



# Stanburn School Improvement

This year we have a number of school improvement priorities. These include: developing our focus subjects of Maths, History and Science; working on effective lesson design, improving our lunchtime provision and developing our Reception outdoor learning offer. We have also been working to improve punctuality and attendance. It's been an incredibly bust term and we have already achieved so much. Thank you to the staff who have led on these improvements.

Autumn 2022



Children form an orderly queue

There is less noise  
and I have made more  
friends at lunch.  
Zayn Y5

Orderly

Inviting

There is no rush, children can  
take as long as they like to eat



Calm



We have more time  
outside and it's much  
calmer in the dining  
room. Abid Y5

## IMPROVED LUNCHTIMES

Ms D'Souza



Relaxing

Each class has a set time to come  
in meaning the queues are shorter.

We are  
served  
quicker and  
the SMSAs  
don't need to  
shout.  
Siya Y6

Children can  
sit with  
anyone!



Food is presented well and  
staff engage with the children





Large-scale construction area to promote problem-solving skills and imaginative play in a real outdoor context.

Communication



Perseverance

I like to play and make things and draw. I want to be a builder when I grow up! Khai

## EYFS OUTDOOR AREA

The mud kitchen is new! They're fun and they're very exciting to play with! Anay



Climbing and big movement opportunities to strengthen muscles, and develop balance and coordination.



Messy play and mud kitchen to foster curiosity, exploration and an interest in cause and effect.

Mrs Hewitt

Awe and wonder



Creativity

I like to go outside. I go to the climbing frame. It's always so high, but sometimes I can do it by myself! Bethany

It's safe there. I feel happy outside. Ava



# Learning Enrichment



Miss K Patel



'My favourite club? It has got to be football. Mr Ehui is really good at managing us all. He gives us *man of the match* now.' Year 3 child

'Headstone Manor was so much fun! We learned so much about the *Great Fire of London*!' Year 2 child



'Hobgoblin Theatre was amazing! I really enjoyed the role play activities that we had to do about the *Greek games*' Year 4 child



'My favourite club is cricket because you learn lots of cricket skills. Our coach is Owen and Taha...they are very funny.' Year 2 child

'I love chess club. Last year we came second in the chess competition. I am definitely going to enter the competition again!' Year 4 child

'I love Musical Theatre! I started going to this last year. Did you know we are doing *Oliver Twist* this year!' Year 5 child

# Celebrating Success

Believe – Achieve - Succeed

We have had an incredibly busy term this Autumn. Both teachers and students have worked tirelessly and have really demonstrated our school value of **aspiration**.

As a school, we have successfully led a whole school **skipping day** to give our pupil's an opportunity to learn a new skill and ensuring their brains and bodies stay active so they have the 'power to perform'.

We have been treated to many impressive **class assemblies** and some show-stopping Christmas performances and we have also had many sporting achievements with pupils across upper school competing in a number of **competitions** including, football, rugby and athletics. A special well done to the Year 6 Athletics Team who finished in first place during the Harrow Quad Kids festival – an amazing achievement!

Finally, congratulations to all the winners of the **Black History Month** art competition – your art gallery was a fantastic show case of some brilliant work.

Mrs Hartland







# Raising Standards

Believe – Achieve – Succeed



Pupils across the school have reflected on their different areas of success:

**Year 6** - "I have been successful in my **Maths** learning this term improving on my arithmetic score week on week. In September I scored 13/40 and this week I scored 35/40!"

**Year 5** - "I am proud of my work in **History** this term. We have been learning about the Anglo-Saxons and I wrote a diary entry in role. My teacher said it was really good and I was so happy with how well I had done."

**Year 4** - "The biggest success for us in Year 4 this year has been our **Aladdin production**. Our parents were so proud of our singing and acting and this is because we worked so hard and practised and practised."

**Year 3** - "I am proud of the flatbread we made on **our trip to the Chiltern Open Air Museum**. We had to grind flour and work together to create it over an open fire. We were also praised for our good manners and behaviour."

**Year 2** - "I am proud of my **Art** work. We have been reading a story called, 'Jane and the Dragon' and as well as writing good sentences about it, we have created dragon eyes out of clay. Mine is great as I listened well and created lots of lines and patterns on it to make it super-realistic." "Mine had squares on it too to make it look like real skin."

**Year 1** - "In Year 1 our teacher is proud of our really fantastic **handwriting**. It is super neat because we practise really hard. We have to work slowly and carefully to keep our pencils on the line. We only have 3 letters left to learn: w, x and z!"

**Reception** -Pupils in Reception have been working really hard on their **reading** and know they have been successful as one pupil said, "We are really good and know our phonemes because we listen lots." Another was really proud of her Maths learning and said, "I also know the numbers 0, 1, 2, 3, 4 and 5 and the biggest number I know is 1 million!"

