



# Stanburn Primary School

Believe Achieve Succeed

Learning without limits

Year 2 Curriculum Newsletter

Summer 2024—First half



## Key Events:

**Children return to school:** Monday 15th April

**Bank Holiday (School closed):** Monday 6th May

**Y2 School Trip:** Friday 10th May

**PTA Happy Circus:** Friday 10th May

**Walk to School Week:** Monday 20th—Friday 24th May

**Cultural Diversity Day:** Tuesday 21st May

**Book Fair:** Tuesday 21st—Friday 24th May

**Class Photographs:** Friday 24th May

**Half Term:** Monday 27th May—Friday 31st May

**Children return to school:** Monday 3rd June

## Welcome to Year 2

*Welcome to Summer 1's curriculum newsletter. This will provide you with information about what your child will be learning during the first half of the Summer term.*

The school target for attendance is 97%.

The current attendance for Year Two is 96%

## History

In History the children will conclude their learning on Florence Nightingale, Mary Seacole and Edith Cavell. They will learn about the similarities and differences in their achievements before finishing the topic with a written report.

## Geography

Towards the end of this half term and continuing into the second half of the summer term, the children will begin answering their final geographical enquiry question of the year: Would you prefer to live in a hot or cold place? The children will begin this unit by studying settlements and speculating what they would expect to see in one. The children will use technology to research different settlements around the world and discuss how they differ from ones closer to home.



# Year 2



## Design and Technology

This half term the children will be building on their previous knowledge of different food types and the importance of having a healthy diet. Our learning will be closely linked with one of our core texts, 'Gregory Cool'. The children will plan and design their own healthy snack with a particular focus on the types of foods they choose. After making and eating their healthy snack, the children will evaluate it. They will reflect on the foods they chose and discuss what they would change if creating future snacks.



## Science

This half term, the children will continue their learning on animals including humans. They will build on previous learning about the basic needs of living things and explore why these needs must be met in order to survive. The children will sort animals and their offspring into groups and discuss their reasons for placing them in such groups. As a class, we will investigate how animals grow, what contributes to their growth and explore the similarities or differences in the way in which these animals grow over varying periods of time.



## How you can support your child at home:

- Read 10-15 minutes daily!
- Focus on comprehension, does your child understand what they are reading?
- Support your child answering comprehension based questions in both verbal and written forms
- Ask your child what they need help with at home!
- Practise your child's spellings
- Work on your child's handwriting. Can they join letters neatly on the line?
- Complete home learning each week
- Practise arithmetic questions. Can you show your methods?
- Practise using commas correctly in lists or sentences





# Stanburn Primary School

Believe Achieve Succeed

Learning without limits

Year 2 Curriculum Newsletter

Summer 2024—First half



## English

In English, we will be looking at the story 'Gregory Cool'. The children will be writing a diary entry while pretending to be the character Gregory. We will be improving our writing by including different types of punctuation such as exclamation marks and extending our sentences using a wider variety of conjunctions. The children will be comparing fiction and non-fiction texts to identify the main differences between the two. They will be using this knowledge to support them writing a non fiction styled report about the life of Florence Nightingale, Mary Seacole and Edith Cavell.

## PSHE (including RHE)

The theme for this half term is 'Relationships'. The children will identify and discuss the people who are special to them. They will learn that this may be different for each individual and the importance of respecting that. They will identify the types of relationships they have with particular people such as parents or grandparents and discuss why they appreciate them. We listen to adults and each other.



## RE

The question the children will be exploring this half term is how do people talk to god? The children will discuss what they already know and may wish to share how they do this themselves at home or in a place of worship. They will learn how different people of different faiths around the world talk to their gods and discuss how this compares or contrasts with their own lives.

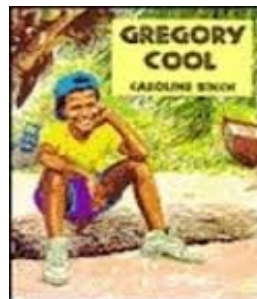
## Maths

This half term the children will be learning about fractions and time. The children will explore what a fraction is and begin by finding fractions of whole objects such as shapes. They will learn about halves, thirds and quarters before beginning to find fractions of numbers using their division skills. The children will also be learning to read times such as o'clock, half past, quarter to and quarter past on analogue clocks. They will make times themselves to the nearest five minutes.



## WEEKLY SCHEDULES

	Outdoor PE	Indoor PE
2 Mango	Thursday	Monday
2 Tangerine	Thursday	Monday
2 Coral	Thursday	Friday
2 Apricot	Thursday	Friday



## Computing

This half term, the children will be learning how to present ideas in different ways. The children will look at a variety of quizzes and e-books with a particular focus on how they are presented. The children will then create their own quiz or story using the 2Simple software in our ICT suite. The children will also have the opportunity to share their creations with their peers.



## Indoor PE:

This half term, the children will continue working on their dance skills. They will work in teams to develop different formations by responding to a variety of stimuli.



## Outdoor PE:

This half term, the children will develop their serving skills while playing a variety of net and wall games. They will continue to work on their agility and coordination while participating in team and individual games.



## Music

In music, the children will learn to recognise rising or falling pitch when listening to a variety of music such as vocal or brass band performances. They will put this into practise themselves when singing with expression. They will also have the opportunity to perform to an audience over the half term. Please note, the children will continue with their recorder lessons on Thursday mornings.

