



Stanburn School Improvement

This term we focussed on improving teaching and learning in the school. Staff have weekly professional development sessions where we learn new knowledge and techniques that will improve outcomes for the children. We have also improved or Science provision and have revamped our class assemblies. To reward the pupils, we introduced 'SLTea' for our model pupils.

Spring 1 2023

Ensuring Effective Learning at Stanburn



1. PLANNING

2. INSTRUCTION

3. ENGAGEMENT

No wasted time

Looking at Pitch, Structure, Content, Enabling all learners and the skills of the teacher

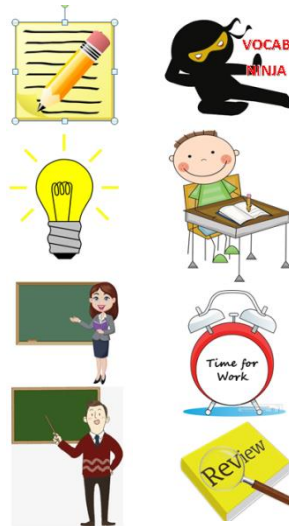
Looking at the quality of the explanation, the modelling, the resourcing, the support and the accessibility of the learning

Delivering success

Looking at the quality of the activity, the focus and involvement of the children, the quality of questioning and the assimilation of new learning.

Looking at structure

| What makes excellent teaching? | |
|--------------------------------|---|
| Planning for new learning | <ul style="list-style-type: none"> Ensure learning is linked to NC objectives Ensure new learning builds on previous learning Ensure correct level of challenge for all pupils Consider learning of knowledge and skills |
| Let's think 5-10 mins | <ul style="list-style-type: none"> Recap (quickly) on previous learning and build on this HOOK them in – create engagement |
| Explanation 10 mins | <ul style="list-style-type: none"> High quality explanation Ensure resourcing aids learning |
| Modelling 10-15 mins | <ul style="list-style-type: none"> Teacher Modelling (I do) Guided Practice (We do) Teacher demonstrates the learning AND THE THINKING Reduce the prompts as children become more expert: TELL→ASK→REMIND Assess through questioning and observation |
| Practice 20-30 mins | <ul style="list-style-type: none"> Benchmark Brilliance Independent Practice (You do) Show the standard Make expectations clear Allow the children to work independently Ensure the task practises the learning objective Assess through observation/marking |
| Review 5-10 mins | <ul style="list-style-type: none"> Review the learning Address misconceptions |



Utilising icons to plan

Ms D'Souza

We have found that including a slide which has the overview of LO's/ key questions has had a positive impact. Year 2

Learning icons are included on flipcharts in both core and foundation subjects and on our working walls. Year 3

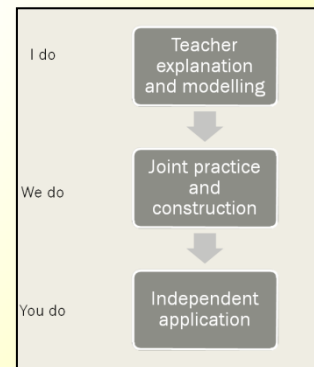
Icons have helped us to build structure and routine in lessons. They act as a visual reminder and are child friendly. Year 4

We use PiXL objectives for rapid recall in English and maths, early morning work, guided reading, targeted questions and homework. Year 5

Transition times in the morning and after break aren't lost as the children know they have to complete the 'Come in and do'. Year 6



Purchase of visualisers



Better modelling



OUR VISION

FOR CHILDREN TO BELIEVE, ACHIEVE, SUCCEED AND
LEARN WITHOUT LIMITS IN SCIENCE.

SCIENCE THINKING

Scientific thinking is encouraged in all areas of the curriculum.

SCIENCE INVOLVES

Science involves children asking and answering questions.



SCIENCE LESSONS

Science lessons can take place inside and outside the classroom.

SCIENCE TEACHING

Science teaching and learning is fun, engaging and practical.



SCIENCE AWE

Children are surrounded by awe and wonder throughout the curriculum.



SCIENCE IDEAS

Science is memorable as ideas are investigated which are exciting and relevant to learners and the wider world.



SCIENCE VALUE

The value of resilience, learning through mistakes and self-led investigations is encouraged and celebrated.

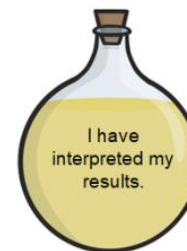
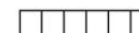
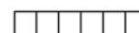
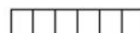
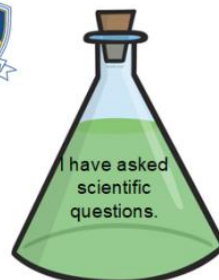


SCIENCE

Miss Gilani & Mr Joanides

As well as our new vision for science, we have now streamlined the scientific skills across the school. We are highlighting to children that working scientifically can develop their science knowledge and skills from EYFS to Year 6! Each year group builds on knowledge and skills from previous year groups that they can apply to new topics. This will be evident in our whole school science week experiment involving biscuits.

Working Scientifically in KS1



'Science is really fun. I like how we learn so many interesting things that we wouldn't usually learn about in class' - Year 1 student

'I love science this year. It is really fun and we get to be involved in our learning.' - Year 3 student

'Science is my favourite subject as we are so involved in the learning process. It's my favourite part of the week!' - Year 5 student

We have created 'Our Vision' for science. This is something we have been working hard on with the staff and children to embed across the school. These posters will be displayed in every classroom and on our brand new science display.

Dance through the Decades

CLASS ASSEMBLIES

Chinese New Year

Musicals



Superheroes

Princesses

Origami



Class Assemblies have been child centred with the children deciding what they want to focus on. This has meant that the children have researched something in depth which is outside the curriculum, developing their cultural capital as well as their performance skills.



Science Fiction

Moving on

Matilda



CELEBRATING POSITIVE BEHAVIOUR

We have been celebrating pupils who have consistently been good throughout the term. These pupils are awarded a 'Model Pupil' certificate and then invited for a SLTea with a member of the senior leadership team on a Friday afternoon.



Model Pupil Award

Stanburn Primary School

Is being recognised for showing
consistently good behaviour all the time.



Ms D'Souza

Ms D'Souza, Headteacher

December 2022



Cakes, shakes and SLTea



Congratulations _____

You are invited to a tea party with SLT
on _____ in Palm room



Mrs Malik