



Parent Ambassador Meeting (1)

14th October 2025

Agenda

Parent Ambassador Role 25-26

1. Actions and matters arising from previous meeting
2. Breakfast Club
3. 'Star Hands'
4. Nursery Trips
5. PSHE curriculum
6. Year 5 and 6 Protocols
7. Wrap Around Care Charges
8. Forest School Update
9. Class Dojo Expectations
10. Home Learning and Screen Time
11. Lunch + Dessert
12. Ideas
13. Positive Feedback

AOB

Parent Ambassador Role 25-26

Thank you for volunteering for this role for this academic year. The parent ambassador system is designed to be a supportive one which is mutually beneficial for both school and parents enabling a channel for parents to make suggestions, ask queries and feedback to the school.

Reminders:



COMMUNICATION

PARENT AMBASSADORS ARE ALSO ASKED TO REMIND PARENTS AND CARERS OF THE CORRECT STEPS TO TAKE IF THERE ARE CONCERNS OR COMPLAINTS:

1. • Class Teacher
2. • Year Leader
3. • Senior Leader



SOCIAL NETWORKING AGREEMENT

- AVOID NAMING MEMBERS OF STAFF OR VOLUNTEERS
- AVOID NAMING SPECIFIC CHILDREN
- REFRAIN FROM USING DEROGATORY OR OFFENSIVE LANGUAGE ABOUT STAFF, PARENTS OR CHILDREN OR THE SCHOOL IN GENERAL
- DO NOT POST INAPPROPRIATE IMAGES WITHIN THE GROUP OR IMAGES OF CHILDREN OR THE SCHOOL.



STANBURN PRIMARY SCHOOL

PARENT AMBASSADOR GUIDANCE

2025-26

ROLE DESCRIPTION

THE EXACT DUTIES OF PARENT AMBASSADORS WILL VARY FROM TIME TO TIME, THIS IS MERELY A GUIDE:

- TO BE A POINT OF CONTACT FOR NEW PARENTS/CARERS AND WELCOME THEM TO THE CLASS AND YEAR GROUP.
- TO SUPPORT IN ENSURING APPROPRIATE BEHAVIOUR ON SOCIAL MEDIA, CLASS DOJO AND CLASS WATS APP GROUPS.
- ACTING AS AN EXTRA LINE OF COMMUNICATION BETWEEN THE TEACHER AND PARENTS/CARERS. FOR EXAMPLE BY PASSING ON MESSAGES ABOUT SCHOOL TRIPS AND EVENTS VIA SOCIAL PLATFORMS/COMMUNICATING FACE TO FACE.

WHY BECOME A PARENT AMBASSADOR?

THERE ARE MANY GOOD REASONS TO GET INVOLVED AS YOUR CHILD'S CLASS PARENT AMBASSADOR: TO HELP YOUR CHILD'S SCHOOL, TO HELP YOUR CHILDREN AND TO GIVE INPUT INTO WHAT HAPPENS AT STANBURN PRIMARY SCHOOL IN ORDER TO MAKE IT THE BEST IT CAN BE. BEING A PARENT AMBASSADOR ALLOWS YOU TO GET TO KNOW OTHER PARENTS AND CARERS WITHIN THE SCHOOL, BOTH FROM YOUR OWN CHILD'S CLASS AND OTHERS. PARENT AMBASSADORS REALLY DO MAKE A DIFFERENCE!

ROLE DESCRIPTION

- TO BE RESPONSIBLE FOR THE CLASS WATS APP GROUP.
- ATTEND PARENT AMBASSADOR MEETINGS EACH HALF TERM AND FEED BACK OUTCOMES OF MEETINGS TO THE REST OF THE PARENT BODY OF THIS CLASS.
- TO COMPILE THE LARGER CONCERNS/ENQUIRIES OF THE CLASS SO THEY CAN BE ADDRESSED BY SLT.

COMMUNICATION

PARENT AMBASSADORS ARE ALSO ASKED TO REMIND PARENTS AND CARERS OF THE CORRECT STEPS TO TAKE IF THERE ARE CONCERNS OR COMPLAINTS:

1.
2.
3.

