



Stanburn Primary School

*Believe, Achieve, Succeed
Learning Without Limits*

Welcome TO YEAR 3

3 Canary

3 Saffron

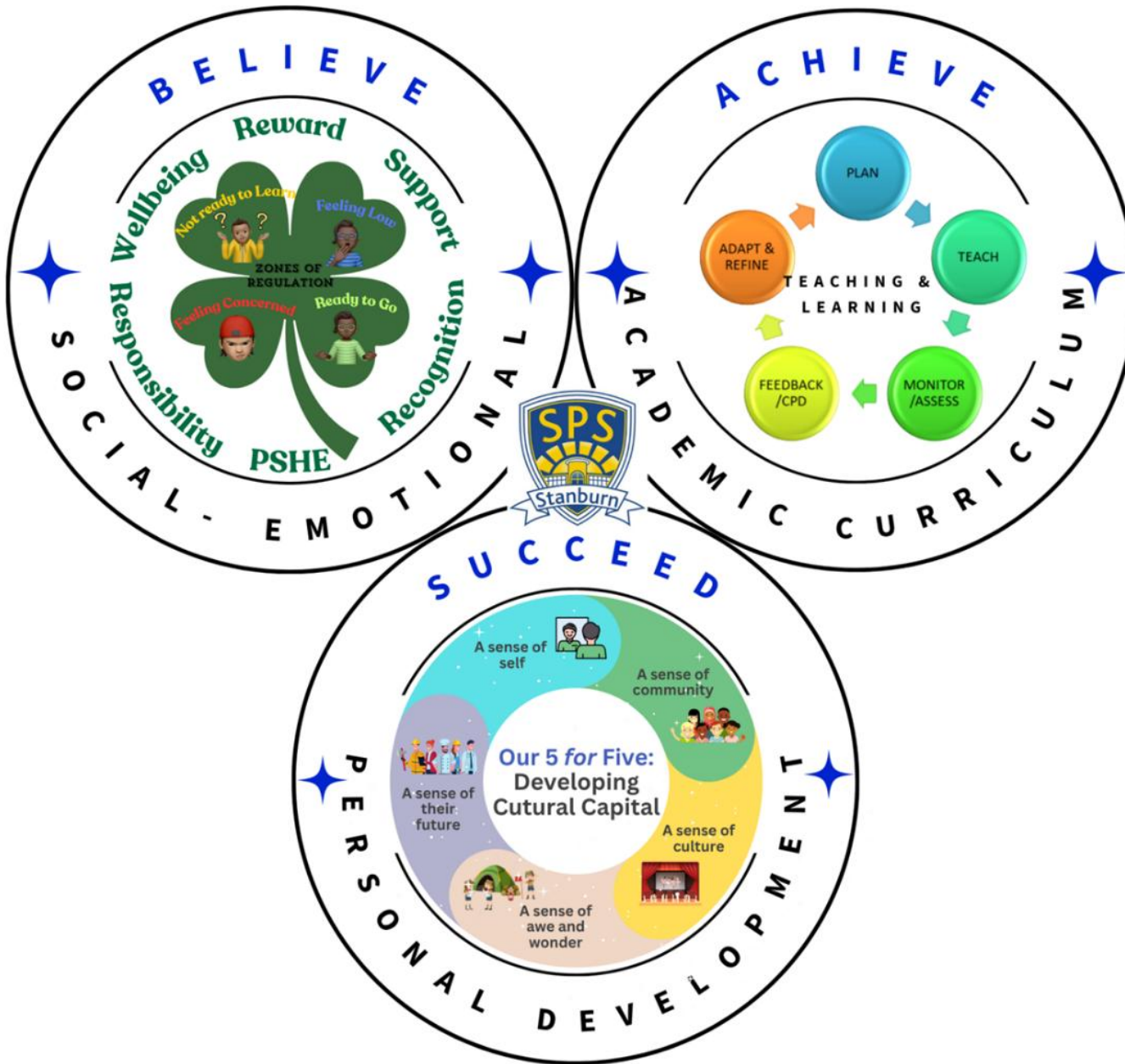
3 Daffodil

We hope you had a relaxing summer!

