

Stanburn Primary School

Believe, Achieve, Succeed Learning Without Limits

Welcome TO YEAR 4

4 Azure

4 Sapphire

4 Aqua

4 Indigo

We hope you had a relaxing summer!

StaffThe Year 4 team includes:

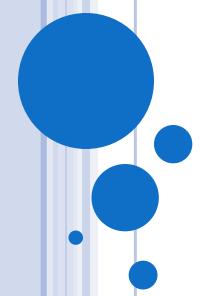
Miss Allen Year Leader 4 Azure

Mr Rafferty 4 Aqua

Mr Makwana 4 Indigo Mrs Bryan-Okenla 4 Sapphire

Your children will be supported with our fabulous additional support -

Miss Baptist Mrs Tsaparis





Stanburn Primary School

Believe, Achieve, Succeed Learning Without Limits







Believe Achieve Succeed – Learning Without Limits

Our ambitious vision to build confidence in all our children so that they set their sights high, achieve to the best of their ability and try to succeed in all that they do, is central to the school ethos.

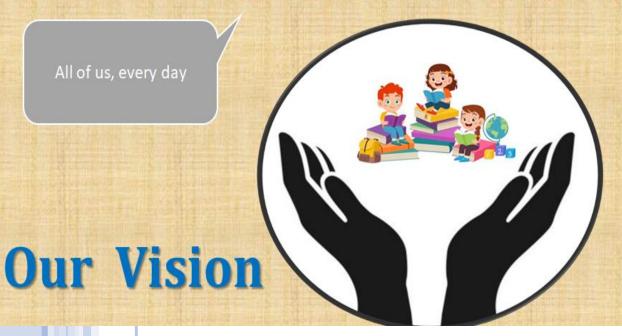
We strive for excellence and aim to inspire and challenge all our children to learn skills, develop passions and reach heights they did not imagine.

Inspire personal growth with the child at the centre

Parents, children, staff....

Belief that all our children have limitless possibilities

To nurture a community of aspirant learners to achieve excellence.

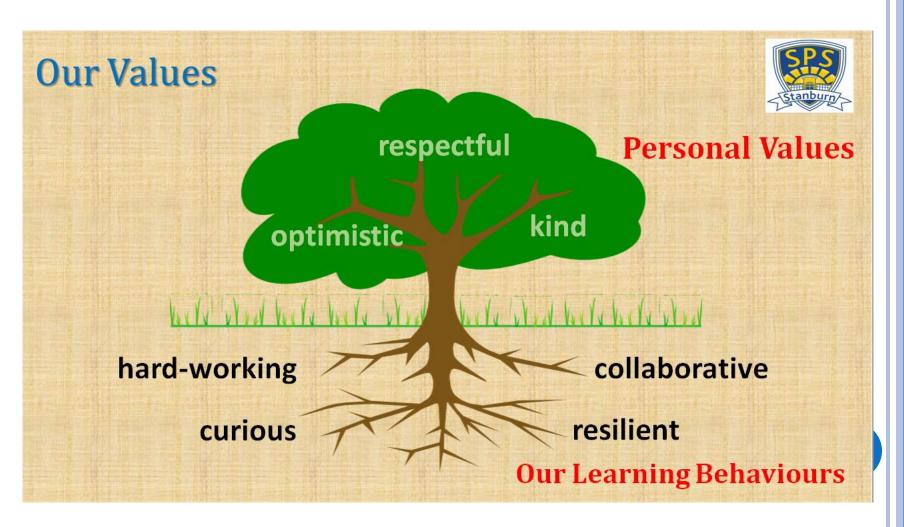


Never settling for good enough but striving for the best, every day





OUR SCHOOL VALUES AND AIMS:





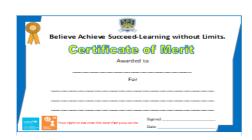
Behaviour

We continue to expect the highest standards of behaviour from our children. We promote positive behaviour by rewarding pupils



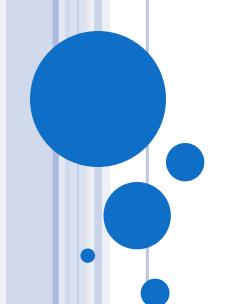
Merit awards

Student of the month











STEPS

Reminder

- Eye contact
- Verbal warning

Behaviour

Our 5 step behaviour plan supports pupils making positive choices.











- 2nd reminder
- Brief discussion
- Time out in class
- Lose break time
- Go to another class
- Lose lunchtime
- Reflection Form
- Teacher to talk to parents
- Removal from class
- Internal suspension
- Suspension



We will be adding parents to Class Dojo. Parents will be able to see their child's dojo points and also have access to their child's Class Story and the School Story. The Class Story can only be seen by parents of the class. The School Story can be seen by all parents.

People outside of Stanburn cannot access our account.

Class/School Story might include pictures of the children working, children celebrating success, information for parents. Parents can like the post and can comment. All negative comments will be deleted.

Parents will also be able to message the teacher.

