



Stanburn Primary School

*Believe, Achieve, Succeed
Learning Without Limits*

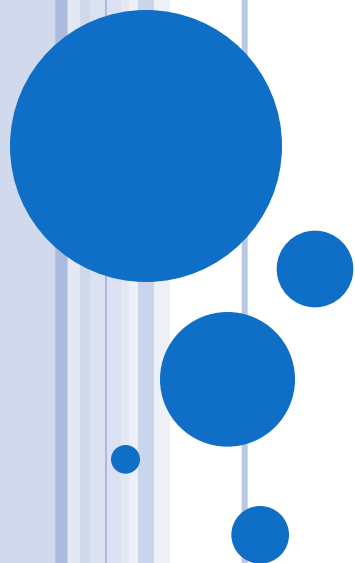
Welcome

TO YEAR 5

5 Amethyst

5 Orchid

5 Violet



Staff

The Year 5 team includes:

Teachers

Mrs Gilani
5 Amethyst

Mr Vig
5 Orchid

Mrs Adiraju
5 Violet

Support Staff

Ms
Tsaparis

Mrs
Easwaran

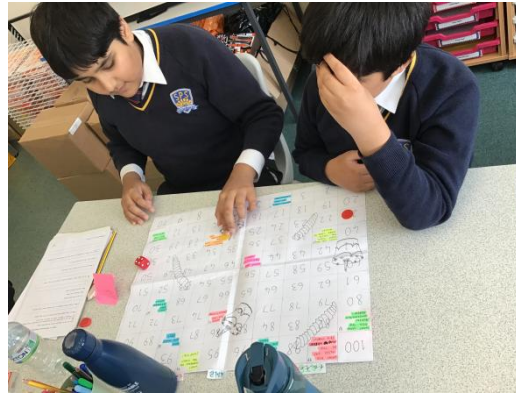
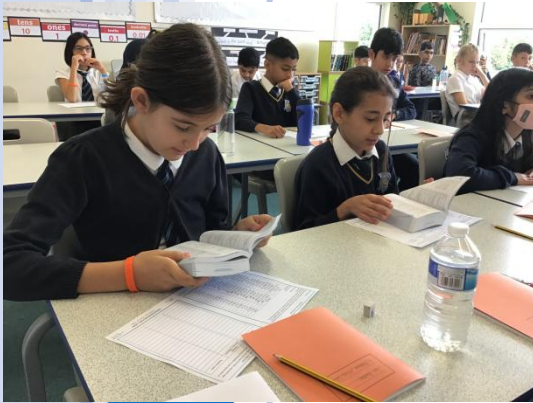
Mrs
Kundel



Stanburn Primary School

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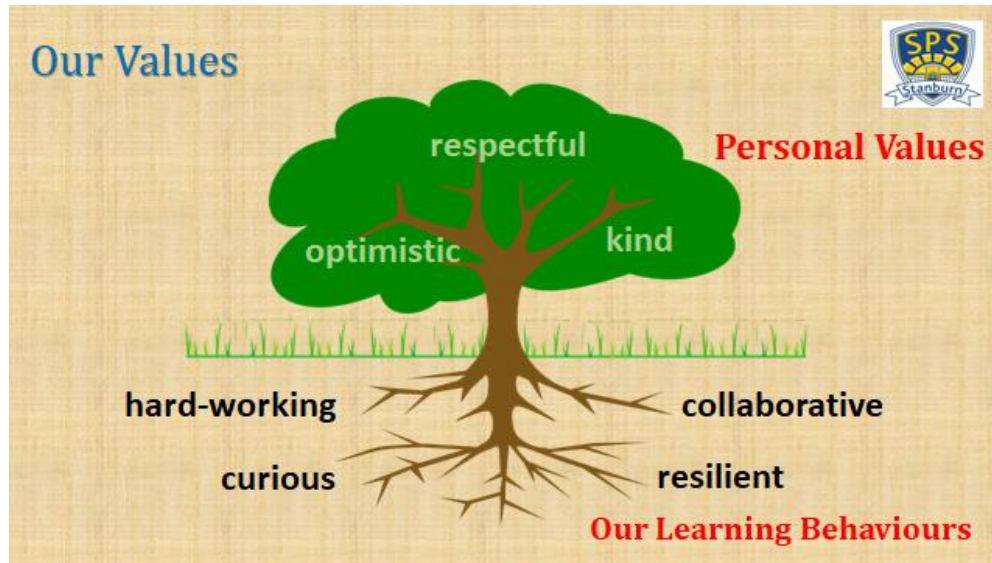
Our ambitious vision to build confidence in all our children so that they set their sights high, achieve to the best of their ability and try to succeed in all that they do, is central to the school ethos.

