



Stanburn Primary School

*Believe, Achieve, Succeed
Learning Without Limits*

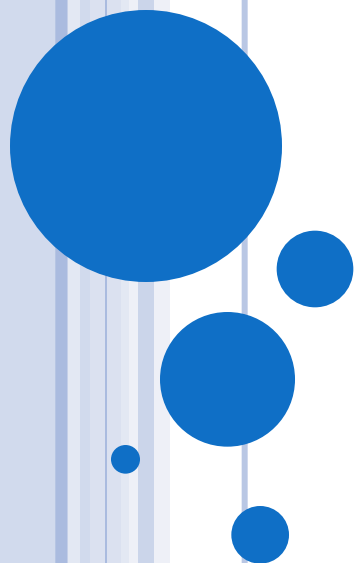
Welcome TO YEAR 5

5 Amethyst

5 Orchid

5 Violet

5 Magenta



Staff

The Year 5 team includes:

Teachers

Mrs Gilani
5 Amethyst

Mr Vig
5 Orchid

Mrs Adiraju
5 Violet

Mr Mahasuria
5 Magenta

Support Staff

Ms
Tsaparis

Mrs
Easwaran

Mrs
Lakhani

Mrs Jolly

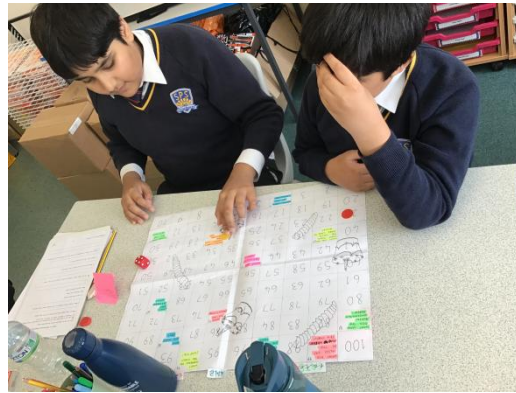
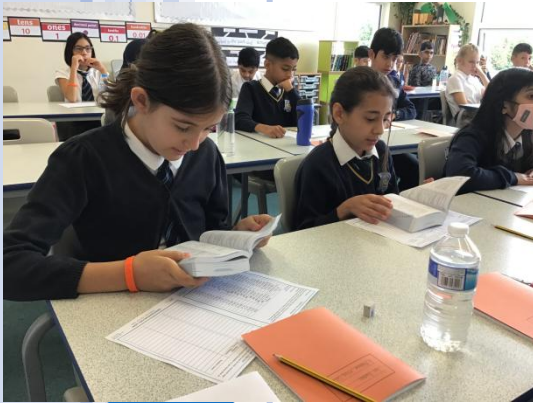
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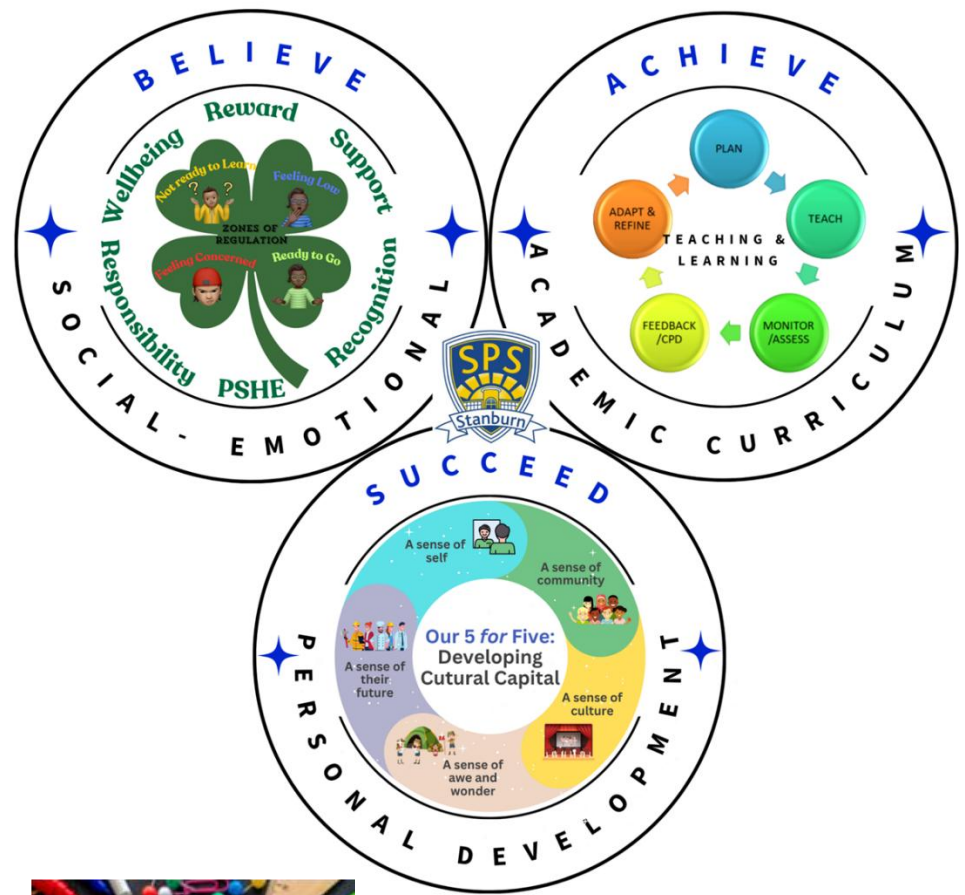
Learning Without Limits



