

# Welcome to

6 Dove

6 Pebble

6 Silver • • • 6 Platinum

Year 6



Meet your teachers!



Mr Joanides - 6 Silver

Miss Raine - 6 Platinum

Mr Mahasuria - 6 Pebble

Mr Shah - 6 Dove



Meet your TAs!



Mrs Virani - 6 Silver

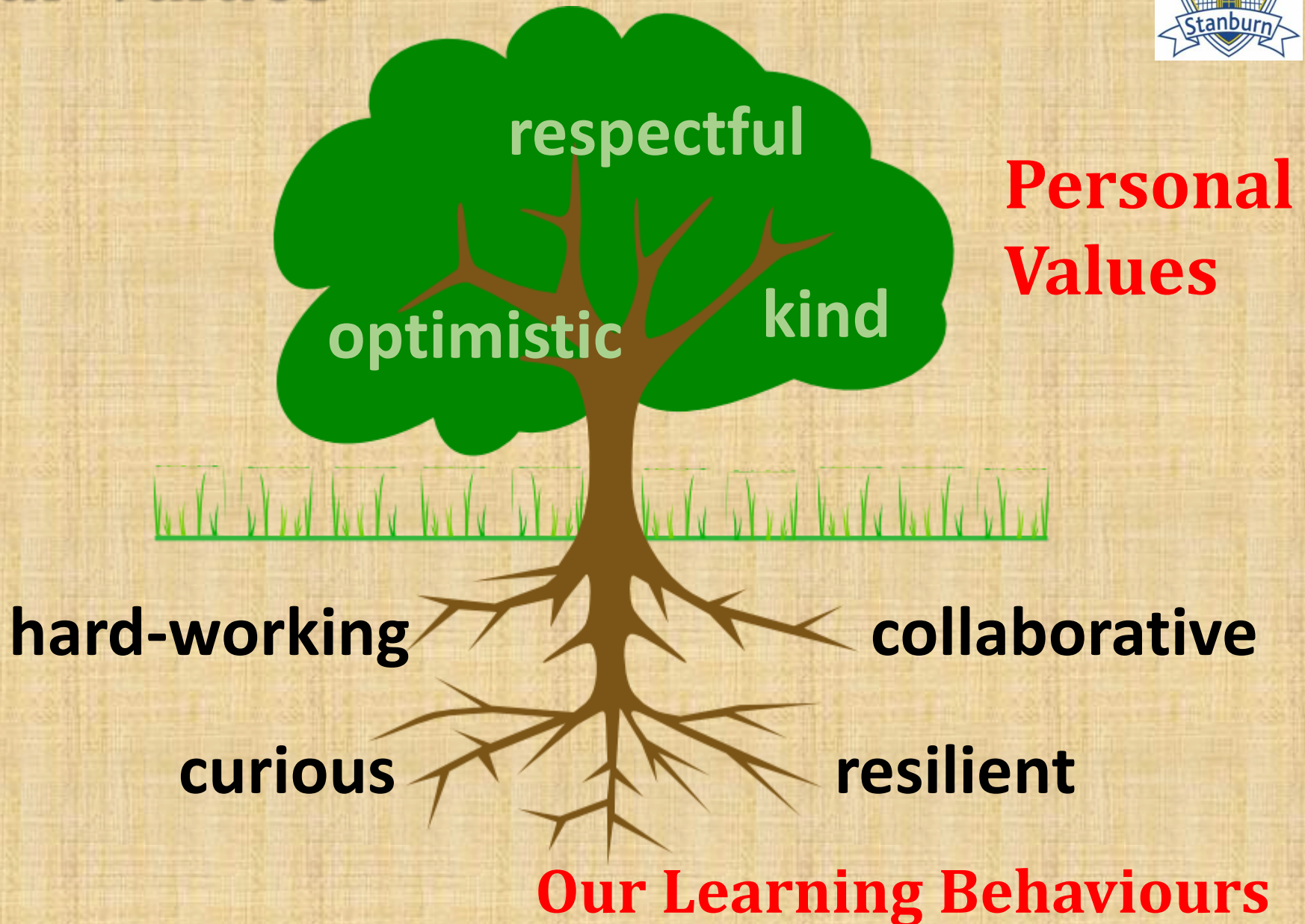
Ms Thobhani- 6 Platinum

Ms Jolly- 6 Pebble

Mrs Forno - 6 Dove



# Our Values





Believe, achieve, succeed  
*Learning without limits*

## Behaviour

We continue to expect the highest standards of behaviour from our children. We promote positive behaviour by rewarding pupils with:

- Merit awards
- Value of the half-term



and....  
**HOUSEPOINTS...**  
watch this  
space!