# Attendance and Punctuality

Mrs Malik

## Meet the bears, Dance and Punch !

The bears have visited a number of different classes each week. Dance has visited 1Ruby more than any other class in the school and Punch has been to 1Poppy many times.



Every Friday we have an assembly and the classes with the best attendance and punctuality are announced.

We like getting a surprise on a Friday . We like the bears *Year 1*

We always get very happy and excited when we see Punch and Dance in our class. *Year 4*

We are always excited when we get a bear. *Year 2*

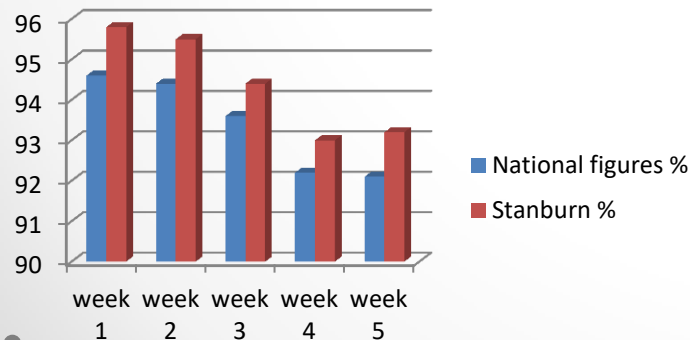
We love having these bears in our class. *Year 3*

This is a wonderful system in my opinion as it encourages pupils to be present and on time. *Year 6*

We are always curious to see who has won the bears and try our best to get them. *Year 5*



Autumn 2 Attendance figures



Attendance and punctuality summary Autumn 2

|                     | Number of pupils | % Attendance | % Lates |
|---------------------|------------------|--------------|---------|
| 01.09.22 to present | 736              | 95%          | 0.9%    |

Our attendance figures are higher than the national figures every week. We have also managed to reduce the number of pupils coming late to school everyday. Our attendance is currently **95%** But with your support we can achieve 97% !

# Improving Behaviour

Mrs Malik

## Celebrating positive behaviour choices



They are nice shiny certificates that you get to show your parents. *Year 2*

I like Dojo because you get a certificate and get to choose your character. *Year 3*

This award pushes us to work hard in our learning and it feels like an honour to get them. *Year 6*

I try really hard to get Dojo points because then I can get a certificate. *Year 1*



Pupils are given Dojo points that are then replaced with certificates.

At the end of each month a pupil from each class is awarded a 'student of the month award'.



The value is displayed in our class to remind us to show the value as much as we can. *Year 4*

Merit certificates are a teachers way of congratulating certain pupils who have done something worth mentioning. *Year 6*

I think it is amazing because you are showing a value *Year 3*

It's exciting to get the merit award. It makes us feel so proud. *Year 2*

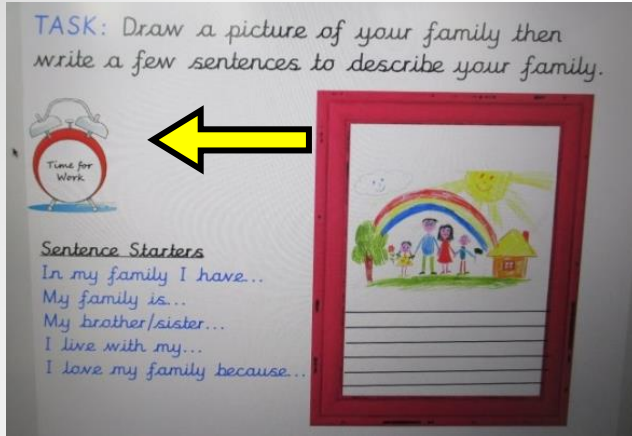


At the end of each half term the pupil who has modelled the value throughout the term is awarded with the value certificate.

At the end of each week teachers nominate pupils for the certificate of merit award.

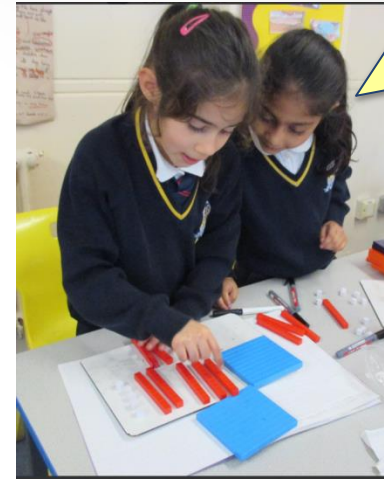


Throughout the curriculum, teachers use icons to help structure learning.



