



Stanburn Primary School

*Believe, Achieve, Succeed
Learning Without Limits*

Welcome TO YEAR 1

1Ruby

1 Poppy

1 Scarlet

We hope you had a relaxing summer!



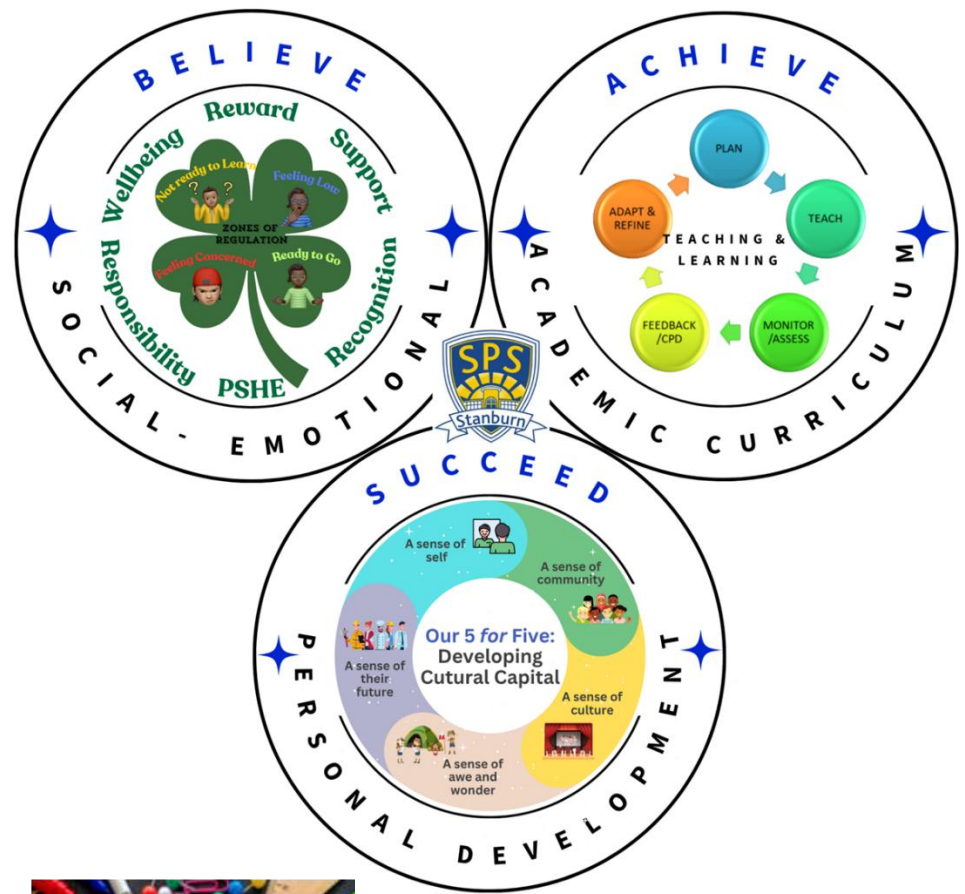
Staff

The Year 1 team includes:

Class	Class Teacher	Teaching Assistants
1Ruby	Mrs McGrath	Mrs Shah Ms. Whyte Ms. Berry Mrs. Akram
1 Poppy	Mrs. Rosu	
1Scarlet	Mrs Wang	



OUR SCHOOL VISION AND VALUES:





Uniform

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All pupils are expected to wear **full, smart school uniform each day.**

During 2025-26 changes were made to our uniform policy and now we expect all pupils (Yr2+) to wear **navy and gold ties.**

PE kit may be worn on PE days. PE t-shirts no longer need to be linked to house colours. All pupils should now also have a **sky blue PE t shirt for PE days.**

Trainers are not part of school uniform and pupils should only wear these on PE days.

