



# Year 5 – Curriculum Overview – 2025-26



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reading</b>	Guided Reading is taught daily through whole class VIPERS sessions.					
<b>Writing</b>	Non-chronological report Persuasive Writing (speech) Poetry – Windrush Poetry	Adventure Narrative Suspense and tension Journalistic Writing	Information text Letter Writing (informal)	Flashback Narrative Recount - Diary Poetry—Performance Poetry	Discussion Text Narrative with an alternate ending	Poetry—Sonnets Non-chronological report
<b>Maths</b>	Place Value Addition and Subtraction Multiplication and Division A Fractions A		Multiplication and Division B Fractions B Decimals and Percentages Perimeter and Area Statistics		Shape Position and Direction Decimals Negative Numbers Converting Units Volume	
<b>Science</b>	Living Things and Their Habitats	Properties and Changes of Materials	Earth and Space	Forces	Animals, including Humans	
<b>History</b>	Anglo Saxons: What are the main changes that took place in Anglo Saxon England?			Ancient Islamic Civilisation: What was life like in early Islamic cities compared to Saxon Britain?		
<b>Geography</b>			How has Harrow changed?			How can we make our local area more sustainable?
<b>Art and DT</b>	<b>Art:</b> Drawing Depth, Emotion and Movement	<b>DT:</b> Mechanical Systems Making a Pop-Up Book	<b>Art:</b> Painting and Mixed Media Portraits	<b>DT:</b> Digital World Monitoring Devices	<b>Art:</b> Sculpture and 3D Interactive Installation	<b>DT:</b> Cooking & Nutrition Developing a Recipe
<b>Computing</b>	<b>Internet Safety:</b> My media choices  Unit 5.1: Coding	<b>Internet Safety:</b> Private and personal information Unit: 5.3: Spreadsheets	<b>Internet Safety:</b> Our online tracks  Unit 5.6: 3D Modelling	<b>Internet Safety:</b> Keeping games fun and friendly Unit 5.5: Game Creator	<b>Internet Safety:</b> Be a super digital citizen  Unit 5.7: Concept Maps	<b>Internet Safety:</b> A creators rights and responsibilities Unit 5.8: Word Processing
<b>PE</b>	Netball Rounders	OAA Hockey	Badminton Gymnastics	Dance 1 Dodgeball	Athletics Handball	Cricket Basketball
<b>RE</b>	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die (Part 1)?	What happens when we die (Part 2)?	Who should get to be in charge?	Why are some places in the world significant to believers?
<b>PSHE</b>	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
<b>Music</b>	Ukulele Magic (Level 3)	12 Bar Blues	Music Theory with Keyboards (Level 5)		African Drumming (Level 3)	
<b>MFL</b>	Review of Year 3/4 Emotions	The Body At the Doctor	Countries and Cities Travel around the World	French across the World Nationalities	Numbers 50-100 Money	At the Supermarket



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