



Nursery Overview - 2025-26



		<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Broad Topic		Magical Me!	Our Colourful World	Nursery Rhymes	Amazing Animals- Past and Present	Water	New Adventures
Trips/ Experiences TBC				<i>Visits to Stanburn's Nature Nook (Forest School)</i>		<i>TBC</i>	<i>Teddy Bears Picnic in school</i>
					<i>Visit from a Dentist linked to 'Healthy Me'</i>		
Literacy	Books to Support	Super Duper You Happy to be me The Koala Who Could The Hugasaurus Hair Love	Binny's Diwali Amara's Farm Brown Bear, Brown Bear, What do you see? Which Food will you choose? Giraffe's Can't Dance The Christmas Story Joy to the World: Christmas around the Globe When Santa Got Stuck up the Chimney	Twinkle Twinkle Little Star Wiggly Woo Dingle Dangle Scarecrow 5 Little Ducks Miss Molly had a Dolly I'm a little teapot <i>I love Chinese New Year</i>	Mad about Minibeasts The Little Red Hen The Gruffalo Owl Babies Monkey Puzzle How to spot a dinosaur <i>My Most Exciting Eid</i> <i>The Easter Story</i>	The Snail and the Whale Commotion in the Ocean Hooray for Fish Jack and the Beanstalk The Tiny Seed	Knock Knock Superhero We're going on a Bear Hunt Ten Little Pirates Lost and Found Marvellous Moon Map When a dragon goes to School Harry and the dinosaurs go to School
	Reading / Phonics	RWI Nursery Rhymes Distinguish environmental sounds		RWI Set 1 sounds Hear initial sounds		RWI Set 1 sounds Hear initial sounds Orally segment and blend CVC words	
	Writing	Make marks using a range of tools Distinguish between different marks To make marks to be their name.		Add meaning to marks they make. Make continuous lines circles or shapes. Identify the initial letter of their name. Make letter type shapes to represent the initial sound of their name.		Mark make- draw recognisable pictures Write some letters in their name. Write some letters accurately.	
PSED		Being Me in My World	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships	Changing Me
Physical development		Gross Motor: Balancing, riding and early ball skills for play. Balancing, riding and early ball skills for play. Fine Motor: Large muscle movements leading to mark making Demonstrating a preference of dominant hand. Dough disco	Gross Motor: Moving their body in response to music. Remember sequence/ pattern of movements. Skip, hop, balance, hold a pose – musical statues. Fine Motor: Large muscle movements leading to medium movements such as -	Gross Motor: Building on body and movement for good control and co-ordination. Fine Motor: Movements leading to one handed tools and equipment Greater pencil control Make different marks with control	Gross Motor: Collaborate with others – managing large items for building. Negotiating spaces, running. Fine Motor: Begin to form some recognisable letters/numbers. Dough Disco	Gross Motor: Selecting resources to carry out own plan. Collaborate with others – managing large items for building. Moving in a range of different ways, obstacle course. Fine Motor: Forming recognisable letters, numbers and building on scissor skills.	Gross Motor: Show increasing independence to dress/ undress. Variety of outdoor sport games, jumping, throwing kicking, running and hopping. Fine Motor: Forming some letters correctly and using scissors with confidence.



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		pouring, threading, pencil, using cutlery, tweezer control. Practice holding large pencils and chalk using a tripod grips. Dough Disco	Dough Disco		Dough Disco	Dough Disco
Maths -White Rose Framework	Comparison- More than. Fewer than, the same Explore and Build with Shapes and Objects Explore repeated patterns	Hear and Say Number Names Begin to order number names Subitising- I see 1,2,3 Join in with repeats	Explore position and place Subitising- Show me 1,2,3 Move and label 1,2,3 Explore position and routes	Explore patterns Take and give 1,2,3 Match, talk, push and pull Subitising- talk about dots	Compare and sort collections Lead on own repeats Start to puzzle Making patterns together	Make games and actions Show me 5 My own pattern Stop at 1,2,3,4,5 Match, sort, compare
Understand the world- People, Communities and The World	Rosh Hashanah What makes me special	Diwali Bonfire Night Remembrance Day Hanukkah Christmas Respect different cultures Know there are different Food tasting around the world.	Lunar New Year Weather Show an interest in different occupations Hot and Cold	Pancake Day Ramadan/Eid Mother's Day Easter Explore different types of animals. Minibeasts- making habitats Respect our environment and living things	Passover Plant seeds and caring for plants Understand key features of a life cycle for a plant. Explore changes of water. Talk about differences between materials and changes they notice	Fathers Day Learning about how we have grown and changed over the year. Exploring our new classrooms and school routines. Make sense of their own life-story and family history. New beginning/start
Expressive Art and Design	Early mark making – exploring different materials and media freely. Self-portraits – features of a face – link to colour and shape. Portraits using variety of media Exploring textures. Express emotions through drawings and media	Explore colour through colour mixing. Fireworks and creating Rangoli patterns through colour mixing Listening to music from other cultures and watching performances, creating their own representation of these. Christmas songs	Bake and decorate biscuits Play doh/ clay modelling Singing and performing songs using musical instruments. Designing and making our own musical instruments to re-enact nursery rhymes Sing the pitch of a song correctly	Use shapes to draw animals – exploring line/detail. Paper plate animals Exploring different materials and media freely. Animal rhymes	Flower observation drawings Water colours Blow painting to create water theme paintings Join different materials and explore different textures. Under the sea songs	Make boats Develop their own ideas and decide which materials to use