

Stanburn Primary School

Believe, Achieve, Succeed Learning Without Limits



TO YEAR 1

1Ruby 1 Poppy

1 Scarlet

We hope you had a relaxing summer!



Staff

The Year 1 team includes:

Mr Lyon Year Leader 1 Ruby



Miss Karson 1 Poppy



Miss Phillips 1 Scarlet



Your children will be supported with our fabulous additional support -

Mrs Ramji Mrs Ruda Mrs Jiwani Mrs Firdaus

Stanburn Primary School

Believe, Achieve, Succeed Learning Without Limits

OUR VISION

Inspire personal growth with the child at the centre

Parents, children and staff

To nurture a community of aspirant learners to achieve excellence.

All of us, every day

Never settling for good enough but striving for the best, every day



VALUES

Respectful

Optimistic

Kind

LEARNING BEHAVIOURS

Hard working!

Collaborative!





Putting your best foot forward...

Organisation: Reading and library books Home learning books

PE kits must be worn to school on PE days. Year 1 have PE on Thursday and Friday each week







Please come to school ready to learn and looking smart in the correct school uniform.



Behaviour

We continue to expect the highest standards of behaviour from our children. We promote positive behaviour by rewarding pupils

Dojo points

Merit awards

Student of the month

Value of the month

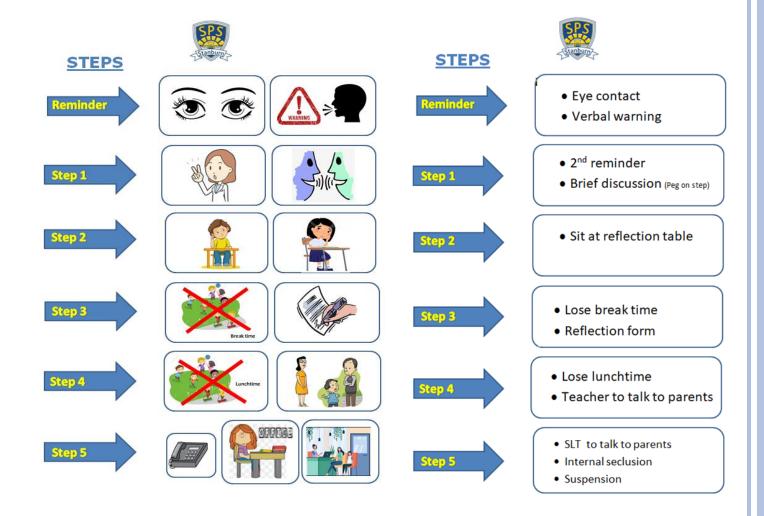












Behaviour

KS1

Our 5 step behaviour plan supports pupils making positive choices.



Communication

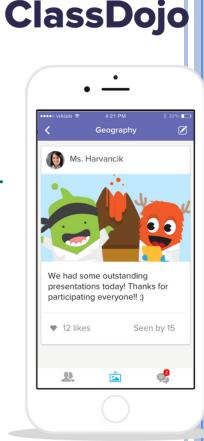
Believe, achieve, succeed Learning without limits

We will be using Class Dojo again this year. Parents will be able to see their child's dojo points and also have access to their child's Class Story and the School Story. The Class Story can only be seen by parents of the class. The School Story can be seen by all parents.

People outside of Stanburn Primary School cannot access our account. The Class/School Story might include pictures of the children working, children celebrating success or provide information for parents. Parents can like posts and can comment. Negative comments are not permitted and will be deleted.

Parents will also be able to message the teacher. Messages should be: short questions, information the class teacher needs to be aware of.

They should not be: complaints/serious concerns, requests for performance updates.



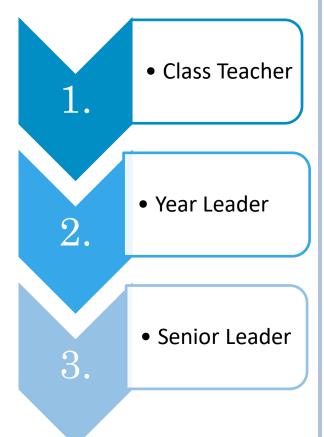


Communication

If you have any concerns about social behaviours or bullying please follow the below procedures:

- 1. In the first instance, make an appointment to speak with your child's class teacher.
- 2. If, following your discussion with the class teacher you would like more information, make an appointment to speak with your Year Leader who is responsible for the year group.
- If further support is required, the concern will be referred to a member of the Senior Leadership Team.







ParentPay Lunches



Kindly ensure that you have selected either packed lunch or a school lunch for your child.

The lunch menu has been sent to parents so please discuss the options with your children each week so they know what to order. If a child has any allergies, please complete an allergy survey online.



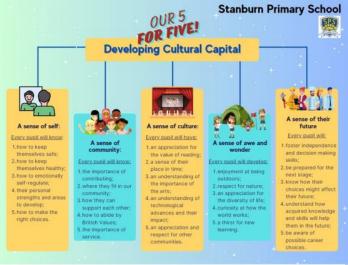
Trips and Learning Enrichment at Stanburn

Intent

We are passionate about providing our pupils with a range of enrichment opportunities to support work which takes place within the classroom. Across the school year, pupils will attend a range of experiences both in school and out of school.

