



Stanburn Primary School

Believe Achieve Succeed

Learning without limits

Year 1 Curriculum Newsletter

Summer 2023- Second half



Key events:

Phonics Screening: Monday 12th—Friday 16th June

Year 1 Sports Day: Friday 23rd June (AM)

Class Photos: Monday 19th June

Trip to Paradise Wildlife Park: Thursday 29th June

End of Term: Thursday 20th July



Welcome back Year 1!

Welcome to Year One's newsletter. This will provide you with information about what your child will be learning in the final half of the summer term. Please do not hesitate to speak with us if you have any questions.

Mrs Hall (1 Ruby), Miss Bertram (1 Rose), Miss Carson (1Poppy) and Mr Lyon (1 Scarlet).

The school target for attendance is 97%

Attendance for Year One is 93.3%

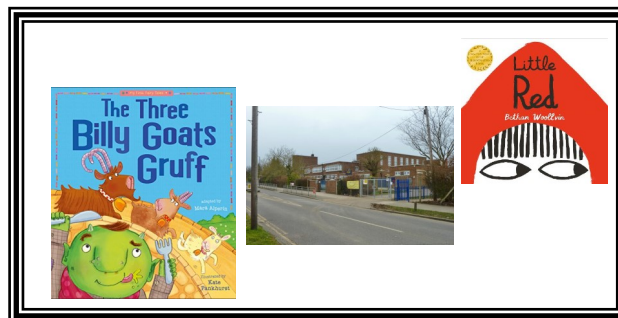
Phonics

Can your child read and spell words with these split diagraphs? Here are some examples. Please practise at home.

<i>a-e</i>	<i>e-e</i>	<i>i-e</i>	<i>o-e</i>	<i>u-e</i>
<i>name</i>	<i>Steve</i>	<i>hide</i>	<i>home</i>	<i>mute</i>
<i>flam</i>	<i>Pete</i>	<i>shine</i>	<i>globe</i>	<i>tube</i>
<i>brake</i>	<i>theme</i>	<i>pine</i>	<i>throne</i>	<i>cute</i>
<i>game</i>	<i>delete</i>	<i>time</i>	<i>stone</i>	<i>cubes</i>
<i>chase</i>	<i>evening</i>	<i>quite</i>	<i>joke</i>	<i>flute</i>

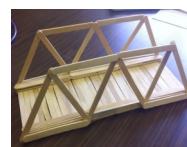
How you can support your child at home:

- Read every night
- Practise segmenting and blending pseudo words.
- Read and write words containing split vowel diagraphs.
- Research information about different materials
- Go for a walk to observe buildings in the local environment. What materials are they made from?
- Create a building at home using a range of materials.
- Please visit dB Primary each week and complete the home learning activities.
- Complete the talk home work and weekly phonics activities.
- Visit and complete activities on Rising Stars, Education City and Purple Mash.



Design Technology

The children's learning in DT will be closely linked to our book 'The Three Billy Goats Gruff'. In DT, the children will explore materials and then design and build a bridge to help the billy goats cross the river. They will also complete a boat building DT challenge linked to our book Mr Gumpy's outing. They will test and evaluate their boats and bridges and consider their suitability for the task.



Science

Through practical activities, the children will explore the simple physical properties of a variety of everyday materials. They will identify and name materials such as wood, plastic, metal, glass, water and rock. They will distinguish between an object and the material it is made from. Children will compare and group materials on the basis of their properties and talk about their observations.



Computing

In computing, the children will use Purple Mash '2Code' to further develop their coding skills. They will use block coding to create a simple program. The children will design a scene for a program and explore changing the background. They will insert characters and learn to use code blocks to make them move, stop and interact. Finally, the children will explore technology in our environment. They will look for examples of where technology is use both inside and outside of school.





Stanburn Primary School

Believe Achieve Succeed

Learning without limits

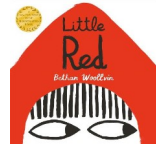
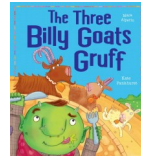
Year 1 Curriculum Newsletter

Summer 2023 - Second half



English

We will be using the texts 'The Three Billy Goats Gruff' and 'Little Red'. The children will write sentences to retell a story. They will explore the different characters and express their feelings by writing simple speech bubbles. The children will write 'Wanted' posters describing the troll and continue to use capital letters, full stops and exclamation marks. As part of their DT work, the children will explore instructions for making bridges and boats. They will then write their own instructions using imperative (bossy) verbs and time connectives. Finally, they will explore features of a twisted fairy tale. In writing activities they will focus on words using prefix - un and revise the suffixes 's', 'es', 'ed', 'er' and 'ing'.



RE

The theme for this half term is "What makes faith buildings special?" The children will consider what makes a building special and why people go to them. They will learn about the key features of Hindu Mandir and a Jewish Synagogue. They will talk about their own places of worship and explain why they are special to them.



Music

The children will develop their understanding of rhythm through playing simple percussion instruments. They will play and maintain a steady beat. The children will sequence sounds and will use the instruments to explore playing at different speeds.



PE

Indoor PE:

The children will continue to learn Yoga and different Yoga movements and keeping calm and focused.

Outdoor PE:

Year 1 children will develop stamina and core strength needed to complete simple athletics activities involving running, jumping, balancing and agility tasks in preparation for Sports Day.

Year 1 Weekly Schedule

	Indoor PE	Outdoor PE	Library
1Ruby	Monday	Tuesday	Friday
1Rose	Monday	Tuesday	Friday
1Scarlet	Monday	Tuesday	Friday
1Poppy	Monday	Tuesday	Friday

PSHE including RHE

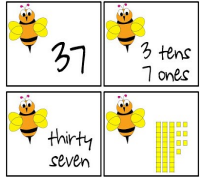
Through our final Jigsaw theme "Changing Me", the children will talk about life cycles and how their bodies change and grow. We will be naming body parts. They will consider changes that occur in their school lives and reflect on what has already changed since starting Reception. They will discuss the change of leaving Year One and moving into Year Two.

Please click [here](#) for an outline of the lessons taught and vocabulary we will be referring to.



Maths

In Maths this half term, the children will count and compare numbers 0 to 100. They will continue learning to partition numbers using tens and ones. Next, children will participate in money based activities where they will match combinations of coins with their equivalent values. They will count in 2s, 5s and 10s to make different amounts of money using the appropriate coins. Finally, the children will conclude the year by completing a measurement unit looking at time. They will begin by comparing amounts of time using the language faster, slower, earlier and later. Next, children will use clocks to practically read and make o'clock and half past times. Then, they will explore the difference between seconds, minutes before then using their combined knowledge to solve a range of time problems.



Geography

The children will continue looking at the Local Area around Stanburn and understand what makes up the area around Stanmore. We will be looking at compass' and completing some map work in order to understand; North, South, East and West. They will be looking at the different buildings in the local area and finding out about the different jobs that employ people around Stanburn and Stanmore. We will also look at the similarities and differences between Stanmore and central London.