



Stanburn Primary School

*Believe, Achieve, Succeed
Learning Without Limits*

Welcome

TO YEAR 4

4 Azure

4 Sapphire

4 Aqua

4 Indigo

We hope you had a relaxing summer!

Staff

The Year 4 team includes:

Miss Allen
Year Leader
4 Azure

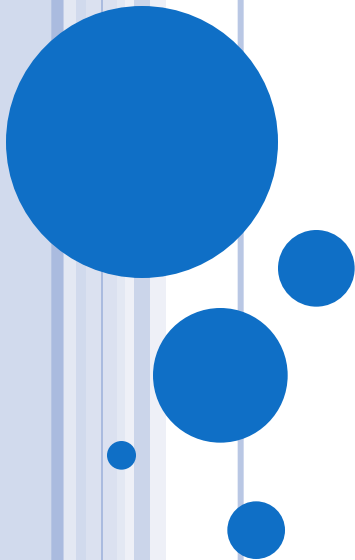
Mr Rafferty
4 Aqua

Mr Makwana
4 Indigo

Mrs Bryan-
Okenla
4 Sapphire

Your children will be supported with our
fabulous additional support -

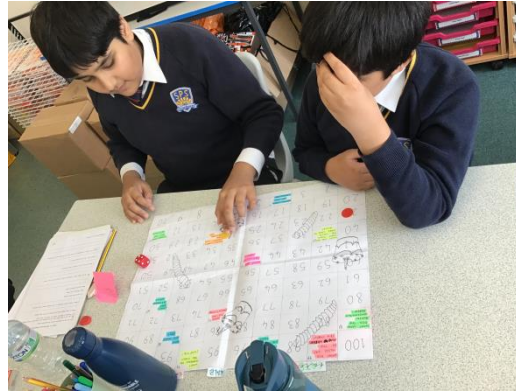
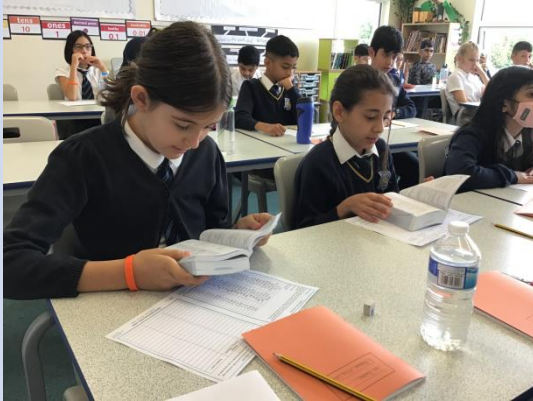
Miss Baptist
Mrs Tsaparis





Stanburn Primary School

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Believe Achieve Succeed – Learning Without Limits

Our ambitious vision to build confidence in all our children so that they set their sights high, achieve to the best of their ability and try to succeed in all that they do, is central to the school ethos.

We strive for excellence and aim to inspire and challenge all our children to learn skills, develop passions and reach heights they did not imagine.

Inspire personal growth
with the child at the
centre

Parents, children, staff....

Belief that all our
children have limitless
possibilities

To **nurture** a **community** of **aspirant
learners** to achieve **excellence**.

