



Stanburn Primary School

*Believe, Achieve, Succeed
Learning Without Limits*

Welcome

TO YEAR 6

6 Pebble

6 Dove

6 Platinum

6 Silver

We hope you had a relaxing summer!

Meet your teachers!



Year 6

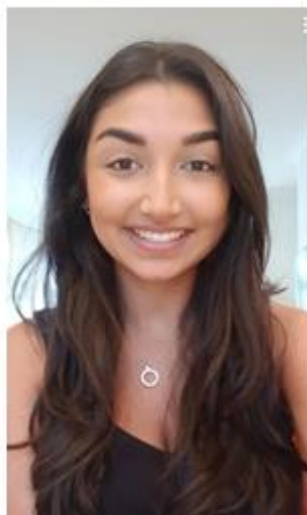


Miss Guildea
Year 6 Co-ordinator

Mrs Hartland
Assistant Head for
Upper School



Mrs Kotechka



Miss Gilani



Miss Raine

Staff

The Year 6 team includes:

Mrs Jolly
Intervention and
Year group TA

Mr Parkinson
Intervention and
Year group TA

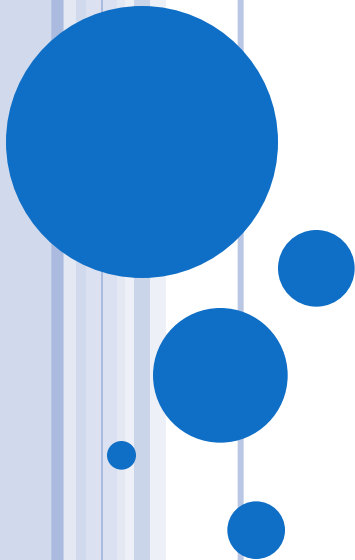
Ms Forno
Intervention and Year
group TA

Mrs Thobhani
Intervention and Year
group TA

Mrs Lakhani
TA

Mrs Malik
TA

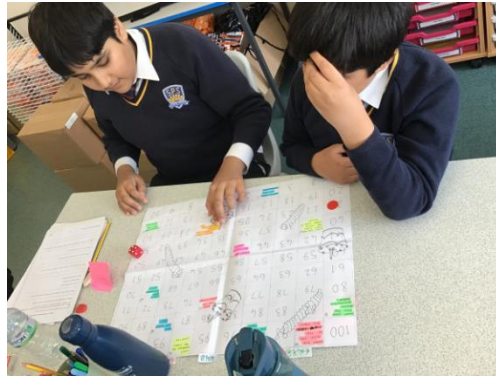
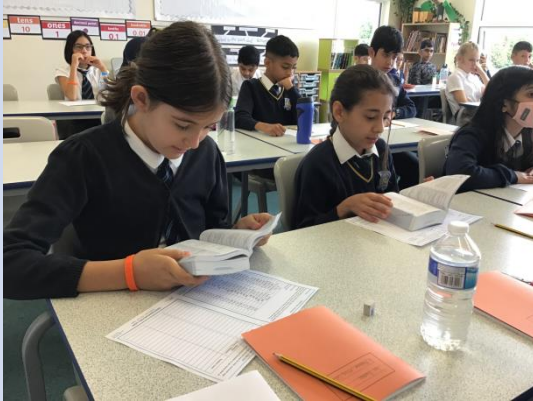
Mrs K
TA





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Our ambitious vision to build confidence in all our children so that they set their sights high, achieve to the best of their ability and try to succeed in all that they do, is central to the school ethos.

We strive for excellence and aim to inspire and challenge all our children to learn skills, develop passions and reach heights they did not imagine.



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Behaviour

We continue to expect the highest standards of behaviour from our children. We promote positive behaviour by rewarding pupils with:

Dojo points

Merit awards

Student of the month





STEPS

Reminder

- Eye contact
- Verbal warning

Step 1

- 2nd reminder
- Brief discussion

Step 2

- Time out in class
- Lose break time

Step 3

- Go to another class
- Lose lunchtime

Step 4

- Reflection Form
- Teacher to talk to parents

Step 5

- Removal from class
- Internal suspension
- Suspension

Behaviour

Our 5 step behaviour plan supports pupils making positive choices.



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ClassDojo

Over the summer you should have been moved over to your child's new class. On your Dojo account, parents will be able to see their child's dojo points and also have access to their child's Class Story and the School Story. The Class Story can only be seen by parents of the class. The School Story can be seen by all parents.

People outside of Stanburn cannot access our account.

Class/School Story might include pictures of the children working, children celebrating success, information for parents. Parents can like the post and can comment.

All negative comments will be deleted.

