

2026

Writing in Reception



Early Learning Goal



Writing – Children at the expected level of development will:

- ❖ Write recognisable letters, most of which are correctly formed;
- ❖ Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- ❖ Write simple phrases and sentences that can be read by others.



Importance of Phonics



Set 1

Read, Write, Inc. Phonics

m	a	s	d	t	i	n	p	g	o	c	k
u	b	f	e	l	h	r	j	v	y	w	z
x	sh	th	ch	qu	ng	nk					

Set 2/3

ay	ee	igh	ow	oo	oo	ar	or	air	ir	ou	oy
ea	oi	a-e	i-e	o-e	u-e	aw	ur	er	ow	ai	
oa	ew	ire	ear	ure	e-e	e					



Red Words



Set 1

I
the
my
you
said

your
are
be
of
no

Set 2

what
all
was
we
so
to
me
call

her
there
want
go
old
some
he

Stages of Writing (Generalised)



- ❖ **Nursery:** Mark Making
- ❖ **Early Reception:** Letters appear/hearing phonemes and writing graphemes in simple words e.g. cat
- ❖ **Early- Mid Reception:** Letters become words/children become confident writing more graphemes including some digraphs
- ❖ **End of Reception:** Confident writing words/writing simple sentences



Motor Skills



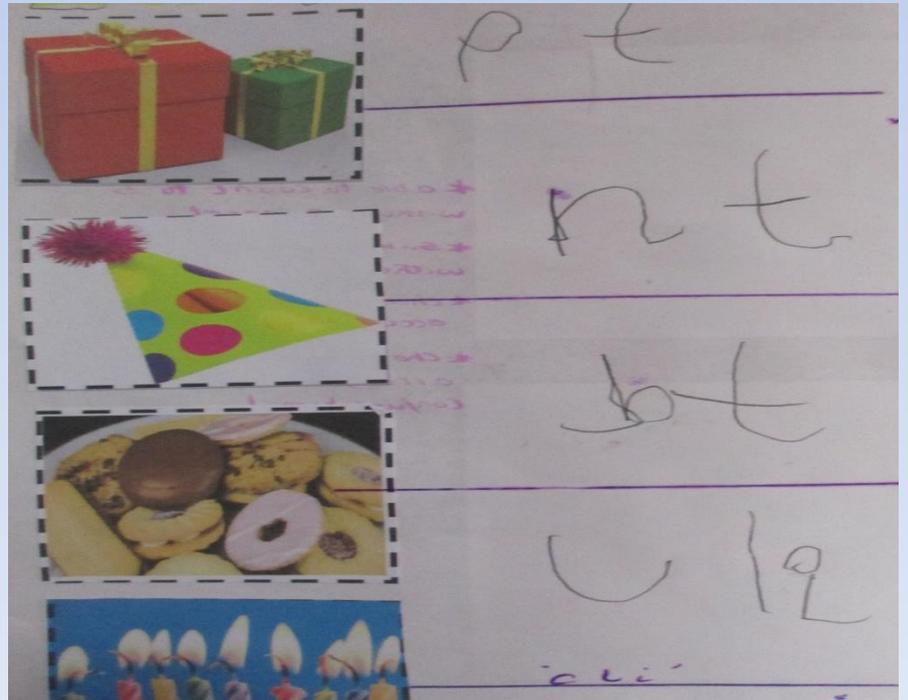
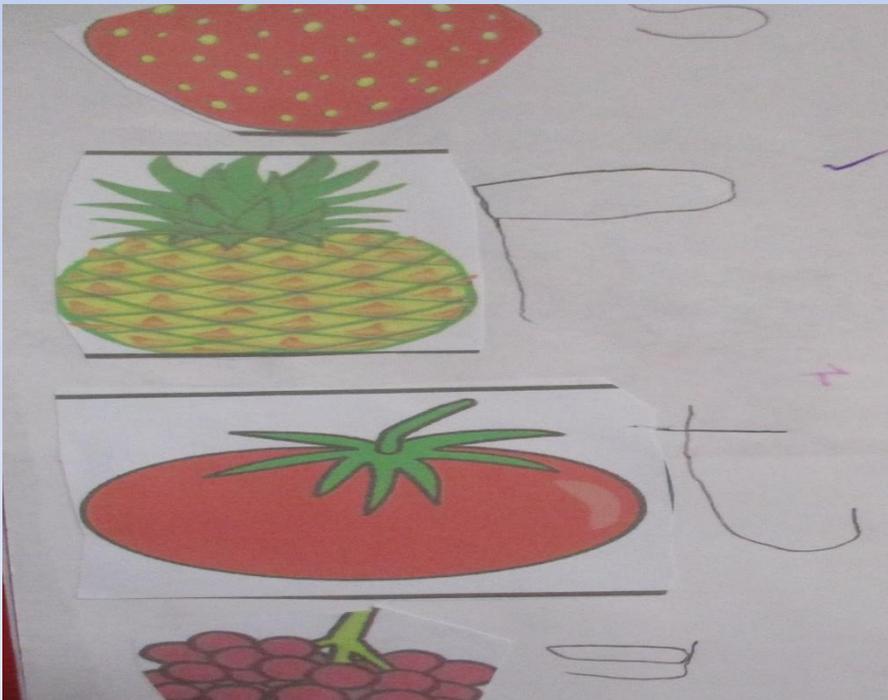
- ❖ Writing is a combination of natural development, exposure and practise!
- ❖ Motor skills- threading, fastening buttons/zips, playdough, puzzles, tweezers and colouring.
- ❖ Practise pencil grip and handwriting practise