Year 3 Staff

Class	Class Teacher	Teaching Assistants
3 Saffron	Miss McDonald	Mr Condison
3 Canary	Miss Roberts	Mrs Suba
3 Daffodil	Ms Hall	Mrs Agarwal







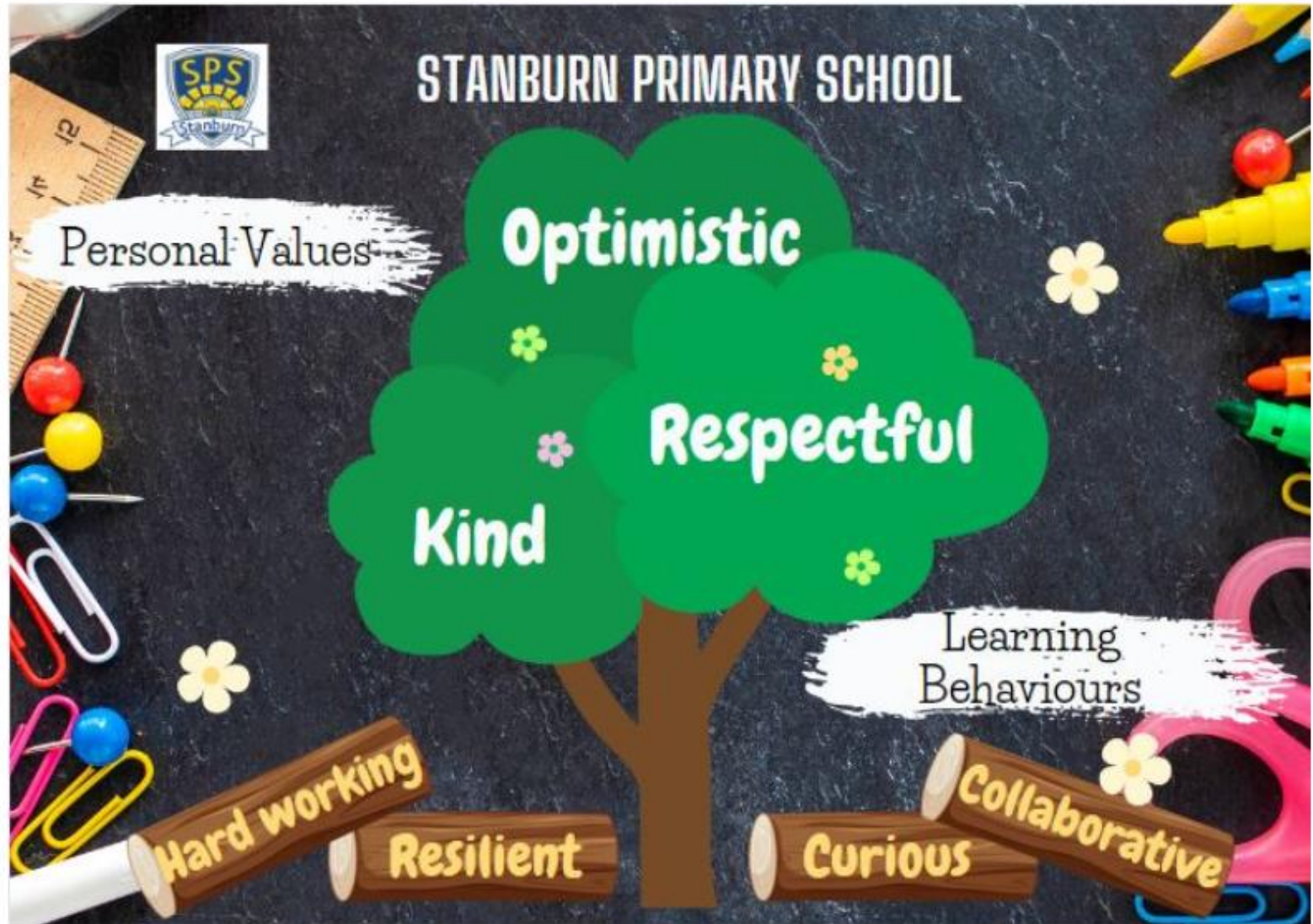
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Behaviour

We continue to expect the highest standards of behaviour from our children. We promote positive behaviour by rewarding pupils.