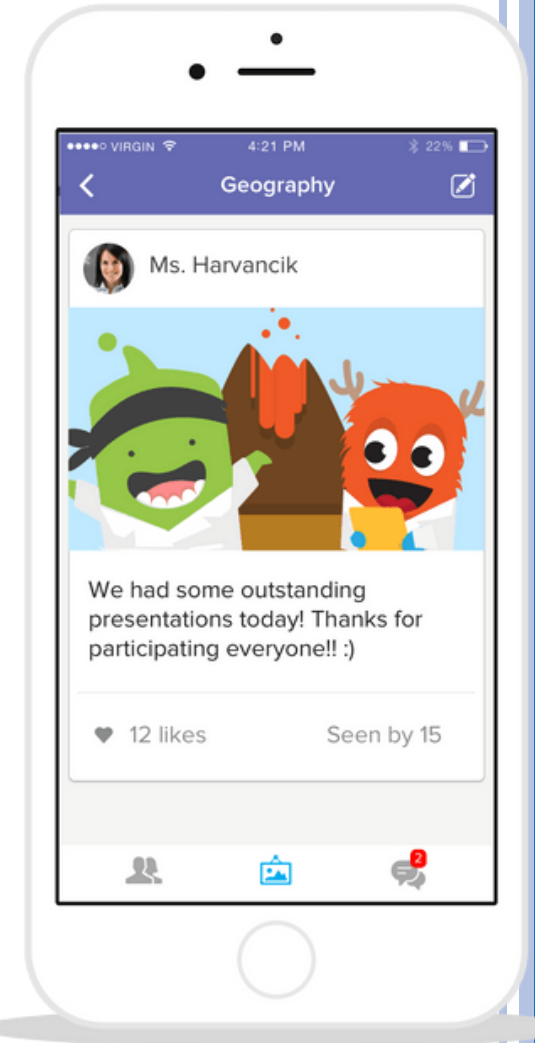
Parents will also be able to message the teacher.

Messages should be:

- short questions
- informing the teacher of something

They should not be

- complaints
- requests for performance updates





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Start and end of the day

Attendance and Punctuality

It is incredibly important that children are in school everyday, on time. Children should arrive between 8:25-8:40am. We begin our learning shortly after this time so it is imperative children are in school promptly.

Missing even 5 minutes of school a day impacts on your child's learning.

End of the day collection is at 3:15pm



DID YOU KNOW? If you are 15 minutes late each day you will have missed 2 full weeks of school in one year?

Responsibility Roles in Year 6

This is one of the aspects of Year 6 which make it different from any other year group.



Our Year 6 pupils are now the oldest children in the school and taking on a responsibility provides them an opportunity to develop many important qualities. The Year 6 children will be awarded their job roles this week so please check Dojo for updates and pictures.



YEAR 6 TRANSITION



We know your child has only just started in Year 6 but Children born between 1 September 2012 and 31 August 2013 will start secondary school in September 2024.

The application for a secondary school place for September 2024 opened on 1 September and will close on 31st October 2023.

When you complete your application you can choose up to six schools. Before you proceed with the application you should:

- find your nearest secondary schools
- find out how secondary schools places were allocated in previous years

Any applications submitted after 31 October 2023 will be considered late and will be processed in March 2023.

Secondary school open evenings 2023/24

It is important that you organise to go and visit the Secondary Schools you plan on choosing for your child. Many schools are going back to holding sessions in person but spaces may be limited. Please check the High School websites for more information.



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Putting your best foot forward...

Children need to learn to be organised and bring letters, home learning, musical instruments on the right days. PE kits must be worn to school on PE days



PE days are Monday and Thursday for all classes. Changes of days will be posted on Dojo.

Children need to come to school ready to learn and looking smart in the correct school uniform.



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Teaching and Learning across the Curriculum

Each week children will take part in:

- a piece of quality writing
- maths investigations
- a spelling activity
- science lessons
- reading sessions
- PE twice a week (indoor and outdoor PE)
- History / Geography
- Art / DT
- French
- RE
- PSHE
- Music



Our Focus on Reading

Your child has an exciting opportunity to be selected to visit our new school reading vending machine and choose a free book!

Children will be given a golden coin when their class teacher can see they are going above and beyond whilst reading at home. To support this, prompts for both you and your child can be found in the front page of their reading diaries.

Example prompts for parents to ask children:
 How do you think the character is feeling?
 What makes you think that?



