



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS		I		ing the World and Present	<u> </u>	1
<ul> <li>ELG - Past and Present</li> <li>Pupils will learn to:         <ul> <li>Talk about the lives of the people around them and their roles in society.</li> <li>Know some similarities and differences between things in the past and now, drawing on their experiences and what has bee</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul> </li> </ul>						class.
YR1	<ul> <li>Topic Question What was life like for grandparents?</li> <li>1. What is a family tree?</li> <li>2. What did my grandparents?</li> <li>3. How was school different grandparents?</li> <li>4. How did my grandparents?</li> <li>4. How did my grandparents?</li> <li>5. What were houses like grandparents?</li> <li>6. What did shops look lill</li> <li>7. What did our grandparents?</li> <li>8. What did our grandparents?</li> <li>8. What was life like for r grandparents? (plannin session)</li> <li>9. What was life like for r grandparents? (structu answer the question w prompts)</li> </ul>	ents play ent for my ents travel e for our ke before? rents wear my ng/recap my ured write –		<ul> <li>Topic Question</li> <li>Why do we remember Ma</li> <li>1. Who was the Dinosaur (hook into topic with the 'Dinosaur Lady')</li> <li>2. Why do we remember Anning?</li> <li>3. What were the ups and Mary Anning's life?</li> <li>4. What was Mary like an made her so special?</li> <li>5. What did others think</li> <li>6. How do we know that did do all these clever</li> <li>7. What could we do to n Anning more famous?</li> <li>8. Why do we remember Anning (recap/plannin)</li> <li>9. Why do we remember Anning? (structured we the question with image)</li> </ul>	n: ary Anning? · Lady? he book · Mary d downs of nd what of Mary? Mary really things? make Mary · Mary g lesson) · Mary rite – answer	





VR2	Topic Question:	Topic Question:
YR2	<ul> <li>Topic Question:</li> <li>How did London change after the Great Fire of London?</li> <li>1. What was Stuart London like?</li> <li>2. How can we work out why the Great Fire started?</li> <li>3. Why did the Great Fire burn down so any buildings?</li> <li>4. Could more have been done to stop the fire?</li> <li>5. What can we learn about the GFOL at Headstone Manor?</li> <li>6. How did people manage to live through the Great Fire?</li> <li>7. How did they rebuild London?</li> <li>8. Why did the Great Fire burn down so many houses? (planning lesson)</li> <li>9. Why did the Great Fire burn down so many houses? (structured write – explanation)</li> </ul>	Topic Question:         Why are Florence, Mary and Edith still remembered today?         1.       What makes a person significant?         2.       Why is Florence still remembered today         3.       How do we know so much about Florence Nightingale when she lived so long ago?         4.       How can we work out why Mary Seacole is famous?         5.       What was Mary's greatest achievement and how do we know?         6.       Why is Edith Cavell still remembered today?         7.       What are the similarities and differences between Mary, Florence and Edith?         8.       Why are Florence, Mary and Edith still remembered today? (planning lesson)         9.       Why are Florence, Mary and Edith still remembered today? (structured write -
YR3	Topic Question: Stone Age to Iron Age: How does life in the Stone Age, Bronze Age and Iron	biography) Topic Question: What did the Ancient Egyptians believe about the afterlife?
	Age differ? 1. When was the Stone Age, Bronze Age and Iron Age? 2. Was Stone Age man simply a	<ol> <li>What were the achievements of the earliest civilizations? (overview of Ancient Sumer, Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient</li> </ol>





	hunter and gatherer, concerned	China)
	<ul> <li>hunter and gatherer, concerned only with survival?</li> <li>How much did life change when man learned how to farm?</li> <li>What can we learn about life in the Stone Age from a study of Skara Brae?</li> <li>Why is it so difficult to work out why Stonehenge was built?</li> <li>How should we remember the Bronze Age?</li> <li>How much did life really change during the Iron Age and how can we possibly know?</li> <li>How does life in the Stone Age, Bronze Age and Iron Age differ? (<i>planning lesson</i>)</li> <li>How does life in the Stone Age, Bronze Age and Iron Age differ? (<i>structured write – non chronological report</i>)</li> </ul>	<ul> <li>China)</li> <li>What can we quickly find out to add to what we already know about Ancient Egypt?</li> <li>How can we discover what Ancient Egypt was like over 5,000 years ago?</li> <li>What sources of evidence have survived and how were they discovered?</li> <li>What does the evidence tell us about everyday life for men, women and children?</li> <li>Why did the Ancient Egyptians believe about life after death and how do we know?</li> <li>What did Ancient Egypt have in common with other civilizations from that time?</li> <li>What did the Ancient Egyptians believe about the afterlife? (<i>planning lesson</i>)</li> <li>What did the Ancient Egyptians believe</li> </ul>
		about the afterlife? (structured write - explanation)
YR4	Topic Question:         What is the legacy of the Ancient         Greeks?         1. Who were the Greeks?         2. How can we know so much about         the Ancient Greeks when they lived         so long ago?	Topic Question:Why did the Romans invade Britain?1. Why on Earth did the Romans leave sunny Italy to invade this cold island on the edge of the empire?2. Did Claudius invade for the same reason as Caesar?





