



Stanburn Curriculum Coverage Medium Term Plan

HISTORY



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Understanding the World ELG - Past and Present <i>Pupils will learn to:</i> - Talk about the lives of the people around them and their roles in society. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters and events encountered in books read in class and storytelling.					
YR1	Topic Question: What was life like for our grandparents? 1. What is a family tree? 2. What did my grandparents play with? 3. How was school different for my grandparents? 4. How did my grandparents travel around? 5. What were houses like for our grandparents? 6. What did shops look like before? 7. What did our grandparents wear in the past? 8. What was life like for my grandparents? (<i>planning/recap session</i>) 9. What was life like for my grandparents? (<i>structured write – answer the question with image prompts</i>)			Topic Question: Why do we remember Mary Anning? 1. Who was the Dinosaur Lady? (hook into topic with the book 'Dinosaur Lady') 2. Why do we remember Mary Anning? 3. What were the ups and downs of Mary Anning's life? 4. What was Mary like and what made her so special? 5. What did others think of Mary? 6. How do we know that Mary really did do all these clever things? 7. What could we do to make Mary Anning more famous? 8. Why do we remember Mary Anning (<i>recap/planning lesson</i>) 9. Why do we remember Mary Anning? (<i>structured write – answer the question with image prompts</i>)		



Stanburn Curriculum Coverage Medium Term Plan

HISTORY



YR2	Topic Question: Why did the Great Fire burn down so many houses? 1. What was Stuart London like? 2. How can we work out why the Great Fire started? 3. Why did the Great Fire burn down so many buildings? 4. Could more have been done to stop the fire? 5. How did people manage to live through the Great Fire? 6. How did they rebuild London? 7. Why did the Great fire burn down so many houses? (<i>planning lesson</i>) 8. What did we learn about the GFOL from our trip to Headstone Manor? 9. Why did the Great Fire burn down so many houses? (<i>structured write – explanation</i>)		Topic Question: Why are Florence, Mary and Edith still remembered today? 1. What makes a person significant? 2. Why is Florence still remembered today 3. How do we know so much about Florence Nightingale when she lived so long ago? 4. How can we work out why Mary Seacole is famous? 5. What was Mary's greatest achievement and how do we know? 6. Why is Edith Cavell still remembered today? 7. What are the similarities and differences between Mary, Florence and Edith? 8. Why are Florence, Mary and Edith still remembered today? (<i>planning lesson</i>) 9. Why are Florence, Mary and Edith still remembered today? (<i>structured write - biography</i>)	
YR3	Topic Question: Stone Age to Iron Age: How does life in the Stone Age, Bronze Age and Iron Age differ? 1. When was the Stone Age, Bronze Age and Iron Age? 2. Was Stone Age man simply a		Topic Question: What did the Ancient Egyptians believe about the afterlife? 1. What were the achievements of the earliest civilizations? (overview of Ancient Sumer, Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient	



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HISTORY



	hunter and gatherer, concerned only with survival? - How much did life change when man learned how to farm? - What can we learn about life in the Stone Age from a study of Skara Brae? - Why is it so difficult to work out why Stonehenge was built? - How should we remember the Bronze Age? - How much did life really change during the Iron Age and how can we possibly know? - How does life in the Stone Age, Bronze Age and Iron Age differ? <i>(planning lesson)</i> - How does life in the Stone Age, Bronze Age and Iron Age differ? <i>(structured write – non chronological report)</i>		China) - What can we quickly find out to add to what we already know about Ancient Egypt? - How can we discover what Ancient Egypt was like over 5,000 years ago? - What sources of evidence have survived and how were they discovered? - What does the evidence tell us about everyday life for men, women and children? - Why did the Ancient Egyptians believe about life after death and how do we know? - What did Ancient Egypt have in common with other civilizations from that time? - What did the Ancient Egyptians believe about the afterlife? <i>(planning lesson)</i> - What did the Ancient Egyptians believe about the afterlife? <i>(structured write - explanation)</i>	
YR4	Topic Question: What is the legacy of the Ancient Greeks? - Who were the Greeks and how do we know so much about them? - What can we work out about everyday life in Ancient Athens?		Topic Question: Why did the Romans invade Britain? - Why on Earth did the Romans leave sunny Italy to invade this cold island on the edge of the empire? - Did Claudius invade for the same reason as Caesar?	