# EXPECTATIONS FOR YEAR 6



## STEPS

**Reminder**

- Eye contact
- Verbal warning

**Step 1**

- 2<sup>nd</sup> reminder
- Brief discussion

**Step 2**

- Time out in class
- Lose break time

**Step 3**

- Go to another class
- Lose lunchtime

**Step 4**

- Reflection Form
- Teacher to talk to parents

**Step 5**

- SLT to talk to parents
- Internal seclusion
- Suspension

**BEHAVIOUR**

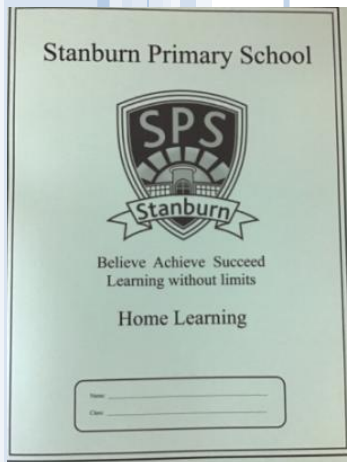




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## *Home Learning*

Children will be set on Class Dojo every **Friday**.  
Home learning is recorded in pupils' Home Learning book each week. The children are responsible for bringing and handing in their homework on the following **Wednesday**.



### Reading

All children need to read for at least 20 minutes per night following the guidance on the previous slides. They must write comments in their Reading Diaries (at least three times a week) and this must be signed by parents weekly. This should be handed in on Wednesday.  
This will be checked every **week**.



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## *Home Learning Guidance and Expectations*

### **Year 6 Home Learning Expectations:**

- Maths fluency and problem solving worksheet based on their learning from the week. This is set by their Maths group teacher and marked in Maths groups.
- Times Tables Rock Stars (online) - 15 minutes daily.
- My Maths task (online) weekly which is set by the teacher based on the children's current learning.
- Weekly reading comprehension and grammar worksheet consolidating the work from the week.
- Children classed as 'free readers' take home and read an independently chosen book each week. They are expected to complete 20 minutes daily reading. Children must write 3 comments a week in their reading record and an adult must sign this at home weekly. Children's comments are checked weekly by staff.
- 10 spellings weekly to learn weekly accompanied by a Spelling Shed activity worksheet which must be completed.
- Spelling Shed (online) – 10 minutes daily.





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## Home Learning – Online Platforms

As a school, we subscribe to a range of online platforms which as well as written home learning, pupils are expected to access at home each week. These are:

MyMaths

School username

School password

Log in

MyMaths

TTRS



Using coins  
Q1 – Coin swap

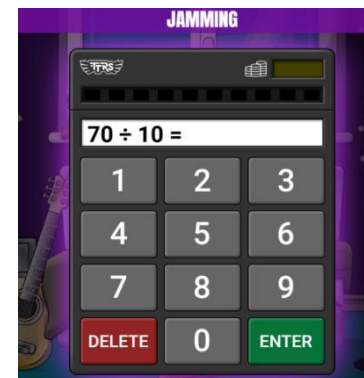
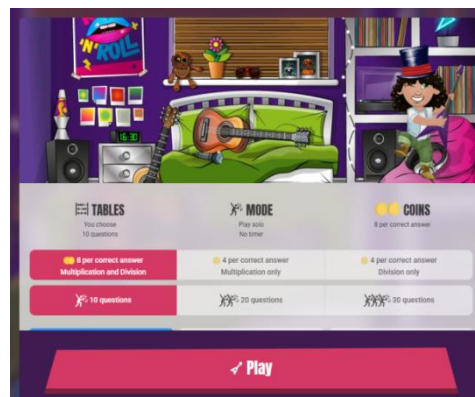
Q1  
 $\frac{0}{4}$   
Choose coins to make the amount shown.  
Click on the coins to choose them.

Q2  
 $\frac{0}{8}$   
No calc

Total  
 $\frac{0}{12}$

Make

Mark it





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## Home Learning – Online Platforms

*As a school we subscribe to a range of online platforms which as well as written home learning, pupils are expected to access at home each week.*

### Spelling Home Learning

From this year, children will receive **10 spellings to learn weekly** and a **spelling home learning worksheet** each week on a Friday; pupils will be expected to complete the worksheet and learn the new words, as well as **revising previously learnt words using the online platform**, each week. Spelling tests will then take place on **Wednesday** – the same day that home learning is due in.

### Spelling Shed





# Communication

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The school uses Class Dojo as an informal communication channel with parents. Parents can see their child's dojo points and also have access to their child's Class Story and the School Story. The Class Story can only be seen by parents of the class. The School Story can be seen by all parents.