Comments to write in your reading diary	Questions parents could ask as children read
<p>Vocabulary New Words - Write a new word you have learnt and its definition. Eg. Decieve means to purposefully mislead someone</p> <p>Vocabulary in Non-fiction Can you notice a pattern in words? Eg. All words that end with <u>ologist</u> are people who study a specific topic for example geologist, palaeontologist, psychologist</p> <p>Non-fiction What is an interesting fact you learnt? Can you find another fact about this topic?</p>	<p>Non-fiction</p> <ul style="list-style-type: none"> Without looking at the book, what fact can you remember? Pick out 2 words on the page you do not know the meaning of, let's find out together. What else was happening at that point in history? Could this animal survive any where else in the world? What is the climate like there? How is this different to how we live today? Why do you think this is significant?
<p>Summarising The chapter I read today was _____ because... Eg. The chapter I read today was <u>inspiring</u> because the author explained how the protagonist used his sporting abilities to stand up to the bullies in the story. He had been trying to ignore them, but at lunch time on this day, he scored the winning goal and they called a truce to their bickering.</p>	<p>Poetry</p> <ul style="list-style-type: none"> What does the title make you think the poem will be about? Read this poem in a different voice, does it change its meaning? Is the poet using a rhyming scheme? What words rhyme? Is there a pattern? What techniques has the author used?
<p>Prediction My prediction is based on/ I think that... Eg. I predict that the mum in the story will figure out that her daughter has been sneaking out to talk with the evil faeries because it says she stared at her questioninglly.</p>	<p>Fiction</p> <ul style="list-style-type: none"> How do you think the character is feeling? What makes you think that? If you were to write the next chapter, how would you continue the story? What do you think it might look like there? Why does the author use that word instead of just saying _____ What expressions do you think the character used when they said this? Can you summarise what happened in the chapter before this one? Who are the key characters in the book? How are they different?
<p>Writing techniques In the chapter the author uses ... - Simile - Hyperbole - Metaphor - Alliteration - Personification - Onomatopoeia Eg. The author of this poem uses personification to describe the rubble by saying that it screeched and squirmed in agony making it sound as if it were a person.</p>	<p>Challenges</p> <ul style="list-style-type: none"> Can you read aloud with a different voice for each character in your book? Can you read in a place you never have before? Can you read for someone you have not read to before? Can you tell an adult a new word they may not know? Can you read what you're at the supermarket? For example, instructions or ingredients? Can you record your own audiobook and listen to it back? Can you make a den and read inside it? Can you read in all different weathers? Can you read while on a journey? Can you write your own short story and then read it to someone? Can you read over a phone call or facetime with a family member or friend? Can you create illustrations for this book?
<p>Writing techniques How has the author helped you imagine the setting? Eg. The author helped me imagine the Gettlin bank by saying it had "about one hundred more Gettlins sitting on high stools behind a long counter, scribbling in large ledgers, weighing coins on brass scales, examining precious stones through eyeglasses"</p> <p>Challenge: Can you draw a picture of a scene in this chapter?</p>	
<p>When you complete a book Eg. My favourite character was Ron because he brings a humorous element to even the most intense chapter. He is significant and easy to imagine throughout the book. My favourite quote from Ron is "HAVE YOU GONE MAD? ARE YOU A WITCH OR NOT?"</p> <p>Challenge: Write a book review (under 100 words)</p>	



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Wider Curriculum

Each half term, Year Group Leaders will compile a curriculum newsletter which outlines the topics that will be taught that half term.



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Believe Achieve Succeed - Learning without limits
Autumn 1 2023



Year 6 Curriculum Newsletter

We have already had a great start to the year and have really enjoyed getting to know our new classes. We look forward to working with you all!

Miss Raine (6 Platinum), Miss Guldea (6 Pebble/Year 6 Leader), Mrs Kotecha (6 Dove) and Miss Gilani (6 Silver)

YEAR 6

Key Dates:

Year 6 'Meet the Teacher': 12th September 2023

Ronald Dahl Day: 13th September 2023

National Poetry Day: 5th October 2023

Black History month: October 2023

High School Application Deadline: 31st October 2023

Parents Evening: 28th November and 30th November

Half term: 23rd October 2023 at 3:15pm

Looking ahead - Year 6 Class Assemblies 9am:

Platinum - 23.11.23 Dove - 9.11.23

Pebble - 2.11.23 Silver - 16.11.23

SATs 2024

KS2 SATs will take place:

Monday 13th - Thursday 16th May 2024.

More details about this will be shared in our Meet the Teacher session.

Weekly schedule:

Home Learning: Given out on a Friday and due in on a Wednesday.

Spellings: Friday

P.E: Twice a week, children must wear their PE kit to school on PE days.