• Class Teacher

• Year Leader

• Senior Leader



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The **Parent Ambassador** group is not:

- A place to share problems/issues which surround **one child/parent's query**. These should be addressed by the parent via the correction communication channels. Queries of this nature will **not** be included in the termly meeting presentation.
- **A forum to discuss any member of staff/teachers**. This includes teacher absence. Any concerns or complaints should be directed to the school office and not discussed in school associated what's app groups.

Any queries of this nature will not be addressed in this forum and Parent Ambassadors who do not follow or enforce the agreed upon guidelines will be asked to step down from their role.

Parent Ambassador Agreement Form

Also, other topics e.g. individual class timetables/schedules, specific class queries are best directed to the class teacher. The Parent Ambassador sessions are for more general issues.

There are also some topics which may be passed on to other members of staff e.g. welfare team, SENDCo, Subject Leads to address. All comments are shared with all members of SLT too.

The image shows two copies of the 'Stanburn Primary School Parent Ambassador Agreement Form' for the academic year 2023-2024. The front page includes a 'Conflict of Interest Declaration' section with a checkbox for 'I have no conflicts of interest to declare' and a section for 'Parent/Carer Details' with fields for Name, Child's Name and Class, Email Address, and Contact Number. The back page contains 'Parent Ambassador Responsibilities' and 'Commitment and Guidelines' sections. The responsibilities include being a point of contact, attending meetings, welcoming new parents, supporting communication, and maintaining confidentiality. The guidelines include reading the agreement, agreeing to share data, understanding the voluntary nature of the role, and maintaining confidentiality.

1.

You said:

WAC

Parent Reps have raised that the provision in ASC could be improved with a wider variety of activities.

Progress update...



We did:



Stanburn Curriculum Coverage Medium Term Plan
Wrap Around Care 2025-26



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1 + 2	Dinosaurs	Autumn Fireworks Remembrance	Directions	Plants (St David's Day)	Birds (St George's Day)	Countries
Week 3 + 4	Feelings	Aliens	In the Jungle	On the Farm (Eid) (St Patrick's Day)	Rain Forests	Under the Sea
Week 5 + 6	Up in Space	Food <i>Hanukkah</i>	London			
Week 7 + 8	Diwali Halloween	Christmas				



2. You said:



Braiswick packages are too expensive

We did:

We have reviewed our packages for the upcoming Autumn photos and agreed a reduction across all packages. This saving will be passed onto parents this term.

Autumn photos will take place on:
Friday 14th November 2025

3. You said:

What are the expectations around Home Learning?



We did:



Year 4

Year 4 Home Learning Expectations:

- My Maths task (online) weekly which is set by the teacher based on the children's current learning.
- Weekly SPAG practise.
- Weekly reading comprehension.
- Children take home one colour banded reading book and one storybook each week. They are expected to complete 15 minutes daily reading. Parents must listen to children read and write a comment in their reading diary. Reading records are checked and signed weekly by staff and a comment will be written where necessary.
- 10 spellings weekly to learn weekly accompanied by a Spelling Shed activity worksheet which must be completed.
- TTRS practise.

Home Learning 25-26

In the meet the teacher sessions in September, Home Learning expectations (as well as online platforms) were explained and the guidance for 25-26 was also updated and shared in comms.



2. Breakfast Club

The breakfast club menu is shared with parents in comms. every 4 weeks. Pupils can choose from cereal (daily), fruit and then depending on the day, have a choice of toast, crumpets, waffles, croissants, bagels, pancakes and more! They may also have unlimited water, fruit juice and/or milk.

Once breakfast club has finished, dismissal is staggered and pupils are supervised walking from WAC Pine Pavilion into the school building. All breakfast club pupils (Yr 1-6) enter via the Lower Hall doors and go straight to class. Reception and Nursery pupils are accompanied to class by a WAC Play worker.