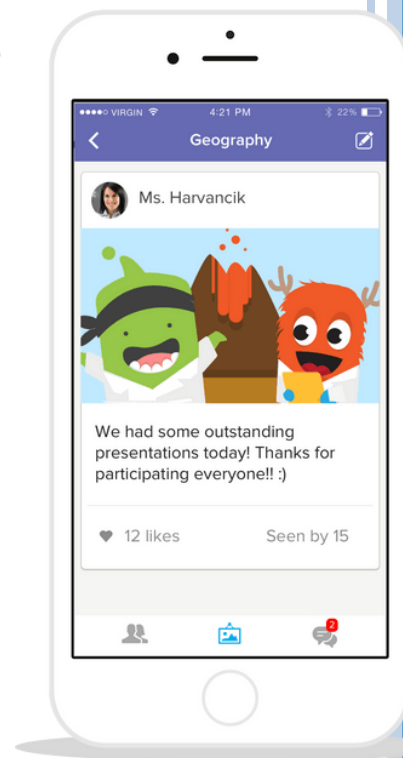


## ClassDojo

People outside of Stanburn Primary School cannot access our account. The Class/School Story might include pictures of the children working, children celebrating success or provide information for parents from the class teacher. Parents can like posts and can comment. Negative comments are not permitted and will be deleted.

Parents are also able to message the class teacher. Messages should be short questions or information the class teacher needs to be aware of. Messages should not be complaints/serious concerns or requests for performance updates. Instead, requests of this nature should be sent to the school office. Absence messages must also be sent to the school office.

**Please note, staff will reply to messages within working hours only.**





# Uniform

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All pupils are expected to wear **full, smart school uniform each day.**

At the end of last year, changes were made to our uniform policy and by September 2026 we expect all pupils to wear **navy and gold ties.**

PE kit may be worn on PE days. PE t-shirts no longer need to be linked to house colours. By September 2026, all pupils should have a **sky blue PE t shirt.**

***Trainers are not part of school uniform and pupils should only wear these on PE days.***

## UNIFORM4KIDS

PULLENS

Stanburn Primary School | Uniform List 2025



SKU	Item	Description	Prices
6770	V-neck Pullover	Navy with yellow trim, embroidered with school logo, 50% cotton / 50% acrylic	£20.99-£25.99
8138	Cardigan	Navy, embroidered with school logo, 50% cotton / 50% acrylic	£21.99-£27.99
6748	Tie	Navy/Gold striped, Elastic, Clip On (14") or normal (45")	Year 2+ £6.50-£7.50
4407	Shirts	White, closed neck, twin pack	Year 2+ £14.99
4494	Blouses	White, closed neck, twin pack	Year 2+ £14.99
8670	T-Shirt	Navy, embroidered with school logo	Nursery £7.99
4467	Polo Shirts	White	Reception-Year 1 £7.99
2040	Boys Trousers	Grey	£13.99-£16.99
8910	Girls Trousers	Grey	£18.99
2850	Pinafore	Grey	£19.99
1563	Skirt	Grey	£16.99
1255	Socks	Grey, 5 pack	£9.50-£9.99
1911	Tights	Grey, twin pack	£12.99
6785	Bookbag	Navy, printed with school logo	£12.99
<b>Summer Uniform</b>			
8138	Cardigan	Navy, embroidered with school logo, 50% cotton / 50% acrylic	£21.99-£27.99
4078	Summer Dress	Blue/White, Check	£16.99-£17.99
1255	Socks	White, 5 pack	£9.50-£9.99
<b>Sports Kit</b>			
6845	Sweatshirt	Navy, embroidered with school logo	£14.99 - £17.99
6889/8670	T-Shirt	Sky Blue, embroidered with school logo	Reception-Year 6 £7.99 - £9.99
7046	Shorts OR	Navy, BS3082 Shadow shorts	£4.75-£5.99
1995	Shorts	Navy, poly/cotton	£6.99-£8.50
3365	Jog Bottoms	Navy	£13.99
4414	Plimsolls	Black	£8.99 - £12.99
	Trainers	Non marking	Year 3-6
4098	Swimsuit	Navy or Black	Year 5 £18.99
4095	Swimtrunks	Navy or Black	Year 5 £17.99



Additional update:

We have also now updated our uniform policy with the following:  
*Nails should be kept short, clean and natural – no nail polish, extensions of false nails are permitted.*

# EXPECTATIONS FOR YEAR 6

Stationery!

In Year 6 pupils are expected to bring their own stationery to school.

This includes:

- A black handwriting pen
- A blue marking pen
- Pencil
- Rubber
- Ruler
- Sharpener
- Highlighter
- Glue stick

If children need to purchase any of the above- the stationery shack is the ideal place to visit. It is open every Wednesday lunchtime and stock anything you are missing!



