



Stanburn Primary School

*Believe, Achieve, Succeed
Learning Without Limits*

Welcome TO YEAR 3

3 Canary

3 Saffron

3 Daffodil

We hope you had a relaxing summer!

YEAR 3 STAFF

Class	Class Teacher	Teaching Assistants
3 Saffron	Miss McDonald	Mrs Agarwal
3 Canary	Miss Roberts	Mr Miller
3 Daffodil	Ms Hall	Mrs Suba
Additional support:	Mrs Begum	Mrs Hirani





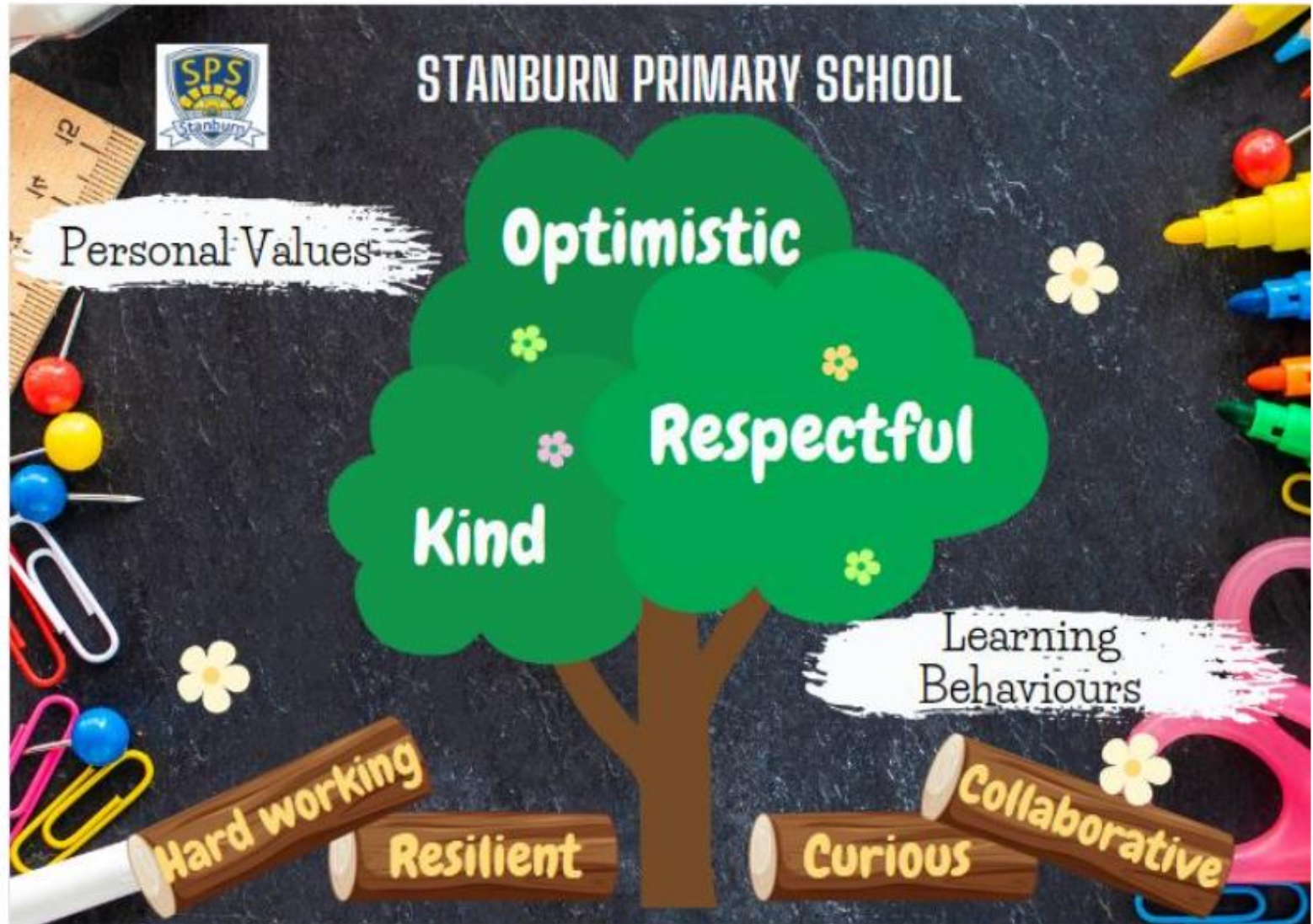
Stanburn Primary School

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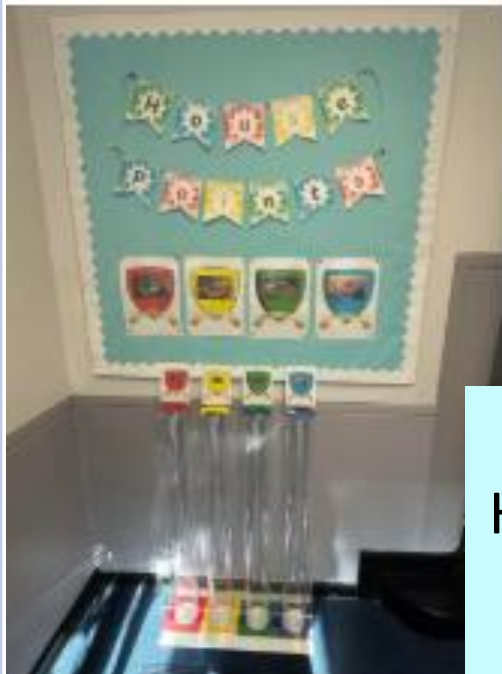
Behaviour

We continue to expect the highest standards of behaviour from our children. We promote positive behaviour by rewarding pupils.

Dojo points

Model Pupil Award

Value of the half-term



and....
HOUSEPOINTS...
watch this
space!





STEPS

Reminder

- Eye contact
- Verbal warning

Step 1

- 2nd reminder
- Brief discussion (Peg on step)

Step 2

- Sit at reflection table

Step 3

- Lose break time
- Reflection form