Science - Children will be learning about living things and their habitats. They will learn about the 5 different Kingdoms and how biologists classify and divide all living things into five groups. They will investigate how these kingdoms are based on the similarities and differences of living things. Through this unit of work, children will make scientific observations about the natural world and be able to use a number of different classification systems.



Mathematics - At the beginning of the year, the children will focus on place value. They will read, write and order numbers up to 10,000,000 and determine the value of each digit. They will also round whole numbers and decimals accurately. In addition, they will use negative numbers in context and learn to calculate intervals across 0. Year 6 children will revise their calculation skills in all four operations with whole numbers, decimals and negative numbers. They will apply these skills to a variety of word problems. Children will also take part in investigations to further their problem solving skills and mathematical discussion.



Autumn Term



English - We are excited to be basing our work this half term on the text 'Toby Alone' by Timothee de Fombelle. Throughout this unit, children will explore the author's choice of language, structure and in particular the effect it has on the reader. They will be learning how to analytically evaluate a text, which will aid their reading comprehension skills. Pupils will also use this adventure story as a stimulus for a range of writing genres. Year 6 will also be taking part in SPAG lessons to improve their writing and skills needed for SATs.

PE Indoor: This half term, children will participate in a gymnastics unit, with a focus on developing a wider range of skills including improving their flexibility.

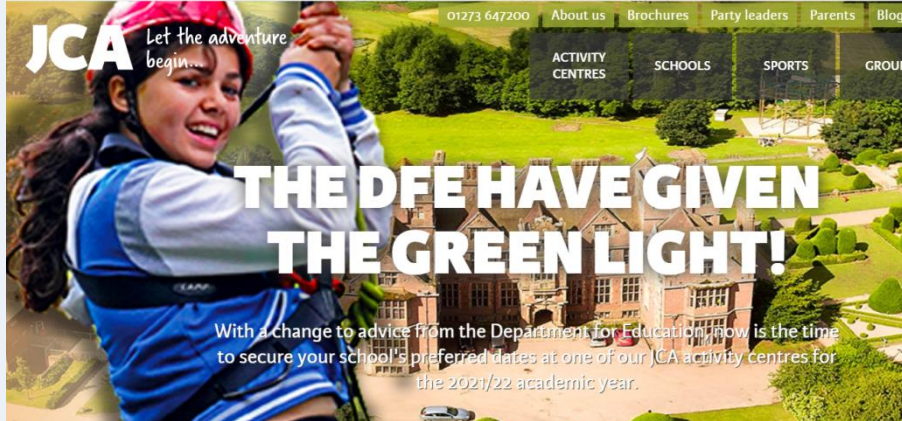
PE Outdoor: Pupils will be applying tag rugby rules in a variety of different activities and explore in more depth the importance of tactics.





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Summer Term - Year 6 Residential



We are happy to announce that a date for the Year 6 Residential week has been set as:

Term: Summer 1 2024
WB 17 June 2024

at Condover Hall near
Shrewsbury, West Midlands.

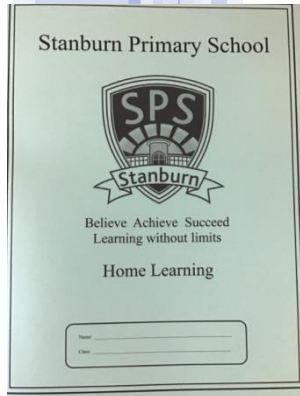
More information will follow in the new year.



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Home Learning

Children will be set home learning on MS Teams every **Friday**. Home learning is also recorded in the Home Learning book each week. The children are responsible for handing in their homework the following **Wednesday**.

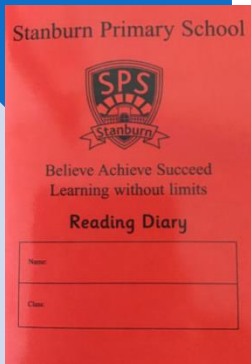


Spelling

The children will also receive Spelling Homework each week on a Friday; their spelling test will take place the following Friday.

Reading

All children need to read for at least 20 minutes per night. They must write comments in their Reading Diaries every school night and this must be signed by parents weekly. This will be checked every **week on a Friday**.



Home learning is checked every week. Any gaps in learning are addressed in class, group work or 1:1.



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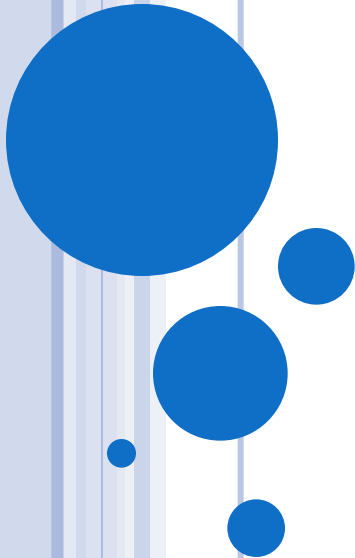
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Assessment

As we continue teaching the curriculum that was introduced in September 2014, we continue to assess without sub levels.

