

## Home Learning at Stanburn Primary School

Home Learning at Stanburn Primary School is uploaded to Class Dojo by teachers every Friday. Children complete their written home learning in their green 'Home Learning Books' and return these to school by Wednesday. There is no expectation for 'talk' homework to be recorded in green Home Learning Books and no expectation for [MyMaths](#), [TTRS](#) or [SpellingShed](#) work to be recorded in books either.

Home Learning is set in Maths, English and Reading and gives children the opportunity to consolidate their learning from the week. No home learning is set during the holidays in order to allow the children to have a break (apart from in Year 6). However, daily reading is expected to continue during the school holidays with regular parental support.

### Reception Home Learning Expectations:

- 'Talk' homework with family about a particular topic which children will share in class. Set via Class Dojo.
- Children will take home one decodable phonics book and a library book each week. They should be completing 10 minutes daily reading of their decodable reading book. Parents must listen to children read and sign their reading diary weekly. Reading records are checked, signed weekly by staff and a comment will be written where necessary.
- Online decodable reading book (weekly). Accessed through Oxford Owl.
- Phonics videos based on the sound(s) they are learning in phonics groups. Links accessed through Class Dojo.
- 3 letters to practise for handwriting. Set via Class Dojo.
- White Rose Maths video link to revise previously taught learning. This should be accessed before completing the activity. Links can be accessed through Class Dojo.
- White Rose Maths activity set weekly which consolidates the children's current learning. Set via Class Dojo.

### Year 1 Home Learning Expectations:

- Maths 'talk' homework or a worksheet which allows children to practise and apply what they have been learning throughout the week.
- My Maths task (online) weekly which is set by the teacher based on the children's current learning
- English talk homework or a worksheet based on their learning this week.
- Children take home one decodable phonics book and one storybook each week. They should be completing 15 minutes daily reading of their reading book. Parents must listen to children read and sign their reading diary weekly. Reading records are checked and signed weekly by staff and a comment will be written where necessary.
- Phonics activity based on the sound they are learning in phonics groups - accessed through Ruth Miskin portal.
- 10 spellings weekly to learn weekly accompanied by a Spelling Shed activity worksheet which must be completed.
- Spelling Shed (online) – 5 minutes daily.

### Year 2 Home Learning Expectations:

- Maths worksheet which allows children to practise and apply what they have been learning throughout the week.
- My Maths task (online) weekly which is set by the teacher based on the children's current learning.
- English task based on the learning from the week.
- Weekly reading comprehension.
- Children take home one colour banded reading book and one storybook each week. They are expected to complete 15 minutes daily reading. Parents must listen to children read and write a comment in their reading diary. Reading records are checked and signed weekly by staff and a comment will be written where necessary.
- 10 spellings weekly to learn weekly accompanied by a Spelling Shed activity worksheet which must be completed.
- Spelling Shed (online) – 5 minutes daily.

### Year 3 Home Learning Expectations:

- Maths worksheet which allows children to practise and apply what they have been learning throughout the week.
- Times Tables Rock Stars (online) - 10 minutes daily.
- My Maths task (online) weekly which is set by the teacher based on the children's current learning.
- Weekly reading comprehension and grammar worksheet consolidating the work from the week.
- Children take home one colour banded reading book and one storybook each week. They are expected to complete 15 minutes daily reading. Children must write 3 comments a week in their reading record and an adult must sign this at home weekly. Children's comments are checked weekly by staff.
- 10 spellings weekly to learn weekly accompanied by a Spelling Shed activity worksheet which must be completed.
- Spelling Shed (online) – 10 minutes daily.

### Year 4 Homework Expectations:

- Maths worksheet based on their learning from the week.
- Times Tables Rock Stars (online) - 15 minutes daily.
- My Maths task (online) weekly which is set by the teacher based on the children's current learning.
- Weekly reading comprehension and grammar worksheet consolidating the work from the week.
- Children take home one colour banded reading book and one independently chosen book each week. They are expected to complete 15 minutes daily reading. Children must write 3 comments a week in their reading record and an adult must sign this at home weekly. Children's comments are checked weekly by staff.
- 10 spellings weekly to learn weekly accompanied by a Spelling Shed activity worksheet which must be completed.

- Spelling Shed (online) – 10 minutes daily.