BREAKFAST CLUB MENU

Cereal Selection: Rice Krispies, Wholegrain shapes, Cornflakes, Weetabix
Unlimited water, fruit and milk

Week beginning:	Monday	Tuesday	Wednesday	Thursday	Friday
29.09.25	Cereals Fruit juice Crumpets Jam/honey	Cereals Fruit juice Toast Jam/honey	Cereals Fruit juice Waffles Jam/honey	Cereals Fruit juice Pancakes Jam/honey	Cereal Fruit juice Toast/extra Jam/honey
6.10.25	Cereals Fruit juice Toast Jam/honey	Cereals Fruit juice Croissants Jam/honey	Cereals Fruit juice Pancakes Jam/honey	Cereals Fruit juice Waffles Jam/honey	Cereals Fruit juice Toast/extras Jam/honey
13.10.25	Cereals Fruit juice Toast Jam/honey	Cereals Fruit juice Waffles Jam/honey	Cereals Fruit juice Croissants Jam/honey	Cereals Fruit juice Brioche Jam/honey	Cereals Fruit juice Toast/extras Jam/honey
20.10.25	Cereals Fruit juice Croissants Jam/honey	Cereals Fruit juice Waffles Jam/honey	Cereals Fruit juice Toast Jam/honey	Cereals Fruit juice Bagels Jam/honey	Cereals Fruit Juice Toast/extras Jam/honey

3. 'Star' Hands

'Star Walking, No Talking'

For pupils (and adults) 'binary acts' are easier to adhere to than 'spectrum acts'. This means turning a 'vague' sentiment e.g. walk quietly and sensibly, into 'yes or no' act. For example as adults, a spectrum act might be, 'I'm going to get some exercise daily,' whereas a binary act would be, 'I am going to close my move ring and exercise for one hour,' or 'I am going to get in 10,000 steps'

- it's a yes or no criteria. Did I do it or not?

If this is something helpful at the individual level, for an adult, it's definitely helpful at the collective level, especially for young people.



At Stanburn, '**Star Hands**' exists as 'walking sensibly in the corridors is a spectrum act and can be hard for pupils to define. Putting in place a concrete guideline 'hands in stars' it makes it much easier for pupils to grasp.



I like star hands because having stars on my hands is funny!

Reception

*It's made people in my class more sensible in the corridors. We get to assembly quicker. **Year 5***

*We do it in class too. It's nothing new miss. **Year 3***



*It's okay. I don't know why some people can't just walk nicely but they didn't before. **Year 4***

*People touch the walls and displays we've worked hard on and other people sometimes if we don't do star hands. **Year 6***

*It just makes sense. It keeps everyone safe. **Year 6***

MANNERS MATTER

at Stanburn

Smile!



Star Walking,
No Talking



Greet adults with
'Good morning' or
'Good afternoon'



Hold the doors
open for others



Say 'please'
and 'thank
you'



STANBURN PRIMARY SCHOOL

Personal Values

Optimistic

Respectful

Kind

Learning
Behaviours

Hard working

Resilient

Curious

Collaborative



4. Nursery Trips

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Broad Topic	Magical Mel	Our Colourful World	Nursery Rhymes	Amazing Animals- Past and Present	Water	New Adventures
Trips/ Experiences TBC		Trip to the supermarket to buy fruits and vegetables	Tea Party with opportunity to dress up as a nursery rhyme character	Trip to Stanmore Deer Park	Visit to the Aqua-drome	Teddy Bears Picnic

We have lots of good experiences lined up for Nursery pupils and these will be added to the whole school overview once pupils are settled. In EYFS, Autumn 1 is always a 'settling' in period.

5. PSHE Curriculum

Are there regular sessions where children are taught about friendships/being kind, or behaviour and apologising?

Values led

OUR PSHE

VISA

Inclusive

PSHE teaching is values led and centres on respect, optimism, and kindness, guiding students to treat others with dignity, maintain a positive outlook and act compassionately. This fosters a supportive learning environment, promoting meaningful relationships and encouraging personal growth.