Teachers focus on what the children have demonstrated they can do and understand and where they need more support.

We will continue to assess whether the children are working towards, within, or are secure with the learning objectives and standards set for each year group (the National Expectations).



Assessment

In May, all year 6 students nationally sit their SATs exams. Children will sit tests in SPaG, Reading and Maths which will run from Monday to Thursday.

There is no longer a formal writing test. Instead, every piece of writing in their English book is assessed to give a final grade.

At the end of the year, pupils will be given a scaled score and informed if they made the expected standard.

The KS2 SATs are scheduled for Monday 13 May to Thursday 16 May.

Monday

English GPS Paper 1: questions

English grammar, punctuation and spelling Paper 2: spelling

Tuesday

English reading

Wednesday

Mathematics Paper 1: arithmetic

Mathematics Paper 2: reasoning

Thursday

Mathematics Paper 3: reasoning





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Working in Partnership - Year 6

This is an important year for your child. To prepare the children, there will be some practice test weeks throughout the year.

There will also be a SATs page on MS Teams with revision resources and suggestions of publications you can purchase. We will also be handing out the Maths Key Facts Sheet which has all the vital Maths facts your child should know off by heart.

Important information is also shared in our School Newsletters and our Maths Newsletter.





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Working in Partnership

The Year 6 would like to work in partnership with parents and guardians to ensure that we all have a productive year.

- Read regularly with your children,*
- Have conversations about their learning,*
- Support home learning.*



BELIEVE, ACHIEVE, SUCCEED

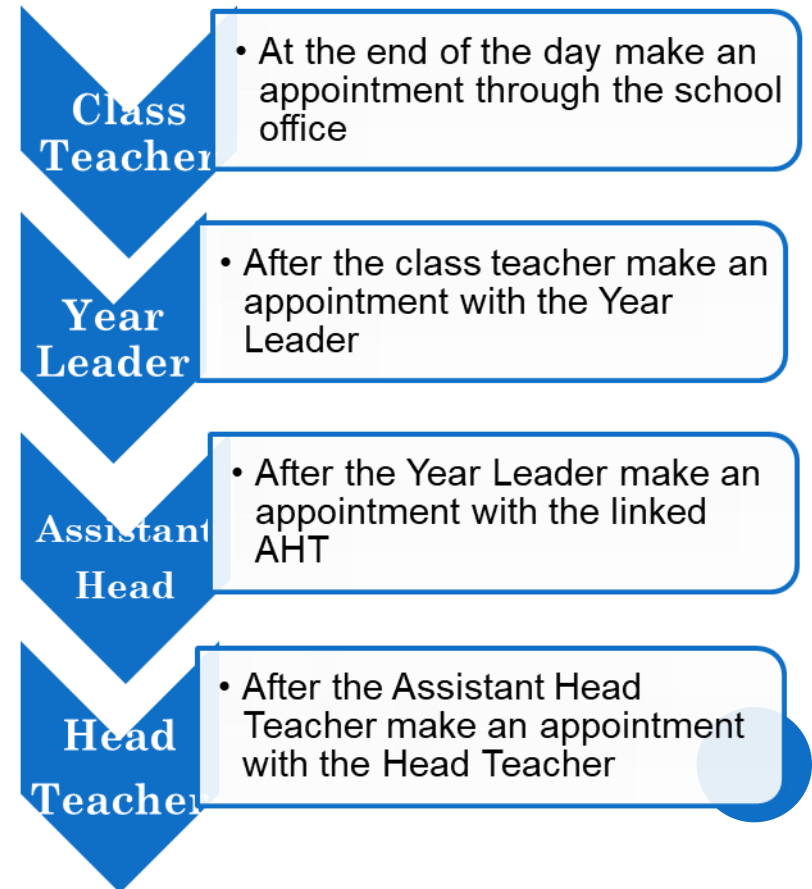
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Communication

If you have any further questions or concerns, please contact the school office and make an appointment in the first instance with your child's class teacher. We want to listen and help.

If you need further assistance, then you will need to book an appointment with the Year Leader.

Any further assistance required, please make an appointment to speak to the Assistant Head for the Year Group.





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And finally...



If you have any questions, please email the school office and remember to include your child's name and class.

Alternatively, you can Dojo message your child's class teacher.

We look forward to working in partnership with you this year.

The Year 6 Team