



Stanburn Primary School

*Believe, Achieve, Succeed
Learning Without Limits*

WELCOME TO YEAR 2

2 Mango

2 Apricot

2 Tangerine

2 Coral

Staff

The Year 2 team includes:

Assistant Head Teacher - Ms McLoughlin
Year Leader - Mr Michael

Class	Class Teacher	Teaching Assistants
2 Mango	Mr Michael	Mrs. Patel
2 Apricot	Miss. Lindo	Mrs Bhimani
2 Tangerine	Miss Ismael	Ms Ibrahim
2 Coral	Mrs Syed	Miss Stone



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OUR VISION

*Inspire personal
growth with the
child at the
centre*

*Parents, children
and staff*

*To nurture a community of
aspirant learners to
achieve excellence.*

*All of us,
every day*

*Never settling for
good enough but
striving for the
best, every day*



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VALUES

Respectful

Optimistic

Kind

LEARNING BEHAVIOURS

Hard working!

Growth Mindset

Curious!

A belief that effort matters!



Collaborative!

Resilient!





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Putting your best foot forward...

Organisation: letters, book bags, home learning, musical instruments etc.

PE kits must be worn to school on PE days.



Come to school ready to learn and looking smart in the correct school uniform.



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Behaviour

We continue to expect the highest standards of behaviour from our children. We promote positive behaviour by rewarding pupils:

Dojo points

Class rewards

Merit awards

Student of the month





STEPS

Behaviour

*Our 5 step
behaviour plan
supports pupils
making positive
choices.*

Reminder

- Eye contact
- Verbal warning

Step 1

- 2nd reminder
- Brief discussion

Step 2

- Time out in class
- Lose break time

Step 3

- Go to another class
- Lose lunchtime

Step 4

- Reflection Form
- Teacher to talk to parents

Step 5

- Removal from class
- Internal suspension
- Suspension

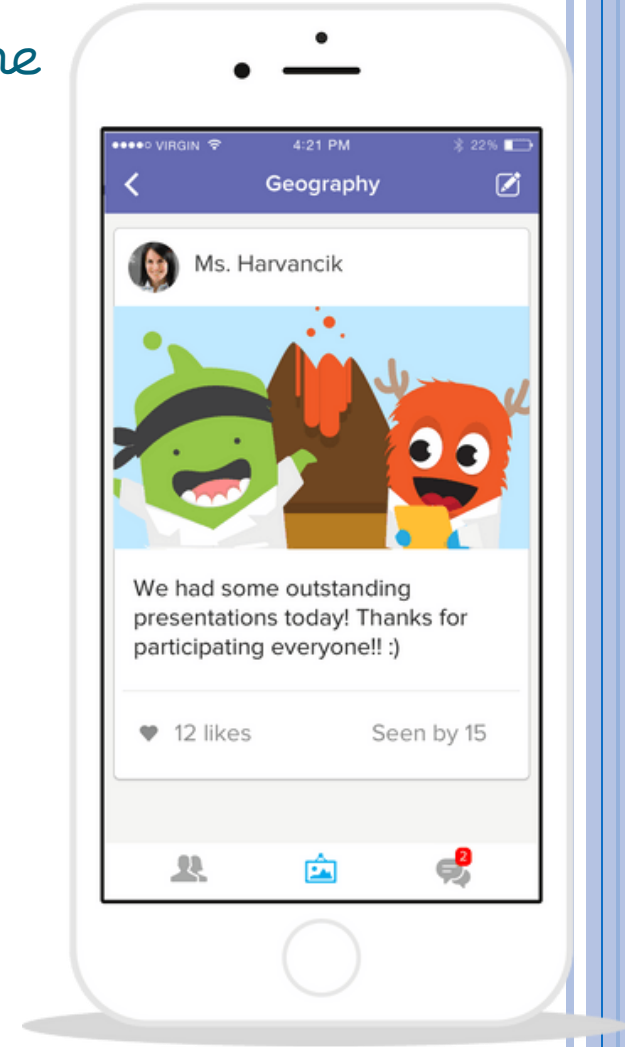


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ClassDojo

- *Displayed in class for the children*
- *Class story might include pictures of the children working, children celebrating success or information for parents*
- *Parents can message the teacher*
- *Messages should either be short questions or to inform the teacher of something*
- *Teachers respond between 8:00am and 4:30pm to messages*





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Start and end of the day...

Attendance and Punctuality

It is incredibly important that children are in school everyday, on time.

Children should arrive between 8:25-8:40am.

Early Learning during this time.

Missing even 5 minutes of school a day impacts on your child's learning.

End of the day collection is at 3:15



DID YOU KNOW? If you are 15 minutes late each day you will have missed 2 full weeks of school in one year?



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Teaching and Learning across the Curriculum

Each week children will take part in:

- *daily English and Maths activities*
- *daily Phonics*
- *a spelling activity*
- *Weekly Science lesson*
- *Reading sessions*
- *PE twice a week*
- *History / Geography*
- *PSHE*
- *Computing*



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Relationship and Health Education (RHE)

RHE is a statutory part the curriculum

- o RHE covers a variety of topics, with a particular emphasis on: relationships, privacy, consent, rights & responsibilities, communication skills and scientific knowledge of the human body.*
- o It contributes to safeguarding pupils, promoting their emotional wellbeing and a positive ethos and environment for learning.*

In addition, at Stanburn Primary School, we base our PSHE lessons on Jigsaw: a PSHE Association Quality Assured scheme of work.





