

Year 6 – Curriculum Overview – 2025-26



| | Autumn 1 Autumn 2 | | <u>S</u> | Spring 1 | | Spring 2 | | mer 1 | Summer 2 | |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------|-------------------------------------------------------------------|---------------|------------------------------------------------------------------------------------------|--|------------------------------------------------------------------------------|----------|---------------------------------------------------------------------|
| Reading | Guided Reading is taught daily through whole class VIPERS sessions. | | | | | | | | | |
| Writing | Recount - Diary Poetry – Poetry which creates images Discussion Text Letter Writing (informal) Discussion Text Descriptive writing (setting) | | | Poetry – Epic Poems Journalistic Writing Mythical Narrative | | Persuasive Writing (leaflet) Fantasy Narrative | | Letter Writing (formal) Poetry – Poems from other cultures Recount - Diary | | Debate Gothic Narrative |
| Maths | Place Addition, Subtraction, M Fracti Fracti Converti | Ratio Algebra Decimals Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics | | | es | Shape Position and Direction KS2 SATs Themed Projects, Consolidation and Problem Solving | | | | |
| Science | Living Things and Their Hab | s and Their Habitats Animals, ir | | Humans | Evolution and | d Inheritance | | Light | | Electricity |
| History | Vikings: Were the Vikings raiders or settlers? | | | | | WW2: What was happening on the during WW2? | | e Home Front | | |
| Geography | How car | | | we protect our biomes? | | | | How has gl | | lobalisation impacted the world? |
| Art and DT | DT: Cooking & Nutrition Come Dine with Me | | | DT: Structures Playgrounds | | Art: Painting and Mixed Media Artist Study | | DT: Electrical Systems Steady Hand Game | | Art: Sculpture and 3D Making Memories |
| Computing | Internet Safety: Finding my media balance Unit 6.1: Coding | Internet Safety: You won't believe this! Unit: 6.9: Spreadsheets | | Internet Safety: Beyond gender stereotypes Unit 6.4: Blogging | | Internet Safety: Digital Friendships Unit 6.5: Text Adventures | | Internet Safety: Is it cyber-bullying? Unit 6.6: Networks Unit 6.7: Quizzing | | Internet Safety: Reading news online Unit 6.7: Quizzing cont. |
| PE | Dance 1 Hockey | OAA Netball | | Gymnastics 1 Dodgeball | | Gymnastics 2 Badminton | | Handball Cricket | | Athletics Rounders |
| RE | Why does religion look different around the world? (Part 1) | Why does religion look different around the world? (Part 2) | | Why is better to be there in person? | | Why is there suffering? (Part 1) | | Why is there suffering? (Part 2) | | What place does religion have in our world today? |
| PSHE | Being me in my world | Celebrating differences | | Dreams and goals | | Healthy me | | Relationships | | Changing me |
| Music | Ukulele Magic (Level 4) | Music Theory with Keyboards (Level 6) | | African Drumming (Level 4) | | Singing (Advanced) | | Class Band – Song Writing & Production | | Year 6 End of Term Production |
| MFL | Review of Year 3/4/5 Time | Daily Routines Describe Myself Physically | | My Personality Clothes | | Shopping for Clothes In Town and Directions | | At the Café Occupations | | A Letter from France |



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