

The Impact of Primary PE and Sport Premium at Stanburn Primary School

2020-21

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

This year we are delighted to be able to use the PE sport premium to support the development of PE and school sport. As intended, we have used this funding to improve the provision of school sport at Stanburn Primary School, encourage participation in a range of sports, increase competition and promote a healthy lifestyle. We believe in a whole school approach to the development of sport and physical activity for all and we encourage all children to develop their understanding of the way in which they can use equipment and apparatus safely yet imaginatively to achieve their personal goals. We have also used our PESP money this year to promote Active 30:30 as we believe all children should have the opportunity to enjoy being physically active and maintain a healthy lifestyle. Using the medium of sport we aim to increase their self-esteem and encourage pupils to become deep, flexible, creative thinkers. The PESP funding has been used to develop this.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

<i>Key achievements to date until July 2020:</i>	<i>Areas for further improvement and baseline evidence of need:</i>
<ul style="list-style-type: none"> - Numerous inter-school competitions entered this year including: gymnastics, speed stacking, netball, football, chess, line ball and multi-sports. - A, B and C teams entered into competitions with other schools. - New kit was purchased for the school Netball team to help raise the profile of girls' sports. - New sports introduced into PE lessons following pupil voice using PESP premium to provide resources e.g. badminton. - Virtual Sports Day held during school closures to promote physical activity. 	<ul style="list-style-type: none"> - New pupil voice survey to be done to outline priorities for the next academic year. - Active 30:30 to be launched to help reverse the impact of school closures and encourage active habits for life. - Faulty/inadequate equipment to be replaced and resources to be bought to help all children in the school access PE and school sport including: girls, SEND pupils and those in EYFS.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO

Total amount carried forward from 2019/2020 £10,616

+ Total amount for this academic year 2020/2021 £22,872 = Total to be spent by 31st July 2021 £33,488



Spending of the PESP has been carefully considered and we have used this funding to improve School Sport in 5 key areas. These are:

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

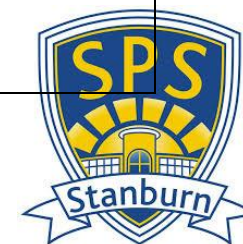
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

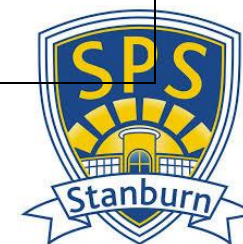
Stanburn Primary School received £22,872 of funding during the academic year 2020-2021. Below is a breakdown of how funding was spent this year and its impact:



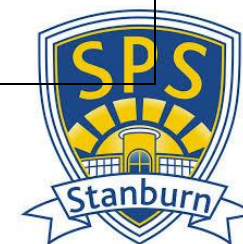
<u>PE Sport Funding Expenditure</u> <u>Intent</u>	<u>Impact</u>	<u>Key Indicator</u>
Professional Coaching to develop teachers' CPD £6038.84	<ul style="list-style-type: none"> - Each week we have had a professional gymnastics coach in school on a Friday team-teaching with our staff to improve their professional knowledge of this area of the curriculum. - 100% of school staff said that after the training they felt more confident teaching gymnastics to their children. - We have also had a Basketball coach in school once a week team-teaching with our staff to improve their professional knowledge of this area of the curriculum. 	3 and 5.
Well-being and Yoga sessions: £900	<ul style="list-style-type: none"> - Children in Year 6 were provided with a range of strategies to help them cope with some of the difficulties transition to year 7 and year 6 SATs can cause. - This also formed part of our recovery curriculum post COVID and school closures as school surveys indicated that children were more anxious returning to school in September than in previous years. - A year 6 pupil said, "Yoga is calming and 	1 and 4.



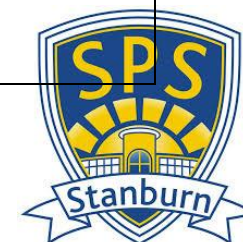
	<p><i>relaxing; we learnt ways to cope with stress before exams e.g. a finger exercise. I really look forward to these sessions each week.</i></p> <ul style="list-style-type: none"> - During the Spring term school closures, Yoga videos were created for our school and posted on our School dB Primary page which enabled pupils across the whole school to remain active and have this mindfulness support during lockdown. During our Pupil Voice survey, 83% of children said they remained active during school closures. 	
<p><i>Extra-Curricular Club offers £420</i></p>	<ul style="list-style-type: none"> - Children across the school (including those identified as being less active) were given opportunities to participate in a broader range of sports. - By employing professional, skilled coaches to run clubs, children became actively engaged in sessions, kick-starting a love for different sports and developing a healthy, active lifestyle. - As a result of offering these extra-curricular sessions, we saw a rise in the number of competitions we could enter this year due to the new skills developed by our pupils, thus 	<p>1, 3, 4 and 5.</p>



