



# Parent Ambassador Meeting (2)

## 10<sup>th</sup> February 2026

### *Agenda*

#### Autumn 2 Update

1. Actions and matters arising from previous meeting
  2. Lunch
  3. Toilets
  4. Home Learning + Screen time
  5. Vegetarian options
  6. SLTea
  7. SMSAs
  8. Soundbox Music Lessons
  9. Languages
  10. Last minute events
  11. Screen time at school
  12. Parent Workshops
  13. Ideas
  14. Positive Feedback
- AOB

1.

Suggested date of next meeting: Tuesday 10<sup>th</sup> February PM



# Parent Ambassador Autumn 2 Update



## Welfare at lunchtime

Some parents have asked about the process of how pupils visit **welfare** during lunchtime. The system is:

- If a child becomes ill or injured during lunch time, the SMSAs will **triage** the injury.
- If the medical need can be dealt with there and then e.g. the child needs a plaster, the SMSA will administer this.
- If the child needs to go to welfare, they are given a **ticket**. This prevents children just 'taking' themselves off to welfare or visiting unnecessarily.
- **Treatment** is administered and parents are notified via Medical Tracker.
- Welfare staff will then call parents in case of an emergency or severe injury.



## Behaviour this half term

At Stanburn Primary School, we have very high behaviour expectations for all our pupils and we are aware that 95% of our pupils behave impeccably. However, recently we have seen the same pupils behave in a way that falls below our expectation despite our behaviour policy sanctions being implemented.

We are now asking that parents take an active role in supporting their child's behaviour whilst at school for example, discussing expectations, reinforcing respect for school rules, and holding children accountable at home. We believe this is essential to helping them make better choices.

Children who have consistently demonstrated poor behaviour will not be permitted to take part in planned fun events as participation in these events is a privilege.

**\*Year 6 Lunch - To confirm, the class order (and the hall pupils eat in) changes each half term.**

## Parent Workshops



If possible, please try to promote (and attend) parent workshops. Our recent KS2 Spelling Shed workshops (which were requested by Parent Ambassadors) only had 4% - 10% of parents attend. This is a shame considering the time and effort that goes into planning and covering teachers for these sessions. For Spring Term workshops, we will try to ensure at least 2 weeks notice is given

**"Triage, Ticket, Treatment"**

# You said:

- Spelling Shed Training Sessions for Parents.
- Virtual/online access for meetings/workshops.

# We did:

*Slides for parent workshops can be found on the school website for those parents unable to attend the sessions.*

### Parent Workshops

Our Parent Workshops are designed to help parents and carers to support and nurture their child's growth and development. These interactive sessions cover a range of curriculum areas designed to show parents what we do in school. Our workshops provide a welcoming space for learning, sharing, and connecting with other parents.

Reception	▼
Year 1	▼
Year 2	▼
Year 3	▼
Year 4	▼
Year 5	▼
Year 6	▼
General	▲

Financial support for Parents 18.3.25

All Years - Behaviour Workshops Spring 1 2026

All Years - Spelling Workshop Autumn 2 2025

# We said:

## 8. Forest School Update... Stanburn's 'Nature Nook'

We are excited to inform you that 'spades hit the ground' tomorrow! We should have our new Forest School ready for pupils to use by the beginning of Autumn 2.



# We did:

## Key Curriculum Focus Areas (1)

### Practical Skills and Creativity

- Using age-appropriate tools safely and responsibly.
- Creating arts and crafts using natural resources.
- Developing problem-solving, resilience, and confidence through hands-on tasks.
- Working collaboratively on group challenges and projects.

### Wellbeing and Personal Development

- Encouraging communication, teamwork, and leadership.
- Building independence, confidence, and emotional resilience.
- Promoting mindfulness and wellbeing through outdoor learning.

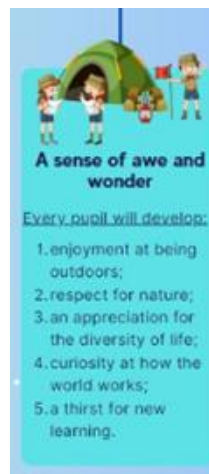
### Risk Assessment and Site Care

- Identifying potential risks in the Forest School area and learning how to manage them safely.
- Looking out for trip hazards, unstable structures, sharp objects, and environmental risks.
- Caring for the site by picking up litter, reporting damage to structures, respecting plants and wildlife, and leaving the area better than it was found.
- Understanding personal responsibility and teamwork in keeping shared spaces safe.

