



# Stanburn Primary School

*Believe, Achieve, Succeed  
Learning Without Limits*

## WELCOME TO YEAR 2

2 Mango

2 Apricot

2 Coral

# Staff

The Year 2 team includes:

Class	Class Teacher	Teaching Assistants
2 Mango	Miss Allen	Mrs. Patel
2 Apricot	Mrs Shah	Mrs Bhimani
2 Coral	Mrs Nicholas	Ms Ibrahim
		Miss Berry



# Stanburn Primary School

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## OUR VISION

Inspire personal growth  
with the child at the  
centre

Parents, children and  
staff

**To nurture a community of aspirant  
learners to achieve excellence.**

All of us, every  
day

Never settling for  
good enough but  
striving for the best,  
every day



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## VALUES

**Respectful**

**Optimistic**

**Kind**

## LEARNING BEHAVIOURS

**Hard working!**

*Growth Mindset*

*A belief that effort matters!*

**Curious!**



**Collaborative!**

**Resilient!**





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## ***Putting your best foot forward...***

### **Organisation:**

Reading and library books  
Home learning books

**PE kits** must be worn to school on PE days.



Come to school ready to learn and looking smart in the correct school uniform.



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## Behaviour

We continue to expect the highest standards of behaviour from our children. We promote positive behaviour by rewarding pupils

Dojo points

Merit awards

Student of the month

Value of the month



**Congratulations**

**50 dojos!**



**Super work!**

Can you collect them all?

STEPS

Reminder



Step 1



Step 2



Step 3



Step 4



Step 5

STEPS

Reminder

- Eye contact
- Verbal warning

Step 1

- 2<sup>nd</sup> reminder
- Brief discussion (Peg on step)

Step 2

- Sit at reflection table

Step 3

- Lose break time
- Reflection form

Step 4

- Lose lunchtime
- Teacher to talk to parents

Step 5

- SLT to talk to parents
- Internal seclusion
- Suspension

# Behaviour

Our 5 step behaviour plan supports pupils making positive choices.





# Communication

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We will be using Class Dojo again this year. Parents will be able to see their child's dojo points and also have access to their child's Class Story and the School Story. The Class Story can only be seen by parents of the class. The School Story can be seen by all parents.

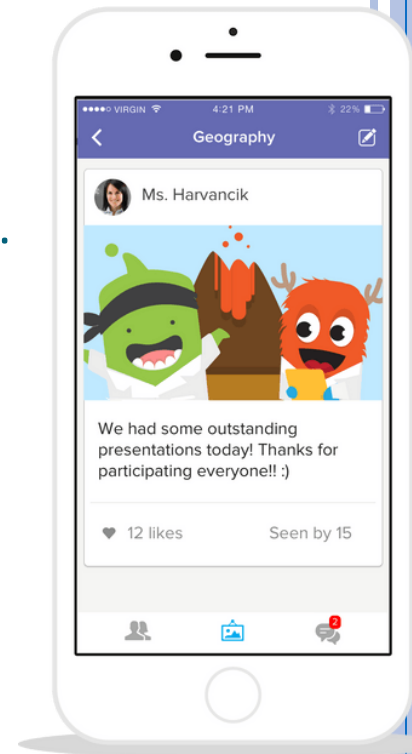


## ClassDojo

People outside of Stanburn Primary School cannot access our account. The Class/School Story might include pictures of the children working, children celebrating success or provide information for parents. Parents can like posts and can comment. Negative comments are not permitted and will be deleted.

Parents will also be able to message the teacher. Messages should be: short questions, information the class teacher needs to be aware of.

They should not be: complaints/serious concerns, requests for performance updates.