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Microsoft Teams

Home Learning

- *Set every Friday*
- *Home learning is recorded in the Home Learning book each week.*

• *The children are responsible for bringing and handing in their homework on the following Wednesday.*

- *No homework set over holidays*

Home learning is checked every week. Any gaps in learning are addressed in class, group work or 1:1.



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Home Learning



Microsoft Teams

- *Weekly English/topic talk homework*
- *Daily reading (10-15 minutes)*
 - *Weekly Phonics*
 - *Weekly Spellings*
- *Weekly reading comprehension*
- *'My Maths' online activity*



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Reading at home

- Reading at home with your children every day is fundamental to their progress.
- Your child's reading books will be carefully matched to our phonics scheme (Little Wandle Letters and Sounds) and their group.
- We expect children to read at least 90% of these books fluently.

Why is reading so important?

- Reading develops children's understanding of the world around them
- Develops their emotional skills
- Learn new vocabulary
- It affects their progress across the curriculum and not just English.

Lost or damaged reading/library books will result in a £5 fine to replace them.



Focus on reading

Your child has an exciting opportunity to be selected to visit our new school book vending machine and choose a free book if they are selected by their class teacher.

Children will be given a golden coin when their class teacher can see they are going above and beyond whilst reading at home. These children will have demonstrated fantastic effort consistently 😊

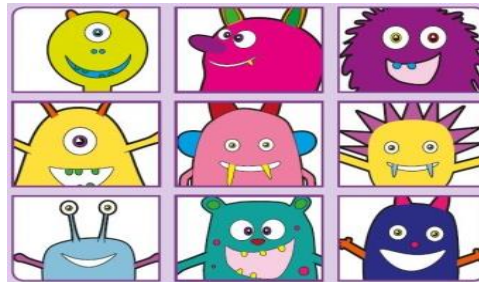




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Assessment

- *Phonics screening test in Autumn 2 (18% of cohort)*
- *SAT's are no longer statutory*
- *Teachers assessing throughout the year*
- *Progress evident across a range of sources*

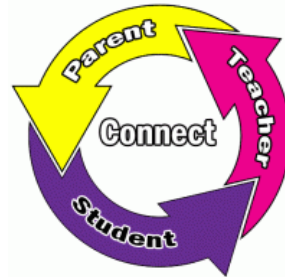




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Working in Partnership

- *At the end of the school day, it is very important to us all that every single child in our school goes home safely.*
- *Please remember, if collection arrangements are different, even for just a day or two, we need to know!*



The school works closely with the Stanburn's Governing Body, Parent Representatives, and the Parent, Teacher Association (PTA) to build strong links between school and home.



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Working in Partnership

The year team would like to work in partnership with parents and guardians to ensure that we all have a productive year.

- Read regularly with your children*
- Have conversations about their learning*
- Support home learning*
- Read the curriculum newsletter*
- Read the weekly School newsletter*



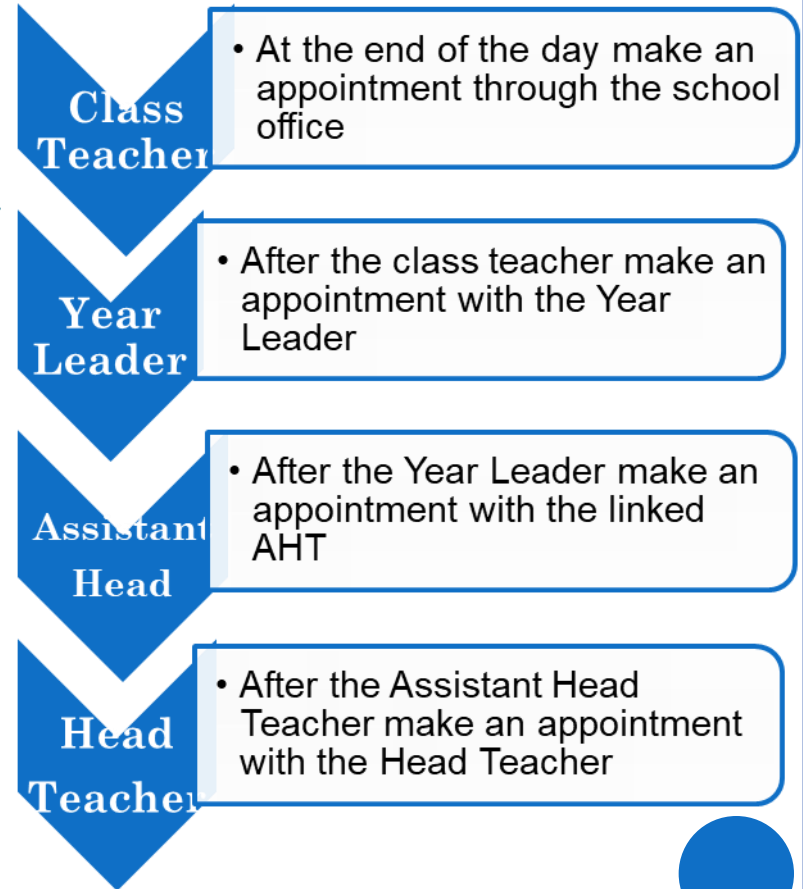
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COMMUNICATION

If you have any further questions or concerns, please contact the school office and make an appointment in the first instance with your child's class teacher. We want to listen and help.

If you need further assistance, then you will need to book an appointment with the Year Leader.

Any further assistance required, please make an appointment to speak to the Assistant Head for the Year Group.





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Thank you!

