



Year 4

Multiplication Tables Check (MTC)



Important information about multiplication tables check (MTC):

Try it out Time left: 6

$5 \times 6 =$

1	2	3
4	5	6
7	8	9
	0	Enter

- The MTC determines if Year 4 children can **fluently** recall their multiplication tables.
- They are designed to help schools identify which children require more support to learn their times tables.
- There is no 'pass' rate or threshold which means that, unlike the Phonics Screening Check, children will not be expected to re-sit the check.



When the check will take place:

- There will be a **2 week window** from **Monday 3rd June to Friday 14th June** for schools to administer the check.
- There is **no set day** to administer the check and children are not expected to take the check at the same time.
- All eligible Year 4 children in England will be required to take the check.
- There is a 'Try it out' area, provided by the DfE, which will take place in school.



How the check is carried out:

- The check will be **fully digital**.
- Answers can be entered using a keyboard, by pressing digits using a mouse or using an on-screen number pad.
- Usually, the check will take less than **5 minutes** for each child.
- The children will have **6 seconds** from the time the question appears to input their **answer**. (6 seconds per answer means that children must be able to read, recall and enter their response within that time. Whatever is written in the answer box at the end of 6 seconds will be counted as the answer.)
- There will be a total of **25 questions** with a **3 second pause** in-between questions.
- There will be **3 practice questions** before the check begins.



Specific arrangements for the check:

Some children will be eligible for specific arrangements:

- Colour contrast;
- Font size adjustment;
- 'Next' button (alternative to 3-second pause);
- Removing on-screen number pad;
- An adult to input answers;
- Audio version;
- Audible time alert.

As a school, we will decide whether pupils require any of these specific arrangements and they will form part of usual classroom practice.



The check questions:

- Each child will be **randomly assigned** a set of questions
- There will only be **multiplication** questions in the check, not division facts.
- The 6, 7, 8, 9 and 12 times tables are **more likely** to be asked, as these are the hardest for most children to learn. It's a good idea to focus on these tricky times tables with your child at home.
- Reversal of questions (e.g. 8×6 and 6×8) will not be asked in the same check.
- Children will not see their individual results when they complete the check.



How best to prepare your child for the check:

- If you want to go over times tables, make them fun.
- If you have any concerns, talk to your child's teacher.
- If you're looking to support your child further with maths at home, there are lots of good websites with free resources.
- Maths frame – Multiplication Times Tables Check and this also simulates what the MTC will look like.



Games to try:

- Climb the stairs counting in multiples
- Play time tables games verbally.
- Listen and sing along to times tables songs.
- Take it in turns to say times tables in funny voices.
- Play maths games online:

Hit the Button- <https://www.topmarks.co.uk/maths-games/hit-the-button>

Snappy Maths <http://www.snappymaths.com/multiplication/multiplication.htm>

Time table games: <https://www.timestables.co.uk/games/>

Maths frame: <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

TT Rockstars: <https://trockstars.com/>

Maths Frame: <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>





We thank you for your support with this matter.