



Parent Ambassador Meeting (1)

11th October 2024

Agenda

Matters arising from previous meeting

1. Lunches – sugar, halls,
2. Uniform and PE Kits
3. Clubs 3:15pm – 3:30pm
4. Book Vending Machine
5. ASC menu
6. Pupil Voice
7. Staff absences
8. AOB

You said:

- Parents would like better communication regarding **trips** and a break down of the costings re. coach and tickets etc.

Stanburn Primary School - Trips and Visits

We did:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Cost
Year 2	A sense of culture - 2/4/5 Headstone Manor History - Great Fire of London £13.90 £5 + coach	A sense of community - 2/3/4 Belmont Synagogue RE Free + active travel	A sense of self - 2 Kiddy Cook - Is sugar bad for us? DT - Balanced Diets £ TBC In school	A sense of culture - 3 Junk Orchestra Computing - Making Music; Music - Music in Nature £3.50 In school	A sense of awe and wonder - 4/5 Look Out Discovery Centre Nature Explorers Experience; Science - Plants £19 £10 + coach	A sense of awe and wonder - 1/2 Local Walk Geography - Fieldwork Study Free	£40
Year 3	A sense of culture - 2 Stone Age to Iron Age Workshop History £9 In school	A sense of awe and wonder - 4/5 Natural History Museum Geography - Earthquakes and Volcanoes; Science - Rocks £3 + TFL	A sense of culture - 5 Trip to Sikh Brent Gurdwara RE Free + TFL	A sense of self - 2 The Hive - Barnet FC PE - Football PSHE Healthy me Free + active travel	A sense of awe and wonder - 1/2 Kew Gardens Science - Plants Geography - Rainforests £18 £8 + coach	A sense of culture - 1 Roald Dahl/ Perform Theatre workshop English - Writing narratives £4/Free In school	£44



New style 'Trips and Visits' page on school website. Trips are now planned for the whole year with a break down of costing. Trips are also linked to our 5 for 5 Cultural Capital vision and have a 6 step approach to ensure costs are kept down across the year.

Pupils in year 5 and 6 also have the option of attending a 2 night/ 4 night residential.



You said:

- **Communication** to be sent out more quickly re. illnesses and contagious outbreaks.



Medical Support and Procedures

Ailment	Treatment	By whom	Follow up
Minor cuts, bumps, scrapes	Treated using medical supplies from class first aid box or staff first aid bags	Class/playground staff	Class teacher to check the child is okay and monitor any swelling.
Headaches, tummy aches, other 'minor' aches	Staff to offer child sympathy, water, toilet, time out, TLC	Class/playground staff	Monitor and if the condition worsens send to the Welfare room.
Child appears unwell	Staff to offer child sympathy, water, time out, TLC	Class/playground staff	Monitor and if the condition worsens send to the Welfare room.
Minor skin irritations e.g. splinters, scratching, soreness	Treated using medical supplies from class first aid box or staff first aid bags	Class/playground staff	Monitor and if the condition worsens send to the Welfare room. Welfare staff- call to parent if cream is needed to relieve the itching.
Head lice	No treatment. Welfare staff phone parent and attached SLT notified so they can send a letter to the year group	Welfare staff	Monitor and send out further communication if necessary.
Sustained head/tummy/ other aches causing the child distress	Welfare to decide on severity	Welfare staff	Logged. Dependent on severity, child offered rest or parent called. Pink slip given.

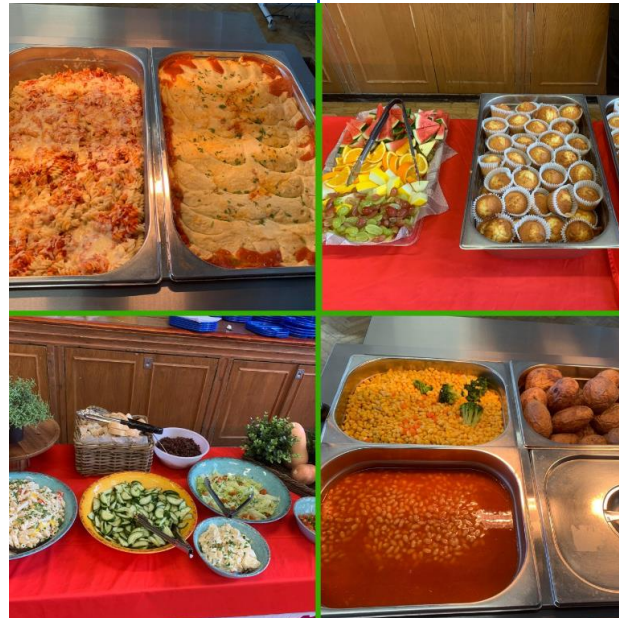
We did:

- As soon as welfare become aware of an outbreak, RM AHT is contacted and a letter is sent out to the class or year group (EYFS). Where a medical diagnosis is needed, welfare advise parents to take pupil to GP and a letter is sent to class/year group on confirmation.
- We are also in the process of updating our: *Medical Support and Procedures*' doc. Which will outline action and next steps for all welfare related incidents.



You said:

- **Lunch:** not up to the standard we want for our pupils. New providers to be looked into ready for Autumn 1.



We did:

- Taylor Shaw were appointed our new lunch provider following rigorous procurement process in the Summer Term which involved pupils, staff and parents.
- New lunches are posted on Class Dojo



2. Uniform

FAQ

- Pupils are put into houses from Year 1. This means they can begin to wear their house PE shirt from Year 1. However we are happy for Yr 1 pupils to wear their EYFS top until this no longer fits to help reduce costings for families.
- Ties are then introduced in Year 2 which also match their house colour.
- PE t-shirts, shorts, track-suit bottoms, trousers, skirts, shirts, summer dresses etc. do not need to be branded.
- All pupils should have a navy school jumper with the school logo on and a blue sweater as part of their PE kit.
- Jumpers/cardigans can be purchased from uniform4kids. The PTA also have a second-hand uniform sale termly where you can purchase good-quality pre-loved uniform.

2024-25

We are committed to ensuring uniform is affordable for all so are looking at options such as stocking an iron-on badge to give parents more choice when it comes to school uniform.



3. Clubs

Pupil supervision between 3:15-3:30pm.

4. Book Vending Machine

This is being re-launched this term. Pupils will be nominated by class teachers for outstanding reading and/or effort with their phonics/reading and will be able to redeem a golden ticket for a vending machine coin.

Book Stock – We hope to use our ASDA cashpot to fund stocking the vending machine however would appreciate any donations of good quality books. Please drop any donations to the school office.

5. After School Club and Breakfast Club Menu

ASC and Breakfast Club have a 4-week menu. This is usually displayed on the notice board but is now being sent to parent in comms too, to refer to at home.

Email sent on 8.10.24.

6. Staff Absence

Parents will be informed of staff absences after 5 days in line with school policy.



7. Pupil Voice

Pupil voice is collated informally across the school as part of our monitoring and assessment cycle. Recent feedback includes:

What does cohesion mean? Miss X asked you to check it is cohesive.

It needs to flow.

Why should you include formal language? *it's because it's a formal piece of writing where you need to not include your opinions.*

How are you going to find the list in the text (linked to come in and do)? *I am going to skim and scan the text not read it all.*

What are you going to look for? *I am going to look for just the commas as I know commas separate items in a list. The commas are my clue.*

SLT also gather pupil voice from students around school priorities e.g. school meals.

October 2024 Pupil Voice:

The dessert selection is much better than in Year 5. I like how they have a lovely fruit selection for people who don't like cake.

School lunch is so tasty!

It's yummy because it's warm.

The pizza is much better this year as the old one was like cardboard and was so thin! This one is cheesy and deep pan.

The pasta could be better; it is overcooked and stodgy.

I wish we had more food from around the world. It would be nice to see Asian or Indian meals like chickpea curry or biryani on the menu.

AOB

- Year 1 Toilets. Pupils are having accidents as they are not using the toilet at break time so can pupils be reminded to use them at break/lunch.
- Year 5 dismissal. Year 5 classes to rotate the order in which classes are dismissed so pupils are leaving class by 3:15pm.
- Year 3 toilets not to be used.
- Further clarification on email sent to parents re. positive communication in the playground.
- Houses – re-launch happening soon to coincide with Parliament Week.
- Lunch menu being adapted as of Autumn 2.



Reminder

- The gates open at **8:25am**. Pupils from Year 5 and 6 may wait on the playground by themselves but **ALL other pupils must be accompanied by an adult or guardian**. There is a member of staff on duty in each playground however, this is to signpost parents, not to supervise pupils. **If you are unable to wait with your child until 8:35am when the doors open, please use our Breakfast Club provision.** The gates will then close at 8:40am. After this, pupils will need to enter via the school office.