All of us, every day

Never settling for good
enough but striving for
the best, every day



Our Vision

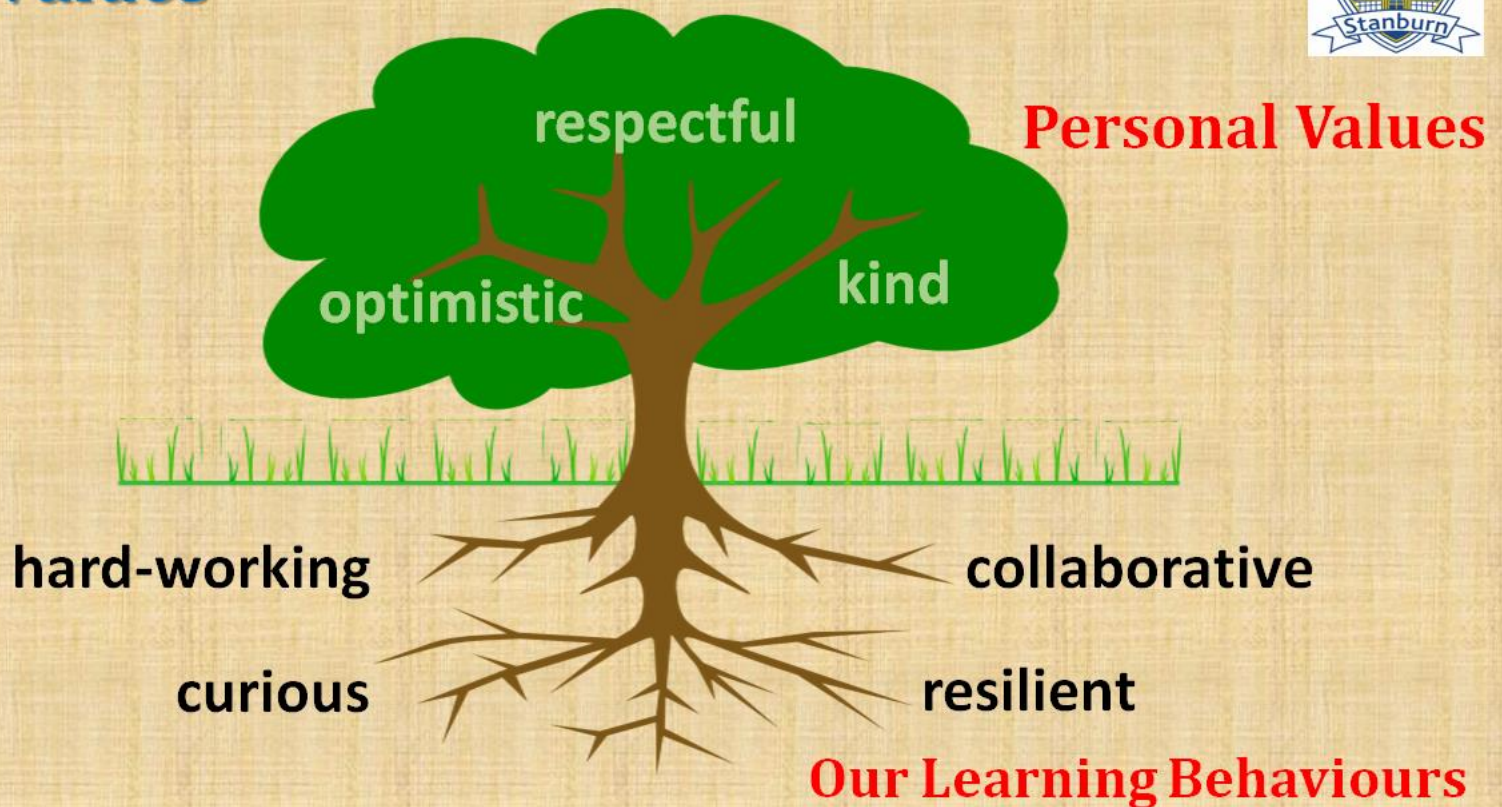




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OUR SCHOOL VALUES AND AIMS:

Our Values





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Behaviour

We continue to expect the highest standards of behaviour from our children. We promote positive behaviour by rewarding pupils

Dojo points

Merit awards

Student of the month





STEPS

Behaviour

Our 5 step behaviour plan supports pupils making positive choices.



- Eye contact
- Verbal warning



- 2nd reminder
- Brief discussion



- Time out in class
- Lose break time



- Go to another class
- Lose lunchtime



- Reflection Form
- Teacher to talk to parents



- Removal from class
- Internal suspension
- Suspension



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ClassDojo

We will be adding parents to Class Dojo. Parents will be able to see their child's dojo points and also have access to their child's Class Story and the School Story. The Class Story can only be seen by parents of the class. The School Story can be seen by all parents.