### Minibeasts and Habitats

- Studying insects and other small creatures found on site.
- Building insect homes and bug hotels.
- Learning why habitats are important and how human actions affect wildlife.

# Stanburn's Nature Nook



## Key Curriculum Focus Areas (2)

### Plants, Wildlife, and Biodiversity

- Identifying new plants and flowers that attract pollinators and wildlife.
- Supporting the Bee Pods and raised beds through planting and maintenance.
- Learning about seasonal changes and plant life cycles.
- Planting new trees and understanding their role in carbon capture and climate action.

### Connection to Nature

- Developing Forest School names to help pupils build a sense of identity, belonging, and connection with the natural world.
- Encouraging observation, curiosity, and respect for the environment.

### Fire and Outdoor Cooking

- Learning what is needed to safely light and maintain a fire (fire triangle).
- Understanding why fire has been important historically and how it can be used responsibly today.
- Exploring fire safety rules, safe distances, tool use, and extinguishing methods.
- Cooking simple, delicious treats over the fire and understanding food hygiene and teamwork.



# 3. You said:



## Nursery Overview - 2025-26

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summe</b>
<b>Broad Topic</b>	Magical Me!	Our Colourful World	Nursery Rhymes	Amazing Animals- Past and Present	Wate
<b>Trips/ Experiences TBC</b>		<i>Trip to the supermarket to buy fruits and vegetables</i>	<i>Tea Party with opportunity to dress up as a nursery rhyme character</i>	<i>Trip to Stanmore Deer Park</i>	<i>Visit to the Aq</i>

## Nursery Trips and Experiences



Ms McGrath has been busy settling the Nursery pupils in and has now started to look at wider curriculum experiences for our Petals pupils’.

Due to the different funding options and routes, ‘outside’ trips are a challenge, but for the Spring Term we have some exciting experiences in the pipe-line.

**We did:**



## Nursery Overview - 2025-26

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>
<b>Broad Topic</b>	Magical Me!	Our Colourful World	Nursery Rhymes	Amazing Animals- Past and Present
<b>Trips/ Experiences TBC</b>			<i>Visits to <u>Stanburn's</u> Nature Nook (Forest School)</i>	
		<i>Binn's Diwali</i>		<i>Visit from a Dentist linked to 'Healthy Me'</i>



# 4. You said:

We have created:

Can the process to escalate queries be shared e.g. names of class teachers, followed by head's of year etc.

## COMMUNICATION CHART 2025-26

### Contact Details:

The school office can be contacted by telephone between **8.30 am and 3.45 pm** on weekdays - term time only. All other requests will be acknowledged within two working days and a full response will be provided within ten working days.

### If you have an issue:

- Contact your child's class teacher in the first instance,
- If unresolved, contact the Year Lead;
- If unresolved, it will be passed to a Senior Leader.

If parents/carers contact the school requesting to see a particular person, the school reserves the right to decide who is the best person to deal with the enquiry.

Messages, Queries, Concerns	Action
If your child is absent from school.	<ul style="list-style-type: none"> <li>• Please notify the school office each day of absence either by telephone on 020 8954 1423 or by email before 9 am.</li> <li>• Please note that this notification does not guarantee that absences will be authorised.</li> <li>• Evidence is required for all medical appointments.</li> </ul>
If you have a quick message for your child's teacher	<ul style="list-style-type: none"> <li>• Send a Dojo message via Class Dojo</li> <li>• Urgent messages may be left at the school office by a phone call.</li> </ul>
If you would like to talk about your child's learning progress.	<ul style="list-style-type: none"> <li>• Make an appointment via Class Dojo to speak with your child's class teacher.</li> </ul>
If you are concerned about social behaviours.	<ol style="list-style-type: none"> <li>1. In the first instance, make an appointment to speak with your child's class teacher.</li> <li>2. If, following your discussion you still have a concern, make an appointment to speak with the Year Leader.</li> <li>3. If further support is required, the Year Leader will refer this to a Senior Leader.</li> </ol>
If you would like to discuss your child's special educational needs.	<ul style="list-style-type: none"> <li>• Please email the school office, in order to make an appointment to speak with the Inclusion Lead / SENDCO. Email: <a href="mailto:sendco@stanburn.harrow.sch.uk">sendco@stanburn.harrow.sch.uk</a></li> <li>• Please email the school office, in order to make an appointment to speak with the Designated Safeguarding Lead Email: <a href="mailto:safeguarding@stanburn.harrow.sch.uk">safeguarding@stanburn.harrow.sch.uk</a></li> </ul>
If you would like to discuss any safeguarding concerns regarding your child.	
If you would like information about the School's Wrap Around Care	<ul style="list-style-type: none"> <li>• Check the school website</li> <li>• Email: <a href="mailto:wraparoundcare@stanburn.harrow.sch.uk">wraparoundcare@stanburn.harrow.sch.uk</a></li> <li>• Call 07860 829 913</li> </ul>
If you would like to find out about our Extra Curricular Activities – run by the school or external providers.	<ul style="list-style-type: none"> <li>• Check the school website</li> <li>• Contact the relevant provider</li> <li>• Email the office on <a href="mailto:office@stanburn.harrow.sch.uk">office@stanburn.harrow.sch.uk</a></li> </ul>
If you have a ParentPay query or require a username & password, payment barcode or card.	<ul style="list-style-type: none"> <li>• Enquiries can be made to Ms H Patel on 0208 954 1423 or Mrs Cozma on 0208 954 1423 option 3 (finance)</li> </ul>
If you have any other queries	<ul style="list-style-type: none"> <li>• Email the school office on: <a href="mailto:office@stanburn.harrow.sch.uk">office@stanburn.harrow.sch.uk</a></li> </ul>

