



Believe Achieve Succeed  
Learning Without Limits

## STANBURN PRIMARY SCHOOL PESP 2017-2018 REVIEW AND IMPACT

Area of Focus	Action Plan	Funding Breakdown	Responsibility	Proposed impact	Monitoring	Actual impact
1. Staff CPD-teaching and learning	<ul style="list-style-type: none"> <li>- Staff to attend CPD sessions for PE.</li> <li>- Work alongside High school links to provide support for teachers.</li> <li>- Premier Sports coaching company to support staff.</li> <li>- Support staff in basketball-Year 3 (Basketball coach)</li> </ul>	<p>£ 800</p> <p>£2240</p> <p>£750</p>	PE Co-ordinator	<ul style="list-style-type: none"> <li>- Staff training to enhance teaching and learning of PE.</li> <li>- Children engaged in lessons.</li> <li>- Pupils to make good progress in lessons.</li> <li>- Positive pupil feedback about PE lessons.</li> <li>- Ensure staff are aware of curriculum map and are following the PE curriculum map.</li> </ul>	AP SLT DS	<ul style="list-style-type: none"> <li>- Improved confidence with the delivery of PE lessons. Staff confidence went up from 33% to 67%.</li> <li>- Lesson observations carried out of the teaching and learning of physical education. This showed the positive impact of the support. Staff more confident and lessons judged as 'good'</li> </ul>
2. Enhanced provision of PE skills	<ul style="list-style-type: none"> <li>- Sessions for gymnastics (Year 5 &amp; 6) for intra school competition.</li> <li>- Sessions for dance (Dance stables) for Harrow Dance showcase.</li> </ul>	£1,080	PE Co-ordinator	<ul style="list-style-type: none"> <li>- Increase participation of children being active.</li> <li>- Increase participation of children in intra and inter sport competitions.</li> <li>- Positive pupil feedback about participation in competitions.</li> <li>- Carry out a intra school gymnastics competition (Year 5 &amp;6)</li> <li>- Positive pupil feedback from children.</li> <li>- Children to acquire new skills and developing existing ones.</li> <li>- Keeping up to date record of children attending competitions. This number to increase from last year.</li> </ul>	AP	<ul style="list-style-type: none"> <li>- Photographic and qualitative evidence collected to show the positive impact of continuing participation in interschool competitions.</li> <li>- Pupil participation in extracurricular and physical activity increased from 38% to 54% by July.</li> <li>- Award the Silver Games Mark for PE and Games.</li> <li>- Number of inter and intra school competitions attended increased.</li> </ul>
3. Clubs	<ul style="list-style-type: none"> <li>- United in Sport to provide a range of sporting activities for children.</li> <li>- Create a timetable of rolling activities to engage children.</li> <li>- Increase number of girls participating in physical activity during lunch times.</li> <li>- Provide 'girls only' lunch time sessions.</li> </ul>	£7,500	PE Co-ordinator	<ul style="list-style-type: none"> <li>- Number of children participating in lunch time clubs to increase.</li> <li>- Children to enjoy lunch time activities.</li> <li>- An increase in girls taking part in activities during lunch times.</li> <li>- Identified children to provide positive feedback/opinion of sports.</li> </ul>	AP LH DS SLT	<ul style="list-style-type: none"> <li>- A variety of Sports offered at lunch times.</li> <li>- 55% of children participated in physical activity.</li> <li>- Girls only lunch time clubs. 28% of girls were more active at lunchtimes.</li> <li>- Pupil parliament noted the positive impact and range of activities provided at lunch times.</li> </ul>



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	<ul style="list-style-type: none"> <li>- Run C4L clubs for an identified cohort of children.</li> </ul>					<ul style="list-style-type: none"> <li>- C4L clubs saw an improvement in attitudes to health and well-being of the children who participated.</li> </ul>
4. Employment of part-time Sports Technician	<ul style="list-style-type: none"> <li>- Ensuring KS2 children remain active during lunch times by providing multi-sport activities</li> <li>- Take lead of a number of clubs throughout the school (including the Change 4 Life programme and enhanced provision of skills clubs)</li> <li>- Leading high quality EYFS PE lessons</li> <li>- Supporting PE lead with managing inter and intra competitions.</li> <li>- Supporting PE lead to ensure the safety, replenishment and storage of PE equipment is managed.</li> </ul>		PE Co-ordinator	<ul style="list-style-type: none"> <li>- Increase participation of children in inter and intra school competitions.</li> <li>- Children in EYFS acquiring key skills for development.</li> <li>- Raise the profile of PE in the school.</li> <li>- Work towards achieving the Silver Mark for PE.</li> <li>- Ensure staff have an updated list of equipment and where it is stored. (This will support the teaching and learning of PE)</li> </ul>	AP SLT	<ul style="list-style-type: none"> <li>- Photographic and qualitative evidence collected to show the positive impact of continuing participation in interschool competitions.</li> <li>- Pupil participation in extracurricular and physical activity increased from 38% to 54% by July.</li> <li>- Award the Silver Games Mark for PE and Games.</li> <li>- C4L clubs saw an improvement in attitudes to health and well-being of the children who participated.</li> <li>- Number of inter and intra school competitions attended increased.</li> </ul>
5. Subject leader release time (including time for observations and working alongside PE Technician)	<ul style="list-style-type: none"> <li>- Review of teaching and learning in PE.</li> <li>- Review of Sports Premium.</li> </ul>	£1,000	PE Co-ordinator	<ul style="list-style-type: none"> <li>- Children make good progress in lessons during observations.</li> <li>- Children engaged and active in PE lessons.</li> <li>- Positive pupil feedback about PE lessons.</li> </ul>	AP SLT	<ul style="list-style-type: none"> <li>- PE team identified area of continued support for next academic year. Staff feedback highlighted continued support for gymnastics. This will be in the next action plan.</li> <li>- Lesson observations carried out. Lessons showed an improvement of PE teaching and learning. They also highlighted staff confidence.</li> </ul>
6. Harrow Sports LSA	<ul style="list-style-type: none"> <li>- PE Lead and PE assistant to attend PE meetings.</li> <li>- PE Lead to highlight CPD opportunities to staff.</li> <li>- Join Youth Sports Trust.</li> </ul>	£750	PE Co-ordinator	<ul style="list-style-type: none"> <li>- Staff to attend CPD to support the delivery of their PE lessons.</li> <li>- Staff/governors kept up to date with changes in PE.</li> <li>- Children to participate in inter school</li> </ul>	AP SLT	<ul style="list-style-type: none"> <li>- Number of inter and intra school competitions attended increased.</li> <li>- Positive feedback from all the children who attended all the sporting competitions.</li> </ul>



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