Step 4

- Lose lunchtime
- Teacher to talk to parents

Step 5

- SLT to talk to parents
- Internal seclusion
- Suspension

Behaviour

Our 5 step
behaviour plan
supports pupils
making positive
choices.





Communication

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The school uses Class Dojo as an informal communication channel with parents. Parents can see their child's dojo points and also have access to their child's Class Story and the School Story. The Class Story can only be seen by parents of the class. The School Story can be seen by all parents.

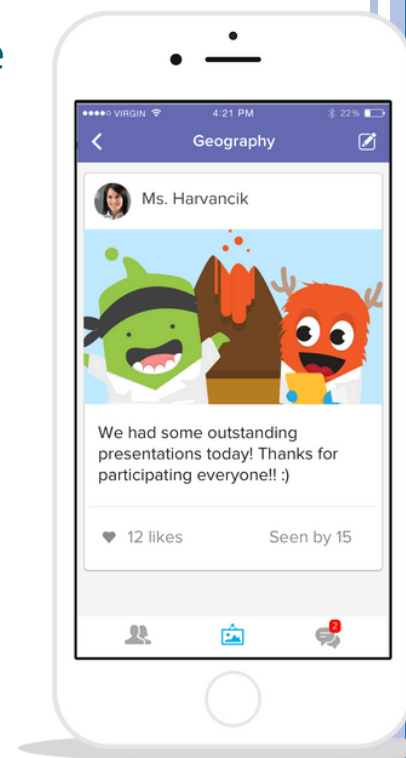


ClassDojo

People outside of Stanburn Primary School cannot access our account. The Class/School Story might include pictures of the children working, children celebrating success or provide information for parents from the class teacher. Parents can like posts and can comment. Negative comments are not permitted and will be deleted.

