



Parent Ambassador Meeting (4)

25th March 2025

Agenda

1. Actions and matters arising from previous meeting
 2. Parent Workshops and Events
 3. Curriculum
 4. PE Class Dojo Posts
 5. Welfare Calls
 6. Uniform
 7. After School Club
 8. Interventions
 9. Toilets
 10. Staffing
 11. TTRS
 12. Reminders
 13. Positive Feedback
- AOB

You said:

Houses:

“When will Year 1 find out about what house colours they will have? Previously, the school said they would announce it after launch of pupil parliament.”

Help Choose Our New House Team Names!

Our Pupil Parliament Cabinets have worked hard to create a shortlist of exciting new names for our house teams, and now we need your input! Please take a moment to select your preferred option from the shortlist. Once we've gathered staff choices, the whole school will vote to decide the final names.

[Sign in to Google](#) to save your progress.
[Learn more](#)

* Indicates required question

We did:

- Pupil Parliament have been very busy this term. All the committees have met to discuss the rebrand of our new house system and have come up with a 'top three' linked to their committee theme.
- Staff have now voted on their favourite house names from each committee and before the end of term pupils will be asked to vote for the winner!

Pupil Parliament Challenge: Renaming Our House Teams!
The time has come to revolutionise our house system! We're saying goodbye to the tube line names and bringing in something fresh, meaningful, and inspiring. But what will our new house names be? That's up to YOU!

Each cabinet will come up with a theme for the house names based on their area of focus. The whole school will then vote on their favourite theme, and the winning idea will be used for our new house names!

	Environment		
	1	2	3
Red	Autumn	Rose	Parrot
Yellow	Butterfly Sun	Butterfly	Butterfly Daffodil
Green	Robin	Ferns	Frog
Blue	Bluebird Water	Bluebirds	Whales

Elements ~~House~~ Animals

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	Curriculum		
Red	Road	Wonders	Area
Yellow	Talks	Enrichment	Zeus
Green	Bugan	Danish	Big Demeter
Blue	J.R. Rowling	George Curie	Athena

Area Subjects ~~Myself~~

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	Sport		
	1	2	3
Red	Green Hockey Tennis	Handball Tennis	Badminton Tennis
Yellow	Water Polo Serena Williams	The Owl	Football
Green	Andy Murray Stina Lindskog	Wimbledon	Chloe
Blue	Football Liam Neeson	Tennis	Tennis

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	Wellbeing		
	1	2	3
Red	Maria Curie	LOVE	Apple
Yellow	Martin Luther King N Mandela	Joy	Banana
Green	Albert Einstein	HOPE	Pear
Blue	Martin Luther King	Dream	Blueberry

New House Launch – Progress Update

The launch of the new houses is coming along really well, with lots of great ideas and engagement from both pupils and staff. Here's a quick update on where we're at and what's coming next.

What's Happened So Far?

In Pupil Parliament meetings, the Cabinets discussed and shortlisted a range of ideas for the new houses.

Teachers voted on how the final decision should be made, and it was agreed that it should be a collaborative process involving the whole school.

What's Next?