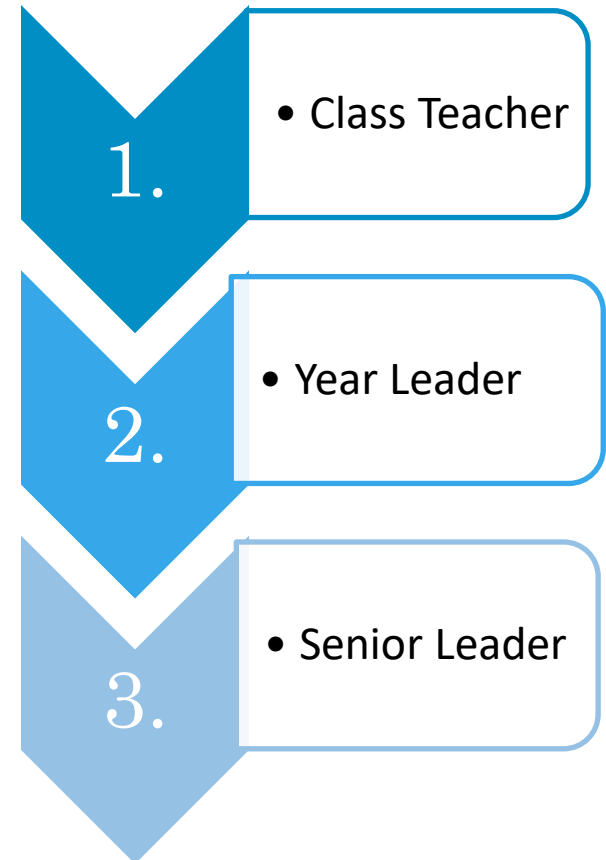


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# Communication

If you have any concerns about social behaviours or bullying please follow the below procedures:

1. In the first instance, make an appointment to with your child's class teacher.
2. If, following your discussion with the class teacher you would like more information, make an appointment to speak with your Year Leader who is responsible for the year group.
3. If further support is required, the concern will be referred to a member of the Senior Leadership Team.





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# Trips and Learning Enrichment at Stanburn

## Intent

We are passionate about providing our pupils with a range of enrichment opportunities to support work which takes place within the classroom. Across the school year, pupils will attend a range of experiences both in school and out of school. Where possible, trips which take place outside of school will make use of the TfL's travel scheme and pupils will walk to trips which are within a 30 minute walking radius of the school.

In addition to this, all learning enrichment opportunities here at Stanburn Primary School link to one of 'Our 5 for Five - Developing Cultural Capital' statements which ensure every pupil will be able to develop:

- A sense of self
- A sense of community
- A sense of culture
- A sense of awe and wonder
- A sense of their future





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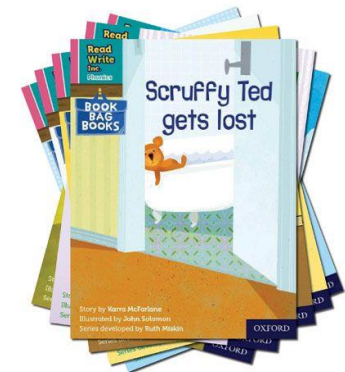
## Reading in Year 2

**Our mission at Stanburn Primary School is to teach every child to read – and to keep them reading, with no exceptions.**

Our children will learn to read with confidence, fluency and understanding, providing them with the skills required to achieve a lifetime of enjoyment through reading.

Reading lessons are prioritised across our whole school.

**Reading lessons take place daily** in Year 2.



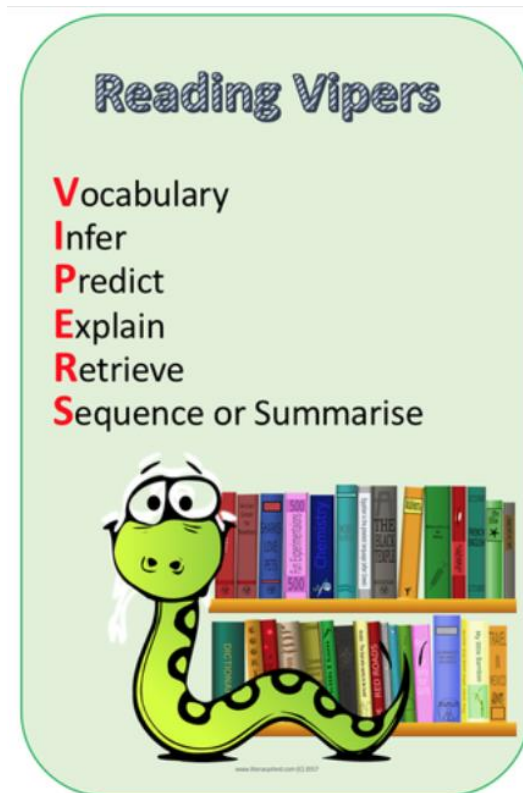


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## Reading in Year 2

Children that are reading fluently are explicitly taught the skill of reading through the use of VIPERS (created by Rob Smith – The Literacy Shed). In Year 2 reading skills are explicitly taught and practiced using the VIPERS model during whole class reading sessions.