Our ambitious vision to build confidence in all our children so that they set their sights high, achieve to the best of their ability and try to succeed in all that they do, is central to the school ethos.

We strive for excellence and aim to inspire and challenge all our children to learn skills, develop passions and reach heights they did not imagine.

OUR SCHOOL VISION AND VALUES:



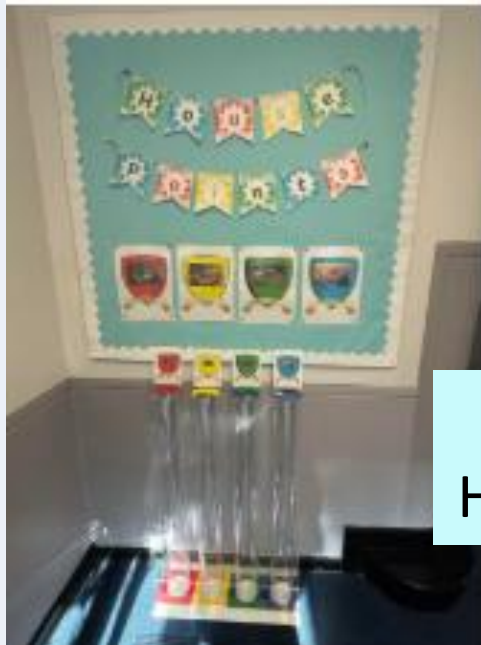


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Behaviour

We continue to expect the highest standards of behaviour from our children. We promote positive behaviour by rewarding pupils with:

- Dojo points
- Merit awards
- Value of the half-term



and....
HOUSEPOINTS...



Behaviour

Our 5 step behaviour plan supports pupils making positive choices.

STEPS



Reminder

- Eye contact
- Verbal warning

Step 1

- 2nd reminder
- Brief discussion (Peg on step)

Step 2

- Sit at reflection table

Step 3

- Lose break time
- Reflection form

Step 4

- Lose lunchtime
- Teacher to talk to parents

Step 5

- SLT to talk to parents
- Internal seclusion
- Suspension





Communication

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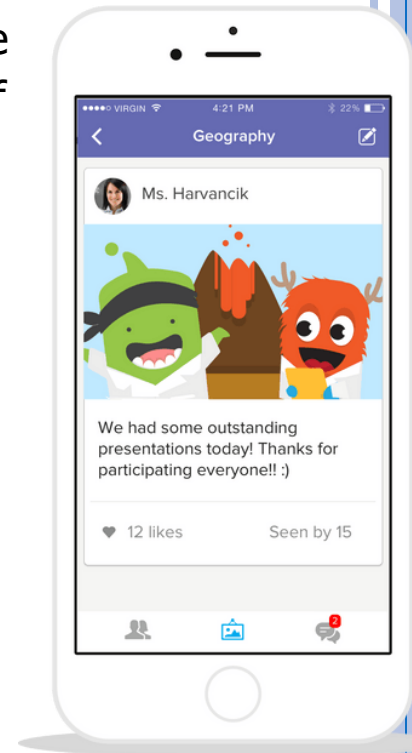
Class Dojo – Communication Expectations