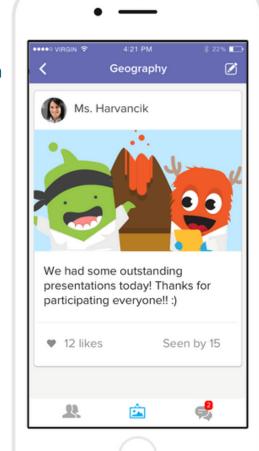
Messages should be:

- -short questions
- informing the teacher of something

They should not be

- -complaints
- -requests for performance updates

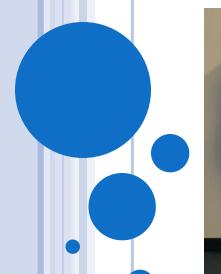






Putting your best foot forward...

Children need to learn to be organised and bring letters, home learning, musical instruments on the right days. PE kits must be worn to school on PE days









Children need to come to school ready to learn and looking smart in the correct school uniform.



Start and end of the day...

Attendance and Punctuality

It is incredibly important that children are in school everyday, on time. Children should arrive between 8:25-8:40am. We begin our learning shortly after this time so it is imperative children are in school promptly.

Missing even 5 minutes of school a day impacts on your child's learning.

End of the day collection is at 3:15



DID YOU KNOW? If you are 15 minutes late each day you will have missed 2 full weeks of school in one year?



ParentPay

Lunch



Kindly ensure that you have selected either packed lunch or a school lunch for your child.

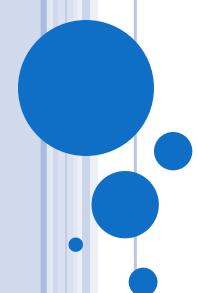
From next week if the selection has not been made, children will be given the yellow option.



Teaching and Learning across the Curriculum

Each week children will complete the following

- O English
- O maths
- o reading
- spelling, handwriting, grammar sessions
- o science
- O PE twice a week
- O History / Geography
- O PSHE
- O Music
- O Art/DT
- O Computing
- French
- O RE





Wider Curriculum

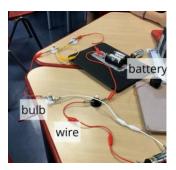
Autumn 1

Autumn 2

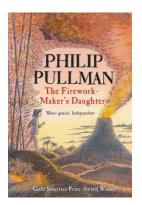














Topic Overview

Spring 1

Spring 2

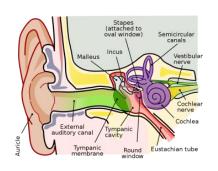










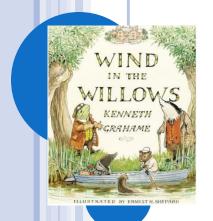




Topic Overview

Summer 1

Summer 2













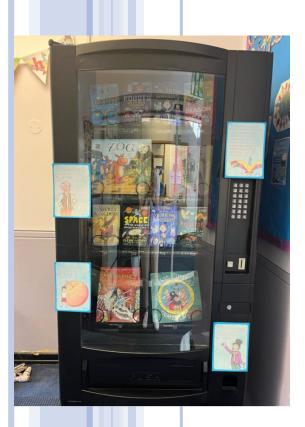




Our Focus on Reading

Your child has an exciting opportunity to be selected to visit our new school reading vending machine and choose a free book!

Children will be given a golden coin when their class teacher can see they are going above and beyond whilst reading at home. To support this, prompts for both you and your child can be found in the front page of their reading diaries.



Example prompts for parents to ask children:

How do you think the character is feeling?
What makes you think that?