KS1 Content Domain Reference	VIPERS
1a draw on knowledge of vocabulary to understand texts	Vocabulary
1b identify/ explain key aspects of fiction and non-fiction, such as characters, events, titles and information.	Retrieve
1c identify and explain the sequences of events in texts	Sequence
1d make inferences from the text	Infer
1e predict what might happen on the basis of what has been read so far	Predict





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Reading Banded Books in Year 2

Children that have come off our phonics scheme will move onto reading banded books in Year 2. At Stanburn our 'non-scheme' banded book system grades books by difficulty level. Each level has its own colour and includes a selection of different reading scheme books and a range of fiction and non-fiction 'real' books. The difference between each band is gradual so that children will not experience difficulty when moving from one to the next.

This chart gives an indication of the range of Book Band levels at which most children will be reading as they progress through the school.



Stanburns Reading Book Band Progression Chart.

Book band colour	Year 1	Year2	Year 3	Year 4	Year 5	Year 6
RWI Phonics	Groups	Groups	1:1 tuition	1:1 tuition	1:1 tuition	1:1 tuition
Orange						
Turquoise						
Purple						
Gold						
White		X	X			
Lime						
Copper						
Topaz						
Ruby						
Emerald						
Sapphire						
Diamond						
Pearl						



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## Reading Banded Books in Year 2

It is really important that children develop their **comprehension** skills alongside their ability to read the words on the page so you may find that your child is able to read the words fluently but continues on the same Book Band colour for a while to enable them to focus on developing their understanding.

Class teachers assess the children's reading on a regular basis and will change their **Book Band colour only when they are confident that both the comprehension and word reading targets have been fully met.**

You child will take home a banded book **once a week** which is to be read at home for at **least 20 minutes each day. Please record and comment on your child's reading in their home reading record and encourage them to share their opinions about the texts they have read.**

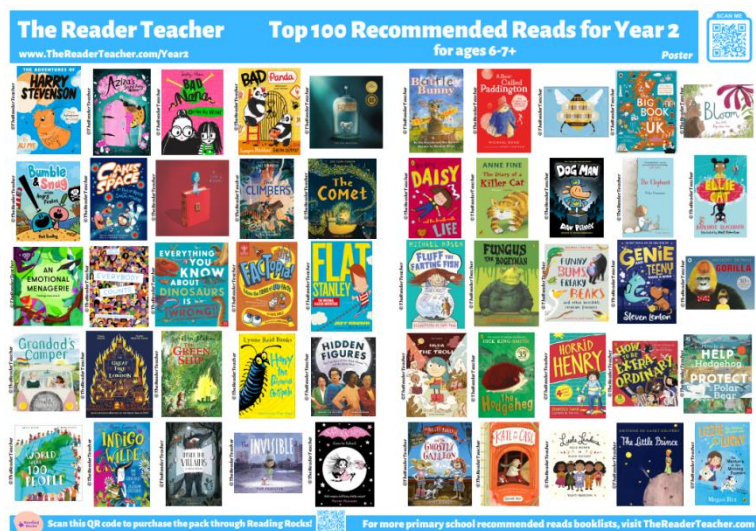




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## Reading for pleasure in Year 2

We not only want our children at Stanburn to learn to read – we ensure our pupils develop a love of reading by exposing them to high quality texts each day during story time and throughout the curriculum.



<https://www.thereaderteacher.com/year2>





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### How to support reading at home.

Daily reading practice will help develop children's **decoding** and **comprehension** skills, although it is not expected that each child will read a whole book every night.