We strive for excellence and aim to inspire and challenge all our children to learn skills, develop passions and reach heights they did not imagine.



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OUR SCHOOL VALUES AND AIMS:



Growth Mindset

A belief that effort matters!



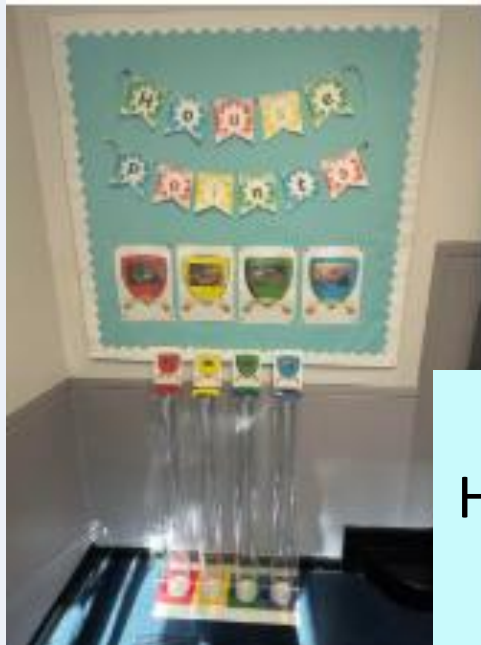


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Behaviour

We continue to expect the highest standards of behaviour from our children. We promote positive behaviour by rewarding pupils with:

- Dojo points
- Merit awards
- Value of the half-term



and....
HOUSEPOINTS...
watch this
space!



Behaviour

Our 5 step behaviour plan supports pupils making positive choices.

STEPS



Reminder

- Eye contact
- Verbal warning

Step 1

- 2nd reminder
- Brief discussion (Peg on step)

Step 2

- Sit at reflection table

Step 3

- Lose break time
- Reflection form

Step 4

- Lose lunchtime
- Teacher to talk to parents

Step 5

- SLT to talk to parents
- Internal seclusion
- Suspension





Communication

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The school uses Class Dojo as an informal communication channel with parents. Parents can see their child's dojo points and also have access to their child's Class Story and the School Story. The Class Story can only be seen by parents of the class. The School Story can be seen by all parents.

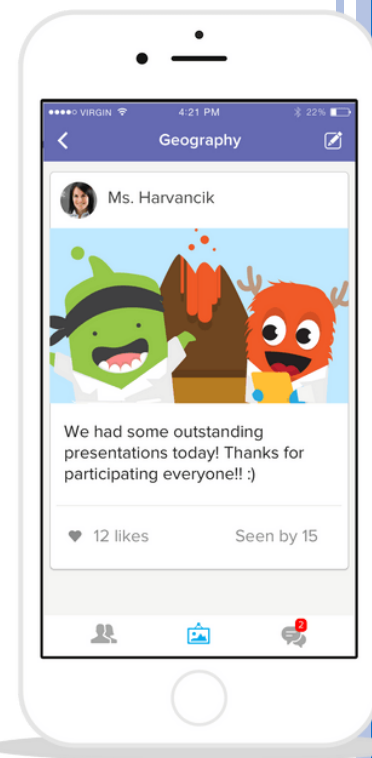


ClassDojo

People outside of Stanburn Primary School cannot access our account. The Class/School Story might include pictures of the children working, children celebrating success or provide information for parents from the class teacher. Parents can like posts and can comment. Negative comments are not permitted and will be deleted.

Parents are also able to message the class teacher. Messages should be short questions or information the class teacher needs to be aware of. Messages should not be complaints/serious concerns or requests for performance updates. Instead, requests of this nature should be sent to the school office. Absence messages must also be sent to the school office.

Please note, staff will reply to messages within working hours only.





Uniform

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All pupils are expected to wear **full, smart school uniform each day**. At the end of last year, changes were made to our uniform policy and by September 2026 we expect all pupils to wear **navy and gold ties**. PE kit may be worn on PE days. PE t-shirts no longer need to be linked to house colours. By September 2026, all pupils should have a **sky blue PE t shirt**.