# Assessment

In May, all year 6 students nationally sit their SATs exams. Children will sit tests in SPaG, Reading and Maths which will run from Monday to Thursday. This year's assessment dates are:

**Monday May 11<sup>th</sup> – Thursday May 14<sup>th</sup> 2026**

There is no longer a formal writing test. Instead, every piece of writing in their English book is assessed to give a final grade.

At the end of the year, pupils will be given a scaled score and informed if they made the expected standard.

## **Monday**

English GPS Paper 1: questions

English grammar, punctuation and spelling Paper 2: spelling

## **Tuesday**

English reading

## **Wednesday**

Mathematics Paper 1: arithmetic

Mathematics Paper 2: reasoning

## **Thursday**

Mathematics Paper 3: reasoning

More information  
on the KS2 SATs  
will follow nearer to  
the assessments.



# YEAR 6 TRANSITION

The application for a secondary school place for September 2026 opened on 1 September and **will close on 31st October 2025**.

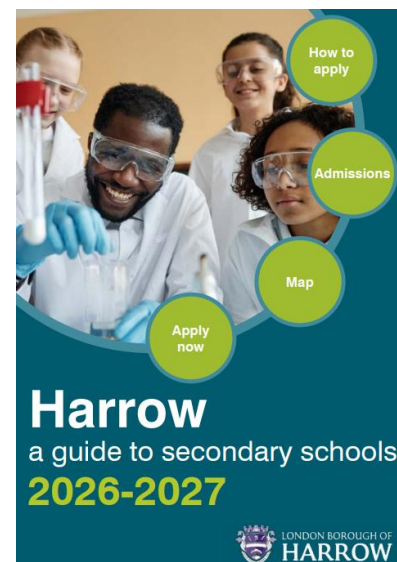
When you complete your application you can choose up to **six** schools. Before you proceed with the application you should:

- [find your nearest secondary schools](#)
- [find out how secondary schools places were allocated in previous years](#)

[Secondary schools guide  
2026-27](#)

## Secondary school open evenings 2025/26

It is important that you organise to go and visit the Secondary Schools you plan on choosing for your child. Many schools are going back to holding sessions in person but spaces may be limited. Please check the High School websites for more information.



**Any applications submitted after 31 October 2025 will be considered late** and will be processed in March 2026. Please refer to the Harrow guidance (see link above).

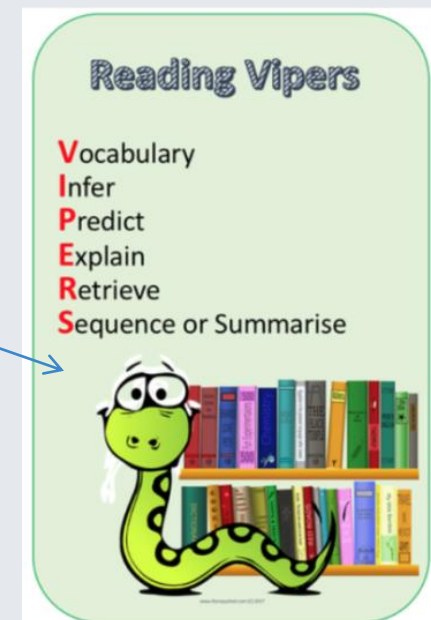


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## ***Teaching and Learning across the Curriculum***

Each week children will take part in:

- English lessons and skills
- Maths lessons and skills
- VIPERS sessions
- Spelling activity
- Science
- PE twice a week (or swimming)
- History / Geography
- Art/D.T.
- PSHE
- French
- RE
- Music
- Computing