## Year Group Communication Charts Stanburn Primary School 2025-26



# We did:



## Lunch

### 2. Children are hungry at pick up times.

Some parents are concerned about **portion size** with regard to lunches.

SLT are in the lunch hall every day. Along with the SMSAs, we help ensure pupils receive the option they have ordered, have the correct portion and also 'trouble shoot' any problems..  
dropped lunch, tears over accidentally ordering the wrong option, dietary queries etc.

### Reminder:



*What we don't do is enforce that pupils must eat all their lunch. Pupils in EYFS and Yr 1 are monitored by lunch staff to ensure they eat enough of their meal before moving on to their dessert but other pupils are simply encouraged to eat a 'little bit more'.*

***No child leaves hungry unless it is their choice to leave a portion of their lunch.***

### Year 6

Year 6 have the latest lunch as their lunch break is 12:15pm - 1:15pm however, **each half term the order of the classes is switched** so no class is 'always' eating last.



As well as their main option, there is an extensive **salad bar** that pupils may choose from and that they can visit as many times as they like. This includes additional options such as:

- Croutons.
- Garlic bread
- Potato salad
- Pasta salad
- Carrot and cucumber batons
- Raisins and sultanas
- Lettuce
- Tomatoes
- Beetroot
- Pineapple
- Coleslaw
- And more!

Reminder:



Additional snacks are also purchased at a cost to the school and kept in the **Pupil Wellbeing Room** for any child who comes to school without breakfast, does not bring in a break time snack, or who is struggling to concentrate/requires a snack in the afternoon.



**3. Toilets:** The boys toilets need addressing again. The children have mentioned it's not clean, there's water on the floor and they smell, therefore some children are not using them.

# WE AGREE!!!





Less than 24 hours later....



## What are we doing?

- The school takes a zero tolerance approach to poor behaviour in the toilets. Any pupil not behaving as they should will have our behaviour policy applied:

Time out with a Middle or Senior Leader (YL, AHT, DHT, HT) (Step 5)	If disrespectful behaviour warrants removal from the classroom because of repeated or severe disruption to other children's learning or a serious incident then a message is sent to a Senior Leader who will attend immediately to remove the child. This may result in a more serious follow-up consequence in addition. SLT to invite parents for a meeting	EG: Persistent behaviour at step 4, disrespecting adults, fighting, serious dishonesty intimidation or verbal abuse to peers or adults, <b>vandalism</b> , inciting others to misbehave, threatening, injury or emotional harm without intent refusal to carry out a sanction, leaving class without permission, wandering around the school premises unsupervised, sexually inappropriate references.
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- An additional cleaner has been employed during the afternoon to clean the toilets after lunch as lunchtime is the busiest period.
- School Caretaker often completes a 'sweep' of toilets during the morning, spraying air freshener, flushing, unblocking toilets etc. where needed.
- We have had confirmation on funding for new toilets to be installed across some areas of the school, however, until we are confident pupils will use them respectfully, these will not proceed.