Children may only read a few pages, but will spend longer discussing their understanding of what they have read in order to progress in developing their comprehension skills.

- **We expect children in Year 2 to read for at least 20 minutes at home each day.** Please comment in your child's home reading record and encourage them to share their opinions about the texts they have read.
- They will also take home an independently chosen book from their reading corner or library to read for pleasure.
- **Please comment in your child's reading record at least three times a week. This will be monitored by the class teacher.**







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## How to support reading at home.

Parents are also able to purchase high quality age appropriate texts using our recommended reading list.

These books are **engaging** and **enjoyable** for children to read and have been specifically compiled by reading experts (The National Literacy Trust, BookTrust) to encourage children to **read pleasure thereby helping them form a daily reading habit.**

The list of Top 100 Reads is regularly reviewed and updated.

<https://www.thereaderteacher.com/year2>



The Reader Teacher

Reads, Reviews & Recommendations!





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# Start and end of the day...

## Attendance and Punctuality

It is incredibly important that children are in school everyday, on time. Children should arrive between 8:25-8:40am. We begin our learning shortly after this time so it is imperative children are in school promptly.

Missing even 5 minutes of school a day impacts on your child's learning.

**MOMENTS MATTER, ATTENDANCE COUNTS!**

End of the day collection is at 3:15



**DID YOU KNOW?** If you are 15 minutes late each day you will have missed 2 full weeks of school in one year?



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## ***Teaching and Learning across the Curriculum***

Each week children will take part in:

- daily English and Maths activities
- daily VIPERS lessons (Reading)
- spellings
- Science lesson
- PE twice a week
- History / Geography
- PSHE
- Computing
- Art/DT
- RE



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## ***Relationship and Health Education (RHE)***

**RHE is a statutory part the curriculum**

- RHE covers a variety of topics, with a particular emphasis on: **relationships, privacy, consent, rights & responsibilities, communication skills and scientific knowledge of the human body.**
- It contributes to safeguarding pupils, promoting their emotional wellbeing and a positive ethos and environment for learning.

*In addition, at Stanburn Primary School, we base our PSHE lessons on Jigsaw: a PSHE Association Quality Assured scheme of work.*





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# Home Learning

- Set every **Friday on Class Dojo**
- Home learning is recorded in the Home Learning book each week.
- The children are responsible for bringing and handing in their homework on the following **Wednesday**.

Home learning is checked every week. Any gaps in learning are addressed in class, group work or 1:1.



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# Home Learning

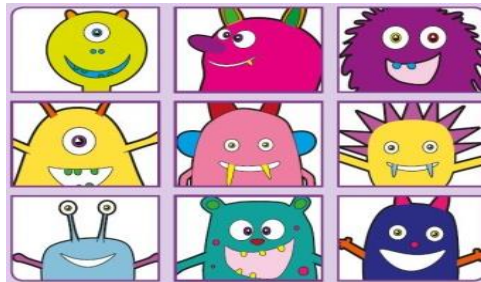
- Weekly English and Maths
  - Daily reading
  - Weekly Spellings
- 'My Maths' online activity



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## ***Assessment***

- Phonics screening test in Autumn 2
- SATs are no longer statutory
- Teachers assessing throughout the year
- Progress evident across a range of sources

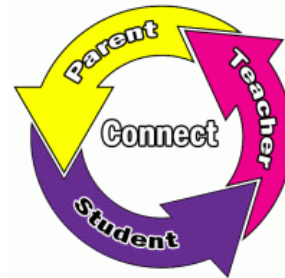




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## ***Working in Partnership***

- At the end of the school day, it is very important to us all that every single child in our school goes home safely.
- Please remember, if collection arrangements are different, even for just a day or two, *we need to know!*



The school works closely with the Governing Body, Parent Representatives, and the Parent, Teacher Association (PTA) to build strong links between school and home.





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## ***Working in Partnership***

The year team would like to work in partnership with parents and guardians to ensure that we all have a productive year.

- Read regularly with your children.
- Have conversations with your children about their learning.
- Support home learning.
- Read the curriculum newsletter.  
These will be sent to parents this week.
- Read the school newsletters and check Class Dojo regularly.



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# Thank you!