# YEAR 6 CURRICULUM



## Year 6 – Curriculum Overview – 2025-26



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reading</b>	Guided Reading is taught daily through whole class VIPERS sessions.					
<b>Writing</b>	Recount - Diary Poetry – Poetry which creates images Discussion Text	Letter Writing (informal) Discussion Text Descriptive writing (setting)	Poetry – Epic Poems Journalistic Writing Mythical Narrative	Persuasive Writing (leaflet) Fantasy Narrative	Letter Writing (formal) Poetry – Poems from other cultures Recount - Diary	Debate Gothic Narrative
<b>Maths</b>	Place Value Addition, Subtraction, Multiplication and Division Fractions A Fractions B Converting Units		Ratio Algebra Decimals Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics		Shape Position and Direction <b>KS2 SATs</b> Themed Projects, Consolidation and Problem Solving	
<b>Science</b>	Living Things and Their Habitats	Animals, including Humans	Evolution and Inheritance	Light	Electricity	
<b>History</b>	<u>Vikings:</u> Were the Vikings raiders or settlers?			<u>WW2:</u> What was happening on the Home Front during WW2?		
<b>Geography</b>			How can we protect our biomes?			How has globalisation impacted the world?
<b>Art and DT</b>	<u>DT: Cooking &amp; Nutrition</u> Come Dine with Me	<u>Art: Drawing</u> Make my Voice Heard	<u>DT: Structures</u> Playgrounds	<u>Art: Painting and Mixed Media</u> Artist Study	<u>DT: Electrical Systems</u> Steady Hand Game	<u>Art: Sculpture and 3D</u> Making Memories
<b>Computing</b>	<b>Internet Safety:</b> Finding my media balance Unit 6.1: Coding	<b>Internet Safety:</b> You won't believe this! Unit: 6.9: Spreadsheets	<b>Internet Safety:</b> Beyond gender stereotypes Unit 6.4: Blogging	<b>Internet Safety:</b> Digital Friendships Unit 6.5: Text Adventures	<b>Internet Safety:</b> Is it cyber-bullying? Unit 6.6: Networks Unit 6.7: Quizzing	<b>Internet Safety:</b> Reading news online Unit 6.7: Quizzing cont.
<b>PE</b>	Dance 1 Hockey	OAA Netball	Gymnastics 1 Dodgeball	Gymnastics 2 Badminton	Handball Cricket	Athletics Rounders
<b>RE</b>	Why does religion look different around the world? (Part 1)	Why does religion look different around the world? (Part 2)	Why is better to be there in person?	Why is there suffering? (Part 1)	Why is there suffering? (Part 2)	What place does religion have in our world today?
<b>PSHE</b>	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
<b>Music</b>	Ukulele Magic (Level 4)	Music Theory with Keyboards (Level 6)	African Drumming (Level 4)	Singing (Advanced)	Class Band – Song Writing & Production	Year 6 End of Term Production
<b>MFL</b>	Review of Year 3/4/5 Time	Daily Routines Describe Myself Physically	My Personality Clothes	Shopping for Clothes In Town and Directions	At the Café Occupations	A Letter from France



# Believe, achieve, succeed

## Learning without limits

### Reading in Year 6

Our mission at Stanburn Primary School is to teach every child to read - and to keep them reading, with no exceptions. Our children will learn to read with confidence, fluency and understanding, providing them with the skills required to achieve a lifetime of enjoyment through reading and reading lessons are prioritised across our whole school.

Whole Class Reading lessons take place daily in Year 6. Children that are reading fluently are explicitly taught the skill of reading through the use of VIPERS.

<u>Comments to write in your reading diary</u>	<u>Questions parents could ask a child to read</u>
<b><u>Vocabulary</u></b> New Words- Write a new word you have learnt and its definition. Eg. Deceive means to purposefully mislead someone <b><u>Vocabulary in Non-fiction</u></b> Can you notice a pattern in words? Eg. All words that end with <i>ologist</i> are people who study a specific topic for example geologist, palaeontologist, psychologist <b><u>Non-fiction</u></b> What is an interesting fact you learnt? Can you find another fact about this topic?	<b><u>Non-fiction:</u></b> <ul style="list-style-type: none"> <li>Without looking at the book, what fact can you remember?</li> <li>Pick out 2 words on the page you do not know the meaning of, let's find out together.</li> <li>What else was happening at that point in history?</li> <li>Could this animal survive anywhere else in the world?</li> <li>What is the climate like there?</li> <li>How is this different to how we live today?</li> <li>Why do you think this is significant?</li> </ul>
<b><u>Summarising</u></b> The chapter I read today was _____ because... Eg. The chapter I read today was <i>inspiring</i> because the author explained how the protagonist used his sporting abilities to stand up to the bullies in the story. He had been trying to ignore them but at lunch time on this day, he scored the winning goal and they called a truce to their bickering.	<b><u>Poetry:</u></b> <ul style="list-style-type: none"> <li>What does the title make you think the poem will be about?</li> <li>Read this poem in a different voice, does it change its meaning?</li> <li>Is the poet using a rhyming scheme? What words rhyme? Is there a pattern?</li> <li>What techniques has the author used?</li> </ul>
<b><u>Prediction</u></b> My prediction is based on/ I think that... Eg. I predict that the mum in the story will figure out that her daughter has been sneaking out to talk with the evil fairies because it says she stared at her questioningly.	<b><u>Fiction:</u></b> <ul style="list-style-type: none"> <li>How do you think the character is feeling? What makes you think that?</li> <li>If you were to write the next chapter, how would you continue the story?</li> <li>What do you think it might look like there?</li> <li>Why does the author use that word instead of just saying _____</li> <li>What expression do you think the character used when they said this?</li> <li>Can you summarise what happened in the chapter before this one?</li> <li>Who are the key characters in the book? How are they different?</li> </ul>
<b><u>Writing techniques</u></b> In the chapter the author uses ... -Simile -Hyperbole -Metaphor -Alliteration - Personification -Oxymoron -Onomatopoeia Eg. The author of this poem uses personification to describe the rubble by saying that it screamed and squirmed in agony making it sound as if it were a person.	<b><u>Challenges:</u></b> <ul style="list-style-type: none"> <li>Can you read aloud with a different voice for each character in your book?</li> <li>Can you read in a place you never have before?</li> <li>Can you read to someone you have not read to before?</li> <li>Can you tell an adult a new word they may not know?</li> <li>Can you read when you're at the supermarket? For example, instructions or ingredients?</li> <li>Can you record your own audiobook and listen to it back?</li> <li>Can you make a den and read inside it?</li> <li>Can you read in all different weathers?</li> <li>Can you read while on a journey?</li> <li>Can you write your own short story and then read it to someone?</li> <li>Can you read over a phone call or facetime with a family member or friend?</li> <li>Can you create illustrations for this book?</li> </ul>
<b><u>When you complete a book</u></b> Eg. My favourite character was Ron because he brings a humorous element to even the most intense chapter. He is significant and easy to imagine throughout the book. My favourite quote from Ron is "HAVE YOU GONE MAD? ARE YOU A WITCH OR NOT?" <b><u>Challenge:</u></b> Write a book review (under 100 words)	