Dojo points

House points

Model Pupil and Model Readers Award

Value of the half-term



Congratulations

50 dojos!

**Super
work!**

Can you collect them all?



Behaviour

Our 5 step behaviour plan supports pupils making positive choices.

STEPS



Reminder

- Eye contact
- Verbal warning

Step 1

- 2nd reminder
- Brief discussion (Peg on step)

Step 2

- Sit at reflection table

Step 3

- Lose break time
- Reflection form

Step 4

- Lose lunchtime
- Teacher to talk to parents

Step 5

- SLT to talk to parents
- Internal seclusion
- Suspension

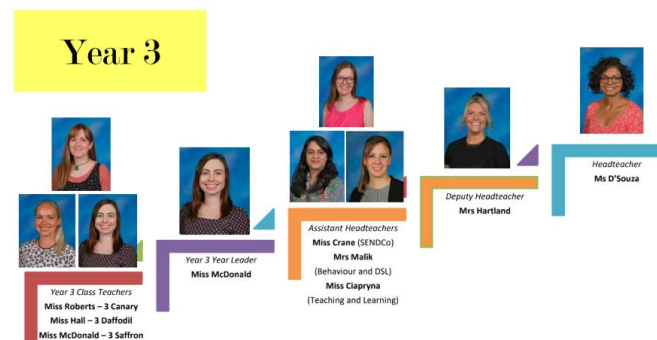
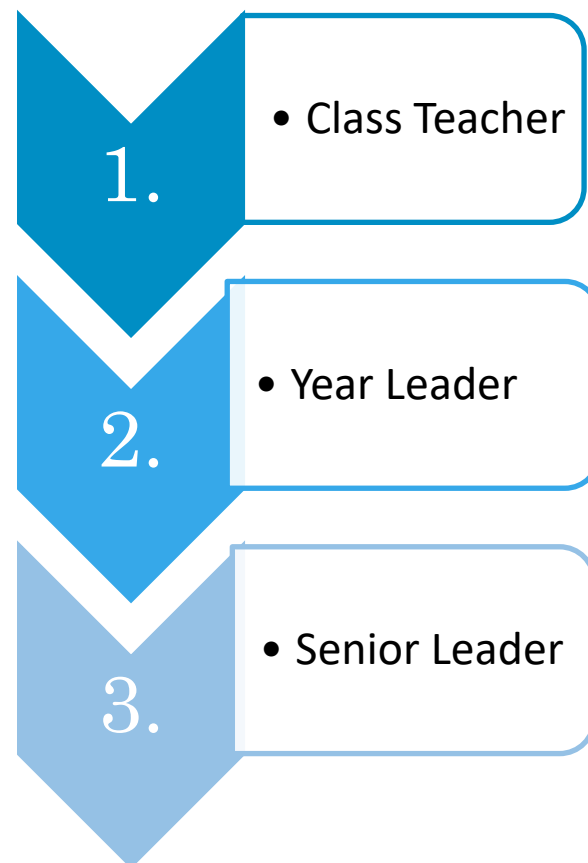


Communication

If you have any concerns about behaviour or well-being of your child, please follow the below procedures:

1. In the first instance, make an appointment to with your child's class teacher.
2. If, following your discussion with the class teacher you would like more information, make an appointment to speak with your Year Leader who is responsible for the year group.
3. If further support is required, the concern will be referred to a member of the Senior Leadership Team. The school will then decide which leader it is most appropriate for you to meet with, depending on your concern.

There is also a [Stanburn Communication Chart](#) available with additional contact information for 26-27.