ClassDojo

We value the positive relationship we have with our families and recognise that ClassDojo is a useful way of keeping in touch with parents and carers. To ensure that it remains a positive and manageable form of communication, we ask everyone to follow a few simple expectations.

- **Keep comments positive:** Comments on ClassDojo posts should be positive, supportive and appropriate for the whole class community. If you have a concern or something you would like to discuss, please contact the school directly by email rather than raising it in the comments.
- **Please don't use ClassDojo for complaints:** ClassDojo is an informal messaging platform and is not the appropriate place to raise or discuss complaints. Any concerns or complaints should be communicated to the school by email and will be dealt with through the appropriate school procedures.



- **Messages can be sent at any time:** We understand that parents and carers may have things they need to communicate outside of school hours. You are welcome to send a message whenever it is convenient for you. However, please be aware that staff will only read and respond to messages during their normal working hours. There should be no expectation of an immediate response.
- **Keep messages brief:** ClassDojo works best for short, straightforward messages. If you feel that something would be better discussed in more detail, please contact the school to arrange a meeting or telephone conversation.
- **Please be respectful:** We ask that all communication between parents, carers and staff remains polite, respectful and constructive. We all share the same aim of supporting our children and maintaining positive relationships between home and school.
- **Reporting absence:** If your child is going to be absent from school, please notify the **school office** using the school's usual absence reporting system. Please do not report absences through ClassDojo or directly to the class teacher, as messages may not be seen promptly.

Thank you for your understanding and for helping us to keep ClassDojo a positive, useful and manageable way for school and home to communicate.





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Year 5 Swimming

Class	Teacher	Dates of swimming lessons
5 Magenta + 1 group*	Mr <u>Mahasuria</u>	24.09.2026 – 10.12.2026 (excluding 29.10.2027)
5 Amethyst + 1 group*	Mrs Gilani	7.01.2027 – 18.03.2027 (excluding 18.02.2027)
5 Violet + 1 group*	Mrs Adi	22.04.2027 – 08.07.2027 (excluding 3.06.2027)
*1 group of children from 5 Orchid (Mr <u>Vig's</u> class) as this will be the class that are split		



Uniform

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All pupils are expected to wear **full, smart school uniform each day.**

During 2025-26 changes were made to our uniform policy and now we expect all pupils (Yr2+) to wear **navy and gold ties.**

PE kit may be worn on PE days. PE t-shirts no longer need to be linked to house colours. All pupils should now also have a **sky blue PE t shirt for PE days.**

Trainers are not part of school uniform and pupils should only wear these on PE days.