Trainers are not part of school uniform and pupils should only wear these on PE days.

UNIFORM4KIDS

PULLENS

Stanburn Primary School | Uniform List 2025



SKU	Item	Description	Prices
6770	V-neck Pullover	Navy with yellow trim, embroidered with school logo, 50% cotton / 50% acrylic	£20.99-£25.99
8138	Cardigan	Navy, embroidered with school logo, 50% cotton / 50% acrylic	£21.99-£27.99
6748	Tie	Navy/Gold striped, Elastic, Clip On (14") or normal (45")	Year 2+ £6.50-£7.50
4407	Shirts	White, closed neck, twin pack	Year 2+ £14.99
4494	Blouses	White, closed neck, twin pack	Year 2+ £14.99
8670	T-Shirt	Navy, embroidered with school logo	Nursery £7.99
4467	Polo Shirts	White	Reception-Year 1 £7.99
2040	Boys Trousers	Grey	£13.99-£16.99
8910	Girls Trousers	Grey	£18.99
2850	Pinafore	Grey	£19.99
1563	Skirt	Grey	£16.99
1255	Socks	Grey, 5 pack	£9.50-£9.99
1911	Tights	Grey, twin pack	£12.99
6785	Bookbag	Navy, printed with school logo	£12.99
Summer Uniform			
8138	Cardigan	Navy, embroidered with school logo, 50% cotton / 50% acrylic	£21.99-£27.99
4078	Summer Dress	Blue/White, Check	£16.99-£17.99
1255	Socks	White, 5 pack	£9.50-£9.99
Sports Kit			
6845	Sweatshirt	Navy, embroidered with school logo	£14.99 - £17.99
6889/8670	T- Shirt	Sky Blue, embroidered with school logo	Reception-Year 6 £7.99 - £9.99
7046	Shorts OR	Navy, BS3082 Shadow shorts	£4.75-£5.99
1995	Shorts	Navy, poly/cotton	£6.99-£8.50
3365	Jog Bottoms	Navy	£13.99
4414	Plimsolls	Black	£8.99 - £12.99
	Trainers	Non marking	Year 3-6
4098	Swimsuit	Navy or Black	Year 5 £18.99
4095	Swimtrunks	Navy or Black	Year 5 £17.99



Additional update:

We have also now updated our uniform policy with the following:
Nails should be kept short, clean and natural – no nail polish, extensions of false nails are permitted.





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Year 5 Swimming

Class	Teacher	Dates of swimming lessons
5 Orchid	Mr <u>Vig</u>	18.09.2025 – 11.12.2025 (excluding 30.10.2025)
5 Violet	Mrs <u>Adi</u>	8.01.2026 – 19.03.2026 (excluding 19.02.2026)
5 Amethyst	Mrs Gilani	16.04.2026 – 09.07.2026 (excluding 28.05.2026)



ParentPay

Lunches

The lunch menu has been sent to parents for this term so please discuss the options with your children each week so they know what to order. If a child has any allergies, please complete an allergy survey online.



Spring/Summer Menu Week 1 14 th April 5 th May 28 th May 16 th June 7 th July 28 th July 18 th Aug 8 th Sept 29 th Oct 20 th Oct 2025					
WEEK ONE	OLD ENGLISH MONDAY	INDIAN TUESDAY	ROAST WEDNESDAY	PIZZA THURSDAY	FISH & CHIP FRIDAY
Red Option (Meat)	Chicken Sausage Toad in the Hole & Herby Diced Potatoes	Red Tractor Mild Chicken Curry, Mixed Wholegrain & White Rice	Roast Chicken, Gravy, Stuffing & Mashed Potato or Roast Potatoes	Wholemeal Margherita Pizza & Pasta Salad	MSC Fish Fingers & Chips
Blue Option (Halal)	Halal Chicken Sausage Toad in the Hole & Diced Potatoes	Halal Red Tractor Mild Chicken Curry, Mixed Wholegrain & White Rice	Halal Roast Chicken, Gravy, Stuffing & Roast Potatoes	Wholemeal Margherita Pizza & Pasta Salad	MSC Fish Fingers & Chips
Green Option (Vegetarian)	Cheese, Onion & Potato Pie & Diced Potatoes	Mild Sweet Potato & Chickpea Curry & Mixed Wholegrain & White Rice	Rainbow Vegetable Lentil Pitta Pockets & Hummus	Beany Shepherd's Pie	Vegetable & Bean Quesadilla, Chips
Yellow Option	Jacket Potato with Cheesy Beans, Tuna or Cheese or Beans	Cheesy Pasta	Cheese Sandwich	Cheesy Pasta	Jacket Potato with Cheesy Beans, Tuna Cheese or Beans
Vegetables	Broccoli, Cauliflower & Carrots & Sweetcorn	British Red Tractor Garden Peas, Sliced Carrots	Broccoli, Cauliflower & Carrots	Carrot & Cucumber sticks or Garden Peas, Sweetcorn	Garden Peas, Baked Beans
Dessert	Banana Mousse & Orange Smiles	Marble Sponge & Chocolate Sauce	Strawberry Jelly with Watermelon Slice	Vanilla Cookie	Iced Sponge Cake with Sprinkles