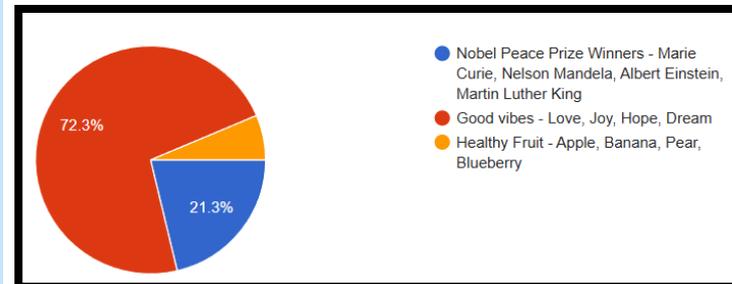
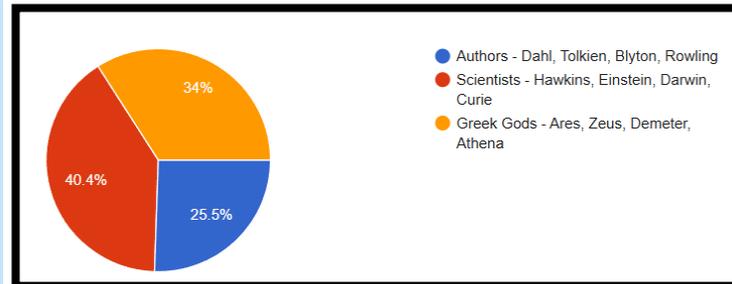
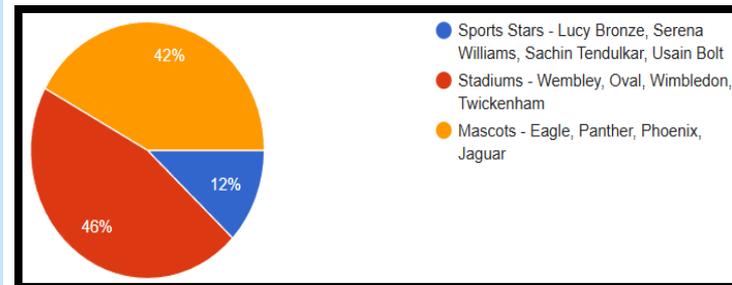
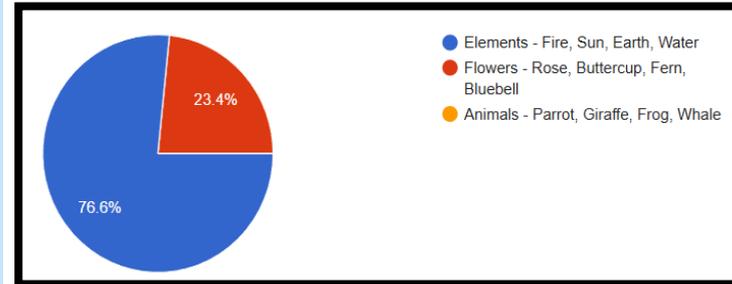
Each Cabinet will deliver an assembly to share their idea with the school.

They will then run a campaign to promote their idea — this could include posters, class visits, or other creative ways to get pupils excited.

At the end of term, we'll have a whole-school polling day, where everyone will get to vote and decide which house names will be chosen.

Final Steps

Once the votes are in, we'll reveal the final house names and get ready to launch them properly! The pupils have been really enthusiastic, and it's great to see them taking ownership of the process.



You said:

Houses:

“When will Year 1 find out about what house colours they will have?

Previously, the school said they would announce it after launch of pupil parliament.”



House Colours

We have decided, as a school, to phase out the uniform linking to ‘house colours’. Parent feedback is that uniform costs are expensive and it is sometimes more difficult to find the correct coloured t-shirt without buying it from UF4K. From September, pupils from Year 2 and below will have a navy blue PE shirt and a navy and yellow tie. This will then carry up through the school.

We did:



Please note, the logo is optional



You said:

Year 1 Gate

“The Year 1 gate is too narrow and there are often bottle necks at pick-up time.”



We did:

- We have had contractors in over the past week making adjustments to the gate in the Year 1 area. We hope this will make pick up time smoother for parents.



You said:

We did:

Music Equipment

- Some parents expressed a concern that pupils had been told that they would be 'left without' musical instruments going into the Summer Term. We are committed to ensuring Stanburn offers our pupils the best opportunities both within the curriculum and outside the curriculum so have invested in a brand new class set of African drums – we can't wait to use them!



2. Parent Workshops and Events

During the last meeting, I shared the link to the school calendar on our website. This has all the upcoming school events, trips and workshops added to it. Wherever possible, these are added as soon as they are arranged (for lots of events this is the start on the academic year). However, we do realise at times, events have been added with limited notice making it difficult for parents to attend.

From the Summer Term, any events which require parental involvement during the school day e.g. parent workshops, will have at least **4 weeks** notice. We hope this helps and allows parents to attend as many school events as possible.

Calendar of Events

March 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
24 School re-op...	25	26	27 PTA Bag-2-S...	28 Romanian F...	1	2
3	4 Y3 Parent W... Y4 Parent W... +3 MORE	5 Y1/2 Book Fair	6 World Book ... YR, Y1 & Y2 A...	7 Y5/6 Book F...	8	9
10	11 2 Mango Cla...	12 Y5 Parents R... Y4 Parents ...	13 2 Coral Class...	14 2 Apricot Cla... Indian Festi...	15	16
17 Parent Work...	18 School Trip ... Parents Fina... Parent Cons...	19 School Trip ...	20 Parent Cons...	21 School Trip ... PTA Stanbur...	22	23
24 Rocksteady ...	25 Y2 Junk Orc... 1 Scarlet Cla... Ballet & Hip...	26 1 Ruby Class...	27 Y5 Trip (5Am... 1 Poppy Clas...	28 Y5 Trip (5Ma...	29	30
31 Y4 School Trip	1 Musical The...	2	3 Eid Celebrat...	4 End of Term...	5	6