People outside of Stanburn cannot access our account.

Class/School Story might include pictures of the children working, children celebrating success, information for parents. Parents can like the post and can comment. All negative comments will be deleted.

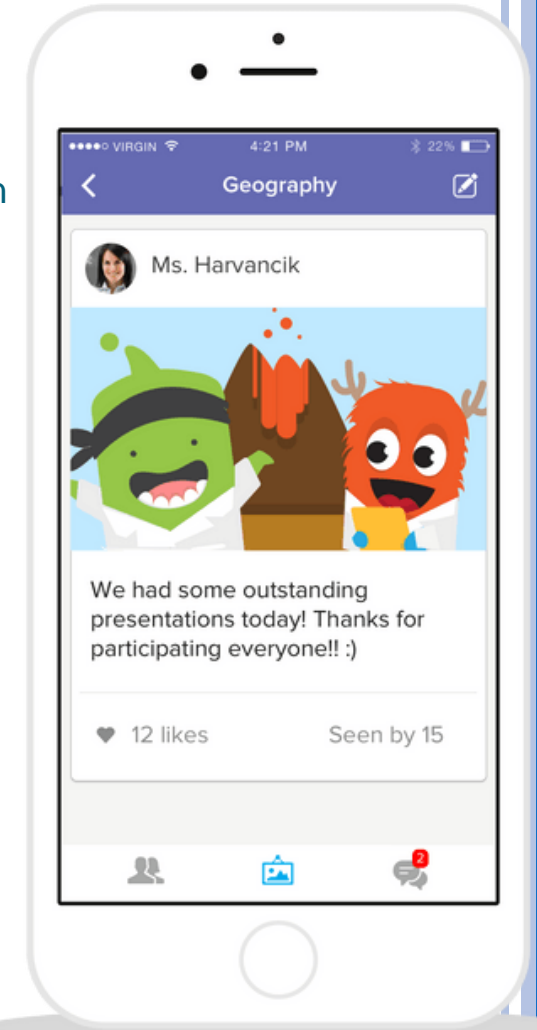
Parents will also be able to message the teacher.

Messages should be:

- short questions
- informing the teacher of something

They should not be

- complaints
- requests for performance updates





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Putting your best foot forward...

Children need to learn to be organised and bring letters, home learning, musical instruments on the right days. PE kits must be worn to school on PE days



Children need to come to school ready to learn and looking smart in the correct school uniform.



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Start and end of the day...

Attendance and Punctuality

It is incredibly important that children are in school everyday, on time. Children should arrive between 8:25-8:40am. We begin our learning shortly after this time so it is imperative children are in school promptly.

Missing even 5 minutes of school a day impacts on your child's learning.

End of the day collection is at 3:15



DID YOU KNOW? If you are 15 minutes late each day you will have missed 2 full weeks of school in one year?



ParentPay

Lunch



Kindly ensure that you have selected either packed lunch or a school lunch for your child.

From next week if the selection has not been made, children will be given the yellow option.





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Teaching and Learning across the Curriculum

Each week children will complete the following

- English
- maths
- reading
- spelling, handwriting, grammar sessions
- science
- PE twice a week
- History / Geography
- PSHE
- Music
- Art/DT
- Computing
- French
- RE

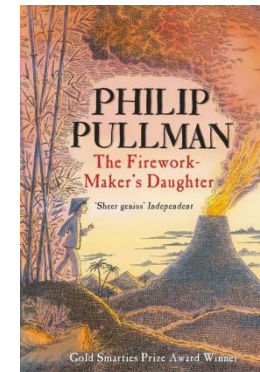
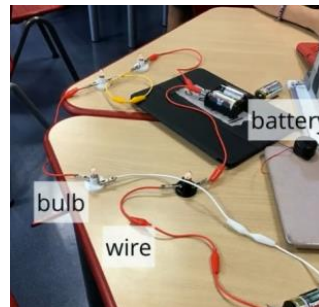