<download.asp>





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Start and end of the day...

Attendance and Punctuality

It is incredibly important that children are in school everyday, on time. Children should arrive between 8:25-8:40am. We begin our learning shortly after this time so it is imperative children are in school promptly.

Missing even 5 minutes of school a day impacts on your child's learning.

MOMENTS MATTER, ATTENDANCE COUNTS!

End of the day collection is at **3:15pm**



DID YOU KNOW? If you are 15 minutes late each day you will have missed 2 full weeks of school in one year?

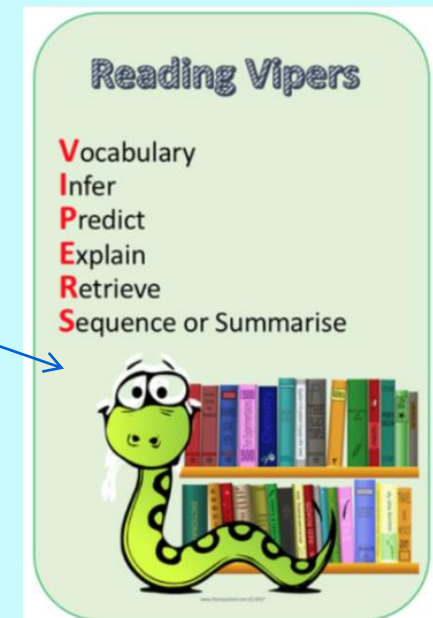


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Teaching and Learning across the Curriculum

Each week children will take part in:

- English lessons and skills
- Maths lessons and skills
- VIPERS sessions
- Spelling activity
- Science
- PE twice a week (or swimming)
- History / Geography
- Art/D.T.
- PSHE
- French
- RE
- Music
- Computing





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Relationship and Health Education (RHE)

RHE is a statutory part the curriculum

RHE covers a variety of topics, with a particular emphasis on: **relationships, privacy, consent, rights & responsibilities, communication skills and scientific knowledge of the human body.**

It contributes to safeguarding pupils, promoting their emotional wellbeing and a positive ethos and environment for learning.

*In addition, at Stanburn Primary School, we base our PSHE lessons on **Jigsaw**: a PSHE Association Quality Assured scheme of work. More information can be found on our website.*

Stanburn Primary School - Personal,
Social, Health, Emotional (PSHE)





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Reading in Year 5

Our mission at Stanburn Primary School is to teach every child to read - and to keep them reading, with no exceptions. Our children will learn to read with confidence, fluency and understanding, providing them with the skills required to achieve a lifetime of enjoyment through reading and reading lessons are prioritised across our whole school.

Whole Class Reading lessons take place daily in Year 5. Children that are reading fluently are explicitly taught the skill of reading through the use of VIPERS.

