

### Maths Stage 2 Key Learning Objectives

I can count in steps of 2s, 3s, 5s and 10 and use this to solve problems
I can identify and explain the difference between odd and even numbers
I can read and write numbers to at least 100 in numerals and words
I can compare and order numbers up to 100 using $<$ , $>$ and $=$
I can demonstrate my understanding of place value by partitioning any two digit number into tens and ones, explaining my thinking verbally, in pictures or using apparatus
I can recall and use number addition/subtraction facts to 20 and 100 and recognise other related addition and subtraction facts
I can add and subtract any 2 two digit numbers using an efficient strategy, explaining my method verbally, in pictures or using apparatus
I understand and use the inverse relationship between addition and subtraction and use it to check my working
I can solve problems with addition and subtraction, using my increasing knowledge of mental and written methods
I can calculate mathematical statements using $\times$ and $\div$ symbols
I can solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in context
I can recall multiplication and division facts for 2x, 5x and 10x tables, and use them to solve simple problems
I can demonstrate an understanding of commutativity in $+/-$ and $\times/\div$
I can identify $1/4$ , $1/3$ , $1/2$ , $2/4$ , $3/4$ of a number or shape, and know that all parts must be equal parts of the whole
I can count in fractions up to 10, starting from any number and recognise equivalence on the number line (for example $1 \frac{1}{4}$ , $1 \frac{1}{2}$ , $1 \frac{3}{4}$ )
I can write simple fraction facts, e.g. $1/2$ of 6 = 3, and know that $2/4$ is the equivalent of $1/2$
I can use different combinations of coins to make the same amount, including using $\pounds$ and p symbols e.g. $\pounds 1.35$
I can solve many problems which involve giving change
I can tell the time to the nearest 15 minutes, using o'clock, half past, quarter past and quarter to
I choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ( $^{\circ}\text{C}$ ); capacity (l/ml)
I can name 2d shapes and describe similarities and differences between them, using their properties (including number of sides and lines of symmetry)
I can name and describe properties of 3D shapes and describe similarities and differences between them, using their properties (including the number of edges, vertices and faces)
I can interpret and construct tables, tally charts and pictograms reading scales of 1, 2, 5 and 10



**Stanburn Primary School**

Believe Achieve Succeed

*Learning Without Limits*

End of Year Expectations

**Year 2**

### Reading Stage 2 Key Learning Objectives

I can read fluently using my phonics knowledge and decoding skills, including alternative phonemes
I can read accurately most words of two or more syllables
I can read most words containing suffixes and prefixes
I can read common exception words
I can read most words quickly and accurately without overt sounding and blending
I can sound out most unfamiliar words accurately, without undue hesitation
I can read with sufficient fluency to focus on my understanding
I can talk about my favourite words and phrases in the book or poem I have read
I recognise simple recurring literary language in stories and poetry
I can answer simple questions by making inferences on the basis of what is being said and done
I can explain what has happened so far in what I have read, discussing the sequence of events
I can read for meaning, checking it makes sense and correcting any inaccurate reading
I can ask and answer appropriate questions about a text
I can make a plausible prediction about what might happen based on reading so far
I can use a range of adjectives to describe how a character looks, behaves or is feeling
I can use features of a non-fiction book such as the contents page, index and glossary
I know how a range of punctuation and the difference in type font can alter the expression when reading fiction books
I can discuss and clarify the meanings of words
I can perform poetry learnt by heart with appropriate intonation
I can make links between the book I am reading and other books I have read

### Writing Stage 2 Key Learning Objectives

I can spell words using the alternative phonemes
I can spell the common exception words for Year 2
I can spell some words with contracted forms
I can use some suffixes to spell longer words including –ment, -ness, -less, -ful, -ly
I can form lower case and upper case letters of the correct size and using the lines correctly
I can join some letters the way I have been taught whenever writing
I have a positive attitude to writing and continue until I have finished
I can write narratives about personal experiences and those of others (real and fictional)
I can write for different purposes, including real events, poetry and non-fiction writing
I can plan and discuss the content of writing and write down ideas
I can write a story with a clear beginning, middle and end
I can vary the beginning of sentences so my writing sounds more interesting
I can use strong adjectives (in noun phrases) and powerful verbs to describe people, places and things in my writing
I can use a range of conjunctions for subordination (eg when, if, that, because) and co-ordination (eg using or, and or but)
I can use the present and past tenses correctly and consistently
I can write using the four main sentence types—statement, question, exclamation, command
I can read my writing aloud and edit where I need to
I know when to use punctuation such as capital letters (including for proper nouns), full stops, question marks, exclamation marks
I can use commas in lists
I can use the possessive apostrophe with support