



# Year 1 – Curriculum Overview – 2025-26



	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Reading</b>	<b>At Stanburn, our chosen SSP is Read Write Inc.</b> By ensuring high-quality phonics teaching and improving literacy levels, we will ensure we: give all children a solid base on which to build as they progress through school and help them develop the habit of reading both widely and often, for both pleasure and information.					
<b>Writing</b>	<b>Transition Term</b> <b>Poetry</b> – Sensory poems	<b>Narrative (Short Stories)</b> <b>Letter Writing (postcard)</b> <b>Recount</b>	<b>Letter Writing (informal)</b> <b>Instructions</b>	<b>Poetry</b> – Poems about animals <b>Information Text (fact-files)</b>	<b>Letter Writing (formal)</b> <b>Recount</b> <b>Narrative (Traditional Tales)</b>	<b>Poetry</b> – Poems based on Fairy Tales (Aladdin) <b>Narrative with an alternate ending</b> <b>Instructions</b>
<b>Maths</b>	Place Value Addition and Subtraction Shape		Place Value Addition and Subtraction Place Value Length and Height Mass and Volume		Multiplication and Division Fractions Position and Direction Money Time	
<b>Science</b>	Everyday Materials		Animals, including Humans (Five Senses)		Plants	
	Seasonal Changes (Completed throughout the year in line with the seasons)					
<b>History</b>	<u>Changes within living memory:</u> What was life like for our Grandparents?		<u>Significant historical events:</u> Why do we remember Mary Anning?			
<b>Geography</b>			What is it like here (London)?		What is the weather like in the UK?	
<b>Art and DT</b>	<b>Art:</b> Drawing Make your mark	<b>DT:</b> Cooking & Nutrition Smoothies	<b>Art:</b> Painting & Mixed Media Colour Splash	<b>DT:</b> Structures Constructing a Windmill	<b>Art:</b> Craft and Design Woven Wonders	<b>DT:</b> Mechanisms Making a moving Storybook
<b>Computing</b>	<b>Internet Safety:</b> Media Balance is Important Unit 1.2: Grouping/Sorting	Unit 1.3: Pictograms Unit 1.4: Lego Builders	<b>Internet Safety:</b> Pause for People Unit 1.7: Coding	Unit 1.7: Coding Unit 1.5: Maze Explorers	<b>Internet Safety:</b> Safety in my online neighbourhood Unit 1.9: Tech Outside School	Unit 1.6: Animated Stories
<b>PE</b>	Gymnastics 1 Run Jump Throw 1	Dance 1 Send and Return 1	Hit Catch Run 1 Gymnastics 2	Dance 2 Run Jump Throw 2	Hit Catch Run 2 Send and Return 2	OAA Attack Defend Shoot 1
<b>RE</b>	How did the world begin?	What do some people believe God looks like?	What is God’s job?	Why should we care for the world?	How do we know that new babies are special?	Why should we care for others?
<b>PSHE</b>	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
<b>Music</b>	Introduction to Keyboards	Music Theory with Keyboards (Level 1)	Singing Skills: Voice and Performance	Class Jam	Song writing with Glockenspiels	Stomp!
<b>MFL</b>	MFL is taught from KS2					