



STANBURN PRIMARY SCHOOL

PE and Sport Premium 2018-2019

Area of Focus	Action Plan	Funding Breakdown	Responsibility	Proposed impact	Monitoring	Actual impact
1. Staff CPD-teaching and learning	<ul style="list-style-type: none"> - Work alongside Park High school links to provide support for teachers in the teaching of gymnastics. This only lasted a few weeks as staffing at the school changed. - Non-stop action (gymnastics and dance) - J and C academy (SMSA's) - P.E. Hub (Planning) 	<p>Free</p> <p>£5,400</p> <p>£2,000</p> <p>£250</p>	PE Co-ordinator	<ul style="list-style-type: none"> - Staff training to enhance teaching and learning of PE. - Children engaged in lessons. - Pupils to make good progress in lessons. - Positive pupil feedback about PE lessons. - Ensure staff are aware of curriculum map and are following the PE curriculum map. 	AP SLT DS	<ul style="list-style-type: none"> - Improved confidence with the delivery of high quality PE lessons in Gymnastics. (100% (6) of staff supported more confident in the teaching and learning of gymnastics) - All staff reported a confidence in use of using gymnastics equipment in lessons. - Lesson observations carried out of the teaching and learning of physical education. This showed the positive impact of the support. Staff demonstrated a better understanding of skills progression in gymnastics and ability to set out and use gym equipment. - New PE hub planning offers needed support for staff. PE hub used by 85% of school staff, all of whom have reported positively. The remaining school staff used a number of other resources available to them. - Impact of this is also evident in the lesson 'drop ins' of PE teaching and learning. The teachers shared learning objectives well, and modelled an understanding of the skill being

						<p>taught and how that could be transferred onto apparatus to challenge the more able children.</p> <ul style="list-style-type: none"> - 100% of SMSA's reported an increased confidence in engaging children in activities at lunch times. Children reported activities they had taken part in with SMSA's and as a result there was a small increase in numbers of children being active.
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2. Enhanced provision of PE skills	<ul style="list-style-type: none"> Sessions for dance (Dance stables) for Harrow Dance showcase. Participation in inter and intra sporting competitions. 	£1,080	PE Co-ordinator	<ul style="list-style-type: none"> Increase participation of children being active. Increase participation of children in intra and inter sport competitions. Positive pupil feedback about participation in competitions. Carry out a intra school gymnastics competition (Year 5 &6) Positive pupil feedback from children. Children to acquire new skills and developing existing ones. Keeping up to date record of children attending competitions. This number to increase from last year. 	AP	<ul style="list-style-type: none"> Photographic and qualitative evidence collected to show the positive impact of continuing participation in interschool competitions. For example, dance, gymnastics, speed stacking, basketball, athletics and football. Number of inter and intra school competitions attended increased. Intra school competitions are run at lunch times.
3. Clubs	<ul style="list-style-type: none"> School to provide a range of sporting extracurricular after school clubs throughout the year Increase variety of after school clubs offered Continue to provide 'girls only' sessions at lunch time 		PE Co-ordinator	<ul style="list-style-type: none"> Number of children participating in lunch time clubs to increase. Children to enjoy lunch time activities. An increase in girls taking part in activities during lunch times. Identified children to provide positive feedback/opinion of sports. 	AP LH DS SLT	<ul style="list-style-type: none"> Pupil participation in extracurricular and physical activity increased from 54% to 61% by July. Increase in number of sports clubs offered this year from 4 to 6 clubs offered. Girls only dance sessions saw in increase in physical activity (from 28% to 32%)
4. Inter school competitions	<ul style="list-style-type: none"> Transport to competitions 	£500	PE Co-ordinator	<ul style="list-style-type: none"> Increase number of children who participate in interschool competitions. 	AP SLT	

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5. Subject leader release time (including time for observations)	<ul style="list-style-type: none"> - Review of teaching and learning in PE. 	£1,000	PE Co-ordinator	<ul style="list-style-type: none"> - Children make good progress in lessons during observations. - Children engaged and active in PE lessons. - Positive pupil feedback about PE lessons. 	AP SLT	<ul style="list-style-type: none"> - Ongoing support for gymnastics is needed for the staff who were not targeted. - Teaching in Dance is an area of development for staff. - Lesson observations carried out. Lessons showed an improvement of PE teaching and learning. They also highlighted staff confidence.
6. Harrow Sports SLA	<ul style="list-style-type: none"> - PE Lead and PE assistant to attend PE meetings. - PE Lead to highlight CPD opportunities to staff. - Join Youth Sports Trust. 	£750	PE Co-ordinator	<ul style="list-style-type: none"> - Staff to attend CPD to support the delivery of their PE lessons. - Staff/governors kept up to date with changes in PE. - Children to participate in inter school competitions in the borough. 	AP SLT	<ul style="list-style-type: none"> - Number of inter and intra school competitions attended increased. Last academic year we attended 5 competitions. This academic year we have attended 7. - Positive feedback from all the children who attended all the sporting competitions.