Reminder:

**Please visit the school website
for all upcoming events:**

**Stanburn Primary School -
Calendar of Events**

Calendar of Events

February 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
27	28	29	30	31	1	2
Y6 Availability						
Y4 Parents ... Year 5 Trip ... 5 Orchid Cla... Y1 Phonics P... 5 Violet Clas... +2 MORE Y1 Phonics P...						
3 5Pebble & S...	4 5Olive & 68...	5 2Apricot - La...	6 Y1 School Trip	7 4 Azure Clas...	8	9
2Mango - La... 2Coral - Loc... Y5 Parents R... Y2 Chinese ... 4 Sapphire ... NSPCC Num...						
10 Reception, A...	11 Y6 Parents R...	12 4 Indigo Cla...	13 Y2 Chinese ...	14 4 Sapphire ...	15	16
Y2 Stay & Be... Y2 Stay & Be...						
17 Half-Term Holiday	18	19	20	21	22	23
24	25	26	27	28	1	2

3. Curriculum (1)

What programme is followed for computing?

Our computing curriculum comes from Purple Mash (a 2Simple product). Our e-safety coverage comes from Common Sense education. Pupils take part in Computing lessons weekly. All curriculum medium term plans can be found on our school website.

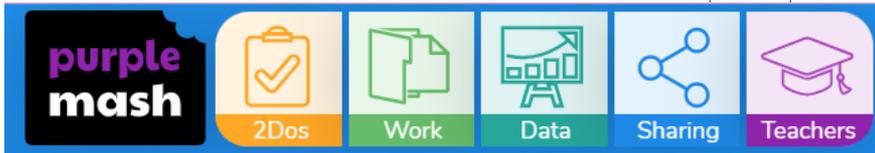


Stanburn Curriculum Coverage Medium Term Plan

Computing



					2. Parts of a computer.	
YR5	<p>Internet Safety <i>Common Sense</i> <i>Education: My Media Choices.</i></p> <ol style="list-style-type: none"> 1. What makes a healthy media choice? <p>Unit 5.1 – Coding</p> <ol style="list-style-type: none"> 1. Coding Efficiently. 2. Simulating a Physical System. 3. Decomposition and Abstraction. 4. Friction and Functions. 5. Introducing Strings. 	<p>Internet Safety <i>Common Sense</i> <i>Education: Private and Personal Information</i></p> <ol style="list-style-type: none"> 1. What information about you is OK to share online? <p>Unit 5.3 – Spreadsheets</p> <ol style="list-style-type: none"> 1. Conversions of measurements 2. Using formulae. 3. Exploring probability. 4. Computational modelling. 5. Computational modelling (cont.) 6. Testing a hypothesis. 	<p>Internet Safety <i>Common Sense</i> <i>Education: Our Online Tracks.</i></p> <ol style="list-style-type: none"> 1. How does our online activity affect the digital footprints of ourselves and others? <p>Unit 5.6 – 3D Modelling</p> <ol style="list-style-type: none"> 1. Introducing 2Design and make. 2. Moving points. 3. Designing for a purpose. 4. Printing and making. 	<p>Internet Safety <i>Common Sense</i> <i>Education: Keeping Games Fun and Friendly.</i></p> <ol style="list-style-type: none"> 1. How can I be positive and have fun while playing online games, and help others do the same? <p>Unit 5.5 – Game Maker</p> <ol style="list-style-type: none"> 1. Setting the scene. 2. Creating the game environment. 3. The game quest. 4. Finishing and sharing. 5. Evaluation. 	<p>Internet Safety <i>Common Sense</i> <i>Education: Be a Super Digital Citizen.</i></p> <ol style="list-style-type: none"> 1. How can we be up-standers when we see cyberbullying? <p>Unit 5.7 – Concept Maps</p> <ol style="list-style-type: none"> 1. Introduction to concept mapping. 2. Using 2Connect 3. 2Connect story mode. 4. Collaborative concept maps. 	<p>Internet Safety <i>Common Sense</i> <i>Education: A Creator's Rights and Responsibilities.</i></p> <ol style="list-style-type: none"> 1. What rights and responsibilities do you have as a creator? <p>Unit 5.8 – Word processing (with MS Word)</p> <ol style="list-style-type: none"> 1. Making a document from a blank page. 2. Inserting images: considering copyright. 3. Editing images in word. 4. Adding the text. 5. Finishing touches. 6. Presenting information using tables.



