



Stanburn Primary School

Believe Achieve Succeed
Learning without limits
Year 1 Curriculum Newsletter
Autumn 2022- Second half



Key Events:

- Class Assemblies:
 - 1Rose Wednesday 2nd November
 - 1Ruby Wednesday 9th November
 - 1Poppy Wednesday 16th November
 - 1Scarlet Wednesday 23rd November
- **Anti Bullying Week:** Week beg Monday 14th November
- **Parent's evening:** Tuesday 29th November or Thursday 1st December
- **PTA Christmas Market:** Monday 12th December
- **Christmas Jumper Day:** Wednesday 14th December
- **Christmas Lunch:** Wednesday 14th December
- **End of term:** Friday 16th December. **School finishes at 2pm**
- **Inset day:** Tuesday 3rd January. Children return to school Wednesday 4th January.

Welcome to Autumn 2
We have all had a fantastic first half term and worked hard. Read on to find out what Year One will be learning about next half term.

The school target for attendance is 97%
 Currently, our year group's overall attendance is 93.4%

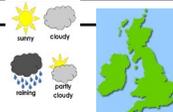
English

This half term, the children will be looking at the season Autumn. We will explore features of a fact file and create their own simple fact file about Autumn. The text 'Tree, Seasons Come, Seasons Go' will introduce the children to rhyming words and they will create simple sentences to describe the changing seasons. The books 'Lost and Found' and "One Year With Kipper" will enable the children and to form cross curricular links with our science and geography lessons. They will talk about the sequence of events in these texts and retell these stories developing their independent writing skills. The children will describe a setting and will construct their sentences orally and use relevant vocabulary. In their writing, the children will focus on using capital letters, full stops and leaving spaces between words. They will apply their phonic knowledge in their sentences and will also use the tricky and common exception words.



History/ Geography

After we complete our topic on toys, Year One will learn about the countries which make up the United Kingdom. The children will also be introduced to the four seasons and why we have seasonal patterns. The children will find out about different types of weather and the symbols that are used during weather forecasts, look at the temperature in the United Kingdom at different times of the year and will study the weather in the local area.



How you can support your child at home:

- Read daily and sign your reading diary.
- Log into your Rising Stars to read extra books online.
- Please look at MS teams for homework and other activities linked with our topic work.
- Practise and complete the weekly phonics activities which can be accessed through MS teams.
- Explore the daily forecast for our local area using your postcode on: <https://www.bbc.co.uk/weather> or <http://www.metoffice.gov.uk/>
- Go for a walk and find out if the forecast was accurate!
- Do you have a friend or family member who lives in another part of the UK or world?
- What is the weather like where they live?
- Is it the same or different to where you live?



Art

The children will explore the trees that we have in the school grounds and look for seasonal changes in terms of shape and colour. Year One will collect leaves and create leaf rubbings experimenting with autumnal colours. They will create a group collage of leaves and using 'Sheaf' by Matisse as our inspiration.



DT

Year One will design, make and evaluate a moving picture to show changes in the weather. They will discover how flaps, levers and sliders can be used to make moving pictures and the children will design their own sliders, wheels or lift the flap mechanisms. The children will work in a group to construct the design using card or paper and will present their designs to the class.





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Science

Our Science work links closely with our Geography topic and the children will explore the seasons. They will go on an Autumn walk in the school grounds and notice seasonal change. The children will observe the changes in the weather and will keep a simple weather diary. They will describe weather associated with the seasons and how day length varies. The children will explore the ways different types of weather have an impact on us in terms of our clothing choices and the activities we can do.



PSHE (including RHE)

The theme for this half term is 'Celebrating differences'. The children will identify and discuss what they have in common with each other. They will also discuss the differences they have and explore why differences make each individual unique and special. The children will have the opportunity to talk about their friends and families focusing on special or memorable examples of how they are similar yet different individually.



RE

As part of Harrow's RE curriculum, Year One will be looking at the question "Is it important to have a day that is different to other days?", with a particular focus on Christianity and Hinduism. They will learn about days such as Divali, Raksha Bandhan and Christmas.



Maths

This half term, the children will learn about number through place value and addition and subtraction activities. They will practise recognising and writing numbers. The children will also count objects to match and represent numbers. They will count forwards and backwards within 10 and 20 and will order numbers. The children will compare numbers using words greater than and less than, and will be introduced to the <, > and = symbols. In addition and subtraction activities they will be introduced to the part whole model with groups of objects. The children will explore number fact families and focus on addition facts for number bonds to 10. They will explore 2D and 3D shapes and develop vocabulary to talk about their properties.



WEEKLY SCHEDULES:

Information about PE days will be posted on Class dojo. Children will continue to attend school wearing full PE kit on their PE days and sensible trainers. Please ensure that on PE days all jewellery is removed.

We will continue to send home reading books for once a week on your child's reading day. Please check the label on the front of your child's reading diary to find out which day they will be reading. Your child needs to bring their reading bag to school on this day. Please comment in and sign your child's reading diary to show us they have read with you at home.

Your child will also bring home a book from the class library each week.

Computing

This term the children will learn use the tools and activities in Purple Mash. They will explore pictograms and understand that data can be represented in a picture format. The children will learn to follow instructions and realise that following them in a set order leads to an end result.



PE

Our indoor sessions will focus on dance. Children will copy repeat and perform simple movement patterns in response to themes such as colours, animals and seasons.

Our outdoor session focus is send and return. The children will develop skill in sending an object using hand or bat. They will learn to send a variety of balls to a partner.



Music:

This half term, the children will be exploring the themes of weather and seasons. We will be learning about pitch, volume and using graphic symbols. We will use a variety of untuned and tuned percussion as well as using body percussion. We will be listening to Cuckoo from the Carnival of the animals and Beethoven's depiction of a storm from the Pastoral symphony.