The icons are visual clues to help children understand what is expected of them at a particular point in the lesson

When I see 'review', I know that the lesson is nearly over and it's time for a break!  
Awni Y6



This means that we can have a go. I like this because I love to work independently.  
Ela - Y3



Mrs Walsh

## CURRICULUM DEVELOPMENT

Reasoning 

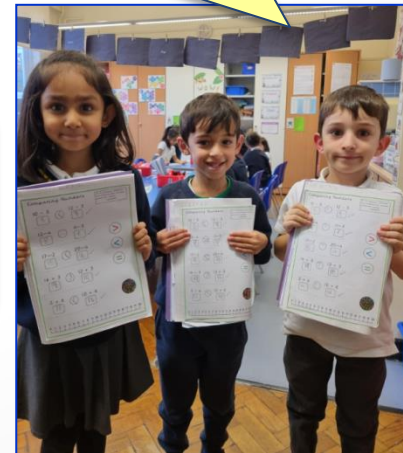
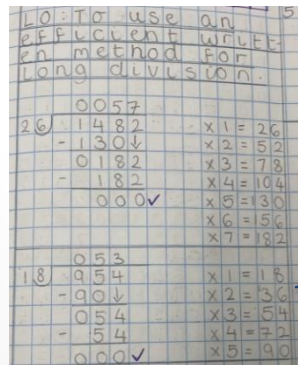
I love having the chance to reasoning as there are lots of ways to get the answer but I try to find the most efficient way.  
Rahma Y5

In maths, teachers plan activities that allow children to practice and apply their learning before giving opportunity to apply the knowledge and skills they have to answer unfamiliar types of problems.

Problem solving is really tricky but I try to use my number bonds to help me when I'm stuck.  
Arens Y1

Practicing what we have been learning helps us to recall new methods in our lessons.  
Le' Shae Y6

Practise



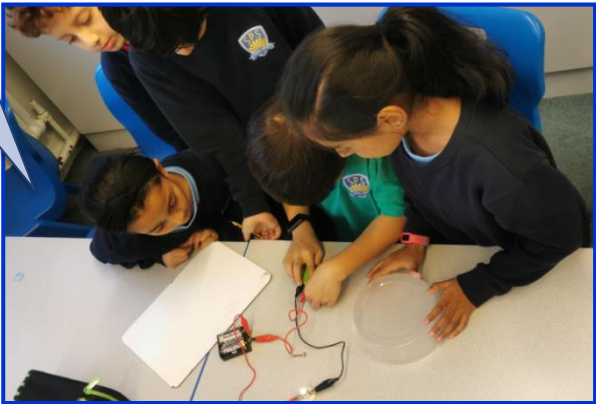
Applying





Our investigations are so much fun. We have to be very resilient as often we have to use trial and error to solve the problem.  
Risha Y4

Scientific exploration and research gives children the opportunity to explore, inquire, to problem-solve, cooperate and communicate with others and to be even more excited and curious about the world around us.



Engaging



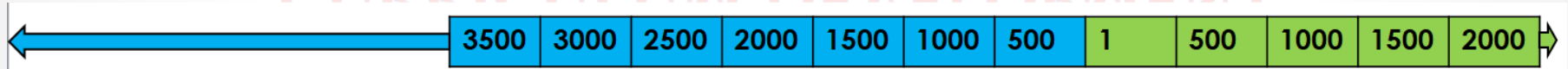
Our investigations are so great. I really like the discussion on our table before we start. This helps us to see what we can do to get the best result.  
Fatima Y6

To develop our science curriculum, teacher attended training learning how to develop child led investigations.



# CURRICULUM DEVELOPMENT

Explorative

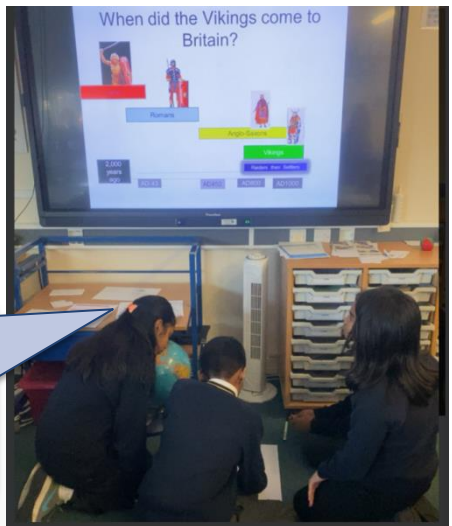


History is taught as part of our spiral curriculum which allows children to make links within time periods.



Time Periods

This was really fun lesson because I had to recall what I had learned about the Romans, Celts and Anglo-Saxons.  
Anish - Y6



We compared the impact the Anglo-Saxons and Romas had on Britain linking our history knowledge from Year 4 and 5.  
Sahil Y5

Children revisit topics by looking at different concepts like looking at different aspects.

Mrs Walsh

Concepts