Stanburn Primary
School -
Computing

Mr Sun is our in school IT technician. Please see below re. connectivity issues addressed by Parent Reps:

Please refer to the correspondence with Wibird regarding the resolution of slow PC issues in both ICT rooms recently.

While these specific cases have been addressed, we anticipate encountering similar slow-performance issues in the future due to factors such as Windows upgrades, network conditions, and other system-related factors. However, these issues are not caused by keyboards or mice.

Although PCs are regularly monitored and updated, some systems continue to experience slow performance due to hardware limitations. Replacing them with higher-spec computers would be necessary if the budget permits.

3. Curriculum (2)

Is PE taught by teachers or external coaches?

We are very lucky at Stanburn to have two full time PE coaches who take PE lessons across the school. Mr Fullerton and Mr Oduyemi have a full teaching timetable and take each class from Year 1 – 6 at least once across the week. Class teachers are also qualified to take PE lessons so depending on timetabling (e.g. fixtures and other commitments), the class' second hour of PE may be taken by class teachers.

Pupils are usually taught one indoor unit and one outdoor unit each term, but this may change during the Summer Term when the weather begins to improve.

The curriculum plans we follow are from **The PE Hub**. Each lesson has a detailed lesson plan, resources and identified skills and knowledge for pupils to learn. More information on our PE curriculum can be found on our **school website** or each year group's **curriculum newsletters**.

Stanburn Primary School - Physical Education



Stanburn Primary School
Physical Education - Curriculum Coverage

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Dance	Gymnastics	Body Management	Gymnastics	Dance	Body Management
	Fitness	Speed Agility Travel	Manipulation and Coordination	Manipulation and Coordination	Speed Agility Travel	Cooperation and Solve problems
Year 1	Gymnastics 1	Dance 1	Dance 2	Gymnastics 2	Hi Catch Run 2	OAA
	Run Jump Throw 1	Send and Return 1	Hi Catch Run 1	Run Jump Throw 2	Send and Return 2	Attack Defend Shoot
Year 2	Dance 1	Gymnastics 1	Run Jump Throw 1	Gymnastics 2	Dance 2	OAA
	Send and Return 1	Hi Catch Run 1	Attack Defend Shoot 1	Hi Catch Run 2	Send and Return 2	Attack Defend Shoot 2
Year 3	Dance 1	Gymnastics 1	Badminton 1	Handball	OAA	Dodgeball
	Athletics	Basketball	Netball	Football	Gymnastics 2	Cricket
Year 4	Dance 1	Gymnastics 1	Badminton	Dodgeball	Handball	OAA
	Football	Netball	Hockey	Cricket	Athletics	Tag Rugby
Year 5	Dodgeball	Dance 1	Swimming	Swimming	OAA	Gymnastics 1
	Tag Rugby	Football	Netball	Tennis	Athletics	Cricket
Year 6	Gymnastics 1	Dance 1	Badminton	Dodgeball	Handball	Multi-sports
	Tag Rugby	Football	Netball	OAA	Cricket	Rounders

Overview

Knowledge Organiser

Prior Learning

Unit Focus

We are learning...

Key Questions

Equipment

Vocabulary

Concepts

Assessment Overview

Prior Learning

Built stylistic qualities through repetition and applying movement to one's own body. Built basic creative choreography skills in travelling, dynamics and partner work.

Unit Focus

Work to include freeze frames in routines. Practise and perform a variety of different formations in dance.

We are learning...

1. to use freeze frame in our dances.
2. to perform a slide and roll confidently.
3. to use a variety of formations when performing.
4. to extend our 'mission dance' phrases using canon.
5. to sequence our dance actions to show good flow.
6. to create a 5 action dance routine showing good 'stage' entry.

Key Questions

1. Why do we need to sequence movements? (so one move flows to the next).
2. Explain the different actions in your dance. Do they stick to the superhero theme?
3. What are some of the points in a slide and roll?

Equipment

Music player, music, cones, hoops, throw down spots, balloons, laptop internet access.

Vocabulary

Improvisation, rehearse, director, choreographer, slide, formation, freeze frames.

Concepts

Freeze frame (also known as still image) is like pressing the pause button on a remote control, taking a photo or making a statue.

Assessment Overview

Head - Demonstrate and discuss performance skills.
Hand - Perform with increasing musicality with control and confidence.
Heart - Work as part of a group to listen and give ideas.