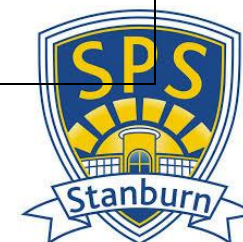
	<p>improving participation in competitive sport. Unfortunately, due to COVID, many competitions have been postponed but the children have still gained these skills ready for the next academic year.</p>	
<p>Subscription to the PE Hub Planning Tool: £380</p>	<ul style="list-style-type: none"> - The profile of PE at Stanburn has been increased as staff have a comprehensive online planning tool to help them to teach the PE across the curriculum. - Staff CPD sessions using this tool have been well received and pupils have commented on how much they enjoy their PE lessons as a result. <p>During a KS2 pupil voice survey, 95.3% of children said that they 'enjoy or really enjoy' their PE lessons. Pupils surveyed said: "I love outdoor sports and PE lessons as they are good for my health." Another said, "I love keeping active and it keeps my brain going."</p>	1, 2 and 3.
<p>Field Markings for Summer PE lessons and Sports Day: £305</p>	<ul style="list-style-type: none"> - A wider range of sports can now be taught during PE lessons and for extra-curricular clubs e.g. rounders. - Children are able to compete in competitive races using the sprinting track. 	1, 2, 4 and 5.



	<ul style="list-style-type: none"> - Children use these markings during their lunch time which has meant they are being more active and develop healthy, active habits. 	
<p>Swimming Crash Course during May Half Term: £520</p>	<ul style="list-style-type: none"> - Following a school survey 34 children in Year 6 were identified as needing additional support to achieve the 3 swimming standards by the end of Year 6. As a result of this, a half-term Swimming 'top-up' crash course was paid for which was taken up by 15 of these children. One of the children who attended said, "I really enjoyed it and learnt how to swim on my back which I didn't know how to do before the course." 	<p>4 Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.</p>
<p>PE Equipment: £10,184.73</p>	<ul style="list-style-type: none"> - Equipment was purchased to broaden children's participation in a wide range of sports such as: Golf and Rounders, through the purchase of new equipment. - As a result, these sports can now be introduced into PE lessons and it is hoped that this will then allow pupils at Stanburn to develop a love for a broader range of sports. - Due to an increased number of SEND needs 	<p>1, 2 and 4.</p>



	<p>across the school, equipment was purchased to allow these children to participate in physical activity more easily e.g. sensory equipment in EYFS.</p> <ul style="list-style-type: none"> - Equipment was purchased to encourage children to become more active during break times and lunch times as we launched our Active 30:30 initiative. - Table Tennis tables were installed in the KS1 and KS2 playgrounds following a pupil voice survey which showed children at Stanburn wanted to have the opportunity to learn how to play this new sport. 	
<p>Web Cam with microphone: £19.24</p>	<ul style="list-style-type: none"> - The purchase of this during school closures in Spring 2021 allowed PE lessons to be shared live with pupils during periods of remote learning. This allowed all pupils to remain active whilst learning from home. 	1 and 4.
<p>Installation of a Gymnastics Frame in the KS2 hall: £3,487</p>	<ul style="list-style-type: none"> - We have listened to pupils who stated that they enjoy their Indoor PE lessons slightly less than their Outdoor PE lessons (95.3% of children enjoy Outdoor PE vs 85.7% of children enjoying Indoor PE lesson). - In order to raise the profile of Indoor PE, in 	2 and 4.



	particular Gymnastics, we have purchased a new gymnastics frame for the KS2 hall to add a new layer of challenge to these Indoor PE lessons.	
Total Spend: £22,254.81	Balance remaining: £11,233.19	

Swimming and Water Safety

Swimming and Water Safety	Please fill out all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	72.8%
What percentage of your Year 6 pupils could use a range of strokes effectively for example, front crawl, backstroke and breaststroke when they left your primary school at the end of last academic year?	76.1 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	86.96 %
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Signed off by	
Head Teacher:	<u>E. Lansdown</u>



Date:	16.7.21
Subject Leader:	K. Hartland
Date:	16.7.21
Governor:	
Date:	19.7.21