#### 4. Homework – *the amount set in Year 2 seems like a lot. What is this benchmarked against?*

*Home learning expectations are in line with our whole school ethos and values.*

*Research shows home learning helps to: improve academic outcomes, encourage study skills and independence, ensure parents are aware of what their child has been learning at school and improve confidence and participation in class when topics which have been consolidated at home are revisited.*

##### **Welcome to Stanburn Primary School.**

I am very proud to be Stanburn's Headteacher and am committed to providing an outstanding education that inspires and empowers every child to reach their fullest potential. My vision for the school is to ensure that each pupil receives not only an excellent academic foundation but also the skills and values to thrive as confident, well-rounded individuals ready to contribute positively to the world around them.

We place a strong emphasis on academic achievement, but equally, we value the development of character. Our curriculum is designed to cultivate curiosity, resilience, and a passion for lifelong learning, while instilling our key values of respect, kindness, and optimism. We believe in creating an inclusive, supportive environment where every child feels valued and encouraged to succeed.

Our school culture is built on values-led leadership, with a systematic approach to ensuring that every child is provided with opportunities to excel. I am also passionate about supporting and developing our staff, as I believe that a happy, motivated team is key to delivering the best possible experience for our pupils.

Stanburn is an aspirational school, and we work tirelessly to ensure our children leave us ready to face the challenges of tomorrow with confidence knowing who they are and what they can contribute to society.

Elaine D'Souza



## Reminder:

*\* homework on screens is another topic, many would prefer worksheets over screen time videos/Oxford owl (its awkward to use on a phone ) and involves a lot of messing about for a reading book. Option to have a 2nd physical instead?*

### Home Learning at Stanburn Primary School

## 10. The use of screens for Home Learning

We understand the importance of having a good screen-time balance, that is why our Home Learning model is hybrid (some elements require a screen and some do not). Home Learning books (which are lined) encourage pupils to put pen to paper and the majority of the home learning tasks do not require printed copies – which is better for the environment. However, we live in a modern world and there are many benefits from using online resources and platforms:

- *Educational platforms (such as TTRS and Spelling Shed) can **adapt to each child's level**, providing extra practice or advanced challenges as needed.*
- *It also allows for instant feedback—students can immediately see whether they've answered correctly and learn from mistakes (e.g. this is the case with MyMaths).*
- *It supports SEND pupils as technology and online learning provides **accessibility tools** such as text-to-speech, voice typing, enlarged text, or interactive learning aids. This also helps EAL parents support their children.*
- *Research shows that interactive apps, videos, and games can make learning more fun and engaging*



If parents require access to a tablet in order to access home learning, please raise this with your child's class teacher.

## 5. Vegetarian options: *More variety for vegetarians?*



1.

Green Option (Vegetarian)	Macaroni Cheese	Lentil Fritter Taco with Corn Tortilla, Tomato Sauce & Sunny Rice <sup>VG</sup> 	Quorn Grill, Gravy, Stuffing & Roast Potatoes 	Cheese Flan 	Vegetable Fingers & Chips with Ketchup <sup>VG</sup>
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2.

Green Option (Vegetarian)	Cauliflower, Sweet Potato & Chickpea Curry with Rice <sup>VG</sup> 	Plant-based Pasta Bolognese & Garlic Bread 	Macaroni Cheese	Stuffed Yorkshire Pudding with Roasted Winter Vegetable Casserole & Roast Potatoes <sup>VG</sup> 	Roast Mediterranean Vegetable, Tomato & Mozzarella Tart
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3.

Green Option (Vegetarian)	Vegetable Burger with Home-baked Potato Wedges 	Spinach & Sweet Potato Curry <sup>VG</sup> 	Vegetable Lasagne & Garlic Bread 	Roasted Butternut, Pepper & Tomato Dhal with Mixed Rice & Flatbread <sup>VG</sup> 	Crispy Vegetable Fingers & Chips <sup>VG</sup>
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## 6. SLTea ☺

Children who are awarded the 'Model Pupil' certificate at the end of the previous term (Autumn) are invited the following term (Spring) to attend SLTea. This is a special event in one of the senior leader's rooms with juice and treats. This happens for a different year group each Friday PM until all year groups have visited. Please see below the sessions which have taken place so far:

### Year 6



### Year 5

## 7. SMSAs

Concerns around lunchtime supervision.

Some reassurance around the measures that are in place. As far as we are aware, lunchtime is supervised by volunteers? What type of training is provided to them?



We have a fantastic group of SMSAs who work over lunchtime. They supervise the pupils in the dining hall and organise games for the pupils to play on the playground come rain or shine.



SLT are also out on duty each lunchtime and in the halls to ensure pupils are engaged in activities and making the correct choices.