Parents are also able to message the class teacher. Messages should be short questions or information the class teacher needs to be aware of. Messages should not be complaints/serious concerns or requests for performance updates. Instead, requests of this nature should be sent to the school office. Absence messages must also be sent to the school office.

Please note, staff will reply to messages within working hours only.



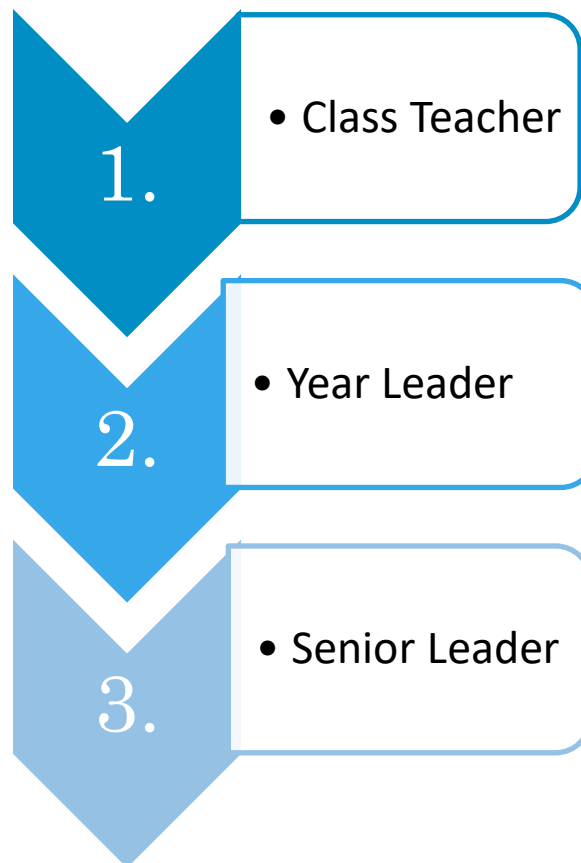


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Communication

If you have any concerns about social behaviours or bullying please follow the below procedures:

1. In the first instance, make an appointment to with your child's class teacher.
2. If, following your discussion with the class teacher you would like more information, make an appointment to speak with your Year Leader who is responsible for the year group.
3. If further support is required, the concern will be referred to a member of the Senior Leadership Team.





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Start and end of the day...

Attendance and Punctuality

It is incredibly important that children are in school everyday, on time. Children should arrive between 8:25-8:40am. We begin our learning shortly after this time so it is imperative children are in school promptly.

Missing even 5 minutes of school a day impacts on your child's learning.

MOMENTS MATTER, ATTENDANCE COUNTS!

End of the day collection is at **3:15pm**



DID YOU KNOW? If you are 15 minutes late each day you will have missed 2 full weeks of school in one year?



Uniform

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All pupils are expected to wear **full, smart school uniform each day.**

At the end of last year, changes were made to our uniform policy and by September 2026 we expect all pupils to wear **navy and gold ties.**

PE kit may be worn on PE days. PE t-shirts no longer need to be linked to house colours. By September 2026, all pupils should have a **sky blue PE t shirt.**

Trainers are not part of school uniform and pupils should only wear these on PE days.