#### Year 5 Home Learning Expectations:

- Maths fluency and problem solving worksheet based on their learning from the week. Times Tables Rock Stars (online) - 15 minutes daily.
- My Maths task (online) weekly which is set by the teacher based on the children's current learning.
- Weekly reading comprehension and grammar worksheet consolidating the work from the week.
- Children classed as 'free readers' take home and read an independently chosen book each week. Some children will also take home a colour banded book to read each week. All pupils are expected to complete 15 minutes daily reading. Children must write 3 comments a week in their reading record and an adult must sign this at home weekly. Children's comments are checked weekly by staff.
- 10 spellings weekly to learn weekly accompanied by a Spelling Shed activity worksheet which must be completed.
- Spelling Shed (online) – 10 minutes daily.

#### Year 6 Home Learning Expectations:

- Maths fluency and problem solving worksheet based on their learning from the week. This is set by their Maths group teacher and marked in Maths groups.
- Times Tables Rock Stars (online) - 15 minutes daily.
- My Maths task (online) weekly which is set by the teacher based on the children's current learning.
- Weekly reading comprehension and grammar worksheet consolidating the work from the week.
- Children classed as 'free readers' take home and read an independently chosen book each week. They are expected to complete 15 minutes daily reading. Children must write 3 comments a week in their reading record and an adult must sign this at home weekly. Children's comments are checked weekly by staff.
- 10 spellings weekly to learn weekly accompanied by a Spelling Shed activity worksheet which must be completed.
- Spelling Shed (online) – 10 minutes daily.

*Please note: Home Learning will vary in amount and complexity as children move from year to year through the school.*

#### Marking Home Learning:

Home Learning is reinforcement of learning carried out in class. It is expected that if a child struggles with the work, the parent will support them as much as they can. Therefore, staff will not assess a child's learning solely based on the work produced at home. In Reception and Key Stage 1, home learning will be checked by staff and will be acknowledged with stamps, stickers or a tick. Any areas

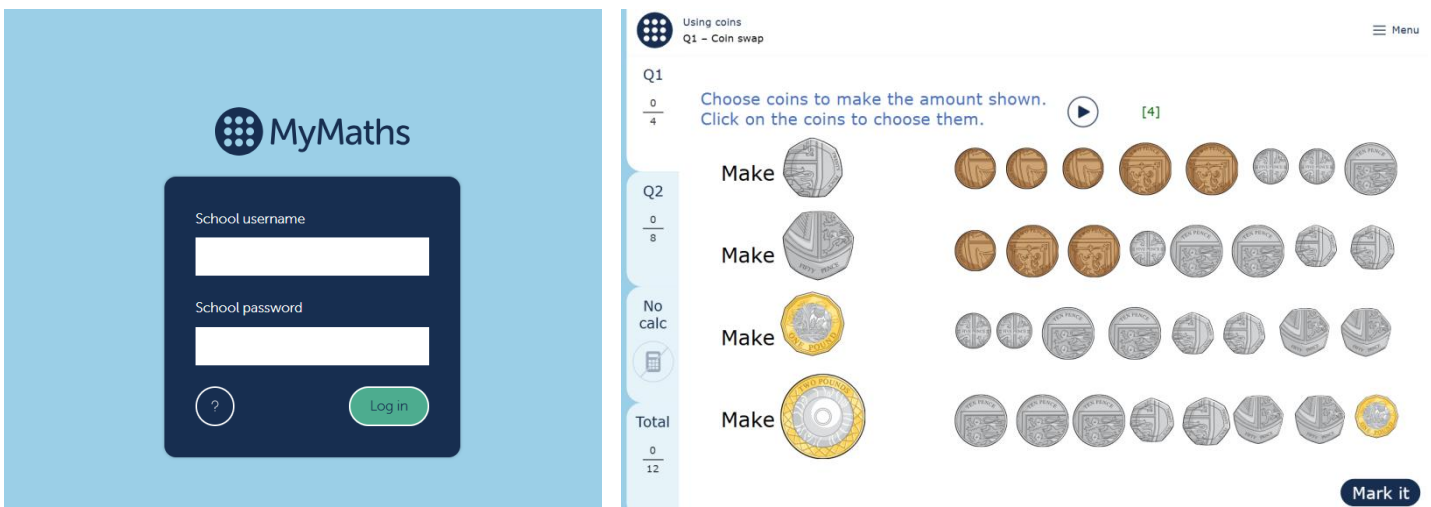
children have found difficult will be addressed in further lessons or with children in a small group or on a 1:1 basis depending on the need.

In Key Stage Two, teachers will mark homework with the children by sharing exemplar answers and they will take opportunities to model how to solve questions. Children will peer or self-mark the homework and any mistakes or misconceptions will be explained.