UNIFORM4KIDS

PULLENS

Stanburn Primary School | Uniform List 2025



SKU	Item	Description	Prices
6770	V-neck Pullover	Navy with yellow trim, embroidered with school logo, 50% cotton / 50% acrylic	£20.99-£25.99
8138	Cardigan	Navy, embroidered with school logo, 50% cotton / 50% acrylic	£21.99-£27.99
6748	Tie	Navy/Gold striped, Elastic, Clip On (14") or normal (45")	Year 2+ £6.50-£7.50
4407	Shirts	White, closed neck, twin pack	Year 2+ £14.99
4494	Blouses	White, closed neck, twin pack	Year 2+ £14.99
8670	T-Shirt	Navy, embroidered with school logo	Nursery £7.99
4467	Polo Shirts	White	Reception-Year 1 £7.99
2040	Boys Trousers	Grey	£13.99-£16.99
8910	Girls Trousers	Grey	£18.99
2850	Pinafore	Grey	£19.99
1563	Skirt	Grey	£16.99
1255	Socks	Grey, 5 pack	£9.50-£9.99
1911	Tights	Grey, twin pack	£12.99
6785	Bookbag	Navy, printed with school logo	£12.99
Summer Uniform			
8138	Cardigan	Navy, embroidered with school logo, 50% cotton / 50% acrylic	£21.99-£27.99
4078	Summer Dress	Blue/White, Check	£16.99-£17.99
1255	Socks	White, 5 pack	£9.50-£9.99
Sports Kit			
6845	Sweatshirt	Navy, embroidered with school logo	£14.99 - £17.99
6889/8670	T- Shirt	Sky Blue, embroidered with school logo	Reception-Year 6 £7.99 - £9.99
7046	Shorts OR	Navy, BS3082 Shadow shorts	£4.75-£5.99
1995	Shorts	Navy, poly/cotton	£6.99-£8.50
3365	Jog Bottoms	Navy	£13.99
4414	Plimsolls	Black	£8.99 - £12.99
	Trainers	Non marking	Year 3-6
4098	Swimsuit	Navy or Black	Year 5 £18.99
4095	Swimtrunks	Navy or Black	Year 5 £17.99



Please also note:
Nails should be kept short, clean and natural – no nail polish, extensions of false nails are permitted.





Lunches

The lunch menu has been sent to parents for this term so please discuss the options with your children each week so they know what to order. If your child has any allergies, please complete an allergy survey online.

Spring/Summer Menu Week 1
13th April, 4th May, 25th May, 15th June, 6th July, 7th Sept, 28th Sept, 19th Oct 2026

WEEK ONE	FAVOURITES MONDAY	WORLD TUESDAY	ROAST WEDNESDAY	PLANET PIZZA THURSDAY	FISH FRIDAY
Green Option (Vegetarian)	Vegetable sausage in a Roll with Tomato Pasta Salad ^{VS}	Mild Vegetable Mince & Bean Chilli & Yellow Rice ^{VS}	Vegetable & Lentil Loaf with Stuffing, Gravy & Roast Potatoes ^{VS}	Pitta Bread Filled with Plant-based Meatballs in an Arrabbiata Sauce with Vegetable Sticks ^{VS}	Cheese Quiche & Chips
Red Option (Meat)	Chicken Sausage in a Roll with Tomato Pasta Salad	Mild Lamb & Bean Chilli & Yellow Rice	Roast Chicken, Gravy, Stuffing & Roast Potatoes	Margherita Pizza & Home-baked Potato Wedges/Pasta Salad	Fish Fingers & Chips
Blue Option (Halal)	Halal Chicken Sausage in a Roll with Tomato Pasta Salad	Mild Lamb & Bean Chilli & Yellow Rice	Halal Roast Chicken, Gravy, Stuffing & Roast Potatoes	Margherita Pizza & Home-baked Potato Wedges/Pasta Salad	Fish Fingers & Chips
Yellow Option	Jacket Potato with Beans ^{VS} Cheesy Beans, Tuna Mayo or Chees	Pasta with Cheese Sauce	Cheese Sandwich	Pasta with Cheese Sauce	Jacket Potato with Beans ^{VS} Cheesy Beans, Tuna Mayo or Chees
Vegetables	Coleslaw & Garden Peas	Vegetable Sticks Sweetcorn	Seasonal Greens & Carrots	Broccoli, Carrots & Cauliflower or Mixed Salad	Garden Peas, Baked Beans
Dessert	Chocolate Fudge Cake	Apple & Cinnamon Rolls	Strawberry Jelly ^{VS}	Fruit Slices & Vanilla Cookie ^{VS}	Vanilla Ice Cream

Available Daily: Salad, Fresh Bread, Fresh Fruit & Yoghurt

Portion(s) of fruit or veg
 Source of wholegrain
 Contains plant-based proteins
 80% fruit
 Dairy free
 Vegan VG

England's target for 'free sugar' intake for your child
Recommended fruit and vegetable portions (based on recommended daily intake)
On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.