UNIFORM4KIDS

PULLENS

Stanburn Primary School | Uniform List 2025



SKU	Item	Description	Prices
6770	V-neck Pullover	Navy with yellow trim, embroidered with school logo, 50% cotton / 50% acrylic	£20.99-£25.99
8138	Cardigan	Navy, embroidered with school logo, 50% cotton / 50% acrylic	£21.99-£27.99
6748	Tie	Navy/Gold striped, Elastic, Clip On (14") or normal (45")	Year 2+ £6.50-£7.50
4407	Shirts	White, closed neck, twin pack	Year 2+ £14.99
4494	Blouses	White, closed neck, twin pack	Year 2+ £14.99
8670	T-Shirt	Navy, embroidered with school logo	Nursery £7.99
4467	Polo Shirts	White	Reception-Year 1 £7.99
2040	Boys Trousers	Grey	£13.99-£16.99
8910	Girls Trousers	Grey	£18.99
2850	Pinafore	Grey	£19.99
1563	Skirt	Grey	£16.99
1255	Socks	Grey, 5 pack	£9.50-£9.99
1911	Tights	Grey, twin pack	£12.99
6785	Bookbag	Navy, printed with school logo	£12.99
Summer Uniform			
8138	Cardigan	Navy, embroidered with school logo, 50% cotton / 50% acrylic	£21.99-£27.99
4078	Summer Dress	Blue/White, Check	£16.99-£17.99
1255	Socks	White, 5 pack	£9.50-£9.99
Sports Kit			
6845	Sweatshirt	Navy, embroidered with school logo	£14.99 - £17.99
6889/8670	T-Shirt	Sky Blue, embroidered with school logo	Reception-Year 6 £7.99 - £9.99
7046	Shorts OR	Navy, BS3082 Shadow shorts	£4.75-£5.99
1995	Shorts	Navy, poly/cotton	£6.99-£8.50
3365	Jog Bottoms	Navy	£13.99
4414	Plimsolls	Black	£8.99 - £12.99
	Trainers	Non marking	Year 3-6
4098	Swimsuit	Navy or Black	Year 5 £18.99
4095	Swimtrunks	Navy or Black	Year 5 £17.99



Additional update:

We have also now updated our uniform policy with the following:

Nails should be kept short, clean and natural – no nail polish, extensions of false nails are not permitted.





ParentPay

Lunches

The lunch menu has been sent to parents for this term so please discuss the options with your children each week so they know what to order. If a child has any allergies, please complete an allergy survey online.



Spring/Summer Menu Week 1 14 th April 5 th May 28 th May 16 th June 7 th July 28 th July 18 th Aug 8 th Sept 29 th Sept 20 th Oct 2025					
WEEK ONE	OLD ENGLISH MONDAY	INDIAN TUESDAY	ROAST WEDNESDAY	PIZZA THURSDAY	FISH & CHIP FRIDAY
Red Option (Meat)	Chicken Sausage Toad in the Hole & Herby Diced Potatoes	Red Tractor Mild Chicken Curry, Mixed Wholegrain & White Rice	Roast Chicken, Gravy, Stuffing & Mashed Potato or Roast Potatoes	Wholemeal Margherita Pizza & Pasta Salad	MSC Fish Fingers & Chips
Blue Option (Halal)	Halal Chicken Sausage Toad in the Hole & Diced Potatoes	Halal Red Tractor Mild Chicken Curry, Mixed Wholegrain & White Rice	Halal Roast Chicken, Gravy, Stuffing & Roast Potatoes	Wholemeal Margherita Pizza & Pasta Salad	MSC Fish Fingers & Chips
Green Option (Vegetarian)	Cheese, Onion & Potato Pie & Diced Potatoes	Mild Sweet Potato & Chickpea Curry & Mixed Wholegrain & White Rice	Rainbow Vegetable Lentil Pitta Pockets & Hummus	Beany Shepherd's Pie	Vegetable & Bean Quesadilla, Chips
Yellow Option	Jacket Potato with Cheesy Beans, Tuna or Cheese or Beans	Cheesy Pasta	Cheese Sandwich	Cheesy Pasta	Jacket Potato with Cheesy Beans, Tuna Cheese or Beans
Vegetables	Broccoli, Cauliflower & Carrots & Sweetcorn	British Red Tractor Garden Peas, Sliced Carrots	Broccoli, Cauliflower & Carrots	Carrot & Cucumber Sticks or Garden Peas, Sweetcorn	Garden Peas, Baked Beans
Dessert	Banana Mousse & Orange Smiles	Marble Sponge & Chocolate Sauce	Strawberry Jelly with Watermelon Slice	Vanilla Cookie	Iced Sponge Cake with Sprinkles

<download.asp>





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Trips and Learning Enrichment at Stanburn

We are passionate about providing our pupils with a range of enrichment opportunities to support work which takes place within the classroom. Across the school year, pupils will attend a range of experiences both in school and out of school. Where possible, trips which take place outside of school will make use of the TfL's travel scheme and pupils will walk to trips which are within a 30 minute walking radius of the school.