UNIFORM4KIDS

PULLENS

Stanburn Primary School | Uniform List 2025



SKU	Item	Description	Prices
6770	V-neck Pullover	Navy with yellow trim, embroidered with school logo, 50% cotton / 50% acrylic	£20.99-£25.99
8138	Cardigan	Navy, embroidered with school logo, 50% cotton / 50% acrylic	£21.99-£27.99
6748	Tie	Navy/Gold striped, Elastic, Clip On (14") or normal (45")	Year 2+ £6.50-£7.50
4407	Shirts	White, closed neck, twin pack	Year 2+ £14.99
4494	Blouses	White, closed neck, twin pack	Year 2+ £14.99
8670	T-Shirt	Navy, embroidered with school logo	Nursery £7.99
4467	Polo Shirts	White	Reception-Year 1 £7.99
2040	Boys Trousers	Grey	£13.99-£16.99
8910	Girls Trousers	Grey	£18.99
2850	Pinafore	Grey	£19.99
1563	Skirt	Grey	£16.99
1255	Socks	Grey, 5 pack	£9.50-£9.99
1911	Tights	Grey, twin pack	£12.99
6785	Bookbag	Navy, printed with school logo	£12.99
Summer Uniform			
8138	Cardigan	Navy, embroidered with school logo, 50% cotton / 50% acrylic	£21.99-£27.99
4078	Summer Dress	Blue/White, Check	£16.99-£17.99
1255	Socks	White, 5 pack	£9.50-£9.99
Sports Kit			
6845	Sweatshirt	Navy, embroidered with school logo	£14.99 - £17.99
6889/8670	T- Shirt	Sky Blue, embroidered with school logo	Reception-Year 6 £7.99 - £9.99
7046	Shorts OR	Navy, BS3082 Shadow shorts	£4.75-£5.99
1995	Shorts	Navy, poly/cotton	£6.99-£8.50
3365	Jog Bottoms	Navy	£13.99
4414	Plimsolls	Black	£8.99 - £12.99
	Trainers	Non marking	Year 3-6
4098	Swimsuit	Navy or Black	Year 5 £18.99
4095	Swimtrunks	Navy or Black	Year 5 £17.99



Please also note:
Nails should be kept short, clean and natural – no nail polish, extensions or false nails are permitted.





Lunches

The lunch menu has been sent to parents for this term so please discuss the options with your children each week so they know what to order. If your child has any allergies, please complete an allergy survey online.

Spring/Summer Menu Week 1
13th April, 4th May, 25th May, 15th June, 6th July, 7th Sept, 28th Sept, 19th Oct 2026

WEEK ONE	FAVOURITES MONDAY	WORLD TUESDAY	ROAST WEDNESDAY	PLANET PIZZA THURSDAY	FISH FRIDAY
Green Option (Vegetarian)	Vegetable sausage in a Roll with Tomato Pasta Salad ^{VS}	Mild Vegetable Mince & Bean Chilli & Yellow Rice ^{VS}	Vegetable & Lentil Loaf with Stuffing, Gravy & Roast Potatoes ^{VS}	Pitta Bread Filled with Plant-based Meatballs in an Arrabbiata Sauce with Vegetable Sticks ^{VS}	Cheese Quiche & Chips
Red Option (Meat)	Chicken Sausage in a Roll with Tomato Pasta Salad	Mild Lamb & Bean Chilli & Yellow Rice	Roast Chicken, Gravy, Stuffing & Roast Potatoes	Margherita Pizza & Home-baked Potato Wedges/Pasta Salad	Fish Fingers & Chips
Blue Option (Halal)	Halal Chicken Sausage in a Roll with Tomato Pasta Salad	Mild Lamb & Bean Chilli & Yellow Rice	Halal Roast Chicken, Gravy, Stuffing & Roast Potatoes	Margherita Pizza & Home-baked Potato Wedges/Pasta Salad	Fish Fingers & Chips
Yellow Option	Jacket Potato with Beans ^{VS} Cheesy Beans, Tuna Mayo or Chees	Pasta with Cheese Sauce	Cheese Sandwich	Pasta with Cheese Sauce	Jacket Potato with Beans ^{VS} Cheesy Beans, Tuna Mayo or Chees
Vegetables	Coleslaw & Garden Peas	Vegetable Sticks Sweetcorn	Seasonal Greens & Carrots	Broccoli, Carrots & Cauliflower or Mixed Salad	Garden Peas, Baked Beans
Dessert	Chocolate Fudge Cake	Apple & Cinnamon Rolls	Strawberry Jelly ^{VS}	Fruit Slices & Vanilla Cookie ^{VS}	Vanilla Ice Cream

Available Daily: Salad, Fresh Bread, Fresh Fruit & Yoghurt

Portion(s) of fruit or veg
 Source of wholegrain
 Contains plant-based protein
 80% fruit
 Dairy free
 Vegan VG

England's target for 'free sugar' intake for your child
Recommended fruit and vegetable portion sizes are calculated using School Food Standards.
On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.