[download.asp](#)



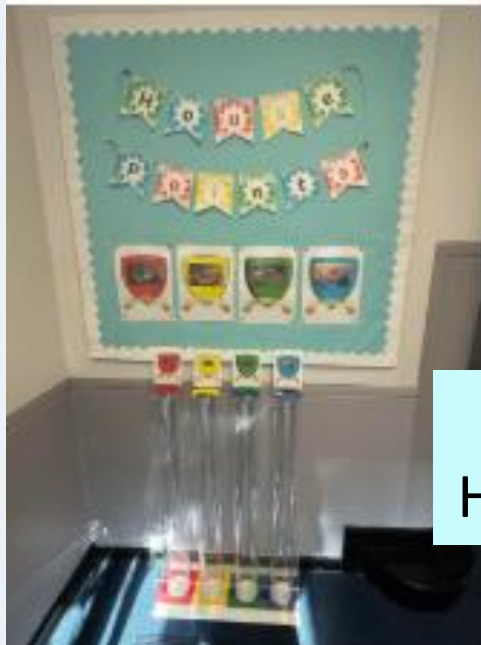


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Behaviour

We continue to expect the highest standards of behaviour from our children. We promote positive behaviour by rewarding pupils with:

- Dojo points
- Merit awards
- Value of the half-term



and....
HOUSEPOINTS...



Behaviour

Our 5 step behaviour plan supports pupils making positive choices.

STEPS



Reminder

- Eye contact
- Verbal warning

Step 1

- 2nd reminder
- Brief discussion (Peg on step)

Step 2

- Sit at reflection table

Step 3

- Lose break time
- Reflection form

Step 4

- Lose lunchtime
- Teacher to talk to parents

Step 5

- SLT to talk to parents
- Internal seclusion
- Suspension





Communication

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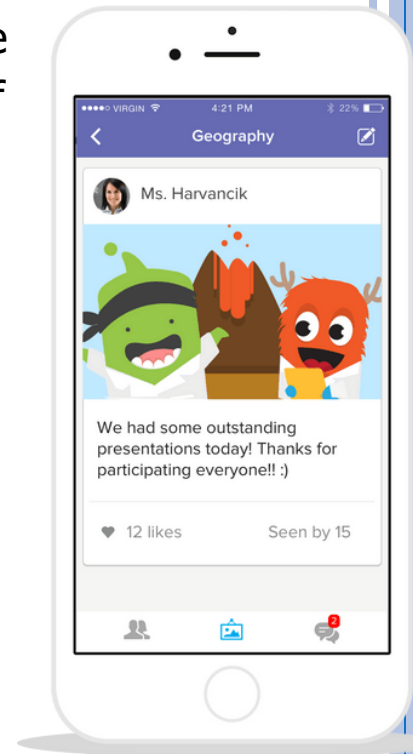
Class Dojo – Communication Expectations



ClassDojo

We value the positive relationship we have with our families and recognise that ClassDojo is a useful way of keeping in touch with parents and carers. To ensure that it remains a positive and manageable form of communication, we ask everyone to follow a few simple expectations.

- **Keep comments positive:** Comments on ClassDojo posts should be positive, supportive and appropriate for the whole class community. If you have a concern or something you would like to discuss, please contact the school directly by email rather than raising it in the comments.
- **Please don't use ClassDojo for complaints:** ClassDojo is an informal messaging platform and is not the appropriate place to raise or discuss complaints. Any concerns or complaints should be communicated to the school by email and will be dealt with through the appropriate school procedures.



- **Messages can be sent at any time:** We understand that parents and carers may have things they need to communicate outside of school hours. You are welcome to send a message whenever it is convenient for you. However, please be aware that staff will only read and respond to messages during their normal working hours. There should be no expectation of an immediate response.
- **Keep messages brief:** ClassDojo works best for short, straightforward messages. If you feel that something would be better discussed in more detail, please contact the school to arrange a meeting or telephone conversation.
- **Please be respectful:** We ask that all communication between parents, carers and staff remains polite, respectful and constructive. We all share the same aim of supporting our children and maintaining positive relationships between home and school.
- **Reporting absence:** If your child is going to be absent from school, please notify the **school office** using the school's usual absence reporting system. Please do not report absences through ClassDojo or directly to the class teacher, as messages may not be seen promptly.