Lesson 1

Theme: Action hero

1. Develop dance 'freeze frames' based on a visual stimulus
2. Work in small groups to create freeze-frame positions

We are learning: to use freeze frame in our dances

Activity: Assessment for Learning Task

Start

4. PE Dojo Posts

Mr Oduyemi and Mr Fullerton have access to Class Dojo and will post following sporting competitions across the school. They do however, have a full teaching timetable so even though they endeavour to post these in a timely manner these posts may not be posted on the day of the fixture.

 **Mr Oduyemi**
Stanburn Primary School

20 Mar



1/4

On Friday, January 31st, children from Year 4 and Year 5 participated in a Sports Hall Athletics Competition.

All participants showcased our school values, as well as the School Games Mark Values of determination, passion, teamwork, self-belief, respect, and honesty. A massive congratulations to everyone who took part in the competition! We finished in 4th place.

28 likes 443 views

 **Mr Fullerton**
Stanburn Primary School

14 Mar



7/7

Harrow School Cricket Tournament

Mr Fullerton took a mixed Y6 team to Harrow School for an indoor cricket tournament. All the children performed very well against some very good schools.

We narrowly missed out of the quarter finals but the children showed an all round excellent display of sportsmanship.

23 likes 522 views

 **Mr Oduyemi**
Stanburn Primary School

19 minutes ago



1/8

In gymnastic last week, KS1 students have been exploring various ways of travelling, including bunny hops, crawling, jumping and pulling.

Well done to all my future gymnasts in KS1 for learning these different methods of movement! 🙌

4 likes 75 views

5. Welfare calls

Parents have requested welfare leave voicemails once they call.

Welfare do usually do this, however going forward they have agreed to leave a message once they call or send a short courtesy email via the school office if they are unable to leave a message.



4.1 Our school's uniform

➤ SCHOOL UNIFORM - RECEPTION to YEAR 6

Uniform

- Charcoal grey shorts/trousers/pinafore/skirt/skort
- Or blue and white checked dress (during the warmer months)
- Plain white polo shirt (Reception & Year 1 only)
- Plain white shirt (Year 2 – Year 6)
- Navy V-neck jumper (or cardigan) with Stanburn logo (compulsory)
- White/Black/Grey socks
- Black Shoes (that they can do up themselves)
- Black/navy/white/grey hijabs (as appropriate)

*The only branded part of the uniform is the **school jumper** and as we have a second hand uniform programme to ensure jumpers are affordable, **iron on badges are not provided.***



6. Uniform

Following previous parent feedback, our uniform policy was recently updated. It no longer has Summer or Winter requirements or Boy/Girl requirements. Pupils are allowed to wear anything from the policy.

Hoodies however are **not permitted.**

7. After School Club

Parent Reps have raised that the provision in ASC could be improved with a wider variety of activities. We agree – Harrow are offering support to schools this academic year to help raise the profile of their ASC (wraparound care) and we are fully on board.

Outcomes

- To develop a Club leader's understanding of a high-quality club
- To measurably improve the quality of a club
- To promote future sustainable training opportunities
- To enhance Wraparound Leads CPD Training

Watch this space for more details!

Training / Event Details

Harrow Wraparound Training

6 free sessions,
starting in May
2025
(1 per half term)

AIMS:

- To develop a Club Leader's understanding of a high-quality club
- To measurably improve the quality of a club
- To support the Club Leader's understanding of the Member Area resources and what is relevant for them and their team



High Quality Wraparound Training for Harrow

Free Training

8. Interventions

Each term, pupils who could be supported to make accelerated progress in their Maths and Reading learning are identified during pupil progress meetings. They are then put forward for interventions with our support staff. Parents are not explicitly informed if pupils are attending these sessions, but progress reports are sent home termly and parents are made aware in the report if pupils are receiving additional support with their learning. When pupils are invited to attend interventions after school, parents will be informed.

Please note, interventions are designed to be *short term* and run for half a term before being reviewed.

Attainment demonstrated so far				
Descriptor	Reading	Maths	GPS	Writing
Working above the Expected Standard				
Working at the Expected Standard	✓	✓		
Working towards Expected with additional support			✓	✓
Working below the Expected Standard (support in place)				
Working well below Expected (support in place)				

Pupils are only kept in at break and lunch time in line with our behaviour policy. Pupils are not expected to stay in and finish work if they are struggling but may be offered optional support from teachers during this time.