[download.asp](#)





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Start and end of the day...

Attendance and Punctuality

It is incredibly important that children are in school everyday, on time. Children should arrive between 8:25-8:40am. We begin our learning shortly after this time so it is imperative children are in school promptly.

Missing even 5 minutes of school a day impacts on your child's learning.

MOMENTS MATTER, ATTENDANCE COUNTS!

End of the day collection is at **3:15pm**



DID YOU KNOW? If you are 15 minutes late each day you will have missed 2 full weeks of school in one year?

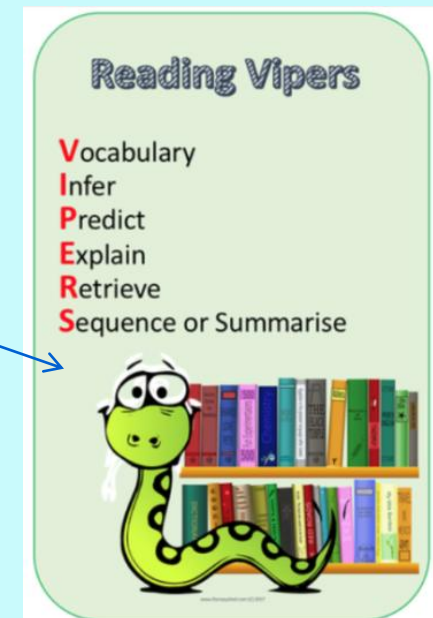


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Teaching and Learning across the Curriculum

Each week children will take part in:

- English lessons and skills
- Maths lessons and skills
- VIPERS sessions
- Spelling activity
- Science
- PE twice a week (or swimming)
- History / Geography
- Art/D.T.
- PSHE
- French
- RE
- Music
- Computing





RELATIONSHIPS & HEALTH EDUCATION (RHE)

RHE is a statutory part the curriculum

Our aim: To give every child the knowledge, language and confidence they need to look after themselves, stay safe and develop healthy, respectful relationships.

What will children learn?

Children learn about relationships, respect, safety, health and wellbeing, developing the knowledge and confidence to make positive choices.

How do we teach it?

Through Jigsaw PSHE, using age-appropriate, interactive lessons that encourage children to talk, reflect, ask questions and build life skills.

In addition, at Stanburn Primary School, our **PSHE** lessons are based on Jigsaw, a PSHE Association Quality Assured scheme of work, providing a consistent and progressive approach across the school.



More information can be found on our website.

[Stanburn Primary School - Personal, Social, Health,
Emotional \(PSHE\)](#)





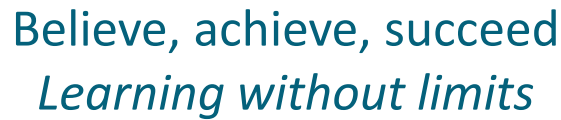
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Reading in Year 5

Our mission at Stanburn Primary School is to teach every child to read - and to keep them reading, with no exceptions. Our children will learn to read with confidence, fluency and understanding, providing them with the skills required to achieve a lifetime of enjoyment through reading and reading lessons are prioritised across our whole school.

Whole Class Reading lessons take place daily in Year 5. Children that are reading fluently are explicitly taught the skill of reading through the use of VIPERS.