In addition to this, all learning enrichment opportunities here at Stanburn Primary School link to one of 'Our 5 for Five - Developing Cultural Capital' statements which ensure every pupil will be able to develop:

- A sense of self
- A sense of community
- A sense of culture
- A sense of awe and wonder
- A sense of their future

*Please note, a firm booking for workshops and trips will **not** be made by the school until the payment deadline (as detailed in the letter). If by this date, parents have not paid, the workshop will be cancelled.*



TRIPS THIS ACADEMIC YEAR

- Stone Age Workshop
- National History Museum
- Brent Sikh Centre
- The Hive Barnet FC
- Kew Gardens
- Ancient Egypt Workshop





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Reading in Year 3

Our mission at Stanburn Primary School is to teach every child to read – and to keep them reading, with no exceptions.

Our children will learn to read with confidence, fluency and understanding, providing them with the skills required to achieve a lifetime of enjoyment through reading.

Reading lessons are prioritised across our whole school.

Whole class reading lessons take place daily in Year 3. Children that are reading fluently are explicitly taught the skill of reading through the use of VIPERS.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise





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Reading in Year 3

KS2 Content Domain Reference	VIPER
2a Give/explain the meaning of words in context	Vocabulary
2b retrieve and record information/ identify key details from fiction and non/fiction	Retrieve
2c summarise main ideas from more than one paragraph	Summarise
2d make inferences from the text/ explain and justify inferences with evidence from the text	Infer
2e predict what might happen from details stated or implied	Predict
2f identify/explain how information/ narrative content is related and contributes to meaning as a whole	Explain
2g identify/explain how meaning is enhanced through choice of words and phrases	Explain
2h make comparisons within a text	Explain

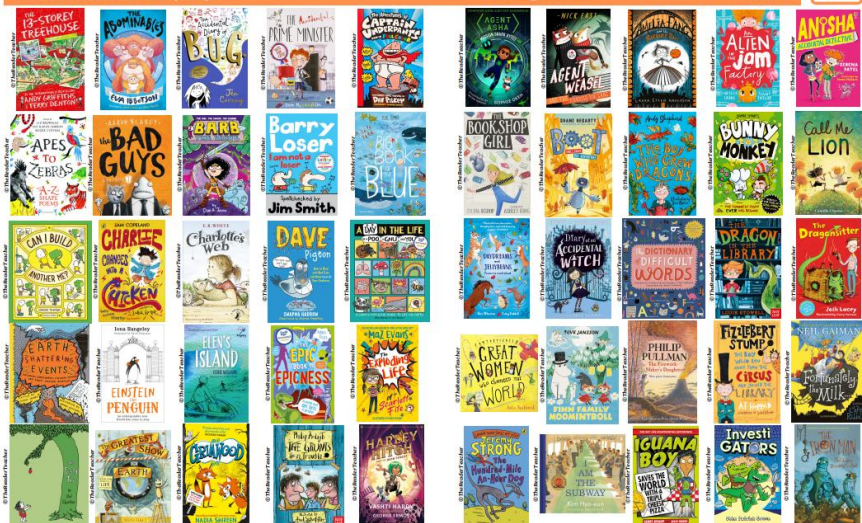


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Reading for pleasure in Year 3

