



Stanburn Curriculum Coverage Medium Term Plan

Geography 25-26



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p style="text-align: center;">Understanding of the World</p> <p>ELG – Past and Present <i>Pupils will learn to:</i></p> <ul style="list-style-type: none">- Talk about the lives of the people around them and their roles in society.- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.- Understand the past through settings, characters and events encountered in books read in class and storytelling. <p>ELG – People, Culture and Communities <i>Pupils will learn to:</i></p> <ul style="list-style-type: none">- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. <p>ELG – The Natural World <i>Pupils will learn to:</i></p> <ul style="list-style-type: none">- Explore the natural world around them, making observations and drawing pictures of animals and plants.- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.					



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People, Culture and Communities	<p><i>Pupils will:</i></p> <ul style="list-style-type: none">- Know the name of the town/city where they live. <p><i>Pupils will:</i></p> <ul style="list-style-type: none">- Understand that we live in a country. <p><i>Pupils will:</i></p> <ul style="list-style-type: none">- Talk about their own lives e.g. my family, my school, my world. <p><i>Pupils will:</i></p> <ul style="list-style-type: none">- Recognise similarities and differences between themselves and their peers.	<p><i>Pupils will:</i></p> <ul style="list-style-type: none">- Recognise and describe different human/physical features in their community e.g. roads, buildings, trees. <p><i>Pupils will:</i></p> <ul style="list-style-type: none">- Use positional language.	<p><i>Pupils will:</i></p> <ul style="list-style-type: none">- Use directional language to describe how to get from one place to another. <p><i>Pupils will:</i></p> <ul style="list-style-type: none">- Identify the difference between land and sea on a world map. <p><i>Pupils will:</i></p> <ul style="list-style-type: none">- Know that simple symbols are used to identify features on a map.	<p><i>Pupils will:</i></p> <ul style="list-style-type: none">- Identify key features on an aerial map. <p><i>Pupils will:</i></p> <ul style="list-style-type: none">- Draw a simple map showing route A to B.	<p><i>Pupils will:</i></p> <ul style="list-style-type: none">- Explore similarities and differences between life in this country and others. <p><i>Pupils will:</i></p> <ul style="list-style-type: none">- Create a map of a familiar environment.	<p><i>Pupils will:</i></p> <ul style="list-style-type: none">- Understand and know that different people have different jobs and roles in society. <p><i>Pupils will:</i></p> <ul style="list-style-type: none">- Know about people who help us within the local community. <p><i>Pupils will:</i></p> <ul style="list-style-type: none">- Know that being part of a community is important to many people.
	YR1		<p>Topic Question:</p> <p><u>What is it like here?</u></p> <ol style="list-style-type: none">1. EQ1: Where in the world are we?2. EQ2: What can we see in our classroom?3. EQ3: What are the different places in our school?4. EQ4: What is a physical feature?5. EQ5: What is a human feature?6. EQ6: What can we see in our local area?7. EQ7: What are different places in our local area used for?		<p>Topic Question</p> <p><u>What is the weather like (in the UK)?</u></p> <ol style="list-style-type: none">1. EQ1: Where is the United Kingdom?2. EQ2: What can you find in the United Kingdom?3. EQ3: What are the four seasons?4. EQ4: Is the weather the same everywhere in the United Kingdom?5. EQ5: Where in the world is China?6. EQ6: What is it like to live in China?	



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		8. EQ8: Planning for assessment 9. EQ9: Assessment		7. EQ7: What are the similarities between China and England? 8. EQ8: Planning for assessment 9. EQ9: Assessment
YR2 EQs:		<p><u>Topic Question:</u> <u>What is it like to live by the coast?</u></p> <ol style="list-style-type: none">EQ1: What is a coast and what features does it have?EQ2: Where are the oceans of the world and the seas around the UK?EQ3: What are some famous coastlines in the UK?EQ4: How do people use the coast?EQ5: How do people affect the coast? - SustainabilityEQ6: How is life different in Harrow and Brighton?EQ7: What attracts people to Brighton?EQ8: Planning for assessmentEQ9: Assessment		<p><u>Topic Question:</u> <u>Would you prefer to live in a hot or cold place?</u></p> <ol style="list-style-type: none">EQ1: Where are the continents and oceans of the world?EQ2: What is the UK made up of?EQ3: What makes a country hot or cold?EQ4: Where are the hot and cold countries of the world?EQ5: What is life like in a hot place (Tobago)?EQ6: What is life like in a cold place (England)?EQ7: How is life in England different from Tobago?EQ8: PlanningEQ9: Assessment
YR3 EQs:		<p><u>Topic Question:</u> <u>How do mountains, earthquakes and volcanoes occur?</u></p> <ol style="list-style-type: none">EQ1: What is the Earth made of?EQ2: What are tectonic plates?EQ3: Where and how do mountains form?EQ4: What causes earthquakes?		<p><u>Topic Question:</u> <u>Why are rainforests important to us?</u></p> <ol style="list-style-type: none">EQ1: What are hemispheres?EQ2: Which countries are in South America?EQ3: What are some of South America's most important features?