<u>Comments to write in your reading diary</u>	<u>Questions parents could ask a child to read</u>
Vocabulary New Words- Write a new word you have learnt and its definition. Eg. Deceive means to purposefully mislead someone Vocabulary in Non-fiction Can you notice a pattern in words? Eg. All words that end with <i>ologist</i> are people who study a specific topic for example geologist, palaeontologist, psychologist Non-fiction What is an interesting fact you learnt? Can you find another fact about this topic?	Non-fiction: - Without looking at the book, what fact can you remember? - Pick out 2 words on the page you do not know the meaning of, let's find out together. - What else was happening at that point in history? - Could this animal survive anywhere else in the world? - What is the climate like there? - How is this different to how we live today? - Why do you think this is significant?
Summarising The chapter I read today was _____ because... Eg. The chapter I read today was <i>inspiring</i> because the author explained how the protagonist used his sporting abilities to stand up to the bullies in the story. He had been trying to ignore them but at lunch time on this day, he scored the winning goal and they called a truce to their bickering.	Poetry: - What does the title make you think the poem will be about? - Read this poem in a different voice, does it change its meaning? - Is the poet using a rhyming scheme? What words rhyme? Is there a pattern? - What techniques has the author used?
Prediction My prediction is based on/ I think that... Eg. I predict that the mum in the story will figure out that her daughter has been sneaking out to talk with the evil fairies because it says she stared at her questioningly.	Fiction: - How do you think the character is feeling? What makes you think that? - If you were to write the next chapter, how would you continue the story? - What do you think it might look like there? - Why does the author use that word instead of just saying _____ - What expression do you think the character used when they said this? - Can you summarise what happened in the chapter before this one? - Who are the key characters in the book? How are they different?
Writing techniques In the chapter the author uses ... -Simile -Hyperbole -Metaphor -Alliteration - Personification -Oxymoron -Onomatopoeia Eg. The author of this poem uses personification to describe the rubble by saying that it screeched and squirmed in agony making it sound as if it were a person.	
Writing techniques How has the author helped you imagine the setting? Eg. The author helped me imagine the Goblin bank by saying it had "about one hundred more Goblins sitting on high stools behind a long counter, scribbling in large ledgers, weighing coins on brass scales, examining precious stones through eyeglasses" Challenge: Can you draw a picture of a scene in this chapter?	Challenges: - Can you read aloud with a different voice for each character in your book? - Can you read in a place you never have before? - Can you read to someone you have not read to before? - Can you tell an adult a new word they may not know? - Can you read when you're at the supermarket? For example, instructions or ingredients? - Can you record your own audiobook and listen to it back? - Can you make a den and read inside it? - Can you read in all different weathers? - Can you read while on a journey? - Can you write your own short story and then read it to someone? - Can you read over a phone call or facetime with a family member or friend? - Can you create illustrations for this book?
When you complete a book Eg. My favourite character was Ron because he brings a humorous element to even the most intense chapter. He is significant and easy to imagine throughout the book. My favourite quote from Ron is "HAVE YOU GONE MAD? ARE YOU A WITCH OR NOT?" Challenge: Write a book review (under 100 words)	



By Year 5 most of our pupils are free readers and have worked through our school colour banded system. We ensure our pupils develop a love of reading by introducing and exposing them to high quality texts each day during whole class reading and throughout the curriculum.

Our pupils will take home a high quality book to read for pleasure. These books are chosen independently by the child from our school or class libraries to help foster our children's love of reading and help them develop a daily reading habit.

[illegible]



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Reading Banded Books in Year 5

Some children in Year 5 may still be reading colour banded books. At Stanburn our 'non-scheme' banded book system grades books by difficulty level. Each level has its own colour and includes a selection of different reading scheme books and a range of fiction and non-fiction 'real' books. The difference between each band is gradual so that children will not experience difficulty when moving from one to the next.

This chart gives an indication of the range of Book Band levels at which most children will be reading as they progress through the school.



Stanburns Reading Book Band Progression Chart.

Book band colour	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
RWI Phonics	Groups	Groups	1:1 tuition	1:1 tuition	1:1 tuition	1:1 tuition
Orange						
Turquoise						
Purple						
Gold						
White		X	X			
Lime						
Copper						
Topaz						
Ruby						
Emerald						
Sapphire						
Diamond						
Pearl						



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The Reader Teacher

Reads, Reviews & Recommendations!

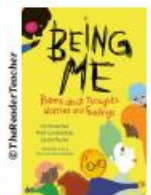


How to support reading at home.

Parents are also able to purchase high quality age appropriate texts using our recommended reading list. These books are engaging and enjoyable for children to read and have been specifically compiled by reading experts (The National Literacy Trust, BookTrust) to encourage children to read pleasure thereby helping them form a daily reading habit. The list of Top 100 Reads is regularly reviewed and updated.

