wearing jewellery.

### PE DAYS

Olive: Tuesday and Friday    Fern: Monday and Friday  
Emerald: Thursday and Friday