Communication

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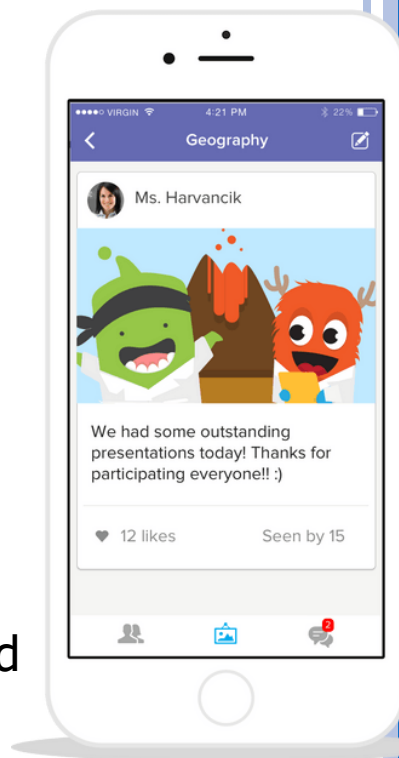
Class Dojo – Communication Expectations

We value the positive relationship we have with our families and recognise that ClassDojo is a useful way of keeping in touch with parents and carers. To ensure that it remains a positive and manageable form of communication, we ask everyone to follow a few simple expectations.

- **Keep comments positive:** Comments on ClassDojo posts should be positive, supportive and appropriate for the whole class community. If you have a concern or something you would like to discuss, please contact the school directly by email rather than raising it in the comments.
- **Please don't use ClassDojo for complaints:** ClassDojo is an informal messaging platform and is not the appropriate place to raise or discuss complaints. Any concerns or complaints should be communicated to the school by email and will be dealt with through the appropriate school procedures.



ClassDojo



- **Messages can be sent at any time:** We understand that parents and carers may have things they need to communicate outside of school hours. You are welcome to send a message whenever it is convenient for you. However, please be aware that staff will only read and respond to messages during their normal working hours. There should be no expectation of an immediate response.
- **Keep messages brief:** ClassDojo works best for short, straightforward messages. If you feel that something would be better discussed in more detail, please contact the school to arrange a meeting or telephone conversation.
- **Please be respectful:** We ask that all communication between parents, carers and staff remains polite, respectful and constructive. We all share the same aim of supporting our children and maintaining positive relationships between home and school.
- **Reporting absence:** If your child is going to be absent from school, please notify the **school office** using the school's usual absence reporting system. Please do not report absences through ClassDojo or directly to the class teacher, as messages may not be seen promptly.

Thank you for your understanding and for helping us to keep ClassDojo a positive, useful and manageable way for school and home to communicate.



ClassDojo



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Start and end of the day...

Attendance and Punctuality

It is incredibly important that children are in school everyday, on time. Children should arrive between 8:25-8:40am. We begin our learning shortly after this time so it is imperative children are in school promptly.

Missing even 5 minutes of school a day impacts on your child's learning.

MOMENTS MATTER, ATTENDANCE COUNTS!

End of the day collection is at **3:10pm**



DID YOU KNOW? If you are 15 minutes late each day you will have missed 2 full weeks of school in one year?



Uniform

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All pupils are expected to wear **full, smart school uniform each day**. During 2025-26 changes were made to our uniform policy and now we expect all pupils (Yr2+) to wear **navy and gold ties**.

PE kit may be worn on PE days. PE t-shirts no longer need to be linked to house colours. All pupils should now also have a **sky blue PE t shirt for PE days**.

Trainers are not part of school uniform and pupils should only wear these on PE days.