All learning enrichment opportunities here at Stanburn Primary School link to one of 'Our 5 for Five - Developing Cultural Capital' statements which ensure every pupil will be able to develop:

- A sense of self
- A sense of community
- A sense of culture
- A sense of awe and wonder
- A sense of their future







Reading in Year 1

- Our mission at Stanburn Primary School is to teach every child to read – and to keep them reading, with no exceptions.
- We teach our pupils in Stanburn the foundations of reading using our chosen Systematic Synthetic Phonics Scheme <u>Read Write Inc.</u>
- Reading lessons are prioritised across our whole school. Phonics and reading lessons take place daily in Year 1 where they are explicitly taught a new sound each day.
- Each week children in Year 1 will take a 'Read Write Inc' phonics book home. These phonically decodable home reading books link directly to children's current phonics knowledge and learning. These books are to be **read at home each day for at least 15 minutes**.





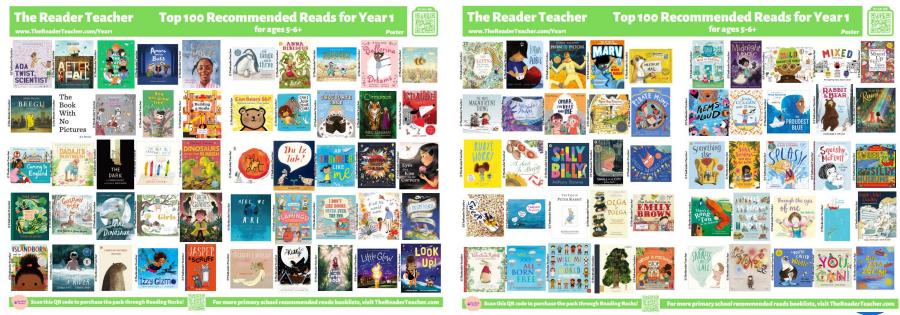




Reading for plesaure in Year 1

We not only want our children at Stanburn to learn to read – we ensure our pupils develop a love of reading by exposing them to high quality texts each day during storytime and throughout the curriculum.

Our pupils will take home a book to read for pleasure alongside their home



https://www.thereaderteacher.com/year1



How to support reading at home.

- We expect children in Year 1 to read for at least 15 minutes at home each day. Please comment in your child's home reading record three times a week and encourage your children to share their opinions about the texts they have read.
- Children will also be allocated Read Write Inc. videos to watch and online games to play to help them consolidate the new sounds they have learnt that week.
- Please complete any phonics activities that are sent home – these will differ between pupils depending on which group your child is in.









How to support reading at home.

Parents are able to purchase Read Write Inc. 'Home Learning Kits'.

Each kit contains resources matched to the phonics set your child will be working within, including:

- Illustrated flashcards
- Wipe-clean sheet and pen
- Handwriting books
- Posters and sticker sheets
- Storybooks
- Parent handbook

https://home.oxfordowl.co.uk/bookshop/read-write-ir phonics-reading-at-home/









Phonics Screen Check

What is the Phonics Screening Check?

The Phonics Screening Check was introduced in 2012 in primary schools in England. All children in Year 1 take it in the summer term.

How does the Phonics Screening Check work?

The Check consists of 40 words and non-words that your child will be asked to read one-on-one with a teacher. Non-words (or nonsense words, or pseudo words) are a collection of letters that follow phonics rules your child has been taught, but don't mean anything – your child will need to read these with the correct sounds to show they understand the phonics rules behind them. The 40 words and non-words are divided into two sections .



Teaching and Learning across the Curriculum

Each week children will complete the following

- O English
- **o** maths
- reading
- handwriting, grammar sessions
- **O** science
- PE twice a week
- O History / Geography
- O PSHE
- O Music
- Art/DT
- Computing
- O RE



Home Learning

- Set every Friday on Class Dojo
- Home learning is recorded in the Home Learning book each week.
- The children are responsible for bringing and handing in their homework on the following **Wednesday**.

Home learning is checked every week. Any gaps in learning are addressed in class, group work or 1:1.



Start and end of the day...

Attendance and Punctuality

It is incredibly important that children are in school everyday, on time. Children should arrive between 8:25-8:40am. We begin our learning shortly after this time so it is imperative children are in school promptly.

Missing even 5 minutes of school a day impacts on your child's learning.

MOMENTS MATTER, ATTENDANCE COUNTS!

End of the day collection is at 3:15



DID YOU KNOW? If you are 15 minutes late each day you will have missed 2 full weeks of school in one year?



Working in Partnership

The year team would like to work in partnership with parents and guardians to ensure that we all have a productive year.

Things you can do at home to support your child:

- Read regularly with your children
- Have conversations about their learning
- Support home learning
- Ensure they are organised and ready for their day at school
- Sign up as a parent volunteer to help pupils in our school





If you have any questions, please email the school office and remember to include your child's name and class.