



Stanburn Curriculum Coverage Medium Term Plan

FRENCH



	Autumn 1 <i>We are learning:</i>	Autumn 2 <i>We are learning:</i>	Spring 1 <i>We are learning:</i>	Spring 2 <i>We are learning:</i>	Summer 1 <i>We are learning:</i>	Summer 2 <i>We are learning:</i>
EYFS						
YR1						
YR2						
YR3	La France 1. To locate where I am in the world and to locate France in the world. 2. To discover France and its islands. 3. To discover French culture and customs. 4. To discover Paris. Greetings and Names 5. To learn to greet others. To ask someone's name and say my name. 6. To ask and say how I am feeling. 7. To consolidate lessons 5 and 6.	Classroom Instructions 1. To know classroom instructions in French. 2. To read and understand actions in French. 3. To spell classroom instructions in French. French Alphabet 4. To say and sing the French alphabet. 5. To spell words using the French alphabet. 6. To spell my name using the French alphabet	Numbers 0 – 20 and Age 1. To count up to 10 in French. 2. To count up to 20 in French. 3. To ask others how old they are in French. 4. To say my age in French. Colours 5. To name the colours in French. 6. To spell the colours in French and say my favourite colour. 7. To say which colours I like and dislike.	Numbers 20 – 50 1. To count up to 50. 2. To spell numbers. 3. To ask answer simple sums in French. 4. To say a price. The Date and Birthdays 5. To name the months and say when my birthday is. 6. To say the date in French and name the days of the week. 7. To learn to write the date in French.	Hungry Caterpillar 1. To name some food items. 2. To retell the story of The Hungry Caterpillar in French. 3. To write about the story of The Hungry Caterpillar in French. My Family 4. To name members of my family. 5. To say if I have brothers and sisters 6. To listen to dialogue about families and answer questions	At the Farm 1. To name some farm animals in French. 2. To learn some animal noises. 3. To describe what I see at the farm. Revision of Year 3 Weeks 4 - 7



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					about their name, age and siblings.	
YR4	Review of Year 3 1. To review what I learnt last year: Salutations L'Alphabet 2. To review what I learnt last year: Les Nombres 0-20 L'Âge 3. To review what I learnt last year: Les Couleurs Ma Famille 4. To review what I learnt last year: Les Nombres 20-50 La Date Anniversaire Pets 5. To name some pet animals in French. 6. To say if I have pets. 7. To name some pet	At Home 1. To describe where I live. 2. To name the different areas at home. 3. To say where people and animals are at home (Chez moi PPT 3) 4. To say where people and animals are at home (Chez moi PPT 4). Going to School 5. To name some modes of transport. 6. To say how I go to school. 7. To ask questions about how others go to school.	In my Classroom 1. To name things in my classroom. 2. To name items in my pencil case. 3. To name things in my classroom, bag and pencil case and ask for items. 4. To describe my classroom. Lunch at School 5. To name some food items and say what I eat at school. 6. To name some desserts and drinks. 7. To write a menu.	School Subjects 1. To name the school subjects in French. 2. To talk about my favourite school subjects. 3. To say if I like or dislike a school subject and give my reasons why. Hobbies and Interests 4. To name some sports in French. 5. To say what my favourite sport is and express my point of view about sports. 6. To name some sports and hobbies. 7. To say what I like doing.	Play and Instrument 1. To name some instruments. 2. To say if I play an instrument. 3. To write sentences about instruments. The Weather 4. To name the different weather conditions. 5. To name the seasons, name the cities in France and describe the forecast. 6. To locate the main cities in France and describe the weather forecast with temperatures.	The Fruits 1. To name some fruits. 2. To say if I like/dislike some fruits and name my favourite fruit. 3. To ask for fruits at the market. Revision of Year 4 Weeks 4 – 7.