We now also have a HW club for Yr 4-6 each Monday lunchtime for pupils who need additional support.

9. Toilets

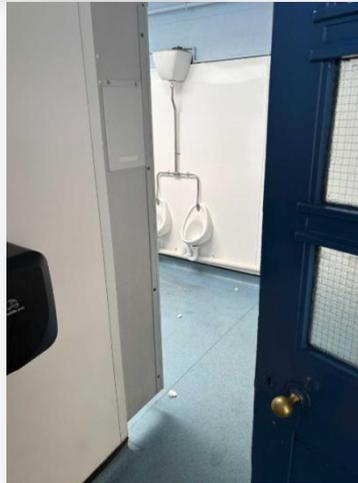
What is the condition of the toilets?

How often are the toilets cleaned throughout the day?

Year 5

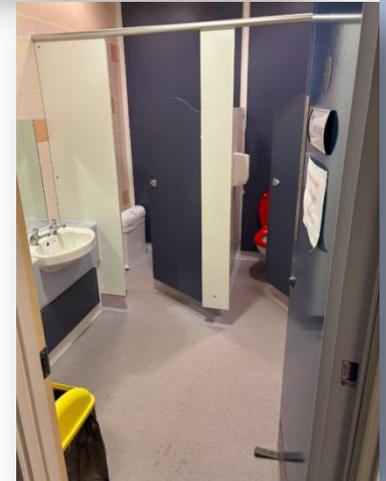


Year 1



Year 3

A cleaner is also employed from 12:30 – 2:15pm to clean the toilets after lunch.



The toilets in the Year 3 annex are mixed sex with boys and girls from Year 3 using these during learning time if needed. They are separated across the room and the main door is always left open. However, there are single sex toilets if pupils would rather use these during break and lunch.

10. Staffing

“I’m worried about the number of staff leaving.”

It is natural for individuals to pursue new opportunities and we can assure you that staff turnover for this academic year remains low.

“The kids will miss out,”

The leadership team will ensure that the high quality provision for our pupils will continue. The PE coach vacancy was filled with another highly qualified PE coach and competitions and PE lessons have continued. The music teacher vacancy has been filled with another talented musician who will continue Stanburn pupil’s love of music and our extra-curricular offers.

Year 3 Home Learning Expectations:

- Maths worksheet which allows children to practise and apply what they have been learning throughout the week.
- Times Tables Rock Stars (online) - 10 minutes daily.
- My Maths task (online) weekly which is set by the teacher based on the children’s current learning.

Year 6 Home Learning Expectations:

- Maths fluency and problem solving worksheet based on their learning from the week. This is set by their Maths group teacher and marked in Maths groups.
- Times Tables Rock Stars (online) - 15 minutes daily.
- My Maths task (online) weekly which is set by the teacher based on the children’s current learning.

Yr 3: 10 mins daily

Yr 4 - 6:15 mins daily

11. TTRS



End of day arrangements – further clarification

Children not collected by 3.25pm

- The class teacher will notify the office staff of the child's name and send them to the Lower ICT suite.
- ASC staff will also note the name of the child.
- Office staff will call the parent and make a note of what they say. These notes will be kept in a 'late pick-up' book which will be left in the office for the duration of ASC. Office staff will share the ASC mobile number **(07860 829 913)** with parents for collection arrangements.
- Children not collected by 3.25pm will be sent to ASC and parents charged.
- In the event of being unable to contact the parent, the child will be placed in ASC and SLT informed.

Children booked into ASC2/3 and not collected by 6.00pm.

Parents will be charged £10 for every 10minutes that they are late. This is because the school closes at 6.00pm.

- Collected between 6.00-6.10pm - £10 charge
- Collected between 6.11-6.20pm - £20 charge
- Collected between 6.21-6.30pm - £30 charge etc



POSITIVE FEEDBACK

Lots of great outings and trips being arranged for pupils.



*The recent Romanian festival was a lovely event for the staff at school to organise.
Thank you.*



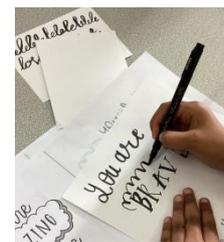
Great that homework is now all in one place.

*Great parent rep group – especially support around Year 6 leavers' hoodies.
Thank you for doing this!*

Lots of joyous events organised to keep children motivated!



Children are really enjoying their music lessons and all the clubs on offer.



Range/selection of clubs is great!

AOB

-ADDITIONAL QUESTIONS?