<https://www.thereaderteacher.com/year5>

We have provided a bank of helpful prompts children can use when writing their reading record comments. You will also find a variety of questions you can ask your child about the book they are reading. These can be found inside each child's reading record.





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Home Learning

Children will be set on Class Dojo every **Friday**.

Home learning is recorded in pupils' Home Learning book each week.

There will also be an online element to Home Learning which will not need to be recorded formally.

The children are responsible for bringing and handing in their homework on the following **Wednesday**.

Reading

All children need to read for at least 20 minutes per night following the guidance on the previous slides. They must write comments in their Reading Diaries (at least three times a week) and this must be signed by parents weekly. This should be handed in on Wednesday.

This will be checked every **week**.



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Home Learning – Online Platforms

As a school, we subscribe to a range of online platforms which as well as written home learning, pupils are expected to access at home each week. These are:

MyMaths

School username

School password

Log in

MyMaths

TTRS



Using coins
Q1 – Coin swap

Q1
 $\frac{0}{4}$
Choose coins to make the amount shown.
Click on the coins to choose them.

Make

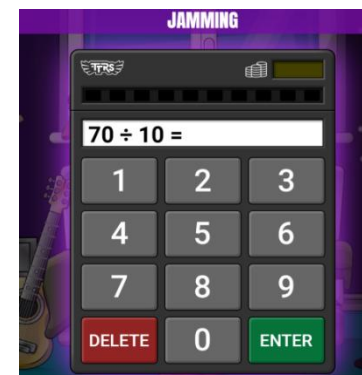
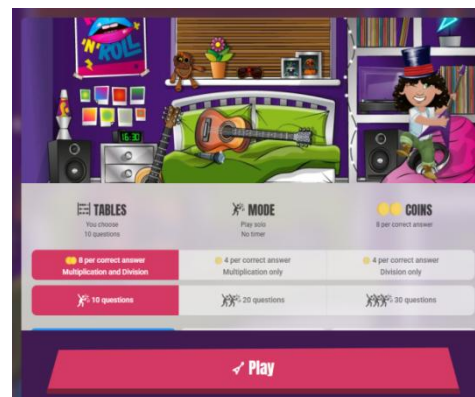
Make

Make

Make

Total
 $\frac{0}{12}$

Mark it





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Home Learning – Online Platforms

As a school we subscribe to a range of online platforms which as well as written home learning, pupils are expected to access at home each week.

Spelling Home Learning

From this year, children will receive **10 spellings to learn weekly** and a **spelling home learning worksheet** each week on a Friday; pupils will be expected to complete the worksheet and learn the new words, as well as **revising previously learnt words using the online platform**, each week. Spelling tests will then take place on **Wednesday** – the same day that home learning is due in.

Spelling Shed





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Working in Partnership

The year team would once again like to work in partnership with parents and guardians to ensure that we all have a fantastic year.

Things you can do at home to support your child:

- Read regularly with your children
- Have conversations about their learning
- Support home learning
- Ensure they are organised and ready for their day at school with all the necessary equipment.
- Read the [curriculum newsletters](#).

These are digital newsletters which can be viewed online.

The link will be sent to parents this week.





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Working in Partnership

At the end of the school day, it is very important to us all that every single child in our school goes home safely.

The collection time is 3.15pm.

‘Collection points’ have been posted out on parent mail. Different year groups can be picked up in the places noted on this map and in the newsletter.