UNIFORM4KIDS

PULLENS

Stanburn Primary School | Uniform List 2025



SKU	Item	Description	Prices
6770	V-neck Pullover	Navy with yellow trim, embroidered with school logo, 50% cotton / 50% acrylic	£20.99-£25.99
8138	Cardigan	Navy, embroidered with school logo, 50% cotton / 50% acrylic	£21.99-£27.99
6748	Tie	Navy/Gold striped, Elastic, Clip On (14") or normal (45")	Year 2+ £6.50-£7.50
4407	Shirts	White, closed neck, twin pack	Year 2+ £14.99
4494	Blouses	White, closed neck, twin pack	Year 2+ £14.99
8670	T-Shirt	Navy, embroidered with school logo	Nursery £7.99
4467	Polo Shirts	White	Reception-Year 1 £7.99
2040	Boys Trousers	Grey	£13.99-£16.99
8910	Girls Trousers	Grey	£18.99
2850	Pinafore	Grey	£19.99
1563	Skirt	Grey	£16.99
1255	Socks	Grey, 5 pack	£9.50-£9.99
1911	Tights	Grey, twin pack	£12.99
6785	Bookbag	Navy, printed with school logo	£12.99
Summer Uniform			
8138	Cardigan	Navy, embroidered with school logo, 50% cotton / 50% acrylic	£21.99-£27.99
4078	Summer Dress	Blue/White, Check	£16.99-£17.99
1255	Socks	White, 5 pack	£9.50-£9.99
Sports Kit			
6845	Sweatshirt	Navy, embroidered with school logo	£14.99 - £17.99
6889/8670	T- Shirt	Sky Blue, embroidered with school logo	Reception-Year 6 £7.99 - £9.99
7046	Shorts OR	Navy, B53082 Shadow shorts	£4.75-£5.99
1995	Shorts	Navy, poly/cotton	£6.99-£8.50
3365	Jog Bottoms	Navy	£13.99
4414	Pilmsolls	Black	£8.99 - £12.99
	Trainers	Non marking	Year 3-6
4098	Swimsuit	Navy or Black	Year 5 £18.99
4095	Swimtrunks	Navy or Black	Year 5 £17.99



Please also note:
Nails should be kept short, clean and natural – no nail polish, extensions of false nails are permitted.



Lunches

The lunch menu has been sent to parents for this term so please discuss the options with your children each week so they know what to order. If your child has any allergies, please complete an allergy survey online.

Spring/Summer Menu Week 1
13th April, 4th May, 25th May, 15th June, 6th July, 7th Sept, 28th Sept, 19th Oct 2026

WEEK ONE	FAVOURITES MONDAY	WORLD TUESDAY	ROAST WEDNESDAY	PLANET PIZZA THURSDAY	FISH FRIDAY
Green Option (Vegetarian)	Vegetable sausage in a Roll with Tomato Pasta Salad ^{VS}	Mild Vegetable Mince & Bean Chilli & Yellow Rice ^{VS}	Vegetable & Lentil Loaf with Stuffing, Gravy & Roast Potatoes ^{VS}	Pitta Bread Filled with Plant-based Meatballs in an Arrabbiata Sauce with Vegetable Sticks ^{VS}	Cheese Quiche & Chips
Red Option (Meat)	Chicken Sausage in a Roll with Tomato Pasta Salad	Mild Lamb & Bean Chilli & Yellow Rice	Roast Chicken, Gravy, Stuffing & Roast Potatoes	Margherita Pizza & Home-baked Potato Wedges/Pasta Salad	Fish Fingers & Chips
Blue Option (Halal)	Halal Chicken Sausage in a Roll with Tomato Pasta Salad	Mild Lamb & Bean Chilli & Yellow Rice	Halal Roast Chicken, Gravy, Stuffing & Roast Potatoes	Margherita Pizza & Home-baked Potato Wedges/Pasta Salad	Fish Fingers & Chips
Yellow Option	Jacket Potato with Beans ^{VS} Cheesy Beans, Tuna Mayo or Chees	Pasta with Cheesy Sauce	Cheese Sandwich	Pasta with Cheesy Sauce	Jacket Potato with Beans ^{VS} Cheesy Beans, Tuna Mayo or Chees
Vegetables	Coleslaw & Garden Peas	Vegetable Sticks Sweetcorn	Seasonal Greens & Carrots	Broccoli, Carrots & Cauliflower or Mixed Salad	Garden Peas, Baked Beans
Dessert	Chocolate Fudge Cake	Apple & Cinnamon Rolls	Strawberry Jelly ^{VS}	Fruit Slices & Vanilla Cookie ^{VS}	Vanilla Ice Cream

Available Daily: Salad, Fresh Bread, Fresh Fruit & Yoghurt

Portion(s) of fruit or veg
 Source of wholegrain
 Contains plant-based protein
 80% fruit
 Dairy free
 Vegan VG

England's target for 'free sugar' intake for your child
Recommended fruit and vegetable portion sizes are calculated using School Food Standards.
On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.