Early Reception

T R H O Z F T X
 M I Z O T CA
 D F

K u t u s a d a d o k e v
 t r a s p e u s p e d h





Mid Reception

I W H (I went home.)

J T (cat)

MI CAT IS BRN

(My cat is brown.)

Can you label the scene from our story?

AP

bs

sun

cat

dog

pen

pot

o n n n n

b o o n @

n n n

p p o a t

a a a

h o a t

cat

dog

hen

mat ^I

bat

hat

dog

log

Pen

ten

wis

wis



End of Reception

 I Pla wif my
dog
I play with my frind.
We like to jump rop!

~~I can see the bus~~
The bus has lots of wheels

I can see the bus
it is in the bus

Nathgy bus is in the food on the plate.
Nathgy bus drives through the beans and
chips. The susig is flying off the
plate.



How you can help at home?

❖ Phonics!

Work with phonemes your child knows

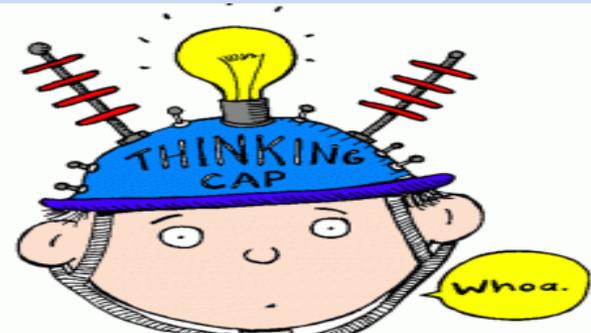
❖ Little and often!

5-10 minutes each day

❖ Activities

Help the children apply the phonemes

Say simple sentences out loud before writing





Thank you!

Time to have a look at some
activities!

Feel free to grab a sound mat
too!