We also have a number of teaching assistants, such as Ms Berry, who support pupils at lunchtime as well as the PWM Ms Wright and Mrs Adamson who run social skills groups and targeted activities at lunchtime.





Mr Oduyemi and Mr Condison also have daily duties at lunch time and support pupils through a range of different sporting activities on Elm and Pine playground.



## 8. Soundbox Music Lessons:

### Rockschool Watford | Music lessons in Watford

**Company name:** Rockschool Limited

**Contact number:** 07962 139261

**Website:** Rockschool Watford | Music lessons in Watford



The team remains the same; only the company details have changed. All lessons and existing music provision continue as before, with no changes to delivery or content.



## 9. Languages:

At Stanburn, children from Year 3 upwards learn French. We had also hoped to offer Spanish as an extra-curricular club but due to the lack of interest, the club was unable to run.



### Stanburn Primary School French – Curriculum Coverage

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	MFL is taught from KS2					
Year 1						
Year 2						
Year 3	France & Greetings and Names	Classroom Instructions & French Alphabet	Numbers 0-20 and age & Colours	Numbers 20-50 & The date and Birthday	Hungry Caterpillar & My Family	At the farm
Year 4	Review of Year 3 & Pets	At home & Going to school	In my Classroom & Lunch at School	School subjects & Hobbies and interests	Play an instrument & The weather	The Fruits
Year 5	Review of Year 3/4 & Emotions	The Body & At the Doctor	Countries and Cities & Travel around the world	French across the world & Nationalities	Numbers 50-100 & Money	At the supermarket
Year 6	Review of Year 3/4/5 & Time	Daily routine & Describe myself physically	My personality & Clothes	Shopping for clothes & In town and Directions	At the café & Occupations	A letter from France

## 10. 'Last Minute' Events

## Reminder:

As a school we understand everyone has commitments and busy lives so we do our best to give as much notice as possible when parents are required to attend events or alter their pick up and drop off plans.

However, we are a large school with many moving parts and we always consider all possible options before informing parents of plans and in a time of economic unease, we must also consider the financial implications of running events e.g. transport and staffing or cover costs. As a result, from time to time parents may be asked to pick up or collect their children if they would like them to attend different events. Also, we often have to work with other schools, services and leaders and our timeline is sometimes impacted by the response we have from others. We don't spring things on parents on purpose – we promise! We thank you for your co-operation.



**Taxi costs** – 6 seater taxi to Bannisters stadium £80 one way

**Mini bus (max 14 pupils)** – requires 1 member of staff to drive and must be booked 2 weeks in advance to utilise the mini bus scheme. Limited number of buses available and they are allocated on a first come, first served basis.

**Coach (14 pupils+)** – Approx £350 for a return trip to Harrow Arts Centre

**Supply teacher costs** – Approx £225

## UNMONITORED MAILBOX - DO NOT REPLY

Dear Parents/Carers

Please find the following items for today's communication:

1. Reminder: Ark Farm visiting school for the Reception classes.
2. Reminder: 4Azure Class Assembly on Monday 09/02/2026 at 9.00 am.
3. Reminder: 2Mango local trip.
4. **Reminder: Y5 Boosters/Tuition** (for selected pupils) is now finished for this half-term. No Booster sessions for next week. Please remember to collect your children at 3.15 pm.

**Dates:** Please find the [link](#) to the school calendar for all event dates.

Best wishes

School office

## Communication

### Calendar of Events

March 2026

< > View Print

Mon	Tue	Wed	Thu	Fri	Sat	Sun
23	24	25	26 PTA Jumble ...	27 Romanian ...	28	1
2	3	4	5 World Book ...	6	7	8
9 Rocksteady ...	10 1Poppy Clas...	11 1Scarlet Clas...	12 1Ruby Class ... PTA Mother...	13	14	15
16 Rocksteady ...	17 Parent Cons...	18	19 Parent Cons...	20	21	22
23 2Mango Cla...	24 2Coral Class ...	25 Musical The...	26 2Apricot Cla... PTA Stanbur...	27 End of Term...	28	29
30 Easter Holiday	31	1	2	3	4	5



Miss Clifford (Y4 Lead)

4 Azure 25/26

Feb 2

Good afternoon,

4 Azure's class assembly is coming up soon- Monday 9th February.

I have asked children to bring a costume to school in a plastic bag for Friday 6th so we can have a dress rehearsal and are ready to go Monday morning.

Our theme is 'Matilda'.

If they are a character e.g: Ms Trunchbull, Miss Honey, Matilda, Mr Wormwood they can dress to character.