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		5. EQ5: How are volcanoes formed? 6. EQ6: Where do most earthquakes, volcanoes and mountains occur? 7. EQ7: Why do people live near mountains, earthquakes and volcanoes, and how do they adapt? 8. EQ8: Planning for KQ 9. EQ9: Assessment		4. EQ4: What is deforestation? 5. EQ5: How are the rainforests similar and different to forests in the UK? 6. EQ6: How does the rainforest impact the rest of the world? 7. EQ7: What time is it in different countries? 8. EQ8: Planning for KQ 9. EQ9: Assessment
YR4 EQs:		<u>Topic Question:</u> <u>How does climate affect people and the environment?</u> 1. EQ1: What is the difference between weather and climate? 2. EQ2: Where are the different climate zones? 3. EQ3: What are the characteristics of polar climate zones? 4. EQ4: What are the characteristics of arid climate zones? 5. EQ5: What are the characteristics of temperate and continental climate zones? 6. EQ6: What is climate change and its impact? - Sustainability 7. EQ7: How can we have a positive impact on climate change? - Sustainability 8. EQ8: Planning for KQ 9. EQ9: Assessment		<u>Topic Question:</u> <u>What are rivers and how are they used?</u> 1. EQ1: Where is Earth's water? 2. EQ2: Where are the world's rivers? 3. EQ3: How do rivers shape the land? 4. EQ4: What landforms do rivers create? 5. EQ5: What is a meander? 6. EQ6: Why are rivers important to people? 7. EQ7: What happens when a river floods? 8. EQ8: Planning for EQ 9. EQ9: Assessment



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YR5 EQs:		<p><u>Topic Question:</u> <u>How has Harrow changed?</u></p> <ol style="list-style-type: none">EQ1: Where is Harrow?EQ2: What do we know about Harrow?EQ3: How has land use changed?EQ4: What was the importance of the Metropolitan Line to Harrow?EQ5: What impact has industrialisation had on Harrow?EQ6: What are the environmental changes in Harrow? - SustainabilityEQ7: How can we use data to understand how Harrow has changed?EQ8: Planning for KQEQ9: Assessment		<p><u>Topic Question:</u> <u>How can we make our local area more sustainable?</u></p> <ol style="list-style-type: none">EQ1: What are the world's natural resources?EQ2: How has the use of natural resources changed?EQ3: What is sustainability?EQ4: What impact does human settlement and land use have on sustainability?EQ5: How did Freiburg become more sustainable?EQ6: How will we produce and use energy differently in the future?EQ7: How sustainable is my community?EQ8: Planning for KQEQ9: Assessment
YR6 EQs:		<p><u>Topic Question:</u> <u>How can we protect our biomes?</u></p> <ol style="list-style-type: none">EQ1: What are the biomes of the Earth?EQ2: What affects an ecosystem?EQ3: What is the tundra?EQ4: What is the taiga?EQ5: What are the grasslands?EQ6: How are biomes being damaged? - SustainabilityEQ7: What can we do to reverse		<p><u>Topic Question:</u> <u>How has globalisation impacted the world?</u></p> <ol style="list-style-type: none">EQ1: What is globalisation?EQ2: How has globalisation changed the way we communicate?EQ3: How does globalisation affect trade?EQ4: What does globalisation have to do with food?



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		<p>damage caused by climate change? - Sustainability</p> <p>8. EQ8: Planning for KQ</p> <p>9. EQ9: Assessment</p>		<p>5. EQ5: What are North America's countries and physical features?</p> <p>6. EQ6: What are some of North America's most important human characteristics?</p> <p>7. EQ7: What is the climate like in parts of North America?</p> <p>8. EQ8: Planning for KQ</p> <p>9. EQ9: Assessment</p>
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