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## The Reader Teacher

Reads, Reviews & Recommendations!

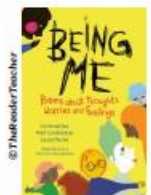


### How to support reading at home.

Parents are also able to purchase high quality age appropriate texts using our recommended reading list. These books are engaging and enjoyable for children to read and have been specifically compiled by reading experts (The National Literacy Trust, BookTrust) to encourage children to read pleasure thereby helping them form a daily reading habit. The list of Top 100 Reads is regularly reviewed and updated.

<https://www.thereaderteacher.com/year5>

We have provided a bank of helpful prompts children can use when writing their reading record comments. You will also find a variety of questions you can ask your child about the book they are reading. These can be found inside each child's reading record.





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## ***Relationship and Health Education (RHE)***

**RHE is a statutory part the curriculum**

RHE covers a variety of topics, with a particular emphasis on: **relationships, privacy, consent, rights & responsibilities, communication skills and scientific knowledge of the human body.**

It contributes to safeguarding pupils, promoting their emotional wellbeing and a positive ethos and environment for learning.

*In addition, at Stanburn Primary School, we base our PSHE lessons on **Jigsaw**: a PSHE Association Quality Assured scheme of work. More information can be found on our website.*

Stanburn Primary School - Personal,  
Social, Health, Emotional (PSHE)







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## ***Trips and Learning Enrichment at Stanburn***

We are passionate about providing our pupils with a range of enrichment opportunities to support work which takes place within the classroom. Across the school year, pupils will attend a range of experiences both in school and out of school. Where possible, trips which take place outside of school will make use of the TfL's travel scheme and pupils will walk to trips which are within a 30 minute walking radius of the school.

In addition to this, all learning enrichment opportunities here at Stanburn Primary School link to one of 'Our 5 for Five - Developing Cultural Capital' statements which ensure every pupil will be able to develop:

- A sense of self
- A sense of community
- A sense of culture
- A sense of awe and wonder
- A sense of their future

*Please note, a firm booking for workshops and trips will **not** be made by the school until the payment deadline (as detailed in the letter). If by this date, parents have not paid, the workshop will be cancelled.*





# BELIEVE, ACHIEVE, SUCCEED

## LEARNING WITHOUT LIMITS

### ENRICHMENT

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Cost
Year 6	<i>A sense of self - 1</i> <i>A sense of their future - 1</i>  <b>TfL Workshop-</b> Staying safe using public transport and getting your ZIP card  <b>FREE</b> <i>In school</i>	<i>A sense of self - 5</i>  <b>Choices</b> (Drug Awareness) PSHE Workshop  <b>FREE</b> <i>In school</i>	<i>A sense of awe and wonder - 3</i>  <b>Natural History Museum</b> Science - Evolution and Inheritance  <b>£3.50 + TfL</b>  <i>A sense of culture - 3</i>  <b>PWC West End Theatre</b> <b>Performance –</b> Production TBC  <b>Free + charity funded coach</b>	<i>A sense of community - 5</i>  <b>Bentley Priory Visit</b> History - WW2  <b>£4.50 + TfL</b>	<i>A sense of culture - 5</i>  <b>Trip to the Zoroastrian Centre, Harrow</b> RE  <b>FREE + TfL</b>	<i>A sense of awe and wonder - 1</i>  <b>Residential</b> Condoover Hall  <b>£550</b>	<b>£8 Trips</b>  <b>£550 Residential</b>