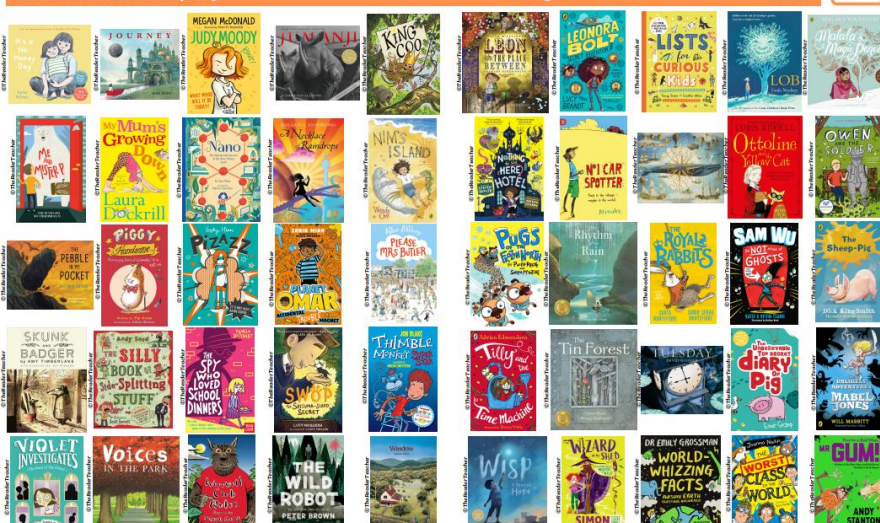
We not only want our children at Stanburn to learn to read - we ensure our pupils develop a love of reading by exposing them to high quality texts each day during storytime and throughout the curriculum.

The Reader Teacher Top 100 Recommended Reads for Year 3 www.TheReaderTeacher.com/Years3 for ages 7-8+ Poster



Scan this QR code to purchase the pack through Reading Rock! For more primary school recommended reads booklists, visit TheReaderTeacher.com

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<https://www.thereaderteacher.com/year3>



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Reading Banded Books in Year 3

Children that have come off our phonics scheme will move onto reading banded books. At Stanburn our 'non-scheme' banded book system grades books by difficulty level. Each level has its own colour and includes a selection of different reading scheme books and a range of fiction and non-fiction 'real' books. The difference between each band is gradual so that children will not experience difficulty when moving from one to the next. This chart gives an indication of the range of Book Band levels at which most children will be reading as they progress through the school.



Stanburns Reading Book Band Progression Chart.

Book band colour	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
RWI Phonics	Groups	Groups	1:1 tuition	1:1 tuition	1:1 tuition	1:1 tuition
Orange						
Turquoise						
Purple						
Gold						
White		X	X			
Lime						
Copper						
Topaz						
Ruby						
Emerald						
Sapphire						
Diamond						
Pearl						



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Reading Banded Books in Year 3

It is really important that children develop their **comprehension** skills alongside their ability to read the words on the page so you may find that your child is able to read the words fluently but continues on the same Book Band colour for a while to enable them to focus on developing their understanding.

Class teachers assess the children's reading on a regular basis and will change their **Book Band colour** only when they are confident that both the comprehension and word reading targets have been fully met.

You child will take home a banded book once a week which is to be read at home for at least **15 minutes each day**. Pupils will be expected to **comment** in their reading records **at least three times a week**. Please support and encourage children to write these comments using the prompts provided their reading records.



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How to support reading at home.

Daily reading practice will help develop children's fluency and comprehension skills, although it is not expected that each child will read a whole book every night.

Children may only read a few pages, but will spend longer discussing their understanding of what they have read in order to progress in developing their comprehension skills.





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How to support reading at home.

- We expect children in Year 3 to read for at least 15 minutes at home each day.
- Children will take home a colour banded reading book in line with their assessed reading level once a week. They will also take home an independently chosen book from their reading corner or library to read for pleasure.
- Some children will be allocated Read Write Inc. books, videos to watch and online games to play if they are continuing with our phonics scheme and learning to read independently.
- Please support children by making sure they write comments in their reading record at least three times a week. This will be monitored by the class teacher.





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How to support reading at home.