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Wider Curriculum

Autumn 1

Autumn 2



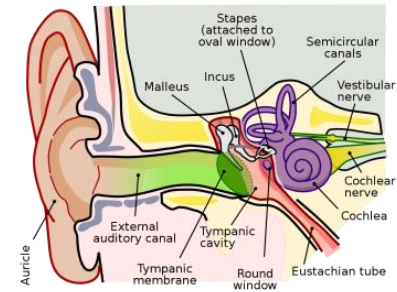
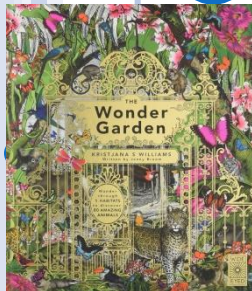
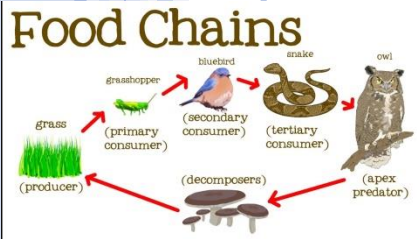


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Topic Overview

Spring 1

Spring 2



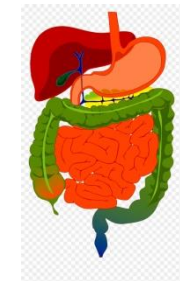
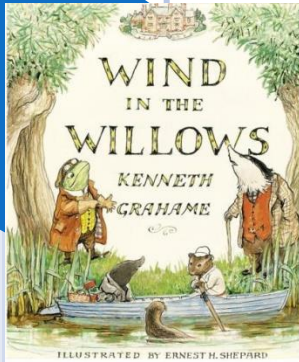


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Topic Overview

Summer 1

Summer 2





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Relationship and Health Education (RHE)

RHE is part of our curriculum and is tailored to meet the needs of our pupils at each stage in their development and maturity, focusing on relationships.

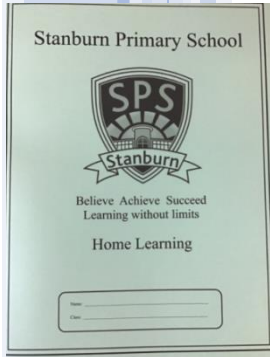
- RHE covers a variety of topics, with a particular emphasis on: **relationships, privacy, consent, rights & responsibilities, communication skills and scientific knowledge of the human body.**
- It contributes to safeguarding pupils, promoting their emotional wellbeing and a positive ethos and environment for learning.



In addition, at Stanburn Primary School, we base our PSHE lessons on Jigsaw: a PSHE Association Quality Assured scheme of work.



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Home Learning

Children will be set home learning on MS Teams every **Friday**.
Home learning is recorded in the Home Learning book each week. The children are responsible for bringing and handing in their homework on the following **Wednesday**.

Spelling

The children will also receive Spelling Homework each week on a Friday; their spelling test will take place the following Friday.



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Home Learning

Reading

All children need to read for at least 15-20 minutes per night. They will be able to access books through Rising Stars.

They must write comments in their Reading Diaries (at least three times a week) and this must be signed by parents weekly. This needs to be handed in on Wednesday. This will be checked every **week**.

Maths and English

The children will receive 1 piece of English and Maths homework each week. The sheets will be available on DB Primary. Children should also practice their times tables on TT Rockstars each week.



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Assessment

Times table check

The Multiplication Tables Check (MTC) is a key stage 2 assessment to be taken by pupils at the end of year 4 (in June). This will be an online test. The purpose of the MTC is to make sure the times tables knowledge is at the expected level.



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Working in Partnership

The year team would like to work in partnership with parents and guardians to ensure that we all have a productive year.