Thank you for your understanding and for helping us to keep ClassDojo a positive, useful and manageable way for school and home to communicate.

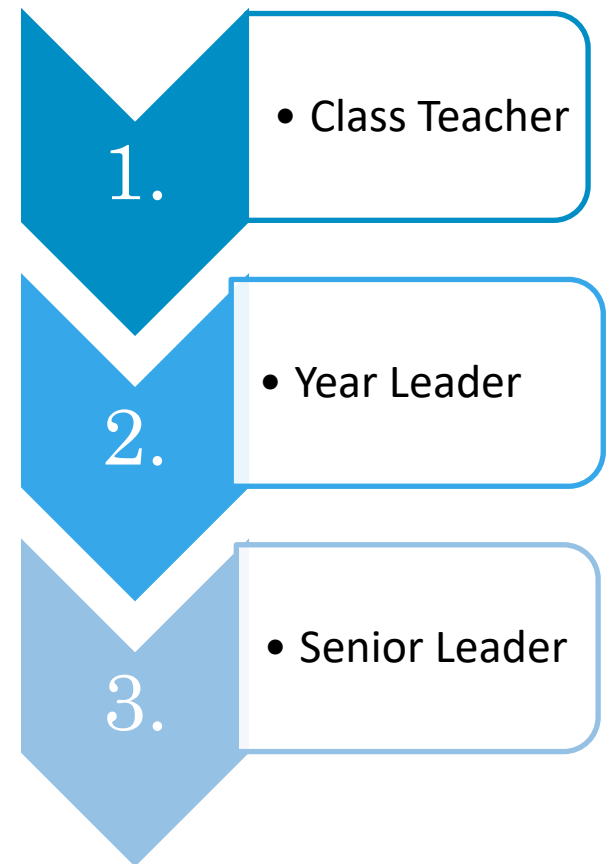


Communication

If you have any concerns about behaviour or well-being of your child, please follow the below procedures:

1. In the first instance, make an appointment to with your child's class teacher.
2. If, following your discussion with the class teacher you would like more information, make an appointment to speak with your Year Leader who is responsible for the year group.
3. If further support is required, the concern will be referred to a member of the Senior Leadership Team. The school will then decide which leader it is most appropriate for you to meet with, depending on your concern.

There is also a [Stanburn Communication Chart](#) available with additional contact information for 26-27.





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Start and end of the day...

Attendance and Punctuality

It is incredibly important that children are in school everyday, on time. Children should arrive between 8:25-8:40am. We begin our learning shortly after this time so it is imperative children are in school promptly.

Missing even 5 minutes of school a day impacts on your child's learning.

MOMENTS MATTER, ATTENDANCE COUNTS!

End of the day collection is at **3:15pm**



DID YOU KNOW? If you are 15 minutes late each day you will have missed 2 full weeks of school in one year?



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Teaching and Learning across the Curriculum

Each week children will have the following

- English
- Maths
- Reading
- Handwriting, grammar sessions
- Spelling
- Science
- PE twice a week
- History / Geography
- PSHE
- Music
- Art/DT
- Computing
- RE





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Transition into a National Curriculum

Autumn 1

- Transition the children from working within the Early Years Framework onto a National Curriculum.
- Done over several weeks by slowly introducing more focus work in books, and adult directed activities to be completed.





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Trips and Learning Enrichment at Stanburn

We are passionate about providing our pupils with a range of enrichment opportunities to support work which takes place within the classroom. Across the school year, pupils will attend a range of experiences both in school and out of school. Where possible, trips which take place outside of school will make use of the TfL's travel scheme and pupils will walk to trips which are within a 30 minute walking radius of the school.

In addition to this, all learning enrichment opportunities here at Stanburn Primary School link to one of 'Our 5 for Five - Developing Cultural Capital' statements which ensure every pupil will be able to develop:

- A sense of self
- A sense of community
- A sense of culture
- A sense of awe and wonder
- A sense of their future

*Please note, a firm booking for workshops and trips will **not** be made by the school until the payment deadline (as detailed in the letter). If by this date, parents have not paid, the workshop will be cancelled.*