The Reader Teacher

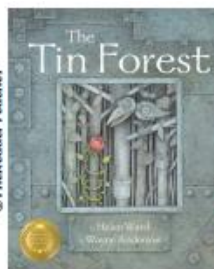
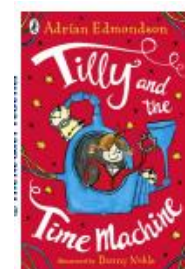
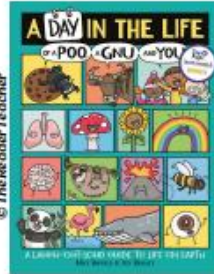
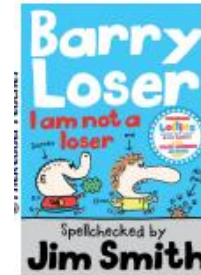
Reads, Reviews & Recommendations!



Parents are also able to purchase high quality age appropriate texts using our recommended reading list.

<https://www.thereaderteacher.com/year3>

We have provided a bank of helpful prompts children can use when writing their reading record comments. You will also find a variety of questions you can ask your child about the book they are reading. These can be found inside each child's reading record.





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Home Learning

- Set every Friday on Class Dojo
- Home learning is recorded in the Home Learning book each week.
- The children are responsible for bringing and handing in their homework on the following **Wednesday**.

Home learning is checked every week. Any gaps in learning are addressed in class, group work or 1:1.



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Home Learning Guidance and Expectations

Year 3 Home Learning Expectations:

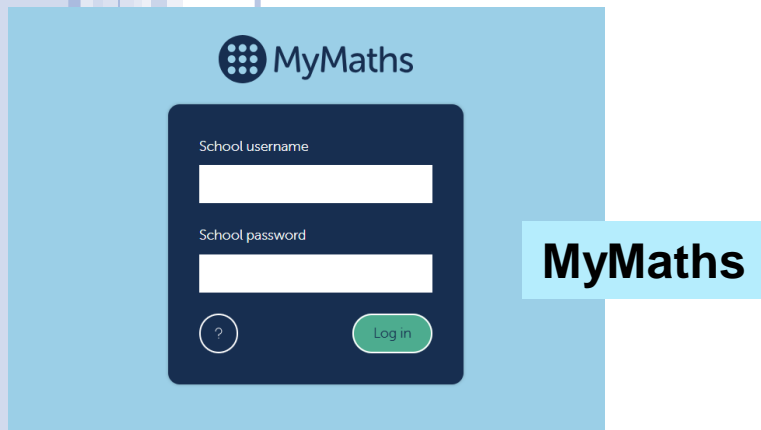
- Maths worksheet which allows children to practise and apply what they have been learning throughout the week.
- Times Tables Rock Stars (online) - 10 minutes daily.
- My Maths task (online) weekly which is set by the teacher based on the children's current learning.
- Weekly reading comprehension and grammar worksheet consolidating the work from the week.
- Children take home one colour banded reading book and one storybook each week. They are expected to complete 15 minutes daily reading. Children must write 3 comments a week in their reading record and an adult must sign this at home weekly. Children's comments are checked weekly by staff.
- 10 spellings weekly to learn weekly accompanied by a Spelling Shed activity worksheet which must be completed.
- Spelling Shed (online) – 10 minutes daily.



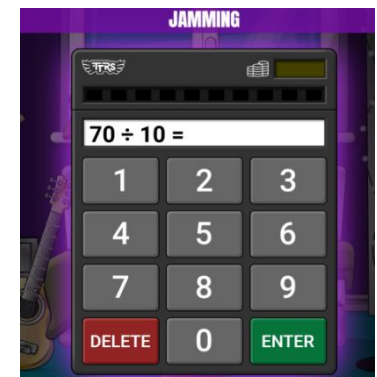
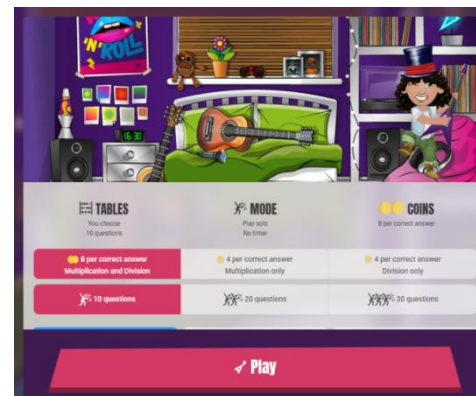
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Home Learning – Online Platforms

As a school, we subscribe to a range of online platforms which as well as written home learning, pupils are expected to access at home each week. These are:



TTRS





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Home Learning – Online Platforms

As a school we subscribe to a range of online platforms which as well as written home learning, pupils are expected to access at home each week.