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	animals in French and to say if I have pets.					
YR5	Review of Year 3 and 4 1. To review what I learnt last year: Salutations Les Nombres 0-50 L'Âge Les Couleurs 2. To review what I learnt last year: Ma Famille Les Animaux 3. To review what I learnt last year: La Date Anniversaire Chez Moi 4. To review what I learnt last year: Les Matières Scolaires Les Sports et Loisirs La Météo	Name the Body Parts 1. To name parts of the body (from head to shoulder) in French. 2. To name parts of the body (from shoulders to toes) in French. 3. To name and spell parts of the body from head to feet. 4. To describe a monster. At the Doctors 5. To say where it hurts and name illnesses. 6. To name illnesses and remedies. 7. To take part in a role play, 'At the Doctors'.	Countries and Cities 1. To name countries in French and identify the countries flags. 2. To ask someone where they live and say where I live. 3. To name cities in French and say where I live (city and country). Travel around the World 4. To name the continents in French and locate the continents and countries. 5. To name some modes of transport. 6. To say how and where I travel.	French across the World 1. To discover French speaking countries. 2. To discover facts about French around the world. Nationality 3. To name nationalities according to gender. 4. To say my nationality. 5. To say what language(s) I speak. 6. To create a passport in French.	Les Nombres 50-100 1. To count up to 80 in French. 2. To count up to 100 in French and to spell numbers. 3. To listen to a phone number and repeat it. Money 4. To recognise euro coins and notes. 5. To count money and ask for a price. 6. To write a sum.	At the Supermarket 1. To name some food items. 2. To say if I like or dislike a food item. 3. To say what I am going to buy and read aloud a shopping list. 4. To take part in a role play, 'At the check out'. Revision of Year 5 Weeks 5 – 7



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	Emotions 5. To say how I feel (Les émotions PPT1). 6. To say how I feel (Les émotions PPT2). 7. To say how I feel (Les émotions PPT3).					
YR6	Review of Year 3, 4 and 5 1. To review what I learnt last year: Salutations Les Nombres 0-50 L'Âge Les Couleurs Ma Famille Les Animaux 2. To review what I learnt last year: La Date Anniversaire Chez Moi 3. To review what I learnt last year:	Daily Routine 1. To describe my morning routine. 2. To describe my afternoon routine. 3. To describe and write about my daily routine. Describe Myself Physically 1. To describe my gender, height, eyes and hair colour. To say if I wear glasses. 2. To describe my hair colour and	My Personality 1. To talk about my personality and name adjectives according to gender. 2. To describe someone else's personality. 3. To describe a friend. Clothes 1. To name some items of clothing (masculine nouns) 2. To name some items of clothing (feminine nouns)	Shopping for Clothes 1. To review: clothes, colours and numbers up to 70. 2. To have a conversation in a shop. 3. To buy clothes in a shop. In Town and Directions 4. To name places in a city or town (feminine words). 5. To name places in a city or town (masculine words)	At the Café 1. To name some food items and order some food at the café. 2. To name some drinks. To read and memorise an order. 3. To read a menu and order food and drinks at a café. 4. To spell food items and drinks. To take part in a role play, 'At the	A Letter from France 1. To read and understand a letter from France. To write a French address. 2. To translate a letter from a French penpal. 3. To write a letter to a French penpal. Revision of Year 6 Weeks 4 – 7



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	<p>Les Matières Scolaires Les Sports et Loisirs La Météo</p> <p>4. To review what I learnt last year: Les Émotions Les Pays Et Les Villes Les Nationalités and Langues Les Nombres 0-100 Les Euros</p> <p>Time</p> <p>5. To ask what the time is and read/tell the time. To use quarter past, half past and quarter to.</p> <p>6. To ask what the time is and read/tell the time. To use numbers 5 up to 55.</p> <p>7. To write the time</p>	<p>length. To say if I wear a hat or cap.</p> <p>3. To say if I have facial hair. To describe the physical features of a friend.</p> <p>4. To describe myself. To describe others.</p>	<p>3. To spell some items of clothing. To say what I am wearing/what others are wearing in French.</p> <p>4. To describe clothes using colours.</p>	<p>6. To say what is in a city or town. To learn directions.</p> <p>7. To ask for and give directions in a city.</p> <p>8. To describe a city/town.</p>	<p>Café.'</p> <p>Occupations</p> <p>5. To name some occupations.</p> <p>6. To say what I would like to do when I grow up.</p> <p>7. To say what my parents/siblings do</p>	
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