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ENRICHMENT

We already have many engaging trips/workshops organised in Year 1.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Cost
Year 1	<i>A sense of awe and wonder - 1</i> Autumn Walk Local Area Science - Seasonal Changes Free	<i>A sense of awe and wonder - 1</i> Winter Walk Local Area Science - Seasonal Changes Free	<i>A sense of awe and wonder - 3</i> Hertfordshire Zoo Science - Animals including Humans (Animal Trackers Workshop) £22.00 £10 admission + coach	<i>A sense of awe and wonder - 1</i> Spring Walk Local Area Science - Seasonal Changes Free	<i>A sense of culture - 5</i> Shree Swaminarayan Temple RE - Hinduism Free + active travel	<i>A sense of awe and wonder - 1</i> Summer Walk Local Area Science - Seasonal Changes Free	£28
	<i>A sense of culture - 2</i> Visit from Grandparents History - Now and Then Free In classrooms			<i>A sense of community - 2</i> Visit Local High Street Geography - What is it like in my local area? Free		<i>A sense of culture - 1</i> Paul Stickland Author Workshop English - Narrative DT - Pop up story books £6 In school	



RELATIONSHIPS & HEALTH EDUCATION (RHE)

RHE is a statutory part the curriculum

Our aim: To give every child the knowledge, language and confidence they need to look after themselves, stay safe and develop healthy, respectful relationships.

What will children learn?

Children learn about relationships, respect, safety, health and wellbeing, developing the knowledge and confidence to make positive choices.

How do we teach it?

Through Jigsaw PSHE, using age-appropriate, interactive lessons that encourage children to talk, reflect, ask questions and build life skills.

In addition, at Stanburn Primary School, our **PSHE** lessons are based on Jigsaw, a PSHE Association Quality Assured scheme of work, providing a consistent and progressive approach across the school.



More information can be found on our website.

[Stanburn Primary School - Personal, Social, Health,
Emotional \(PSHE\)](#)





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Home Learning

Children will be set on Class Dojo every **Friday**.

Home learning is recorded in pupils' Home Learning book each week.

There will also be an online element to Home Learning which will not need to be recorded formally.

The children are responsible for bringing and handing in their homework on the following **Wednesday**.

Reading

All children need to read for at least 20 minutes per night following the guidance on the previous slides. They must write comments in their Reading Diaries (at least three times a week) and this must be signed by parents weekly. This should be handed in on Wednesday.

This will be checked every **week**.



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Home Learning – Online Platforms

As a school, we subscribe to a range of online platforms which as well as written home learning, pupils are expected to access at home each week. These are:

The MyMaths login screen has a light blue background. At the top is the MyMaths logo (a grid of dots) and the text 'MyMaths'. Below this is a dark blue box containing two white input fields labeled 'School username' and 'School password'. At the bottom of the box are a circular icon with a question mark and a green 'Log in' button.

MyMaths

The 'Using coins' problem is titled 'Q1 - Coin swap'. It asks the user to 'Choose coins to make the amount shown. Click on the coins to choose them.' The target amount is $\frac{0}{4}$. The problem shows a row of 10 coins: 4 brown 1p coins, 3 silver 2p coins, and 3 silver 5p coins. To the left of the coins are four 'Make' buttons, each with a coin icon: a 1p coin, a 2p coin, a 5p coin, and a 10p coin. Below these buttons are two more input fields: 'No calc' and 'Total', both showing $\frac{0}{12}$. A 'Mark it' button is at the bottom right.



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Home Learning – Online Platforms

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Spelling Home Learning

As last year, children will receive **10 spellings to learn weekly** and a **spelling home learning worksheet** each week on a Friday; pupils will be expected to complete the worksheet and learn the new words, as well as **revising previously learnt words using the online platform**, each week. Spelling tests will then take place on **Wednesday** – the same day that home learning is due in.

Spelling Shed





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Home Learning Guidance and Expectations

Year 1 Home Learning Expectations:

- Maths 'talk' homework or a worksheet which allows children to practise and apply what they have been learning throughout the week.
- My Maths task (online) weekly which is set by the teacher based on the children's current learning
- English talk homework or a worksheet based on their learning this week.
- Children take home one decodable phonics book and one storybook each week. They should be completing 15 minutes daily reading of their reading book. Parents must listen to children read and sign their reading diary weekly. Reading records are checked and signed weekly by staff and a comment will be written where necessary.
- Phonics activity based on the sound they are learning in phonics groups - accessed through Ruth Miskin portal.
- 10 spellings weekly to learn weekly accompanied by a Spelling Shed activity worksheet which must be completed.
- Spelling Shed (online) – 5 minutes daily.