# AUTUMN 1 - KEY DATES

2025-26

## **September**

Monday 1st September- INSET Day (no children in school)

Tuesday 2nd September- INSET Day (no children in school)

Tuesday 16th September- TfL workshop

Tuesday 16th September – Meet the Teacher meetings

Wednesday 17th September- Rosh Hashana Festival Celebration *after school*

Friday 19th September- World Gratitude Day

Friday 26th September- Macmillan Coffee Morning

## **October**

Black History Month

Wednesday 1st October- National Poetry Day

Monday 20th- Friday 24th October- Recycling Week

Wednesday 22nd October- Diwali Festival Celebration *after school*

Friday 24th October- Last day of Autumn 1

Monday 27th October- Friday 31st October- Autumn Half Term

## **November**

Monday 3rd November- First day of Autumn 2

*Please refer to the  
school website  
calendar for more  
information.*







# ParentPay

## Lunches

The lunch menu has been sent to parents for this term so please discuss the options with your children each week so they know what to order. If a child has any allergies, please complete an allergy survey online.



Spring/Summer Menu Week 1 14 <sup>th</sup> April 5 <sup>th</sup> May 28 <sup>th</sup> May 16 <sup>th</sup> June 7 <sup>th</sup> July 28 <sup>th</sup> July 18 <sup>th</sup> Aug 8 <sup>th</sup> Sept 29 <sup>th</sup> Sept 20 <sup>th</sup> Oct 2025					
WEEK ONE	OLD ENGLISH MONDAY	INDIAN TUESDAY	ROAST WEDNESDAY	PIZZA THURSDAY	FISH & CHIP FRIDAY
Red Option (Meat)	Chicken Sausage Toad in the Hole & Herby Diced Potatoes	Red Tractor Mild Chicken Curry, Mixed Wholegrain & White Rice	Roast Chicken, Gravy, Stuffing & Mashed Potato or Roast Potatoes	Wholemeal Margherita Pizza & Pasta Salad	MSC Fish Fingers & Chips
Blue Option (Halal)	Halal Chicken Sausage Toad in the Hole & Diced Potatoes	Halal Red Tractor Mild Chicken Curry, Mixed Wholegrain & White Rice	Halal Roast Chicken, Gravy, Stuffing & Roast Potatoes	Wholemeal Margherita Pizza & Pasta Salad	MSC Fish Fingers & Chips
Green Option (Vegetarian)	Cheese, Onion & Potato Pie & Diced Potatoes	Mild Sweet Potato & Chickpea Curry & Mixed Wholegrain & White Rice	Rainbow Vegetable Lentil Pitta Pockets & Hummus	Beany Shepherd's Pie	Vegetable & Bean Quesadilla, Chips
Yellow Option	Jacket Potato with Cheesy Beans, Tuna or Cheese or Beans	Cheesy Pasta	Cheese Sandwich	Cheesy Pasta	Jacket Potato with Cheesy Beans, Tuna Cheese or Beans
Vegetables	Broccoli, Cauliflower & Carrots & Sweetcorn	British Red Tractor Garden Peas, Sliced Carrots	Broccoli, Cauliflower & Carrots	Carrot & Cucumber Sticks or Garden Peas, Sweetcorn	Garden Peas, Baked Beans
Dessert	Banana Mousse & Orange Smiles	Marble Sponge & Chocolate Sauce	Strawberry Jelly with Watermelon Slice	Vanilla Cookie	Iced Sponge Cake with Sprinkles

[download.asp](#)



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# Start and end of the day...

## *Attendance and Punctuality*

It is incredibly important that children are in school everyday, on time. Children should arrive between 8:25-8:40am. We begin our learning shortly after this time so it is imperative children are in school promptly.

Missing even 5 minutes of school a day impacts on your child's learning.

**MOMENTS MATTER, ATTENDANCE COUNTS!**

End of the day collection is at **3:15pm**



**DID YOU KNOW?** If you are 15 minutes late each day you will have missed 2 full weeks of school in one year?



# Believe, achieve, succeed

## *Learning without limits*

### ***Working in Partnership***

At the end of the school day, it is very important to us all that every single child in our school goes home safely.