<u>Comments to write in your reading diary</u>	<u>Questions parents could ask a child to read</u>
<p>Vocabulary New Words- Write a new word you have learnt and its definition. Eg. Deceive means to purposefully mislead someone</p> <p>Vocabulary in Non-fiction Can you notice a pattern in words? Eg. All words that end with <i>ologist</i> are people who study a specific topic for example geologist, palaeontologist, psychologist</p> <p>Non-fiction What is an interesting fact you learnt? Can you find another fact about this topic?</p>	<p>Non-fiction:</p> <ul style="list-style-type: none"> Without looking at the book, what fact can you remember? Pick out 2 words on the page you do not know the meaning of, let's find out together. What else was happening at that point in history? Could this animal survive anywhere else in the world? What is the climate like there? How is this different to how we live today? Why do you think this is significant?
<p>Summarising The chapter I read today was _____ because... Eg. The chapter I read today was <i>inspiring</i> because the author explained how the protagonist used his sporting abilities to stand up to the bullies in the story. He had been trying to ignore them but at lunch time on this day, he scored the winning goal and they called a truce to their bickering.</p>	<p>Poetry:</p> <ul style="list-style-type: none"> What does the title make you think the poem will be about? Read this poem in a different voice, does it change its meaning? Is the poet using a rhyming scheme? What words rhyme? Is there a pattern? What techniques has the author used?
<p>Prediction My prediction is based on/ I think that... Eg. I predict that the mum in the story will figure out that her daughter has been sneaking out to talk with the evil fairies because it says she stared at her questioningly.</p>	<p>Fiction:</p> <ul style="list-style-type: none"> How do you think the character is feeling? What makes you think that? If you were to write the next chapter, how would you continue the story? What do you think it might look like there? Why does the author use that word instead of just saying _____ What expression do you think the character used when they said this? Can you summarise what happened in the chapter before this one? Who are the key characters in the book? How are they different?
<p>Writing techniques In the chapter the author uses ... -Simile -Hyperbole -Metaphor -Alliteration - Personification -Oxymoron -Onomatopoeia Eg. The author of this poem uses personification to describe the rubble by saying that it screamed and squirmed in agony making it sound as if it were a person.</p>	
<p>Writing techniques How has the author helped you imagine the setting? Eg. The author helped me imagine the Goblin bank by saying it had "about one hundred more Goblins sitting on high stools behind a long counter, scribbling in large ledgers, weighing coins on brass scales, examining precious stones through eyeglasses"</p> <p>Challenge: Can you draw a picture of a scene in this chapter?</p>	<p>Challenges:</p> <ul style="list-style-type: none"> Can you read aloud with a different voice for each character in your book? Can you read in a place you never have before? Can you read to someone you have not read to before? Can you tell an adult a new word they may not know? Can you read when you're at the supermarket? For example, instructions or ingredients? Can you record your own audiobook and listen to it back? Can you make a den and read inside it? Can you read in all different weathers? Can you read while on a journey? Can you write your own short story and then read it to someone? Can you read over a phone call or facetime with a family member or friend? Can you create illustrations for this book?
<p>When you complete a book Eg. My favourite character was Ron because he brings a humorous element to even the most intense chapter. He is significant and easy to imagine throughout the book. My favourite quote from Ron is "HAVE YOU GONE MAD? ARE YOU A WITCH OR NOT?"</p> <p>Challenge: Write a book review (under 100 words)</p>	



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Reading Banded Books in Year 5

Some children in Year 5 may still be reading colour banded books. At Stanburn our 'non-scheme' banded book system grades books by difficulty level. Each level has its own colour and includes a selection of different reading scheme books and a range of fiction and non-fiction 'real' books. The difference between each band is gradual so that children will not experience difficulty when moving from one to the next.

This chart gives an indication of the range of Book Band levels at which most children will be reading as they progress through the school.



Stanburns Reading Book Band Progression Chart.

Book band colour	Year 1	Year2	Year 3	Year 4	Year 5	Year 6
RWI Phonics	Groups	Groups	1:1 tuition	1:1 tuition	1:1 tuition	1:1 tuition
Orange						
Turquoise						
Purple						
Gold						
White		X	X			
Lime						
Copper						
Topaz						
Ruby						
Emerald						
Sapphire						
Diamond						
Pearl						



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The Reader Teacher

Reads, Reviews & Recommendations!

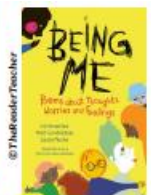


How to support reading at home.

Parents are also able to purchase high quality age appropriate texts using our recommended reading list. These books are engaging and enjoyable for children to read and have been specifically compiled by reading experts (The National Literacy Trust, BookTrust) to encourage children to read pleasure thereby helping them form a daily reading habit. The list of Top 100 Reads is regularly reviewed and updated.

<https://www.thereaderteacher.com/year5>

We have provided a bank of helpful prompts children can use when writing their reading record comments. You will also find a variety of questions you can ask your child about the book they are reading. These can be found inside each child's reading record.