Spelling Home Learning

From this year, children will receive **10 spellings to learn weekly** and a **spelling home learning worksheet** each week on a Friday; pupils will be expected to complete the worksheet and learn the new words, as well as **revising previously learnt words using the online platform**, each week. Spelling tests will then take place on **Wednesday** – the same day that home learning is due in.

Spelling Shed





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Assessment

Teachers focus on what the children have demonstrated they can do and understand, and what they need more teaching and learning in.

We will continue to assess whether the children in our care are working towards, working within, or working securely against the learning objectives and standards set for each year group (the National Expectations).



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Teaching and Learning across the Curriculum

Each week children will take part in:

- Daily English lessons
- Daily Maths lessons
- Daily Reading sessions
- PE twice a week
- History/Geography
- French
- RE
- Music
- Science
- PSHE
- Art /DT
- Spelling test once a week and two Spelling lessons
- Children carry out an Early Learning activity each day



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Relationship and Health Education (RHE)

RHE is a statutory part the curriculum

RHE covers a variety of topics, with a particular emphasis on: **relationships, privacy, consent, rights & responsibilities, communication skills and scientific knowledge of the human body.**

It contributes to safeguarding pupils, promoting their emotional wellbeing and a positive ethos and environment for learning.

*In addition, at Stanburn Primary School, we base our PSHE lessons on **Jigsaw**: a PSHE Association Quality Assured scheme of work. More information can be found on our website.*

Stanburn Primary School - Personal,
Social, Health, Emotional (PSHE)





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Autumn Term Topics

Stone Age to Iron Age



Rocks and Fossils



Earthquakes and Volcanoes

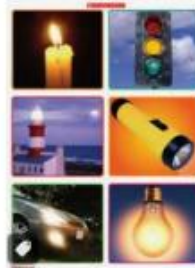




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Spring Term Topics

Light



Magnets



George's Marvellous Medicine





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Summer Term Topics

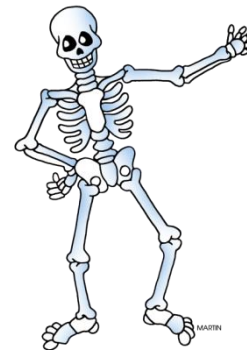
Plants



Rainforests



The skeleton and muscles





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Year 3 Maths

Hundreds, Tens and Ones

Column method for addition and subtraction

Times Tables 3, 4, 8

Multiplying and Dividing 2digit by 1 digit number

Perimeter

Bar Charts

Fractions of no.

Read time to nearest 5 minute



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Year 3 English

Expanded noun phrases

Fronted adverbials

Paragraphs

Joined writing

Conjunctions

Inverted commas



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Working in Partnership

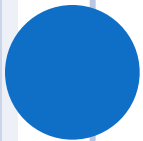
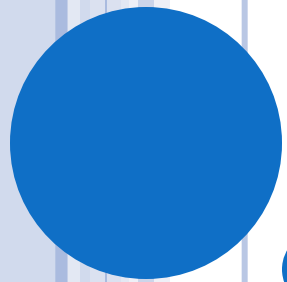
The year team would once again like to work in partnership with parents and guardians to ensure that we all have a fantastic year.

Things you can do at home to support your child:

- Read regularly with your children
- Have conversations about their learning
- Support home learning
- Ensure they are organised and ready for their day at school with all the necessary equipment.
- Read the [curriculum newsletters](#).

These are digital newsletters which can be viewed online.

The link will be sent to parents this week.



THANK YOU!