



Stanburn Primary School

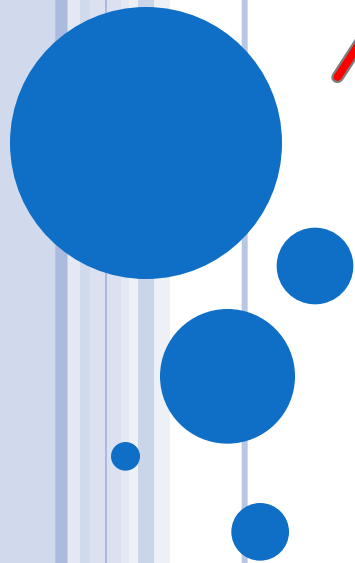
*Believe, Achieve, Succeed
Learning Without Limits*

WELCOME TO YEAR 1

Scarlet

Poppy

Ruby



Staff

The Year 1 team includes:

Assistant Head Teacher- Ms. Mc Loughlin
Year Leader- Mrs McGrath

Class	Class Teacher	Teaching Assistant
1 Scarlet	Mrs. McGrath	Mrs. Ruda Mrs. Jiwani
1 Ruby	Ms. Hall	Mrs. Patel
1 Poppy	Miss. Karsan	Mrs. Firdaus



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OUR VISION

*Inspire personal
growth with the
child at the
centre*

*Parents, children
and staff*

*To nurture a community of
aspirant learners to
achieve excellence.*

*All of us,
every day*

*Never settling for
good enough but
striving for the
best, every day*



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VALUES

Respectful

Optimistic

Kind

LEARNING BEHAVIOURS

Hard working!

Growth Mindset

Curious!

A belief that effort matters!



Collaborative!

Resilient!





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Behaviour

We continue to expect the highest standards of behaviour from our children. We promote positive behaviour by rewarding pupils

Dojo points

Merit awards

Student of the month

Value of the month



Congratulations

50 dojos!



Super work!

Can you collect them all?



STEPS

Behaviour

*Our 5 step
behaviour plan
supports pupils
making positive
choices.*

Reminder

- Eye contact
- Verbal warning

Step 1

- 2nd reminder
- Brief discussion

Step 2

- Time out in class
- Lose break time

Step 3

- Go to another class
- Lose lunchtime

Step 4

- Reflection Form
- Teacher to talk to parents

Step 5

- Removal from class
- Internal suspension
- Suspension



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Putting your best foot forward...

Children need to learn to be organised and bring letters, home learning, musical instruments on the right days. PE kits must be worn to school on PE days



Children need to come to school ready to learn and looking smart in the correct school uniform.

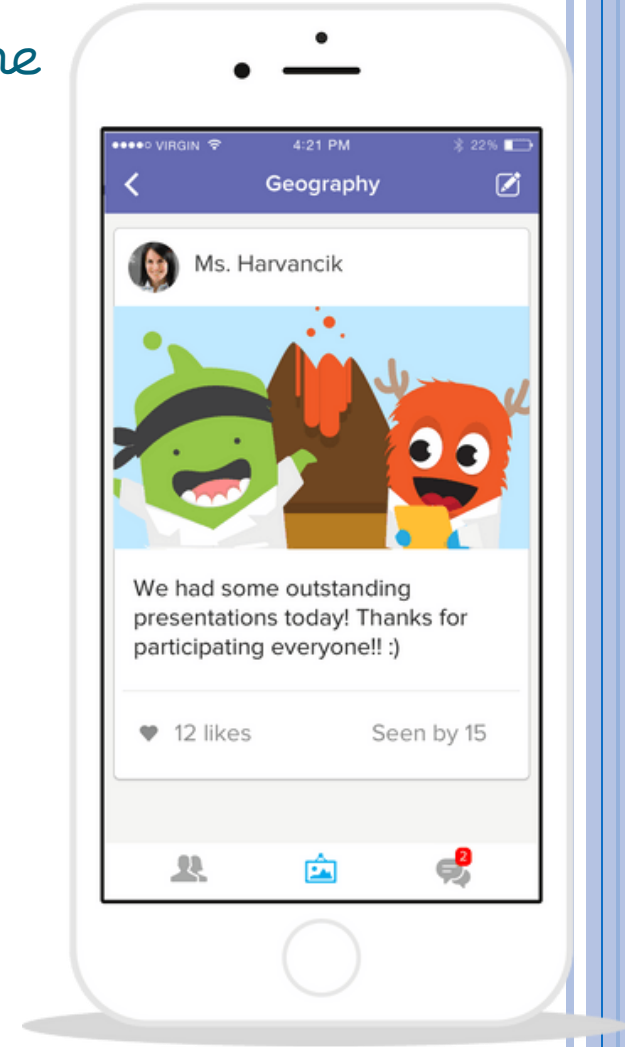


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ClassDojo

- *Displayed in class for the children*
- *Class story might include pictures of the children working, children celebrating success or information for parents*
- *Parents can message the teacher*
- *Messages should either be short questions or to inform the teacher of something*
- *Teachers respond between 8:00am and 4:30pm to messages*





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Start and end of the day...

Attendance and Punctuality

It is incredibly important that children are in school everyday, on time. Children should arrive between 8:25-8:40am. We begin our learning shortly after this time so it is imperative children are in school promptly.

Missing even 5 minutes of school a day impacts on your child's learning.

End of the day collection is at 3:15



DID YOU KNOW? If you are 15 minutes late each day you will have missed 2 full weeks of school in one year?



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Relationship and Health Education (RHE)

RHE is part of our curriculum and is tailored to meet the needs of our pupils at each stage in their development and maturity, focusing on relationships.

o RHE covers a variety of topics, with a particular emphasis on: relationships, privacy, consent, rights & responsibilities, communication skills and scientific knowledge of the human body.