Please remember, if you have a Year 5 or Year 6 child who will be travelling alone, or meeting you on the pavement, we do need written permission via the Google form sent out at the start of term. [Click Here](#)

Please remember, if collection arrangements are different, even for just a day or two, *we need to know!*

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Working in Partnership

Mobile Phones in Year 5 and 6

Remember:
Our
playgrounds
are **phone
free** zones

As pupils in Year 5 and 6 are allowed to walk home alone, we understand you may wish for them to have a mobile phone so you can contact them in an emergency. If this is the case, pupils must complete a 'parent permission form' and agree to the following:



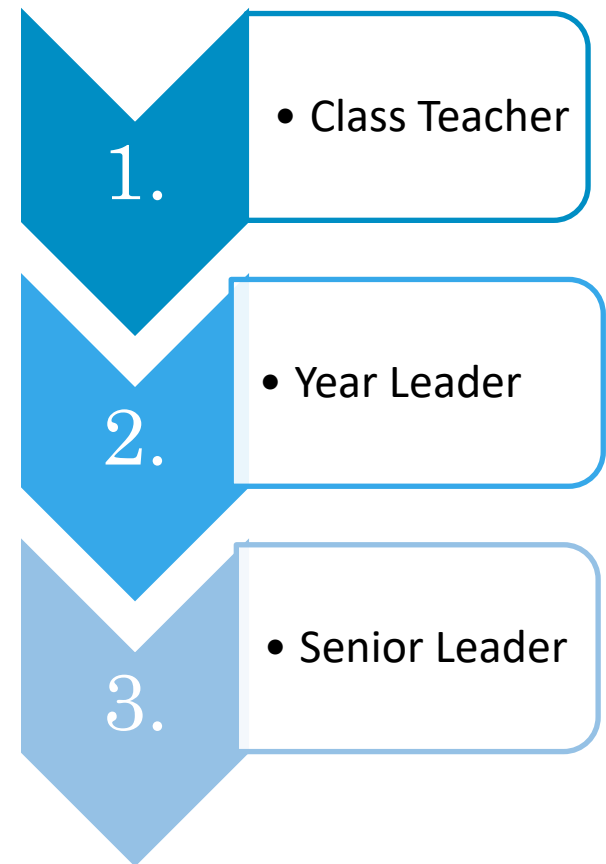
- The school will not accept any liability for the phone should it get lost or damaged;
- The phone **must be handed into** the class teacher every morning so it can be locked away and collected at the end of the day;
- **All phones must be switched off whilst on the school premises. This includes on the playgrounds before and after school;**
- Under no circumstances are the children to use their phones outside the school for filming or photographing the school, children or adults;
- If my child is found to have been using their phone inappropriately they will not be allowed to continue bringing their phone to school.

Communication

If you have any concerns about behaviour or well-being of your child, please follow the below procedures:

1. In the first instance, make an appointment to with your child's class teacher.
2. If, following your discussion with the class teacher you would like more information, make an appointment to speak with your Year Leader who is responsible for the year group.
3. If further support is required, the concern will be referred to a member of the Senior Leadership Team. The school will then decide which leader it is most appropriate for you to meet with, depending on your concern.

There is also a [Stanburn Communication Chart](#) available with additional contact information for 26-27.





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Trips and Learning Enrichment at Stanburn

We are passionate about providing our pupils with a range of enrichment opportunities to support work which takes place within the classroom. Across the school year, pupils will attend a range of experiences both in school and out of school. Where possible, trips which take place outside of school will make use of the TfL's travel scheme and pupils will walk to trips which are within a 30 minute walking radius of the school.

In addition to this, all learning enrichment opportunities here at Stanburn Primary School link to one of 'Our 5 for Five - Developing Cultural Capital' statements which ensure every pupil will be able to develop:

- A sense of self
- A sense of community
- A sense of culture
- A sense of awe and wonder
- A sense of their future

*Please note, a firm booking for workshops and trips will **not** be made by the school until the payment deadline (as detailed in the letter). If by this date, parents have not paid, the workshop will be cancelled.*





BELIEVE, ACHIEVE, SUCCEED

LEARNING WITHOUT LIMITS

ENRICHMENT

- We already have many engaging trips/workshops organised in Year 5.

Autumn	Spring	Summer
Happy Chicks	Royal Courts of Justice	Juniper Hall (2 night residential).
Headstone Manor Museum	Tate Modern	Harrow Farm

Approx £240 which includes accommodation, meals, on-site activities, and coach transportation.
£50 deposit required



PGL RESIDENTIAL





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Thank you!



If you have any questions throughout the year, do not hesitate to email the school office and remember to include your child's name and class.