Things you can do at home to support your child

- Read regularly with your children
- Have conversations about their learning
- Support home learning
- Ensure they are organised and ready for their day at school



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Working in Partnership

At the end of the school day, it is very important to us all that every single child in our school goes home safely.

‘Collection points’ have been posted out on parent mail. Different year groups can be picked up in the places noted on this map and in the newsletter.

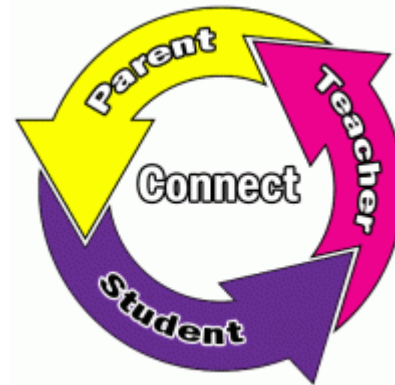
This is for the safety of all our students.

Please remember, if collection arrangements are different, even for just a day or two, *we need to know! Please let the school office know*



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Working in Partnership



The school works closely with the Stanburn's Governing Body, Parent Representatives, and the Parent, Teacher and Friend Association (PTFA) to build strong links between school and home.



BELIEVE, ACHIEVE, SUCCEED

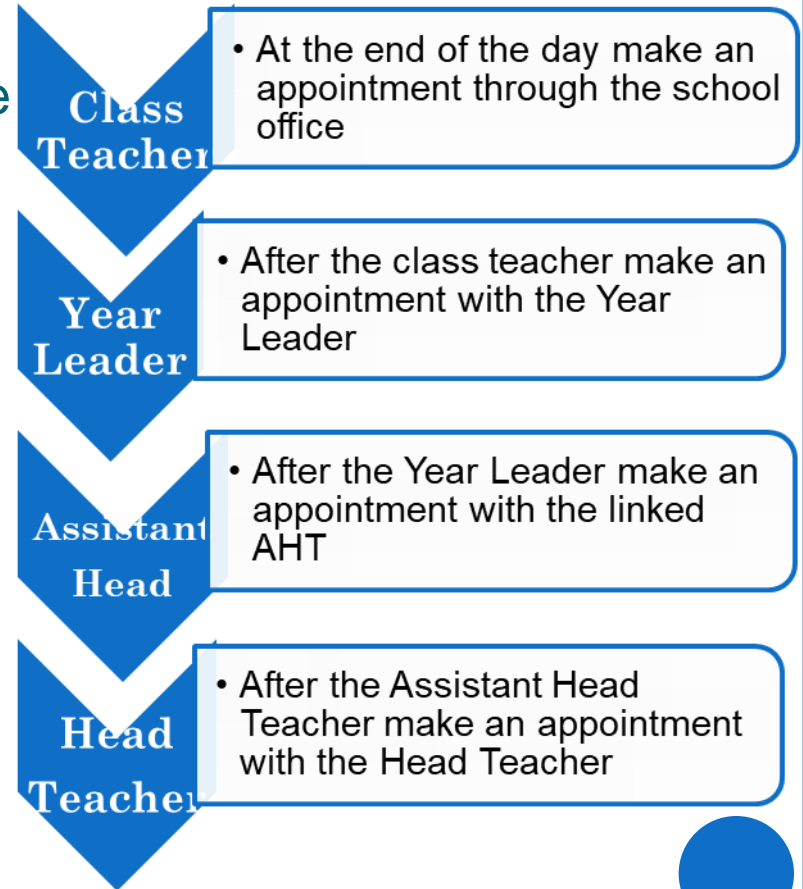
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COMMUNICATION

If you have any further questions or concerns, please contact the school office and make an appointment in the first instance with your child's class teacher. We want to listen and help.

If you need further assistance, then you will need to book an appointment with the Year Leader.

Any further assistance required, please make an appointment to speak to the Assistant Head for the Year Group.





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If you have any questions,
please email the school office
and remember to include your
child's name and class.