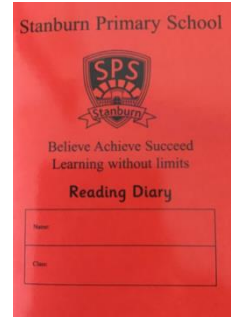
o It contributes to safeguarding pupils, promoting their emotional wellbeing and a positive ethos and environment for learning.



In addition, at Stanburn Primary School, we base our PSHE lessons on Jigsaw: a PSHE Association Quality Assured scheme of work.



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Reading at home

Reading at home with your children every day is fundamental to their progress. Reading is at the heart of everything we do at Stanburn, and your encouragement at home is essential to that. Please ensure you sign the reading diaries.

Your child's reading books will be carefully matched to our phonics scheme (Letters and Sounds) and their group. We expect children to read at least 90% of these books fluently. As parents we would like for you to encourage and develop a love of reading with us.

Why is reading so important?

- Reading develops childrens understanding of the world around them
- Develops their emotional skills
- Learn new vocabulary
- It effects their progress across the curriculum and not just English.



Lost or damaged reading/library books will result in a £5 fine to replace them.

Focus on reading

Your child has an exciting opportunity to be selected to visit our new school vending machine and choose a free book if they are selected by their class teacher.

Children will be given a golden coin when their class teacher can see they are going above and beyond whilst reading at home. These children will have demonstrated fantastic effort consistently 😊





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Some of the topics we will cover...

- *Senses*
- *Seasons*
- *Shopping*
- *The moon landing*
- *Picasso*
- *Bridges*
- *Healthy eating*

Please keep an eye out for our curriculum newsletter which will be sent out each half term.





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Microsoft Teams

Home Learning

- *Set every Friday*
- *Home learning is recorded in the Home Learning book each week.*

• *The children are responsible for bringing and handing in their homework by the following Wednesday.*

- *No homework is set over holidays*

Home learning is checked every week. Any gaps in learning are addressed in class, group work or 1:1.





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June Assessment Phonics Screening

- 40 words based on all of their knowledge from phases 2-5
- 20 are made up words, and the other 20 are real words.


reb 

wup 


jub 

eps 

var 

slirt 

weaf 

pobe 

delay

modern

saucers

charming

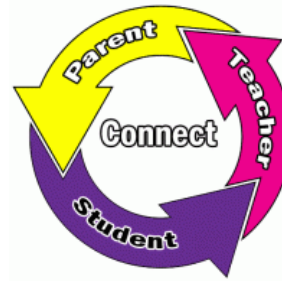


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Working in Partnership

At the end of the school day, it is very important to us all that every single child in our school goes home safely.

Please remember, if collection arrangements are different, even for just a day or two, we need to know!



The school works closely with the Stanburn's Governing Body, Parent Representatives, and the Parent, Teacher and Friend Association (PTFA) to build strong links between school and home.

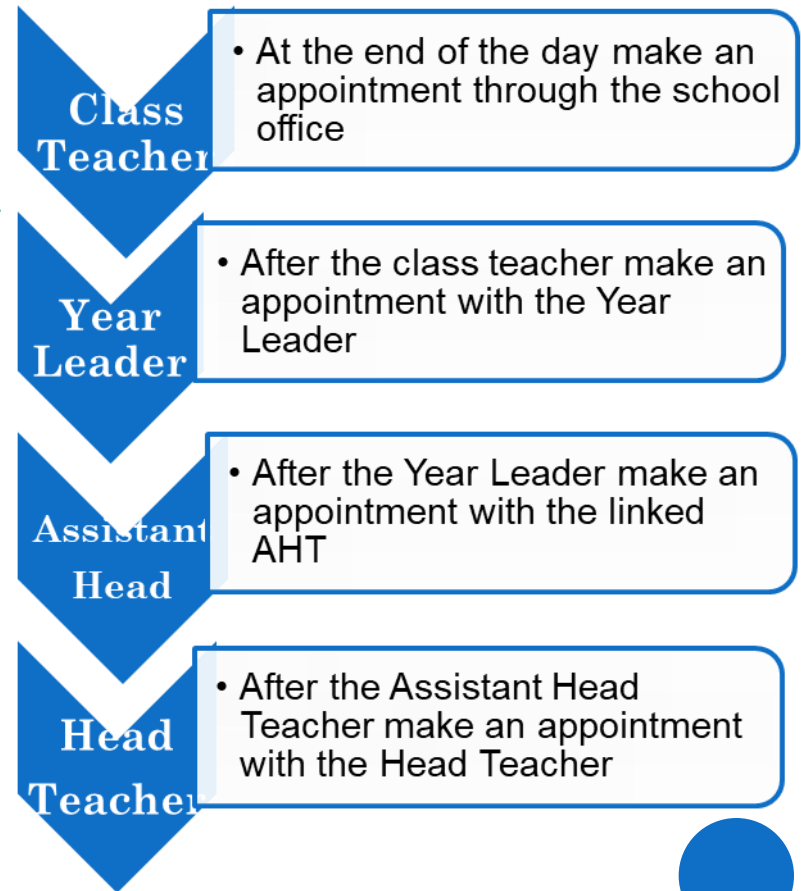


BELIEVE, ACHIEVE, SUCCEED *LEARNING WITHOUT LIMITS* **COMMUNICATION**

If you have any further questions or concerns, please contact the school office and make an appointment in the first instance with your child's class teacher. We want to listen and help.

If you need further assistance, then you will need to book an appointment with the Year Leader.

Any further assistance required, please make an appointment to speak to the Assistant Head for the Year Group.





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