Stanburn Curriculum Coverage Medium Term Plan

HISTORY



	3. Why was Athens so strong in the 5th and 6th centuries BC? 4. Would you rather live in Athens or Sparta? 5. What can we tell about the Greeks from the Olympics? 6. How have the Ancient Greeks influenced us? 7. What did the Ancient Greeks do for us? 8. What is the legacy of the Ancient Greeks? (<i>planning lesson</i>) 9. What is the legacy of the Ancient Greeks? (<i>structured write – persuasive letter</i>)		3. Why did Boudicca stand up to the Romans and what image do we have of her today? 4. How were the Romans able to keep control over such a vast empire? 5. How did the Roman way of life contrast with the Celtic lifestyle they found when they arrived? 6. How can we solve the mystery of why this great empire came to an end? 7. How much of our lives today can possibly be influenced by the Romans who lived here 2,000 years ago? 8. Why did the Romans invade Britain? (<i>planning lesson</i>) 9. Why did the Romans invade Britain? (<i>structured write - explanation</i>)	
YR5	Topic Question: What are the main changes that took place in Anglo Saxon England? 1. Why did the Anglo Saxons invade? 2. Where did they come from? 3. How did the introduction of Christianity change people's lives? 4. Why was Alfred able to defeat the Vikings at Edington? 5. How great was Alfred the great? 6. How effective was Anglo Saxon justice?		Topic Question: What was life like in early Islamic cities compared to Saxon Britain? 1. When and where did Early Islamic Civilization begin? 2. How was Islam able to spread so far so quickly? 3. What can we learn from the capital Baghdad? 4. What was so special about Baghdad in its golden age? 5. Which of the early Islamic achievements has most effect on our lives today?	



Stanburn Curriculum Coverage Medium Term Plan

HISTORY



	7. Were Saxon times really the dark ages? 8. What changes took place in Anglo Saxon England? (<i>planning lesson</i>) 9. What changes took place in Anglo Saxon England? (<i>structured write – explanation text</i>)		6. Which of the early Islamic achievements has most effect on our lives today? 7. What was daily life like for rich people in early Islamic cities? 8. What was life like in early Islamic cities compared to Saxon Britain? (<i>planning lesson</i>) 9. What was life like in early Islamic cities compared to Saxon Britain? (<i>structured write – informal letter</i>)	
YR6	Topic Question: Were the Vikings raiders or settlers? 1. When did the Vikings live? 2. How did the Vikings get to England? 3. Why did the Vikings have such a bad reputation 4. How have recent excavations changed our view on the Vikings? 5. How did the Vikings try to take over the country and how close did they get? 6. Where did the Vikings settle? 7. How should we remember the Vikings? 8. Were the Viking raiders or settlers? (<i>planning lesson</i>) 9. Were the Vikings raiders or settlers? (<i>structured write –</i>		Topic Question: What was happening on the Home Front during WW2? 1. Why did Britain have to go to war in 1939? 2. Why was it necessary for children to be evacuated and what was evacuation really like? 3. How was Britain able to stand firm against the German threat? 4. How did people manage to carry on normal life during the war and how do we know? 5. How did WW2 affect our local area? (Stanburn Blast shelter visit) 6. Why is it so difficult to be sure what life on the Home Front was really like? 7. What was VE Day really like? 8. What was happening on the Home	



Stanburn Curriculum Coverage Medium Term Plan

HISTORY



	debate)		Front during WW2? (<i>planning lesson</i>) 9. What was happening on the Home Front during WW2? (<i>structure write – diary entry</i>)	
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