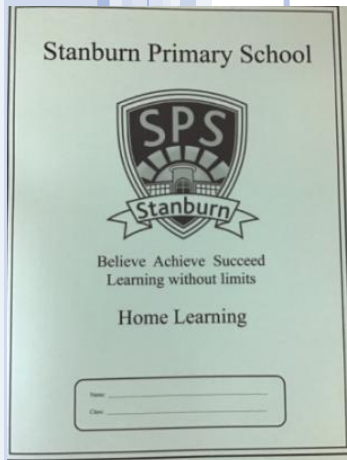




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Home Learning

Children will be set on Class Dojo every **Friday**.
Home learning is recorded in pupils' Home Learning book each week. The children are responsible for bringing and handing in their homework on the following **Wednesday**.



Reading

All children need to read for at least 20 minutes per night following the guidance on the previous slides. They must write comments in their Reading Diaries (at least three times a week) and this must be signed by parents weekly. This should be handed in on Wednesday.
This will be checked every **week**.



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Home Learning Guidance and Expectations

Year 5 Home Learning Expectations:

- Maths fluency and problem solving worksheet based on their learning from the week.
- Times Tables Rock Stars (online) - 15 minutes daily.
- My Maths task (online) weekly which is set by the teacher based on the children's current learning.
- Weekly reading comprehension and grammar worksheet consolidating the work from the week.
- Children classed as 'free readers' take home and read an independently chosen book each week. Some children will also take home a colour banded book to read each week. All pupils are expected to complete 15 minutes daily reading. Children must write 3 comments a week in their reading record and an adult must sign this at home weekly. Children's comments are checked weekly by staff.
- 10 spellings weekly to learn weekly accompanied by a Spelling Shed activity worksheet which must be completed.
- Spelling Shed (online) – 10 minutes daily.



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Home Learning – Online Platforms

As a school, we subscribe to a range of online platforms which as well as written home learning, pupils are expected to access at home each week. These are:

MyMaths

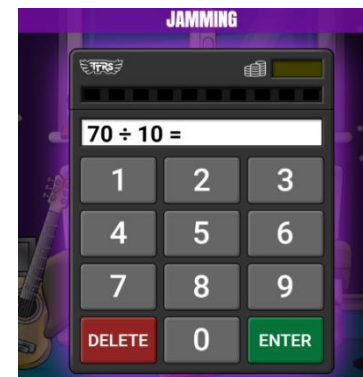
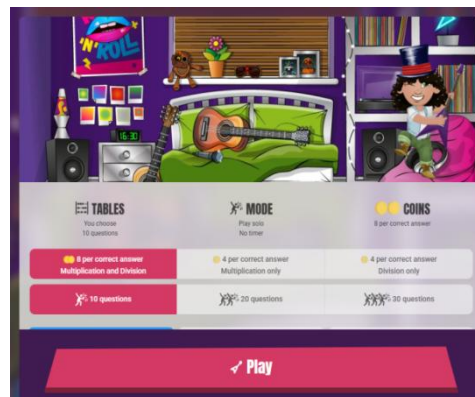
School username

School password

Log in

MyMaths

TTRS





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Home Learning – Online Platforms

As a school we subscribe to a range of online platforms which as well as written home learning, pupils are expected to access at home each week.

Spelling Home Learning

From this year, children will receive **10 spellings to learn weekly** and a **spelling home learning worksheet** each week on a Friday; pupils will be expected to complete the worksheet and learn the new words, as well as **revising previously learnt words using the online platform**, each week. Spelling tests will then take place on **Wednesday** – the same day that home learning is due in.

Spelling Shed





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Working in Partnership

The year team would once again like to work in partnership with parents and guardians to ensure that we all have a fantastic year.

Things you can do at home to support your child:

- Read regularly with your children
- Have conversations about their learning
- Support home learning
- Ensure they are organised and ready for their day at school with all the necessary equipment.
- Read the [curriculum newsletters](#).

These are digital newsletters which can be viewed online.

The link will be sent to parents this week.





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Working in Partnership

At the end of the school day, it is very important to us all that every single child in our school goes home safely.

The collection time is 3.15pm.

‘Collection points’ have been posted out on parent mail. Different year groups can be picked up in the places noted on this map and in the newsletter.

Please remember, if you have a Year 5 or Year 6 child who will be travelling alone, or meeting you on the pavement, we do need written permission via the Google form sent out at the start of term.