[C811C39B6DD10E62BBA7BB5DCD6A4475.pdf](#)

Reception - I understand why it is good to be kind and use gentle hands.
Year 1 - I know how to make new friends
Year 4 - I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends
Year 6 - I understand how an individual's behaviour can impact on a group



6. Clarification on Year 5 and 6 protocols:

Children in **Year 5 and 6** are allowed to enter and leave the school premises by themselves. If you would like your child to leave the school grounds at the end of the day (or a 4:30pm club) then parents must consent to this using the Google Form. If your child does walk to or from school independently, they may bring a mobile phone to school. If you would like them to bring a phone to school, permission must be given and the school's mobile phone guidelines must be followed. **Phones are handed in (and switched off) as pupils enter the classroom and are only given back at dismissal.** They must not be turned on until they have left the school gates.



**Switch off
all mobile
phones**

7. Wrap Around Care charges and end of day timings

If you would like your child to attend Wrap Around Care, you must book a space by midnight. In the morning, staffing and catering is confirmed based on the numbers we have. If you would like to book into WAC on the day, this will incur additional charges. This is inline with other local schools.

The end of the school day is 3:15pm. Teachers will wait until 3:20pm and if pupils have not been collected by then, they will be taken into the 'late' room. If pupils are still not collected by 3:25pm, they are put into WAC provision. Please note, teachers directed time is 8:25am – 3:25pm.

WHY DO WE BOOK SET DATES EACH HALF TERM?

As an OFSTED registered provider we are required to follow strict ratios, we also want to ensure we can meet the childcare needs of our families. All Magna staff are employed full time to ensure we provide consistency and quality of care. Knowing who is attending the half term ahead, ensures we staff accordingly to care for the number of children attending, keeping children safe and meeting regulatory requirements

Late Booking Policy (Within 48 Hours)

- Parents must email/call the finance office to request a session that is less than 48 hours in advance.
- A 25% late booking fee will apply to all these sessions.
 - ASC: £13.75 per session

Payment is due in advance of each half term as a contracted user and before your child attends a booked session as a casual user. By agreeing to the terms and conditions, you agree to pay for, in full, all booked sessions. Failure to do this may result in your child/tren's place being withdrawn until all debts are paid or a complete ban on future sessions.

After School Club

Part session- 3.00pm-6.00pm - £12

(Including Refuel Snack)

8. Forest School Update... Stanburn's 'Nature Nook'

We are excited to inform you that 'spades hit the ground' tomorrow! We should have our new Forest School ready for pupils to use by the beginning of Autumn 2.



9. Class Dojo Expectations

Class teachers are asked to post at least 2 photos posts each week to share learning and classroom achievements with parents. This is in addition to the main school 'story' (Class Dojo page) which showcases school wide achievements or events. SLT monitor year groups monthly to ensure this is taking place.



**Stanburn Primary
School**

[Home Learning at Stanburn Primary School](#)

10. The use of screens for Home Learning

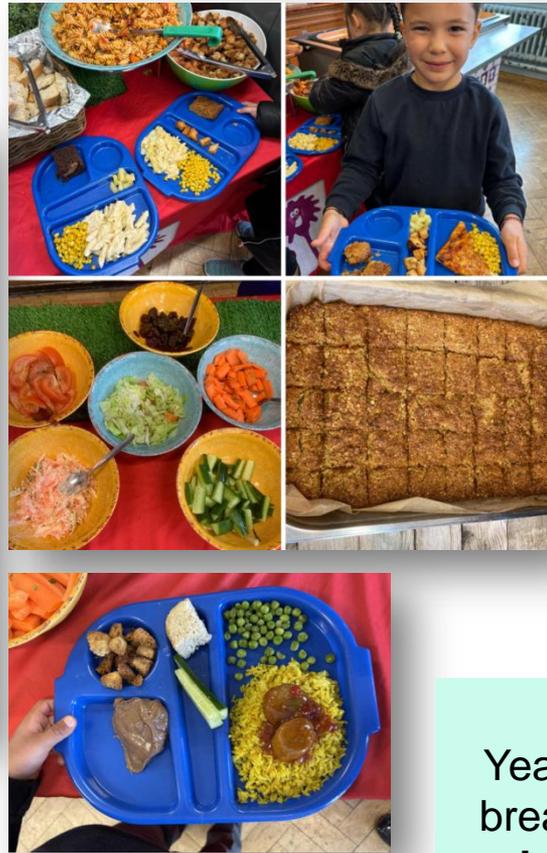
We understand the importance of having a good screen-time balance, that is why our Home Learning model is hybrid (some elements require a screen and some do not). Home Learning books (which are lined) encourage pupils to put pen to paper and the majority of the home learning tasks do not require printed copies – which is better for the environment. However, we live in a modern world and there are many benefits from using online resources and platforms:

- *Educational platforms (such as TTRS and Spelling Shed) can **adapt to each child's level**, providing extra practice or advanced challenges as needed.*
- *It also allows for instant feedback—students can immediately see whether they've answered correctly and learn from mistakes (e.g. this is the case with MyMaths).*
- *It supports SEND pupils as technology and online learning provides **accessibility tools** such as text-to-speech, voice typing, enlarged text, or interactive learning aids. This also helps EAL parents support their children.*
- *Research shows that interactive apps, videos, and games can make learning more fun and engaging*

11. Lunch

Some parents are concerned about **portion size** with regard to lunches.

SLT are in the lunch hall every day. Along with the SMSAs, we help ensure pupils receive the option they have ordered, have the correct portion and also 'trouble shoot' any problems..
dropped lunch, tears over accidentally ordering the wrong option, dietary queries etc.



What we don't do is enforce that pupils must eat all their lunch. Pupils in EYFS and Yr 1 are monitored by lunch staff to ensure they eat enough of their meal before moving on to their dessert but other pupils are simply encouraged to eat a 'little bit more'. No child leaves hungry unless it is their choice to leave a portion of their lunch.

Year 6

Year 6 have the latest lunch as their lunch break is 12:15pm - 1:15pm however, **each half term the order of the classes is switched** so no class is 'always' eating last.



As well as their main option, there is an extensive **salad bar** that pupils may choose from and that they can visit as many times as they like. This includes additional options such as:

- Croutons.
- Garlic bread
- Potato salad
- Pasta salad
- Carrot and cucumber batons
- Raisins and sultanas
- Lettuce
- Tomatoes
- Beetroot
- Pineapple
- Coleslaw
- And more!



The right to choose:

Spring/Summer Menu Week 1
 1st April 19th May 20th May 18th June 7th July 28th July 18th Aug 8th Sept 28th Oct 20th Oct 2025

WEEK ONE	OLD ENGLISH MONDAY	INDIAN TUESDAY	ROAST WEDNESDAY	PIZZA THURSDAY	FISH & CHIP FRIDAY
Red Option (Meat)	Chicken Sausage Toad in the Hole & Herby Diced Potatoes	Red Tractor Mild Chicken Curry, Mixed Wholegrain & White Rice	Roast Chicken, Gravy, Stuffing & Mashed Potato or Roast Potatoes	Wholemeal Margherita Pizza & Pasta Salad	MSC Fish Fingers & Chips
Blue Option (Halal)	Halal Chicken Sausage Toad in the Hole & Diced Potatoes	Halal Red Tractor Mild Chicken Curry, Mixed Wholegrain & White Rice	Halal Roast Chicken, Gravy, Stuffing & Roast Potatoes	Wholemeal Margherita Pizza & Pasta Salad	MSC Fish Fingers & Chips
Green Option (Vegetarian)	Mild Sweet Potatoes, Cheese, Onion & Potato Pie & Diced Potatoes	Mild Sweet Potatoes & Chickpea Curry & Mixed Wholegrain & White Rice	Rainbow Vegetable Lentil Pitta Pockets & Hummus	Beany Shepherd's Pie	Vegetable & Bean Ouesadilla, Chips
Yellow Option	Jacket Potato with Cheesy Beans, Tuna or Cheese or Beans	Cheesy Pasta	Cheese Sandwich	Cheesy Pasta	Jacket Potato with Cheesy Beans, Tuna Cheese or Beans
Vegetables	Broccoli, Cauliflower & Carrots & Sweetcorn	British Red Tractor Garden Peas, Sliced Carrots	Broccoli, Cauliflower & Carrots	Carrot & Cucumber Sticks or Garden Peas, Sweetcorn	Garden Peas, Baked Beans
Dessert	Banana Mousse & Orange Smiles	Marble Sponge w/ Chocolate Sauce	Strawberry Jelly with Watermelon Slice	Vanilla Cookie	Iced Sponge Cake with Sprinkles