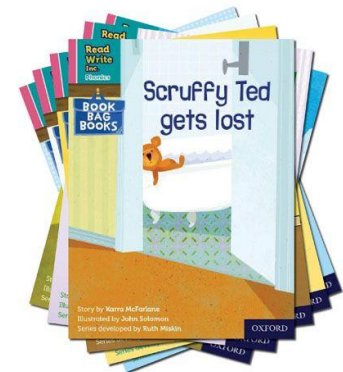


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Reading in Year 1

- Our mission at Stanburn Primary School is to teach every child to read – and to keep them reading, with no exceptions.
- We teach our pupils in Stanburn the foundations of reading using our chosen Systematic Synthetic Phonics Scheme Read Write Inc.
- Reading lessons are prioritised across our whole school. Phonics and **reading lessons take place daily** in Year 1 where they are explicitly taught a new sound each day.
- Each week children in Year 1 will take a 'Read Write Inc' phonics book home. These phonically decodable home reading books link directly to children's current phonics knowledge and learning. These books are to be **read at home each day for at least 15 minutes**.





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Reading for pleasure in Year 1

We not only want our children at Stanburn to learn to read – we ensure our pupils develop a love of reading by exposing them to high quality texts each day during storytime and throughout the curriculum.

Our pupils will take home a book to read for pleasure alongside their home

The Reader Teacher Top 100 Recommended Reads for Year 1
www.TheReaderTeacher.com/Year1 for ages 5-6+ Poster

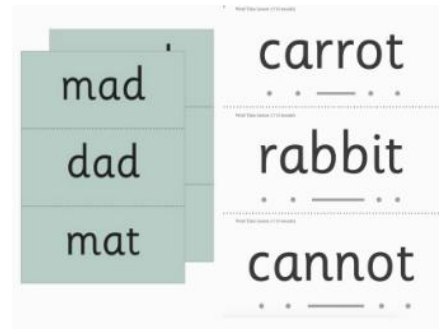
The Reader Teacher Top 100 Recommended Reads for Year 1
www.TheReaderTeacher.com/Year1 for ages 5-6+ Poster



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How to support reading at home.

- **We expect children in Year 1 to read for at least 15 minutes at home each day.** Please comment in your child's home reading record three times a week and encourage your children to share their opinions about the texts they have read.
- **Children will also be allocated Read Write Inc. videos to watch and online games to play** to help them consolidate the new sounds they have learnt that week.
- **Please complete any phonics activities that are sent home** – these will differ between pupils depending on which group your child is in.





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How to support reading at home.

Parents are able to purchase Read Write Inc. 'Home Learning Kits'.

Each kit contains resources matched to the phonics set your child will be working within, including:

- Illustrated flashcards
- Wipe-clean sheet and pen
- Handwriting books
- Posters and sticker sheets
- Storybooks
- Parent handbook

<https://home.oxfordowl.co.uk/bookshop/read-write-inc-phonics-reading-at-home/>



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Phonics Screen Check

What is the Phonics Screening Check?

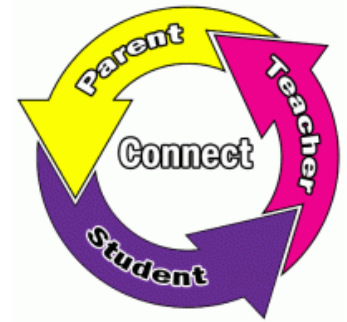
The Phonics Screening Check was introduced in 2012 in primary schools in England. All children in Year 1 take it in the summer term.

How does the Phonics Screening Check work?

The Check consists of 40 words and non-words that your child will be asked to read one-on-one with a teacher. Non-words (or nonsense words, or pseudo words) are a collection of letters that follow phonics rules your child has been taught, but don't mean anything – your child will need to read these with the correct sounds to show they understand the phonics rules behind them. The 40 words and non-words are divided into two sections .



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Working in Partnership

The year team would like to work in partnership with parents and guardians to ensure that we all have a productive year.

Please:

- Read regularly with your children.
- Have conversations with your children about their learning.
- Support home learning.
- Read the [curriculum newsletters](#).
These are digital newsletters which can be viewed online. The link will be sent to parents this week.
- Read the school newsletters and check Class Dojo regularly.





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Thank you!

