

Maths Stage 1 Key Learning Objectives

I can count forward, backwards and across 100 starting at any number
I can count, read and write number to 100 in numerals
I can count in multiples of 2s, 5s and 10s
I can compare two numbers, using language including equal, more than, less than, most and least
I can identify 'one more' and 'one less'
I can read and write mathematical symbols: +, - and = accurately to record number sentences
I can use number bonds and subtraction facts within 20
I can add 1 digit and 2 digit numbers to 20, including zero, by counting forwards
I can subtract 1 digit and 2 digit numbers by counting backwards
I can solve missing number problems within 10
I can use concrete objects and arrays to begin to understand multiplication and division
I can recognise, find and name a half and a quarter of a shape
I can recognise, find and name a half and a quarter of a set of objects and a quantity
I can measure and begin to record length, mass, volume and time using standards units
I recognise and know the value of all coins and notes
I can use language to sequence events in chronological order using language before and after, next, first, yesterday, tomorrow, morning, afternoon and evening
I recognise and use language relating dates, sequencing days of the week and months of the year
I can tell the time to the half hour, including drawing clocks
I recognise and name common 2D shapes, including rectangles (including squares), circles, triangles, hexagons, pentagons, octagons
I recognise and name common 3D shapes including cuboids (including cubes), pyramids and spheres
I can describe position, direction and movement (left, right, top, middle, bottom, on top, in front, above, between, forwards, backwards, inside, outside, whole, half, quarter and three quarter turns)



Stanburn Primary School

Believe Achieve Succeed

Learning Without Limits

End of Year Expectations

Year 1

Reading Stage 1 Key Learning Objectives

I can read with some fluency
I can speedily read all basic phoneme/graphemes (sounds)
I can read accurately by blending known sounds in unfamiliar words
I can read common exception words
I can read words with 's', 'es', 'ing', 'ed', 'er' and 'est' endings
I can split words into syllables in order to sound them out
I can read words with contractions and can say which words have been shortened and joined together
I can use punctuation to help with expression when I read (.!?)
I can say what I like or dislike about a text
I can discuss what I have read in a group and can listen to others
I can retell familiar stories and traditional tales
I can recognise and join in with predictable phrases
I understand texts based on prior knowledge or provided information (eg
I can clearly explain my understanding of what has been read to me
I can make predictions based on what I have read so far
I can discuss the significance of title and events
I can make simple inferences on the basis of what is said and done, using the text and/or illustrations
I know there are story and information books
I notice when something does not make sense and try to correct it
I can recite some poetry by heart with the rest of my class/group

Writing Stage 1 Key Learning Objectives

I can use and, then to join sentences together
I can use the prefix 'un' to change the meanings of words
I can use the suffixes ed, er and ing in my own writing when no change is needed in the spelling of the root word
I can use the rules for adding 2 or es for verbs in the third person (singular), and plurals
I can spell words using the standard phonemes
I can try alternative phonemes to attempt accurate spelling
I can spell the common exception words for Year 1, including the days of the week
I can divide words into syllables to help myself when spelling
I can recite the alphabet accurately and confidently
I can write from memory simple sentences dictated by the teacher
I can hold a pencil correctly and comfortably so that I can write clearly
I can form most lower case letters correctly, using the line
I can form the numerals 0-9 correctly
I can write the capital letters correctly
I can compose a sentence orally to myself before writing
I can sequence sentences in chronological order to recount an event or an experience, or retell a story that I know well
I can read my writing aloud clearly and audibly and recognise when what I have written does not make sense
I leave clear spaces between my words (without needing to use my finger)
I am beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
I can use a capital letter for the names of people, places, days of the week and 'I'