Photos of tables during the workshop

Early Reception



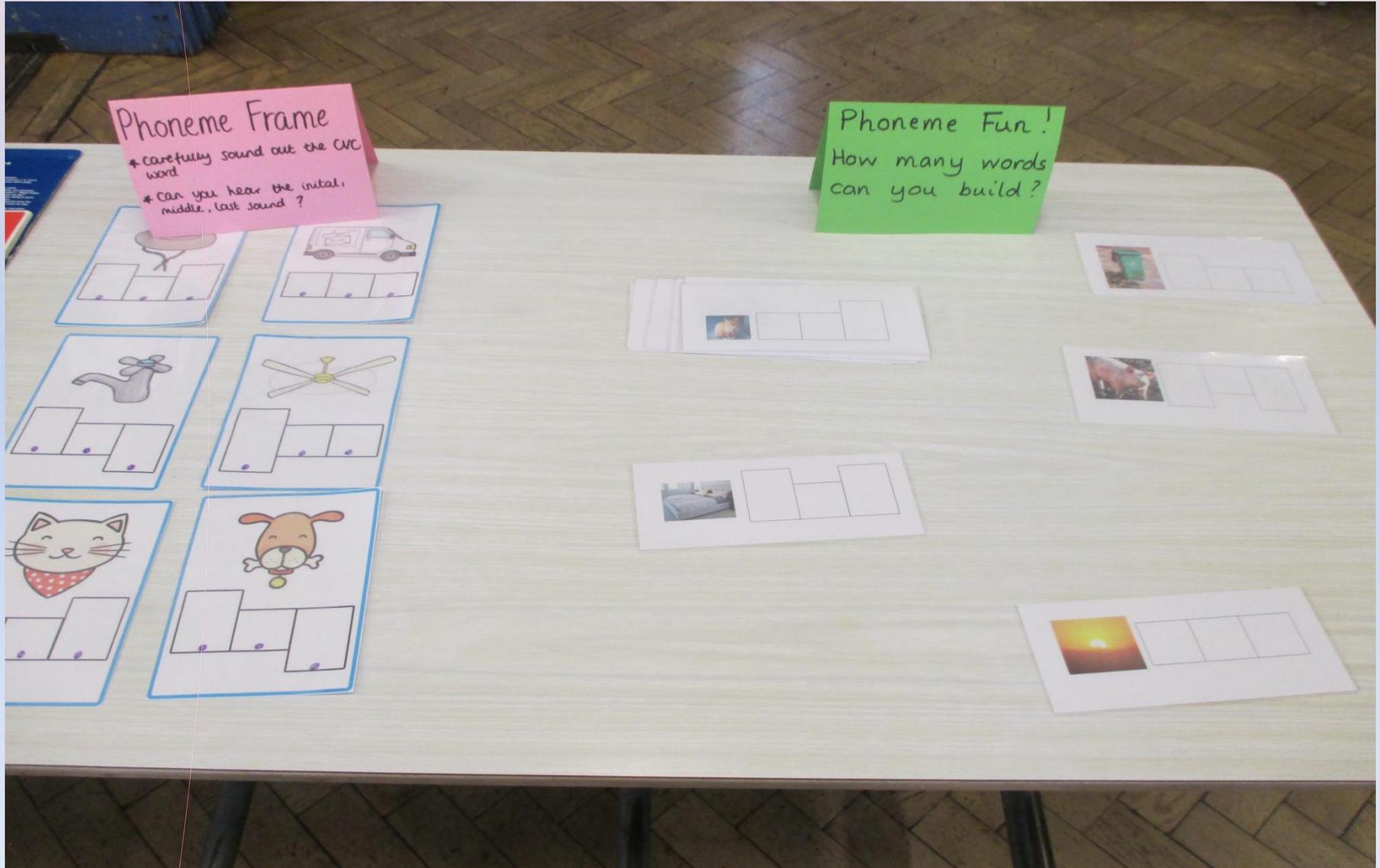
Photos of tables during the workshop

Early Reception



Photos of tables during the workshop

Early Reception



Photos of tables during the workshop

Middle of Reception



Photos of tables during the workshop

Middle of Reception



Photos of tables during the workshop

End of Reception



Photos of tables during the workshop

End of Reception