<https://forms.gle/hxWxhQ8tEJYVczKZ8>

Please remember, if collection arrangements are different, even for just a day or two, *we need to know!*



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Working in Partnership



The school works closely with the Stanburn's Governing Body, Parent Representatives, and the Parent, Teacher and Friend Association (PTFA) to build strong links between school and home.

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Working in Partnership

Mobile Phones in Year 5 and 6

As pupils in Year 5 and 6 are allowed to walk home alone, we understand you may wish for them to have a mobile phone so you can contact them in an emergency. If this is the case, pupils must complete a 'parent permission form' and agree to the following:

- The school will not accept any liability for the phone should it get lost or damaged;
- The phone **must be handed into** the class teacher every morning so it can be locked away and collected at the end of the day;
- **All phones must be switched off whilst on the school premises. This includes on the playgrounds before and after school;**
- Under no circumstances are the children to use their phones outside the school for filming or photographing the school, children or adults;
- If my child is found to have been using their phone inappropriately they will not be allowed to continue bringing their phone to school.

Remember:
Our
playgrounds
are **phone
free** zones



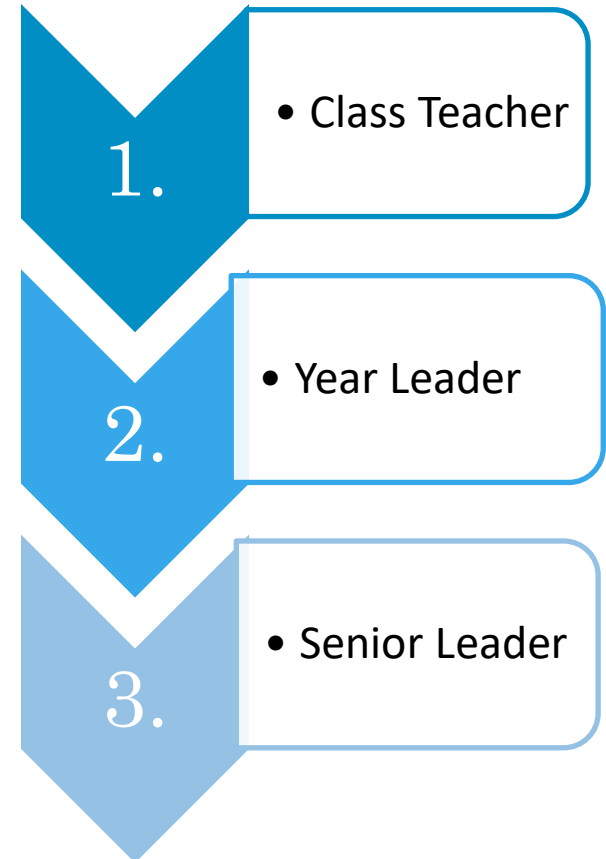


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Communication

If you have any concerns about social behaviours or bullying please follow the below procedures:

1. In the first instance, make an appointment to with your child's class teacher.
2. If, following your discussion with the class teacher you would like more information, make an appointment to speak with your Year Leader who is responsible for the year group.
3. If further support is required, the concern will be referred to a member of the Senior Leadership Team.





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Trips and Learning Enrichment at Stanburn

We are passionate about providing our pupils with a range of enrichment opportunities to support work which takes place within the classroom. Across the school year, pupils will attend a range of experiences both in school and out of school. Where possible, trips which take place outside of school will make use of the TfL's travel scheme and pupils will walk to trips which are within a 30 minute walking radius of the school.

In addition to this, all learning enrichment opportunities here at Stanburn Primary School link to one of 'Our 5 for Five - Developing Cultural Capital' statements which ensure every pupil will be able to develop:

- A sense of self
- A sense of community
- A sense of culture
- A sense of awe and wonder
- A sense of their future

*Please note, a firm booking for workshops and trips will **not** be made by the school until the payment deadline (as detailed in the letter). If by this date, parents have not paid, the workshop will be cancelled.*





BELIEVE, ACHIEVE, SUCCEED

LEARNING WITHOUT LIMITS

ENRICHMENT

- We already have many engaging trips/workshops organised in Year 5.

Autumn	Spring	Summer
Happy Chicks	Royal Courts of Justice	PGL (2 night residential).
Headstone Manor Museum	Tate Modern	Metro Bank

There are still a few spaces available – please contact the office if you would like your child to attend.



PGL RESIDENTIAL





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Thank you!



If you have any questions throughout the year, do not hesitate to email the school office and remember to include your child's name and class.