If they are a narrator or school child they can add flare to their school uniform- e.g: ribbons in hair, bow ties, blazers, school shorts with knee socks.

Please do not spend money on costumes. Please use what you already have at home!

Kind regards,

Miss Clifford

♥ 7 likes   ● 38 views



## 11. Screen Time at school

There have been concerns over the amount of screen time pupils have at school. The only 'planned' screen time is for pupils in KS2 which is their daily Newsround time.

However, with the recent poor weather, some classes have been opting to watch programmes during wet play. In order to limit the screen time across the school, we have asked Pupil Parliament to audit the current games their class have and organise within their year groups the ordering of new wet play games. Each class has a £20 budget and hopefully these games will be with us soon!



Hey everyone,

Following on from my previous email about the wet play box audit, I will be holding a **Pupil Parliament meeting on Tuesday 3rd February at 2pm**. As the pupils have been conducting an audit of the wet play boxes, please could you:

- Bag up any broken, incomplete, faulty or unwanted games from your class's wet play box.
- Ask your Pupil Parliament representative to bring them to the meeting.

This will help us repair or replace games where possible and reduce waste.

*Exciting news!* Each class has now been allocated **£20** to spend on new items for their wet play boxes. Suitable items could include:

- Top Trumps
- Junior Scrabble
- Battleships
- Connect 4
- Uno
- Guess Who
- Other fun and engaging games



## 12. Parent Workshops

*Parents have asked if workshops can be live streamed?*

This is not something we are looking in to but all slides for the workshops are uploaded onto our website for any parents unable to attend.

### Parent Workshops

Our Parent Workshops are designed to help parents and carers to support and nurture their child's growth and development. These interactive sessions cover a range of curriculum areas designed to show parents what we do in school. Our workshops provide a welcoming space for learning, sharing, and connecting with other parents.

Reception

Year 1

Year 2

Year 3

Year 4

Year 5

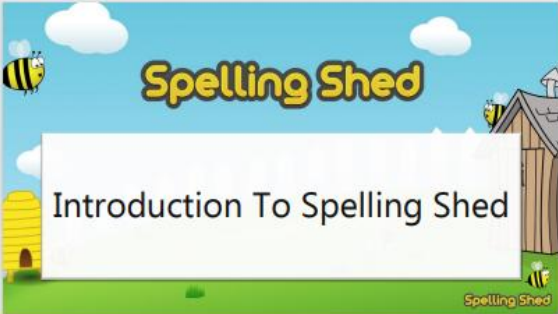
Year 6

General



Parent Workshops 2024-2025 Yearly Overview

PDF



**Spelling Shed**

### Introduction To Spelling Shed

What Is Spelling Shed?

Spelling Lessons


Spelling Practice

Interactive Games

What Is Spelling Shed?

- Platform with comprehensive spelling progression in lessons and interactive games
- Built with children, parents and teachers in mind to encourage everyone to enjoy learning to spell

Hi, I'm Bumble the bee. You'll see me a lot in Spelling Shed!



13.

*Can WAC menus be shared?*

After school club menus are shared every four weeks.



IDEAS

Walking bus?

Can anything be done about cars parking and idling outside school?

Gymnastic and Tennis club to run after school?

Sibling discount for Wrap Around Care

Can Parent Pay be set up to be more in line with Arbor?

Additional Language Clubs?

School photo quality was not the best (we agree). We will speak with Braiswick and look at our options for September 2026.

Have Stanburn considered being a part of the Young Voices initiative?

Could there be a home learning folder rather than a book? Sticking sheets on to paper seems like a waste of resources?

Could there be mindfulness/mental health sessions/clubs to help pupils understand and deal with peer pressure and transition?

**WATCH THIS! SPACE!**

# POSITIVE FEEDBACK

Sports competitions are great!



Amazing opportunities for our pupils.

- Bikeability
- Forest School
- Trips
- PTA events

We appreciate this takes extra time and effort but the buzz it creates for the children and the new skills they are learning is great!

Range of clubs is great!

Forest School is a great initiative!



# AOB



- Pupils are tested each term and then report cards are written and given to parents following parent consultations. A longer report is then written in the Summer Term. Results are used for internal purposes and scores are not formally shared with parents.
- Year 6 are tested half-termly and results are shared with pupils.
- Behaviour policy has not changed however communication to parents has been modified following physical incidents as parents have requested not to be told this information on the playground.
- Club pick up congestion. We have a plan! Parents will be brought into Pine playground now and each club will have a designated pick up point.