[download.asp](#)





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Trips and Learning Enrichment at Stanburn

We are passionate about providing our pupils with a range of enrichment opportunities to support work which takes place within the classroom. Across the school year, pupils will attend a range of experiences both in school and out of school. Where possible, trips which take place outside of school will make use of the TfL's travel scheme and pupils will walk to trips which are within a 30 minute walking radius of the school.

In addition to this, all learning enrichment opportunities here at Stanburn Primary School link to one of 'Our 5 for Five - Developing Cultural Capital' statements which ensure every pupil will be able to develop:

- A sense of self
- A sense of community
- A sense of culture
- A sense of awe and wonder
- A sense of their future

*Please note, a firm booking for workshops and trips will **not** be made by the school until the payment deadline (as detailed in the letter). If by this date, parents have not paid, the workshop will be cancelled.*



TRIPS THIS ACADEMIC YEAR

- Stone Age Workshop
- National History Museum
- Brent Sikh Centre
- The Hive Barnet FC
- British Museum
- Kew Gardens





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Reading in Year 3

Our mission at Stanburn Primary School is to teach every child to read – and to keep them reading, with no exceptions.

Our children will learn to read with confidence, fluency and understanding, providing them with the skills required to achieve a lifetime of enjoyment through reading.

Reading lessons are prioritised across our whole school.

Whole class reading lessons take place daily in Year 3. Children that are reading fluently are explicitly taught the skill of reading through the use of VIPERS.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise





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Reading in Year 3

KS2 Content Domain Reference	VIPER
2a Give/explain the meaning of words in context	Vocabulary
2b retrieve and record information/ identify key details from fiction and non/fiction	Retrieve
2c summarise main ideas from more than one paragraph	Summarise
2d make inferences from the text/ explain and justify inferences with evidence from the text	Infer
2e predict what might happen from details stated or implied	Predict
2f identify/explain how information/ narrative content is related and contributes to meaning as a whole	Explain
2g identify/explain how meaning is enhanced through choice of words and phrases	Explain
2h make comparisons within a text	Explain



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Reading Banded Books in Year 3

Children that have come off our phonics scheme will move onto reading banded books. At Stanburn our 'non-scheme' banded book system grades books by difficulty level. Each level has its own colour and includes a selection of different reading scheme books and a range of fiction and non-fiction 'real' books. The difference between each band is gradual so that children will not experience difficulty when moving from one to the next. This chart gives an indication of the range of Book Band levels at which most children will be reading as they progress through the school.



Stanburns Reading Book Band Progression Chart.

Book band colour	Year 1	Year2	Year 3	Year 4	Year 5	Year 6
RWI Phonics	Groups	Groups	1:1 tuition	1:1 tuition	1:1 tuition	1:1 tuition
Orange						
Turquoise						
Purple						
Gold						
White		X	X			
Lime						
Copper						
Topaz						
Ruby						
Emerald						
Sapphire						
Diamond						
Pearl						



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Reading Banded Books in Year 3

It is really important that children develop their **comprehension** skills alongside their ability to read the words on the page so you may find that your child is able to read the words fluently but continues on the same Book Band colour for a while to enable them to focus on developing their understanding.

Class teachers assess the children's reading on a regular basis and will change their **Book Band colour** only when they are confident that both the comprehension and word reading targets have been fully met.

You child will take home a banded book once a week which is to be read at home for at least **15 minutes each day**. Pupils will be expected to **comment** in their reading records **at least three times a week**. Please support and encourage children to write these comments using the prompts provided their reading records.



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How to support reading at home.

Daily reading practice will help develop children's fluency and comprehension skills, although it is not expected that each child will read a whole book every night.

Children may only read a few pages, but will spend longer discussing their understanding of what they have read in order to progress in developing their comprehension skills.