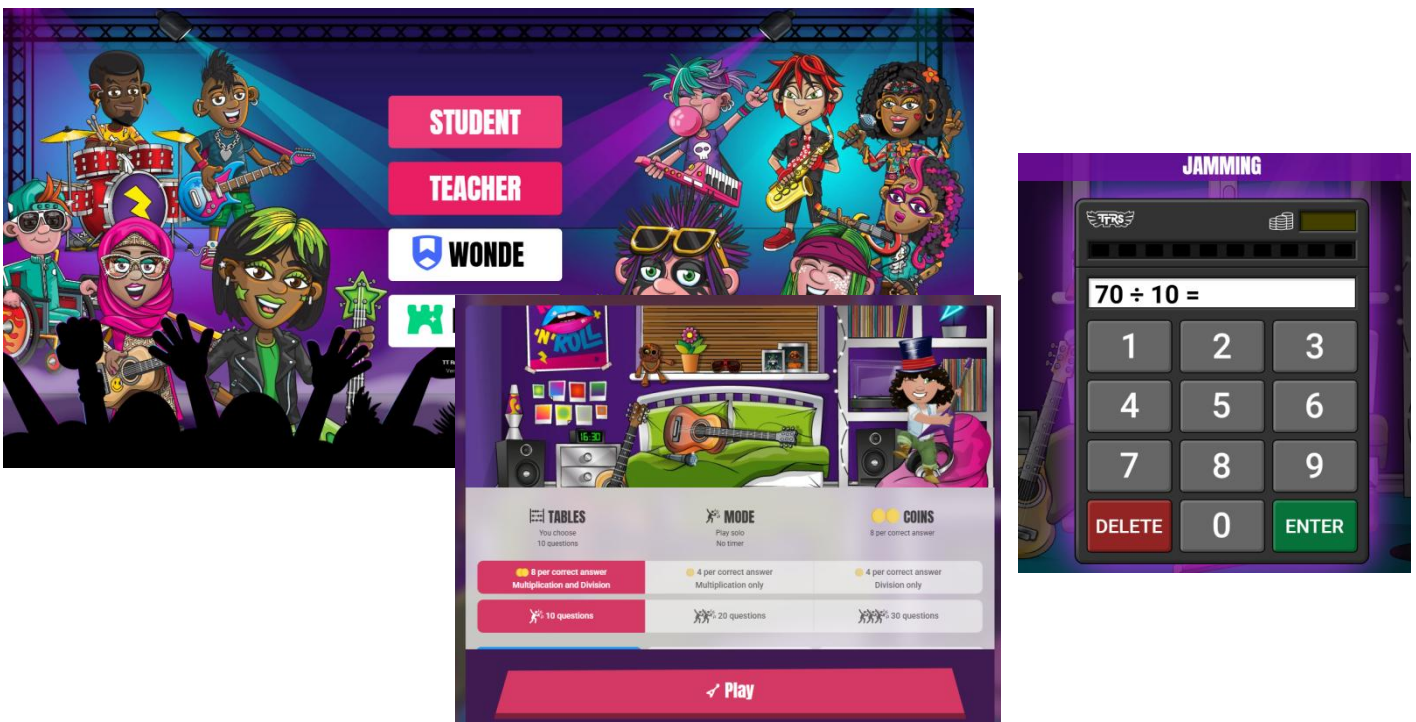
Online Platforms:

The school subscribes to three online platforms which children are expected to access weekly as part of their Home Learning:

**MyMaths:** [School login - MyMaths](#)



**Times Tables Rock Stars (TTRS):** [Times Tables Rock Stars: Play](#)



Ed Shed – Spelling Shed: [EdShed Web Game - Spelling Shed and MathShed](#)



Oxford Owl – Online Library: [Login](#)

School code: pg9

All pupils who require this log in will be given individual log in details by their class teacher.



**Login**

Please select your user type.



Students Teachers Parents

Class or student username

Password

Log in

[Help](#) [Forgotten my login](#)

**Biff, Chip and Kipper Stories**



**Biff, Chip and Kipper are loved by millions and frequently appear in the top ten children's favourite characters.**

Part of *Oxford Reading Tree*, *Biff, Chip and Kipper Stories* are carefully levelled and filled with humour, drama, detailed illustrations and endearing characters to motivate every child.

Start by clicking on our recommendations in the boxes below or scroll down to explore the full collection of resources. You can search by key word and filter to find the right resources for you.