Reddish of bread or veg, No Pork, No Shellfish, No Nuts, No Dairy, No Eggs, No Peas, No Veg

England's target for 'Free Sugar' intake for your child
 Recommended fruit and vegetable portions are an additional 50g (100g) Fruit Portions.
 On average and parents will need to eat a third of a child's recommended 'Free Sugar' intake.

Spring/Summer Menu Week 2
 21st April 19th May 2nd June 23rd June 14th July 4th Aug 25th Aug 15th Sept 6th Oct 27th Oct 2025

WEEK TWO	CARRIBAN MONDAY	ITALIAN TUESDAY	ROAST WEDNESDAY	PIZZA THURSDAY	FISH & CHIP FRIDAY
Red Option (Meat)	Jerk chicken with Rice & peas	Red Tractor Lamb Pasta Bolognese & Garlic Bread	Roast Chicken, Gravy, Yorkshire Pudding & Roast Potatoes	Wholemeal Margherita Pizza & Tomato Pasta Salad	MSC Fish Fingers & Chips
Blue Option (Halal)	Jerk chicken with Rice & peas	Halal Red Tractor Lamb Pasta Bolognese & Garlic Bread	Halal Roast Chicken, Gravy, Yorkshire Pudding & Roast Potatoes	Wholemeal Margherita Pizza & Tomato Pasta Salad	MSC Fish Fingers & Chips
Green Option (Vegetarian)	Lentil Bake	Plant-based Pasta Bolognese & Garlic Bread Vg	Vegetable & Chickpea Fajita Wrap, Roast Potatoes Vg	Butternut Squash & Five Bean Risotto	Crispy Vegetable Fingers & Chips Vg
Yellow Option	Cheesy Pasta	Jacket Potato with Cheesy Beans, Tuna or Cheese or Beans	Cheese Sandwich	Cheesy Pasta	Jacket Potato with Cheesy Beans, Tuna Cheese or Beans
Vegetables	British Red Tractor Garden Peas	Broccoli, Cauliflower & Carrots	Broccoli, Carrots & Sweetcorn	Carrot & Cucumber Crudites	British Red Tractor Garden Peas, Baked Beans
Dessert	Banana Cake Vg & Custard	Shortbread & Orange Slices Vg	Hidden Fruit Chocolate Brownie	Flapjack Vg	Chocolate Oaty Slice Vg

Reddish of bread or veg, No Pork, No Shellfish, No Nuts, No Dairy, No Eggs, No Peas, No Veg

England's target for 'Free Sugar' intake for your child
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Spring/Summer Menu Week 3
 28th April 19th May 9th June 30th June 21st July 11th Aug 1st Sept 22nd Sept 13th Oct 3rd Nov 2025