	3. What can we work out about	3. Why did Boudicca stand up to the
	everyday life and the role of	Romans and what image do we have of
	women from pottery evidence?	her today?
	4. How did Athens become the most	4. How were the Romans able to keep
	powerful city in Greece?	control over such a vast empire?
	5. What was so special about life in	5. How did the Roman way of life contrast
	5thBC Athens?	with the Celtic lifestyle they found
	6. What can we tell about the Ancient	when they arrived?
	Greeks from their interest in the	6. How can we solve the mystery of why
	theatre and festivals like the	this great empire came to an end?
	Olympics?	7. How much of our lives today can
	7. In what ways have the Ancient	possibly be influenced by the Romans
	Greeks influenced our lives today?	who lived here 2,000 years ago?
	8. What is the legacy of the Ancient	8. Why did the Romans invade Britain?
	Greeks? (planning lesson)	(planning lesson)
	9. What is the legacy of the Ancient	9. Why did the Romans invade Britain?
	Greeks? (structured write – report)	(structured write - explanation)
YR5	Topic Question:	Topic Question:
	What are the main changes that took	What was life like in early Islamic cities
	place in Anglo Saxon England?	compared to Saxon Britain?
	1. Why did the Anglo Saxons invade?	1. When and where did Early Islamic
	2. Where did they come from?	Civilization begin?
	3. How did the introduction of	2. How was Islam able to spread so far so
		quickly?
	Christianity change people's lives?	3. What can we learn from the capital
	4. Why was Alfred able to defeat the	Baghdad?
	Vikings at Edington?	4. What was so special about Baghdad in
	5. How great was Alfred the great?	its golden age?
	6. How effective was Anglo Saxon	5. Which of the early Islamic
	justice?	achievements has most effect on our
	,	lives today?





<ul> <li>7. Were Saxon times really the dark ages?</li> <li>8. What changes took place in Anglo Saxon England? (<i>planning lesson</i>)</li> <li>9. What changes took place in Anglo Saxon England? (<i>structured write – explanation text</i>)</li> </ul>	<ul> <li>6. Which of the early Islamic achievements has most effect on our lives today?</li> <li>7. What was daily life like for rich people in early Islamic cities?</li> <li>8. What was life like in early Islamic cities compared to Saxon Britain? (<i>planning</i> <i>lesson</i>)</li> <li>9. What was life like in early Islamic cities compared to Saxon Britain? (<i>structured</i> <i>write – informal letter</i>)</li> </ul>
<ul> <li>YR6 Topic Question: Were the Vikings raiders or settlers?</li> <li>1. When did the Vikings live?</li> <li>2. How did the Vikings get to England?</li> <li>3. Why did the Vikings have such a bad reputation</li> <li>4. How close did the Vikings get to taking over the country?</li> <li>5. How have recent excavations changed our view on the Vikings?</li> <li>6. Where did the Vikings settle?</li> <li>7. How should we remember the Vikings?</li> <li>8. Were the Viking raiders or settlers? (planning lesson)</li> <li>9. Lesson to answer the Topic Question: Were the Vikings raiders or settlers? (structured write –</li> </ul>	Topic Question:         What was happening on the Home Front during WW2?         1. Why did Britain have to go to war in 1939?         2. Why was it necessary for children to be evacuated and what was evacuation really like?         3. How was Britain able to stand firm against the German threat?         4. How did people manage to carry on normal life during the war and how do we know?         5. How did WW2 affect our local area? (Stanburn Blast shelter visit)         6. Why is it so difficult to be sure what life on the Home Front was really like?         7. What was VE Day really like?         8. What was happening on the Home





debate)		Front during WW2? (planning lesson)	
	9.	. What was happening on the Home	
		Front during WW2? (structure write –	
		diary entry)	