



Year 5 – Curriculum Overview – 2025-26



	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Reading	Guided Reading is taught daily through whole class VIPERS sessions.					
Writing	Non-chronological report Persuasive Writing (speech) Poetry – Windrush Poetry	Adventure Narrative Suspense and tension Journalistic Writing	Information text Letter Writing (informal)	Flashback Narrative Recount - Diary Poetry—Performance Poetry	Discussion Text Narrative with an alternate ending	Poetry—Sonnets Non-chronological report
Maths	Place Value Addition and Subtraction Multiplication and Division A Fractions A		Multiplication and Division B Fractions B Decimals and Percentages Perimeter and Area Statistics		Shape Position and Direction Decimals Negative Numbers Converting Units Volume	
Science	Living Things and Their Habitats	Properties and Changes of Materials	Earth and Space		Forces	Animals, including Humans
History	<u>Anglo Saxons:</u> What are the main changes that took place in Anglo Saxon England?		<u>Ancient Islamic Civilisation:</u> What was life like in early Islamic cities compared to Saxon Britain?			
Geography			How has Harrow changed?		How can we make our local area more sustainable?	
Art and DT	Art: Drawing Depth, Emotion and Movement	DT: Mechanical Systems Making a Pop-Up Book	Art: Sculpture and 3D Interactive Installation	DT: Digital World Monitoring Devices	Art: Craft and Design Architecture	DT: Cooking & Nutrition Developing a Recipe
Computing	Internet Safety: My media choices Unit 5.1: Coding	Internet Safety: Private and personal information Unit: 5.3: Spreadsheets	Internet Safety: Our online tracks Unit 5.6: 3D Modelling	Internet Safety: Keeping games fun and friendly Unit 5.5: Game Creator	Internet Safety: Be a super digital citizen Unit 5.7: Concept Maps	Internet Safety: A creators rights and responsibilities Unit 5.8: Word Processing
PE	Netball Rounders	OAA Hockey	Badminton Gymnastics	Dance 1 Dodgeball	Athletics Handball	Cricket Basketball
RE	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die (Part 1)?	What happens when we die (Part 2)?	Who should get to be in charge?	Why are some places in the world significant to believers?
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
Music	Ukulele Magic (Level 3)	12 Bar Blues	Music Theory with Keyboards (Level 5)		African Drumming (Level 3)	
MFL	Review of Year 3/4 Emotions	The Body At the Doctor	Countries and Cities Travel around the World	French across the World Nationalities	Numbers 50-100 Money	At the Supermarket



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