Comments to write in your reading diary	Questions parents could ask as children read
Verabulary New Words - Write a new word you have learnt and its definition. Eq. Decisive means to purposefully mislead someone Verabulary in Non-fution Can you notice a pattern in words? Eq. All words that and with degregatore people who study a specific topic for example geologist, palaeamtelogist, specialogist Non-fution What is an interesting fact you learnt?	Non Fection. Without looking at the book, what fact can you remember? Pick out 2 words on the page you do not know the meaning of, lets find out thougher. What also was happening at that point in history? Could this animal survive anywhere also in the world? What is the climate like there? How is this different to how we live today? Why do you think this is singhtfoat?
Can you find another fact about this topic? Summartsing The chapter I read today was because	Poetry: What does the title make you think the poem will be
rine trapper read votag was inspiring because the author explained how the protagonist used his sporting allittes to stand up to the bullies in the story. He had been trying to ignore them but at lunch time on this day, he scored the winning goal and they called a truce to their bickering.	 what are the title make yot thrue the pown with the about? Read this poem in a different votce, does it change is meaning? Is the poet using a rhyming scheme? What words rhyme? Is there a pattern? What techniques has the author used?
Prediction My prediction is based on / I think that Eg. predict that the num in the story will figure out that her daughter has been sneaking out to talk with the will fairnes because it says she stared at her guestioningly. Writing lechniques	Extens: - How do you think the character is feeling? What makes you think that? - I you were to write the next chapter, how would you cantinue the story? - What do you think it might look like ther? - Why does the author use that word instead of just
in the chapter the author uses -Simile - Hyperhole - Metaphor - Aliteration - Personification - Oxymoron - Onomatopovia a special beauthor of this poom uses personification to describe the rubble by saying that it somewhad and squirmed in agony making it sound as if it were a person.	saying What expression do you think the character used when they said this? Can you summarise what happened in the chapter before this one? Who are the key characters in the book? How are the different?
Writing techniques from has the author helped you imagine the setting? Eg. The author helped me imagine the Griblin bank by saying it had "about one hundred more Griblins sitting on high store's behind a long conner, sorbbling in large ledgers, weighing cons on brass scales, examining pricases stores brungh singlesses. Challenge: Can you draw a picture of a some in this chapter?	Challengs: Can your rada aloud with a different vota for each character in your book? Can you radd in a place you never have before? Can you radd in a place you have not radd to before? Can you radd in someone you have not radd to before? Can you till an adult a new word they may not know? Can you rad when you're at the supermarks!? The supermarks! Can you radd your your audionate and listen to it back
When yes complete a boot 5g. My favorunt character was Ron because he brings a humomus element to even the most intense chapter. The is significant and easy for inagine throughout the book. It is significant and easy for inagine throughout the hoot. My favorunts quiet from Ron is "TAVE YOU GONE MAD! ARE YOU A WICH OR NOT!" Challenge.	Can yen make a den and mad inside it? Can yen mad in all different weather? Can yen read while on a journey? Can yen write your own short story and then read it to someone? Can yeu mad over a phome call or facilities with a fami member or frend? Can you mad over a phome call or facilities with a fami member or frend?



Relationship and Health Education (RHE)

RHE is part of our curriculum and is tailored to meet the needs of our pupils at each stage in their development and maturity, focusing on relationships.

o RHE covers a variety of topics, with a particular emphasis on: relationships, privacy, consent, rights & responsibilities, communication skills and scientific knowledge of the human body.

o It contributes to safeguarding pupils, promoting their emotional wellbeing and a positive ethos and environment for learning.



In addition, at Stanburn Primary School, we base our PSHE lessons on Jigsaw: a PSHE Association Quality Assured scheme of work.





Home Learning

Children will be set home learning on MS Teams every **Friday**. Home learning is recorded in the Home Learning book each week. The children are responsible for bringing and handing in their homework on the following **Wednesday**.



The children will also receive Spelling Homework each week on a Friday; their spelling test will take place the following Friday.



Home Learning

Reading

All children need to read for at least 15-20 minutes per night. They will be able to access books through Rising Stars.

They must write comments in their Reading Diaries (at least three times a week) and this must be signed by parents weekly. This needs to be handed in on Wednesday. This will be checked every **week**.

Maths and English

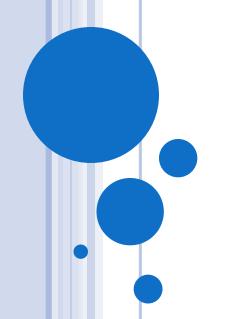
The children will receive 1 piece of English and Maths homework each week. The sheets will be available on DB Primary. Children should also practice their times tables on TT Rockstars each week.





Assessment

Times table check



The Multiplication Tables Check (MTC) is a key stage 2 assessment to be taken by pupils at the end of year 4 (in June). This will be an online test. The purpose of the MTC is to make sure the times tables knowledge is at the expected level.



Working in Partnership

The year team would like to work in partnership with parents and guardians to ensure that we all have a productive year.

Things you can do at home to support your child

- Read regularly with your children
- Have conversations about their learning
- Support home learning
- Ensure they are organised and ready for their day at school



Working in Partnership

At the end of the school day, it is very important to us all that every single child in our school goes home safely.

'Collection points' have been posted out on parent mail. Different year groups can be picked up in the places noted on this map and in the newsletter.

This is for the safety of all our students.

Please remember, if collection arrangements are different, even for just a day or two, we need to know! Please let the school office know



Working in Partnership



The school works closely with the Stanburn's Governing Body, Parent Representatives, and the Parent, Teacher and Friend Association (PTFA) to build strong links between school and home.



BELIEVE, ACHIEVE, SUCCEED LEARNING WITHOUT LIMITS

COMMUNICATION

If you have any further questions or concerns, please contact the school office and make an appointment in the first instance with your child's class teacher. We want to listen and help.

If you need further assistance, then you will need to book an appointment with the Year Leader.

Any further assistance required, please make an appointment to speak to the Assistant Head for the Year Group.

Class Teacher At the end of the day make an appointment through the school office

Year Leader After the class teacher make an appointment with the Year Leader

Assistant Head After the Year Leader make an appointment with the linked AHT

Head Teache After the Assistant Head Teacher make an appointment with the Head Teacher





If you have any questions, please email the school office and remember to include your child's name and class.