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How to support reading at home.

- We expect children in Year 3 to read for at least 15 minutes at home each day.
- Children will take home a colour banded reading book in line with their assessed reading level once a week. They will also take home an independently chosen book from their reading corner or library to read for pleasure.
- Some children will be allocated Read Write Inc. books, videos to watch and online games to play if they are continuing with our phonics scheme and learning to read independently.
- Please support children by making sure they write comments in their reading record at least three times a week. This will be monitored by the class teacher.





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How to support reading at home.

The Reader Teacher

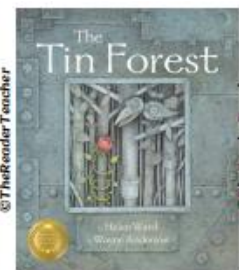
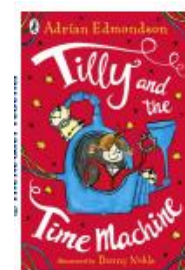
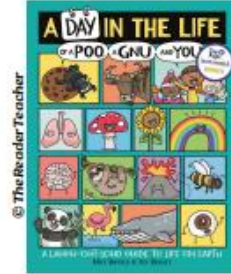
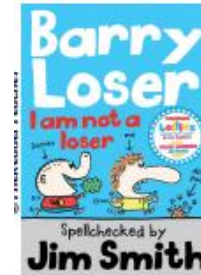
Reads, Reviews & Recommendations!



Parents are also able to purchase high quality age appropriate texts using our recommended reading list.

<https://www.thereaderteacher.com/year3>

We have provided a bank of helpful prompts children can use when writing their reading record comments. You will also find a variety of questions you can ask your child about the book they are reading. These can be found inside each child's reading record.





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Home Learning

Children will be set on Class Dojo every **Friday**.
Home learning is recorded in pupils' Home Learning book each week. There will also be an online element to Home Learning which will not need to be recorded formally.
The children are responsible for bringing and handing in their homework on the following **Wednesday**.

Reading

All children need to read for at least 15 minutes per night following the guidance on the previous slides. They must write comments in their Reading Diaries (at least three times a week) and this must be signed by parents weekly. This should be handed in on Wednesday.

This will be checked every **week**.



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Home Learning Guidance and Expectations

Year 3 Home Learning Expectations:

- Maths worksheet which allows children to practise and apply what they have been learning throughout the week.
- Times Tables Rock Stars (online) - 10 minutes daily.
- My Maths task (online) weekly which is set by the teacher based on the children's current learning.
- Weekly reading comprehension and grammar worksheet consolidating the work from the week.
- Children take home one colour banded reading book and one storybook each week. They are expected to complete 15 minutes daily reading. Children must write 3 comments a week in their reading record and an adult must sign this at home weekly. Children's comments are checked weekly by staff.
- 10 spellings weekly to learn weekly accompanied by a Spelling Shed activity worksheet which must be completed.
- Spelling Shed (online) – 10 minutes daily.



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Home Learning – Online Platforms

As a school, we subscribe to a range of online platforms which as well as written home learning, pupils are expected to access at home each week. These are:

TTRS

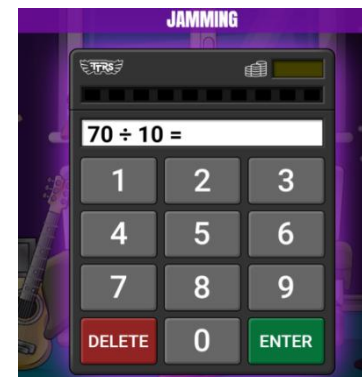
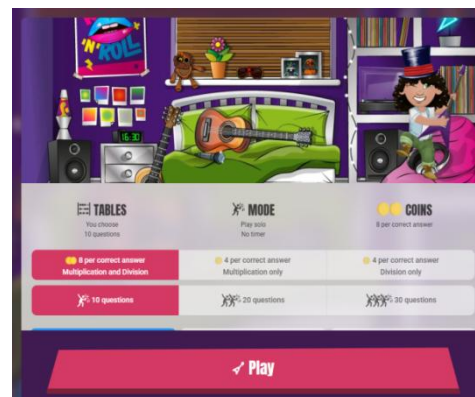
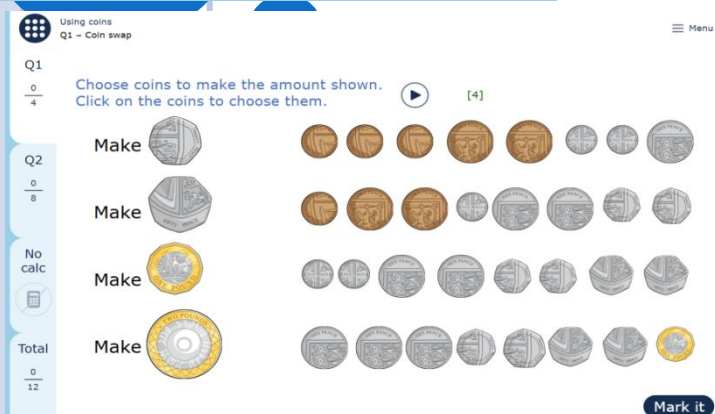
MyMaths

School username

School password

Log in

MyMaths





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Home Learning – Online Platforms

As a school we subscribe to a range of online platforms which as well as written home learning, pupils are expected to access at home each week.

Spelling Home Learning

As last year, children will receive **10 spellings to learn weekly** and a **spelling home learning worksheet** each week on a Friday; pupils will be expected to complete the worksheet and learn the new words, as well as **revising previously learnt words using the online platform**, each week. Spelling tests will then take place on **Wednesday** – the same day that home learning is due in.

Spelling Shed





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Teaching and Learning across the Curriculum

Each week children will take part in:

- Daily English lessons
- Daily Maths lessons
- Daily Reading sessions
- PE twice a week
- History/Geography
- French
- RE
- Music
- Science
- PSHE
- Art /DT
- Spelling test once a week and Spelling lessons
- Children carry out an Early Learning activity each day



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Assessment

Teachers focus on what the children have demonstrated they can do and understand, and what they need more teaching and learning in.

We will continue to assess whether the children in our care are working towards, working within, or working securely against the learning objectives and standards set for each year group (the National Expectations).



RELATIONSHIPS & HEALTH EDUCATION (RHE)

RHE is a statutory part the curriculum

Our aim: To give every child the knowledge, language and confidence they need to look after themselves, stay safe and develop healthy, respectful relationships.

What will children learn?

Children learn about relationships, respect, safety, health and wellbeing, developing the knowledge and confidence to make positive choices.

How do we teach it?

Through Jigsaw PSHE, using age-appropriate, interactive lessons that encourage children to talk, reflect, ask questions and build life skills.

In addition, at Stanburn Primary School, our **PSHE** lessons are based on Jigsaw, a PSHE Association Quality Assured scheme of work, providing a consistent and progressive approach across the school.



More information can be found on our website.

[Stanburn Primary School - Personal, Social, Health,
Emotional \(PSHE\)](#)





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Autumn Term Topics

Stone Age to Iron Age



Rocks and Fossils



Earthquakes and Volcanoes





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Spring Term Topics

Light



Magnets



George's Marvellous Medicine





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Summer Term Topics

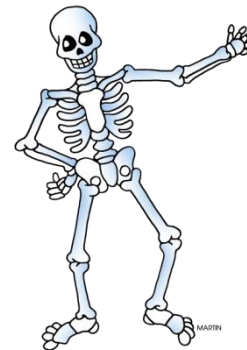
Plants



Rainforests



The skeleton and muscles





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Year 3 Maths

Hundreds, Tens and Ones

Column method for addition and subtraction

Times Tables 3, 4, 8

Multiplying and Dividing 2digit by 1 digit number

Perimeter

Bar Charts

Fractions of no.

Read time to nearest 5 minute



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Year 3 English

Expanded noun phrases

Fronted adverbials

Paragraphs

Joined writing

Conjunctions

Inverted commas



THANK YOU!