**The collection time is 3.15pm.**

‘Collection points’ have been posted out on parent mail. Different year groups can be picked up in the places noted on this map and in the newsletter.

Please remember, if you have a Year 5 or Year 6 child who will be travelling alone, or meeting you on the pavement, we do need written permission via the Google form sent out at the start of term.

<https://forms.gle/hxWxhQ8tEJYVczKZ8>

Please remember, if collection arrangements are different, even for just a day or two, *we need to know!*



# Believe, achieve, succeed

## *Learning without limits*

### ***Working in Partnership***

The year team would once again like to work in partnership with parents and guardians to ensure that we all have a fantastic year.

Things you can do at home to support your child:

- Read regularly with your children
- Have conversations about their learning
- Support home learning
- Ensure they are organised and ready for their day at school with all the necessary equipment.
- Read the [curriculum newsletters](#).

These are digital newsletters which can be viewed online.

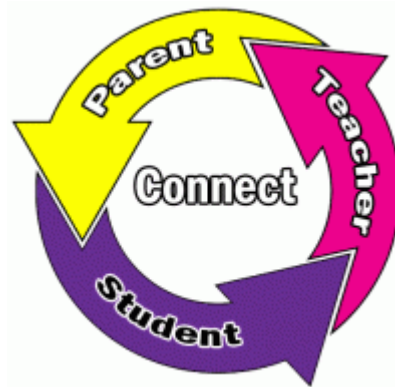
The link will be sent to parents this week.





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*Learning without limits*

## ***Working in Partnership***



The school works closely with the Stanburn's Governing Body, Parent Representatives, and the Parent, Teacher and Friend Association (PTFA) to build strong links between school and home.

# Believe, achieve, succeed

## *Learning without limits*



### ***Working in Partnership***

#### ***Mobile Phones in Year 5 and 6***

As pupils in Year 5 and 6 are allowed to walk home alone, we understand you may wish for them to have a mobile phone so you can contact them in an emergency. If this is the case, pupils must complete a 'parent permission form' and agree to the following:

- The school will not accept any liability for the phone should it get lost or damaged;
- The phone **must be handed into** the class teacher every morning so it can be locked away and collected at the end of the day;
- **All phones must be switched off whilst on the school premises. This includes on the playgrounds before and after school;**
- Under no circumstances are the children to use their phones outside the school for filming or photographing the school, children or adults;
- If my child is found to have been using their phone inappropriately they will not be allowed to continue bringing their phone to school.

Remember:  
Our  
playgrounds  
are **phone  
free** zones





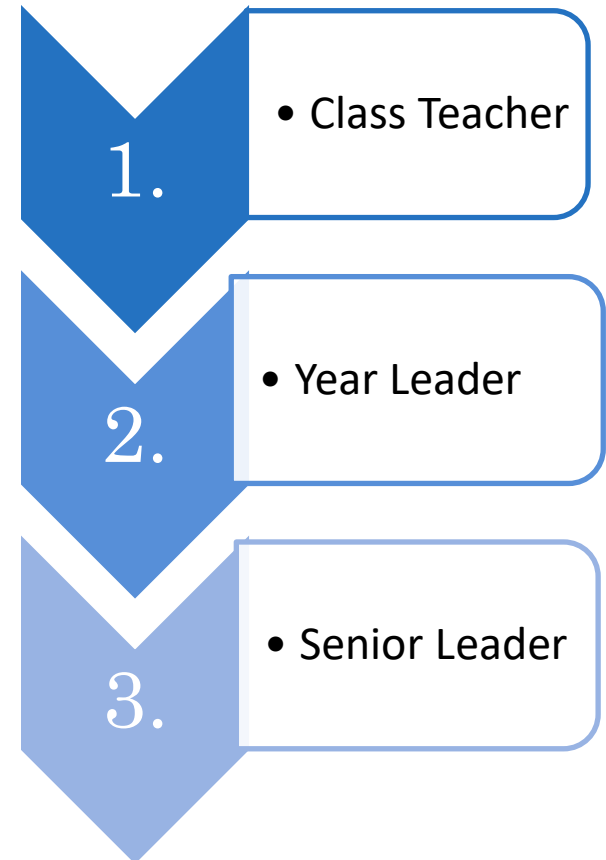


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# Communication

If you have any concerns about social behaviours or bullying please follow the below procedures:

1. In the first instance, make an appointment to with your child's class teacher.
2. If, following your discussion with the class teacher you would like more information, make an appointment to speak with your Year Leader who is responsible for the year group.
3. If further support is required, the concern will be referred to a member of the Senior Leadership Team.





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# ***Thank you!***



*If you have any questions throughout the year, do not hesitate to email the school office and remember to include your child's name and class.*