WEEK THREE	CHINESE MONDAY	ITALIAN TUESDAY	ROAST WEDNESDAY	PIZZA THURSDAY	KIDS' CHOICE FRIDAY
Red Option (Meat)	Sweet & Sour Chicken Meatballs & Sunny Rice	Lamb Lasagne & Garlic Bread	Roast Chicken, Gravy, Stuffing & Roast Potatoes	Margherita Pizza & Tomato Pasta Salad	Chicken Nuggets & Chips
Blue Option (Halal)	Sweet & Sour Chicken Meatballs & Sunny Rice	Halal Red Tractor Lamb Lasagne & Garlic Bread	Roast Chicken, Gravy, Stuffing & Roast Potatoes	Margherita Pizza & Tomato Pasta Salad	Chicken Nuggets & chips
Green Option (Vegetarian)	Sweet & Sour Veggie Meatballs & Sunny Rice	Vegetable Lasagne & Garlic Bread	Mediterranean Vegetable & Chickpea Stew & Roast Potatoes	Cheese Fian & Home-Baked Potato Wedges	Crispy Vegetable Nuggets & Chips
Yellow Option	Cheesy Pasta	Jacket Potato with Cheesy Beans, Tuna Mayo or Cheese or Beans	Cheese Sandwich	Cheesy Pasta	Jacket Potato with Cheesy Beans, Tuna Mayo or Cheese or Beans
Vegetables	British Red Tractor Garden Peas, Baked Beans	Broccoli, Cauliflower & Carrots	Broccoli, Carrots & Sweetcorn	British Red Tractor Garden Peas, Sliced Carrots	British Red Tractor Garden Peas, Baked Beans
Dessert	Chocolate Mousse & Fruit Slices	Chocolate Cookie & Orange Wedges	Vanilla Cupcake	Chocolate Crunch 'Concrete' & Chocolate Sauce	Homemade Jam Sponge & Custard

Reddish of bread or veg, No Pork, No Shellfish, No Nuts, No Dairy, No Eggs, No Peas, No Veg

England's target for 'Free Sugar' intake for your child
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 On average and parents will need to eat a third of a child's recommended 'Free Sugar' intake.

Menus are sent home each term and parents are encouraged to discuss with pupils which option they would like to eat that day, however pupils are given the **responsibility** to order their own lunch option daily. This is so they know what meal they will be having and can ask for it independently each day.

It also encourages **independence, decision-making skills, and a sense of ownership over their choices**. Additionally, it helps pupils develop confidence when communicating their preferences, builds responsibility in managing daily routines, and promotes awareness of healthy eating habits which they can take with them into adulthood.

Dessert

Dessert	Banana Cake Vg & Custard 	Shortbread & Orange Slices Vg 	Hidden Fruit Chocolate Brownie	Flapjack Vg	Chocolate Oaty Slice Vg
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*As well as the 'cake' option, each day **fruit and yoghurt** are available for pupils. No child is made to have dessert and some pupils instead opt to fill this section of their tray with raisins or carrot and cucumber sticks. Pupils have the right to choose what they eat.*

Taylor Shaw
Seeing food differently

Our team of development chefs and dietitians are passionate about creating delicious, nutritious meals that young people love. We go beyond just meeting the Department for Education School Food Standards—we craft menus that are creative and appealing, encouraging students to make healthy choices on their own.



12. Meditation sessions daily – *yoga does take place in 'transition years' (YR, Y2, Y6)*



Year 4 Sleepover/Residential

Spelling Shed Training Sessions for Parents

Purple Mash Training Sessions for Parents

Sibling discount for Wrap Around Care

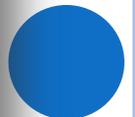
Weekly communication newsletter rather than daily emails

PTA events and possible match funding opportunities

Pupil Parliament deciding a new options for the lunch menu

SEND lunchtime social skills group

Financial Education



POSITIVE FEEDBACK

Thank you to the music teacher for introducing piano into the curriculum.

Music Theory with Keyboards (Level 3):

- **Play and perform:** Use the keyboard to play simple pieces with increasing confidence, using correct hand position and fingering.

Thank you to the security (gate staff). They are on point with ensuring the safety of children and the public. Their work is always of a high standard.

PTA do a grand job raising funds!



Well done to the Petals team for setting up an efficient nursery.

Wide range of clubs and competitions on offer for pupils at the school.

My class are very happy with everything. We are happy with the extra-curricular club provision, grateful for the extended hours of WAC for working parents, flexibility of booking wrap around care – a few years ago you could only book termly with no adhoc booking or last minute booking allowed.



AOB

- Reception Clubs will begin to be introduced from the Spring Term. There are however some external clubs which allow Reception aged pupils to join.
- Communication will be acknowledged within 2 days and responded to within 10 days.

